

SAHTU RENEWABLE RESOURCES BOARD

MANAGEMENT OF

BLUENOSE EAST EKWE (BARREN-GROUND CARIBOU)

PUBLIC HEARING

Panel Members:

Michael Neyelle Chairperson

Paul Latour Vice-Chairperson

George Barnaby Member

Leonard Kenny Member

Lesley Allen Member

Jeff Walker Member

Camilla Rabisca Member

Leon Andrew Member

Frederick Andrew Member

HELD IN:

Deline, NT

March 3, 2016

Day 3 of 3



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23	David Codzi)	
24	Joseph Kochon)	
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1	TABLE OF CONTENTS		4
2		Page No.	
3			
4	Continued Question Period	5	
5			
6	Presentation by Tulita	28	
7	Question Period	51	
8	Presentation by Fort Good Hope	112	
9	Question Period	129	
10	Presentation by SRRB	135	
11	Question Period	156	
12			
13	Closing Remarks by Colville Lake	189	
14	Closing Remarks by Fort Good Hope	203	
15	Closing Remarks by Tulita	209	
16	Closing Remarks by ENR	215	
17	Closing Remarks by Sahtu Youth Connection	217	
18	Closing Remarks by Deline	219	
19	Closing Remarks by the Board	228	
20	Closing Remarks by Chief Leonard Kenny	240	
21			
22	Certificate of Transcript	245	
23			
24			
25			

1 --- Upon commencing at 9:07 a.m.

2

- THE CHAIRPERSON: Good morning,
- 4 everybody to the hearing. This is our last day today,
- 5 so before we get started, I would ask one (1) of our
- 6 advisors to the Board to do an opening prayer. Leon,
- 7 please. It's not -- yeah, please.

8

9 (OPENING PRAYER)

- 11 CONTINUED QUESTION PERIOD:
- 12 THE CHAIRPERSON: Masi, masi, masi.
- 13 Okay. Good morning, everybody. This morning we're
- 14 going to continue our question to the Colville Lake
- 15 delegation -- party.
- 16 And the last to ask questions as of
- 17 last night, it was the Sahtu Renewable Resources
- 18 Board. So we'll -- Colville Lake, if you're prepared,
- 19 we -- we still have a few more questions to ask of
- 20 you. So we will get started. So I will get Paul.
- 21 Paul was the last one to ask questions last night, and
- 22 I think he's got a couple more.
- Go ahead, Paul.
- 24 THE VICE-CHAIRPERSON: Thank you, Mr.
- 25 Chair. My name is Paul Latour, Sahtu Board member.

1 Yesterday in your presentation, and I

- 2 forget what slide it was exactly -- I think it was
- 3 under one -- maybe one of the ones under taking
- 4 action. I'm not sure, but there was a -- a line in
- 5 there, and I think it was -- this is pretty close
- 6 wording. It says, Restrictions relating to caribou
- 7 must be approved in a public forum.
- 8 We'd just like to get a better sense of
- 9 you -- from you what restrictions might entail. What
- 10 do we mean by "restrictions", or even possible
- 11 restrictions? What's -- what do you have in mind by -
- 12 by restrictions?
- 13 THE CHAIRPERSON: Go ahead, Colville
- 14 Lake.
- 15 CHIEF WILBERT KOCHON: Chief Wilbert
- 16 Kochon. Masi, Mr. Chair.
- 17 I think the restrictions are mostly
- 18 quotas. That's one (1) thing that we don't like the
- 19 restriction on the way they do the quotas on caribou.
- 20 I think that's what we're talking about.
- 21 THE VICE-CHAIRPERSON: So by saying
- 22 approved -- sorry.
- 23 MR. LARRY INNES: Sorry. Larry Innes,
- 24 legal counsel, Colville Lake. I would say that
- 25 restrictions would include the full range of

- 1 conservation measures. So it's a spectrum of anything
- 2 from changes in the times that people would go out or
- 3 the distances that people would go or the places that
- 4 people would go, methods that people are using.
- 5 You know, there's sort of a very broad
- 6 range of potential restrictions. And, you know, as I
- 7 think we made clear yesterday, quotas are really only
- 8 a very last resort after you've put in place a plan of
- 9 action that is intended to address conservation
- 10 concerns. And only after those measures have been
- 11 shown to be ineffective would you move to a quota.
- 12 THE VICE-CHAIRPERSON: Yes. Thank
- 13 you. Paul Latour, Board member. Yes, that definitely
- 14 clears things up a bit. So by saying certain kinds of
- 15 restrictions, or all restrictions I'm -- I'm hearing,
- 16 I guess, including possible quotas would need public
- 17 approval in some sort of a public forum in your
- 18 community.
- 19 Is that to say that under some
- 20 circumstances, Colville Lake would -- would support
- 21 harvest limitations -- restrictions on the harvest
- 22 even down to the zero level? Could a restriction in
- 23 fact be taken to its, you know, given number --
- 24 declining numbers to a logical conclusion of zero
- 25 under some circumstances? And would that have support

1 in the community?

2

3 (BRIEF PAUSE)

- 5 MR. DAVID CODZI: Thank you, Mr.
- 6 Chair. When we say we're going to work with ENR-SSRB,
- 7 we're going to explore options. We're not agree to --
- 8 for setting quotas, and -- what we're looking for is
- 9 to -- to develop a plan that's going to be acceptable
- 10 to our people, and other people in the region.
- 11 Our message was quite clear. We want
- 12 to develop a path that is -- it's -- it's -- the
- 13 community has a hand in it, so -- thank you.
- 14 THE VICE-CHAIRPERSON: Thank you for
- 15 that. Yes, I -- I recognize that until we see your
- 16 caribou plan a lot of these questions remain somewhat
- 17 up in the air. So we look forward to seeing that.
- 18 Thank you. I do have a couple more questions, Mr.
- 19 Chair. Paul Latour --
- THE COURT: Go ahead, Paul.
- 21 THE VICE-CHAIRPERSON: -- Paul Latour,
- 22 Board member. Just a -- actually the -- the word
- 23 'monitoring' has been tossed around a bit. I -- I
- 24 heard it at least in the context of your presentation
- 25 meaning more tracking the caribou in terms of numbers,

- 1 but I've also heard it in terms of tracking the
- 2 harvest -- keeping track of the harvest. I've heard
- 3 it in two (2) different sort of contexts here.
- 4 I'm just wondering what your -- what
- 5 your meaning is by monitoring. Thank you.
- 6 THE CHAIRPERSON: Colville Lake...?
- 7 Go ahead, David.
- 8 MR. DAVID CODZI: By -- by monitoring,
- 9 you know, it's -- we have things like -- you know, we
- 10 want people to be respectful. So the only way we
- 11 could -- we don't like to tell people what to do. We
- 12 want to make sure that they're hunting right with full
- 13 respect, not leaving no parts behind. You know, that
- 14 what -- the evidence that you see on the ground after
- 15 a kill is what we're looking at.
- 16 You know, we're not just -- we want to
- 17 make sure that it's respectful, you know. You have to
- 18 care about what you're doing. You're not just going
- 19 out there just -- you know. It's not just an object.
- 20 And that's what we're trying to -- that's what we're
- 21 trying to explain with this whole thing. You know,
- 22 there has to be that respect value in everything that
- 23 we do.
- So when we go out there and we monitor
- 25 the hunters, and we want to make sure that they know

- 1 that we're going to go out there after them so that
- 2 they know that they -- you know, they should take
- 3 everything. They should do it with respect. This is
- 4 our -- you know, our means of -- of living. It always
- 5 has been. So good enough?
- 6 THE VICE-CHAIRPERSON: Yes. Thank
- 7 you. From that, I -- I detect that it's more along
- 8 the lines of monitoring your own activities and -- and
- 9 your relationship with the caribou, including
- 10 harvesting. Thank you. That -- that -- is that
- 11 correct? Yeah.
- 12 THE CHAIRPERSON: Go ahead, Joseph.
- 13 MR. JOSEPH KOCHON: You mentioned
- 14 about the -- the migration, that type of stuff, too,
- 15 so. In some of our -- our response and our
- 16 presentations, you know, we mentioned that it's --
- 17 it's a natural thing. Annually we have people out
- 18 there all over the land. We have a really big area.
- 19 We have trappers that are out there that keeps track
- 20 of things out there.
- 21 And since ENR started conducting their
- 22 counts back in, I don't know how many years ago, we
- 23 started doing the same thing. We have to kind of
- 24 verify some of this stuff, so. So that kind of opened
- 25 up that, Hey, we could do this too, you know, rather

- 1 than just sitting back and being observers, and just
- 2 taking in the presentations.
- 3 So it opened up an opportunity for us
- 4 and it's educational for us. You know, we see it
- 5 every day. It's just like, no, you know, you see a
- 6 herd coming by, it's nothing new to us. We could
- 7 almost say, Hi, and just keep on doing our thing.
- 8 So all the monitoring and everything
- 9 it's -- it's natural. You know, it's what we see.
- 10 Now that ENR are presenting their reports then we're -
- 11 we're curious, we want to see exactly what they're
- 12 talking about and -- to ensure that it is the truth,
- 13 whatever has been presented.
- So that's the other way of monitoring.
- 15 Thank you.
- 16 THE VICE-CHAIRPERSON: Thank you, Mr.
- 17 Kochon. One (1) -- Paul Latour, Board member. You
- 18 notice the statement in presentation, once again, I
- 19 think I got the -- the wording pretty close here, but
- 20 it was to the effect, ACCWM plan does not meet the
- 21 requirements of the Sahtu land claim agreement.
- I was wondering if you could elaborate
- 23 on that, please? Thank you.
- 24 THE CHAIRPERSON: Go ahead, Larry.
- 25 MR. LARRY INNES: So, Larry Innes,

- 1 legal counsel, Colville Lake. The obligation in the
- 2 land claim is for government to work with the users of
- 3 the Bluenose caribou herd for the purposes of
- 4 establishing agreements for the management of the herd
- 5 under 13.6.3.
- 6 The scheme of this envisioned in the
- 7 land claim includes the participation of the RRCs, the
- 8 participation of the Renewable Resource Boards, and
- 9 the language. And I -- I really want to emphasize
- 10 this, is 'to the greatest extent possible'.
- 11 I'll also emphasize the language is
- 12 that the operative clause in the section given with
- 13 management of the Bluenose herd is not to work with
- 14 the Wildlife Management Boards. It's to work with the
- 15 users of the Bluenose herd.
- 16 So when the Wildlife Management Boards
- 17 agree amongst themselves to a management plan, they're
- 18 not the users. The obligation is to work with the
- 19 users. And so we maintain that the ACCWM process was
- 20 incomplete.
- 21 I've seen the documentation, it's on
- 22 your website, as to how many meetings were held, who
- 23 was consulted. Colville Lake very much takes the view
- 24 that those discussions and those decisions which
- 25 culminated in the Minister's approval of that

- 1 management plan in 2015 did not involve the users of
- 2 the herd. Masi.
- 3 THE CHAIRPERSON: Okay. Thank you for
- 4 that.
- 5 THE VICE-CHAIRPERSON: That's --
- 6 that's all the questioning I have, Mr. Chair. Than --
- 7 thank you.
- 8 THE CHAIRPERSON: Masi, Paul. Lesley,
- 9 do you have questions for the Colville Lake party?
- 10 MS. LESLEY ALLEN: Lesley Allen, with
- 11 the Board. We heard yesterday from -- from Deline and
- 12 we spent time looking at their plan. And we realized
- 13 that their plan is the first plan and it's never easy
- 14 going first.
- 15 When -- when we heard from other
- 16 parties in relation to their plan, that there were
- 17 important considerations. One (1) of them was the
- 18 impact of the plan on other communities, and the
- 19 second one (1) was the alignment with the land claims
- 20 agreement.
- 21 Last night we heard from you and you
- 22 talked about working together. And it seems like
- 23 that's an extremely important consideration in any
- 24 planning process. So my question is simple: What
- 25 does it look like in terms of working -- of you,

- 1 Colville Lake, working with the Board, and working
- 2 with ENR?

3

4 (BRIEF PAUSE)

- 6 THE CHAIRPERSON: David...?
- 7 MR. DAVID CODZI: From here going --
- 8 looking forward, you know, over the last say eight
- 9 (8), ten (10) years or -- or so, pretty well from the
- 10 onset of the first hearing we've kind of kept all the
- 11 information to ourselves thinking that -- or knowing
- 12 that the information was somehow used against us.
- 13 You know, right now, we're -- we want
- 14 to work together. We know that if we coordinate our
- 15 efforts we could get a lot done without spending so
- 16 much money, without so much resources. There's more,
- 17 you know, hands-on approach than just flying over it.
- 18 And, you know, a lot of these res -- things are put in
- 19 place, that they're keeping people away from the land.
- 20 And, you know, maybe somewhere else it kind of works.
- 21 But here everybody survives off the land, they
- 22 subsist.
- 23 And there is a relationship with
- 24 everything that's out there. And to put restrictions
- 25 on place, it's -- you know, it's part of our

- 1 Aboriginal rights and we can't allow that to -- to
- 2 diminish. And so having, you know, hunting and --
- 3 hunting is a right for us, so.
- And, you know, we want to make sure
- 5 that we're working with our -- you know, our other
- 6 Aboriginal people, as well. But at the same time, we
- 7 still have to make sure that we're protected and we're
- 8 doing things that, you know, are not going to diminish
- 9 who we are.
- So, you know, the communities are not
- 11 who we are. We're the land.
- 12 THE CHAIRPERSON: Okay, another
- 13 question, Les?
- MS. LESLEY ALLEN: Thank you for that
- 15 answer. It's Lesley Allen, from the Board. Thank you
- 16 for that answer. But I'd like to just sort of tease
- 17 it out a little bit more. Like, can you give me some
- 18 examples of the kinds of things that -- that -- where
- 19 we could work better together, for example, being a
- 20 special advisor or -- or whatever.
- 21 But how -- how could the Board work
- 22 closely with Colville Lake on the plan and in general?
- THE CHAIRPERSON: Go ahead, Joseph.
- 24 MR. JOSEPH KOCHON: You're referring
- 25 to the SSRB (sic), how you could work better with us

- 1 and Deline? Is that what your question is? You have
- 2 to be clear. Get closer to the mic because I can't
- 3 really hear you too good.
- 4 MS. LESLEY ALLEN: All right. Lesley
- 5 Allen, with the -- with the Board. Yes, my question
- 6 is: How Colville Lake sees us working closely
- 7 together, how Colville Lake will work with the Board
- 8 and how the Board will work with Colville Lake?
- 9 MR. JOSEPH KOCHON: Thank you. Joseph
- 10 Kochon, President RRC. I think we are already working
- 11 together. I don't think we're -- we're hostile in any
- 12 way. You know, we had the meeting. I guess your
- 13 representative is Debbie. And ENR, we had that
- 14 meeting. We're working together. That's a good first
- 15 step.
- 16 I don't think there's any detachment or
- 17 anything. Right now, we're following your process.
- 18 We're following the land claims. I don't think we're
- 19 far off. If nobody asks some of these tough
- 20 questions, then you're going to get off easy.
- 21 So we are here. We're always looking
- 22 for opportunities. We enjoy the opportunities. And
- 23 if you do things yourself, then sometimes you develop
- 24 something that might not be suitable to any community
- 25 or the region as a whole.

- 1 So when we come to the table today, you
- 2 know, we are very prepared because we live on the
- 3 land. We know exactly what we're talking about. It's
- 4 not something we picked up or looked into the library
- 5 or anything. So we thank you for that answer -- for
- 6 that question.
- 7 THE CHAIRPERSON: Go ahead, Norm.
- 8 MR. NORMAN BARICHELLO: Norman
- 9 Barichello, with Colville Lake. There seems to be a
- 10 lot of confusion or misunderstanding about what
- 11 'working together' means, what 'monitoring' means.
- 12 And what we've heard in reports and
- 13 what we've heard around the table, there's a whole
- 14 bunch of events going on on the land. We have
- 15 vegetation changes being reported, very dry
- 16 conditions, willows encroaching into the tundra.
- 17 You've got moose that are moving in,
- 18 muskoxen that are moving in. You've got wildfires
- 19 that are creating habitat for moose, which brings more
- 20 of them in. The wolves are coming in, far more than
- 21 was the case in the past. Caribou movement patterns
- 22 seem to be shifting.
- 23 The whole idea here is to try to figure
- 24 out what's going on and to better understand caribou.
- 25 And the single focus on a population estimate on the

- 1 calving ground is a very reactive process.
- 2 It's questionable whether you can do it
- 3 at all without analytical models that are very, very
- 4 difficult to interpret. Certainly, the community
- 5 can't understand the -- these very sophisticated
- 6 analytical models.
- 7 So the monitoring is really about
- 8 getting a better understanding of caribou, not for
- 9 today, but for today, next year, the year after, and
- 10 so on. And what -- what's always missing, it seems to
- 11 me, is the value of trend data.
- 12 If all the trends move in one (1)
- 13 direction, it should cause us concern, whether --
- 14 whether there's a -- a confidence interval around it
- 15 or not. And there are statistics that can deal with
- 16 trend data, but that's the kind of thing we're looking
- 17 for as far as ENR's participation.
- 18 Of course they offer some useful
- 19 techniques that Colville is interested in -- in
- 20 looking at, certainly not intrusive means.
- 21 But there's all kinds of monitoring
- 22 that could be done or -- or talked about as to what
- 23 might be practical and cost effective. You can think
- 24 of all sorts of things, what one might want to do
- 25 through a scientific approach.

- 1 So the -- the idea is -- is working
- 2 together to learn more about caribou. The way it's
- 3 gone is that it's a science-based process that, for
- 4 reasons that are -- are unclear to me, would ignore a
- 5 huge body of knowledge in the community. Why would we
- 6 do that?
- 7 So -- and -- and as far as the role of
- 8 the Board, we would assume you've got technical
- 9 advisors that can help. We would assume you've got
- 10 money to help, or maybe not. But it seems to me we
- 11 should be encouraging a collaboration to try to better
- 12 understand caribou. And when we start to figure
- 13 things out, maybe we'll be in better shape to make
- 14 recommendations toward conservation.
- 15 So it -- I don't know if that helps,
- 16 but it seems there's questions on monitoring and
- 17 collaboration I don't quite understand. Thank you.
- 18 THE CHAIRPERSON: Masi, Norm.
- 19 Lesley...?
- 20 MS. LESLEY ALLEN: Yes. I have one
- 21 (1) more question. Thank you for that.
- 22 You mentioned that there are other
- 23 things and that the harvesting restriction should be
- 24 the last -- last resort. So can you tell us some of
- 25 the other things that should be done before harvesting

- 1 restrictions take place?
- 2 MR. NORMAN BARICHELLO: Norman
- 3 Barichello.
- THE CHAIRPERSON: Go ahead, Norm.
- 5 MR. NORMAN BARICHELLO: The -- the
- 6 first thing we have to do is understand the problem
- 7 and how significant the problem is. And until the
- 8 science starts to match up with the observations on
- 9 the ground, it becomes -- it -- it's unknown. So
- 10 that's the first step.
- I -- I almost think we -- we should
- 12 tackle it from that way rather than start to jump to
- 13 extreme examples. There's lots of measures one can
- 14 take to, you know, that I've heard around the table
- 15 about shifting harvest from one (1) area to another.
- 16 Trying to understand the whole question
- 17 on benefit-cost, at what point does it become too
- 18 expensive to -- to run all over the country looking
- 19 for one (1) caribou? You know, I -- I just am -- am
- 20 not sure why we need, at this point, to be so
- 21 prescriptive when I think we should be concentrating
- 22 on trying to figure out what the -- what the problem
- 23 is, and -- and then start to think about what options
- 24 there are.
- 25 If I was going to offer a few actions

- 1 right off the bat, it would be to stop exploration in
- 2 the calving ground. And, you know, you -- you've said
- 3 that you need the community's help, but that's -- to
- 4 me, seems like it's a -- a no-brainer, and -- and that
- 5 would be the first step as far as acting right now in
- 6 something that's prescriptive.
- 7 But I would suggest that we should take
- 8 pause, and start to accrue a -- a much more
- 9 comprehensive knowledge base, and then -- then go
- 10 after it when we can clarify what the issues are.
- 11 Thank you.

13 (BRIEF PAUSE)

- 15 THE CHAIRPERSON: Okay. I believe
- 16 that's all the questions that's been asked of Colville
- 17 Lake. I don't know if Colville Lake would -- you
- 18 would like to say your last statement before we let
- 19 you go? Go ahead, Wilbert.
- 20 CHIEF WILBERT KOCHON: Chief Wilbert
- 21 Kochon. I just want to say masi for all the
- 22 questions, and as you can see, that we're a team. Not
- 23 only one (1) person has answered all the questions, so
- 24 you know that we're all -- we're all work as a team
- 25 and doing this plan together.

2.2

- 1 Not just one (1) person is talking, so
- 2 you can see that we all work together nicely, even
- 3 though these guy -- lawyers work with us. And that's
- 4 why we're prepared. Not to undermine anybody. It's
- 5 just what we think, what we see, and what we live
- 6 with. And so that's what we're bringing out.
- 7 And I'm excited to work with ENR, and
- 8 hopefully we can keep that going, and maybe our SSRB
- 9 (sic) can assist us in a lot of ways. Maybe money.
- 10 Like I said, a lot of these things we do, we do
- 11 ourselves, our own money that we generate. And we
- 12 don't use public money. It's money that we, through
- 13 our businesses, and that, that we use quite a bit.
- 14 And a little bit of assistance from Debbie.
- 15 And we're always trying to find new
- 16 monies and new ways to better our plan for the future
- 17 and for the rest of the Sahtu, because I know
- 18 everybody is watching. I know this is a public --
- 19 public hearing where it's a legal proceeding, so I
- 20 think a lot of people have -- have to understand that
- 21 these hearings, you have to be prepared.
- 22 And that's what we did, and we have
- 23 learned. Even when you're on the land, the way the
- 24 caribou acts, you see the difference if you're a
- 25 hunter. Like, I've been out there since I was twelve

- 1 (12) years old. I don't know all the answers, but you
- 2 can see different things. The way the land is, but
- 3 the land always takes care of itself.
- 4 When I asked the Elder about climate
- 5 change or climate, whatever, warming, they said, Well,
- 6 the land is taking care of itself. It's the simplest
- 7 word he put it. Even that one (1) little word means a
- 8 lot. And people always think that all the heat is
- 9 coming from this side, but they never look within.
- 10 So that's what I see in the law, that
- 11 the changes through the lakes, it's all from the
- 12 bottom. Nobody really sees that. If you're out
- 13 there, you'll see that. That's why you get all these
- 14 drops and that, so.
- 15 So when I asked that Elder, it -- it
- 16 really validates what I was thinking. The way that I
- 17 -- I see things. You just ask a simple question.
- 18 They answer you right there. It's the same thing with
- 19 animals. We're not only worried about our caribou,
- 20 we're worried about all the animals on our land.
- 21 1957, around there, when our Elders
- 22 were worried about other peoples coming in, killing
- 23 all our animals, well, that's when they put that group
- 24 trap in the area. It's there for a reason. To
- 25 protect our animals, every species that live on there,

- 1 and that's quite a bit. And that's what we want to
- 2 continue doing. We don't want nothing to be wasted.
- And we want to continue working with
- 4 ENR. Back in the '80s, we used to travel around with
- 5 them on the trap land. Everybody was just embracing
- 6 them, because they used to work with us. But you
- 7 don't see some of those officers anymore. And I think
- 8 we need more of that with trappers to go out on the
- 9 land with them, to see what they see.
- 10 And at that time it was beautiful,
- 11 because I -- I did that tour once and took a couple
- 12 officers to all the camps. At the end of the day they
- 13 said, Boy, people would pay to do this he -- they
- 14 said. But I tell them, I'm just showing you my land
- 15 and you should be happy that I showed you my land, how
- 16 beautiful it is, how people live with the -- with the
- 17 animals, so.
- 18 I can go on and on but I know this is a
- 19 hearing but I just want to say in my closing remarks
- 20 that the Board is listening and how much we care about
- 21 our land, and our animals, and the water, and the air
- 22 that we breathe. And I just wanted to Masi to Deline
- 23 and I'm not just -- I don't know of we are going to
- 24 have a closing remark going to have a closing remark,
- 25 but I want to say Masi anyway for all the hospb --

- 1 hostibal -- for where we stay. Sometimes my tongue
- 2 gets tied up.
- 3 So I just want to say, Masi, and I
- 4 think David wants to say a closing thing, so Masi.
- 5 MR. DAVID CODZI: Yeah, thank you for
- 6 the opportunity to be here. A lot of the things that
- 7 we're talking about, you know, we're observing a
- 8 balance that happens, you know, for the last, say
- 9 twenty (20)/thirty (30) years, how has that balance
- 10 shifted. And a lot of the things that we're doing has
- 11 shifted away from a land-based lifestyle. It's going
- 12 to community.
- 13 You know, that changes a lot of things.
- 14 So, you know, those things that we -- we have to
- 15 understand and we have to look at those things too.
- 16 We have to involve that. So, you know, I just want to
- 17 mention that. It's one (1) of the points that we were
- 18 talking about earlier in the presentation.
- 19 So thank you -- thank you for the
- 20 opportunity to be here.
- THE CHAIRPERSON: Go ahead, Joseph.
- 22 MR. JOSEPH KOCHON: Thank you, Mr.
- 23 Chair. You know, for a while we were kind of looked
- 24 at as people that are opposed to whatever is going on
- 25 with the count and everything. But then there was

- 1 never a time anybody came to us and asked, Well, what
- 2 can we do? What can we do?
- 3 So finally, after -- that's almost
- 4 eight (8) years they're finally realizing, Hey, these
- 5 people -- you know, we can work with them. So we've
- 6 opened up that door. We've opened up that dialogue
- 7 and we're very happy to -- to explore that option.
- 8 Remember ENR, we're going to take you
- 9 for a ride up and down the hills and through the
- 10 valleys and everything. This SRRB, you can sit there
- 11 and watch like watching a movie. But anyway, that's
- 12 the way we -- we roll, is that you have to involve us.
- This is our land, our turf. Alone, you
- 14 can't survive there. So you have to learn from us.
- 15 That's all -- that's all you had to do was come to us,
- 16 Okay, how can we do this? But when you're taking that
- 17 colonial approach where, Okay, this is how we do
- 18 things, this is how government rolls, it really gave
- 19 us a lot of questions to ask.
- 20 So -- and then when biologists would
- 21 come in front of our elders and said, This is what we
- 22 see here, and this, that, that, that, and the elder
- 23 are saying like, When did I see this guy on my land?
- 24 Like -- it's kind of like never in my life have I seen
- 25 this guy in my area and how come he's telling me about

- 1 my caribou.
- What's wrong with the picture? So
- 3 those are facts. So now we just want to fix up the
- 4 picture a bit. We -- we're not a hostile community.
- 5 We've always said we'll find a way to work together.
- 6 Sometimes it's always good to ask that question, how
- 7 can we walk down this path together.
- 8 We don't take things personally and we
- 9 expect ENR-SSRB (sic) and whoever else around the
- 10 table don't take things personally. Ourselves, we
- 11 come from a small community. But yesterday I was
- 12 totalling up the amount of responsibility invested in
- 13 each and every one of us.
- 14 Right now, I -- I sit in about twelve
- 15 (12) different organizations, community, regionally
- 16 and elsewhere. I didn't realize I was busy. While
- 17 you're asking questions I'm working on my other file.
- 18 I'm negotiating as we go along, so I'm multitasking.
- 19 That's what I've been doing for the last twenty-five
- 20 (25) years.
- 21 So if I'm not looking at eye contact,
- 22 then I'm just doing other work, so. We -- we're
- 23 always working. These two (2) here, we work in the
- 24 office, so I apologize if we're not kind of paying
- 25 attention, but our ears are always open. So thank

- 1 you.
- THE CHAIRPERSON: Colville Lake, masi.
- 3 Thank you very much, Colville Lake. And if you're
- 4 going to stay right until the end of the hearing,
- 5 there's going to be an opportunity for closing
- 6 remarks, okay. So thank you very much, Colville Lake.
- 7 Masi.
- 8 Okay, on our agenda, the next party to
- 9 present to the Bluenose East hearing here in Deline
- 10 would be the community of Tulita. So, Frank and your
- 11 delegation...?

- 13 PRESENTATION BY TULITA:
- 14 CHIEF FRANK ANDREW: Good morning.
- 15 Chief Frank Andrew, from Tulita. You know, I don't
- 16 have no presentation here today, but, you know, it's a
- 17 good discussion on what we want to do for the caribou,
- 18 you know. And listening to the people around the
- 19 table, some sounds good, some sounds not too good.
- 20 You know, I was sitting here and
- 21 thinking about the years that we came for caribou
- 22 myself. I came to car -- for caribou hunting from
- 23 Tulita down to around Grizzly Bear Mountain. A couple
- 24 of times, I went down that way for caribou.
- 25 And, you know, my presentation will be

- 1 that we don't want to be forgotten from Tulita. No
- 2 matter which presentation it is, we don't want to be
- 3 forgotten. We always want to be part of the Sahtu
- 4 region. And I really believe that the quota system is
- 5 not going to work for our people. It's not going to
- 6 work for our people. It's going to hurt our people
- 7 for sure. Because when you listen to people speaking
- 8 about the way things were and the way things should be
- 9 -- and I think it should be that way.
- 10 It's good that we want to protect the
- 11 caribou. I believe that for sure. The future depends
- 12 on that. For me, when I think about all the things
- 13 people talking about the Dene, the non-Dene, everybody
- 14 want to support caribou, I believe that.
- 15 But when you talk about all the things
- 16 that I've heard and think about the things I used to
- 17 do when I was a younger guy, such as hunting down this
- 18 way a couple times, and, you know, it was a good
- 19 experience, you know. The first year when we came
- 20 down this way the caribou were right on the lake, so
- 21 it was good. We got them right off the lake.
- 22 The second year, I think we came. They
- 23 weren't on the lake. They weren't waiting for us
- 24 there, so we had to search in the bushes to find them.
- 25 That's how we find our caribou. That's how we work as

- 1 Aboriginal people. If you don't find them on the
- 2 lake, go look for them in the bush. And that's how we
- 3 got our caribou. And we went home after that.
- 4 But the thing is that I don't want my
- 5 young people to be -- the enforcement that I saw just
- 6 a while ago when hand game was happening, I don't
- 7 think there's no quota in place. I don't think there
- 8 was anything in place. The enforcement people were on
- 9 the road, which I never saw before when caribou came
- 10 here.
- 11 When I watch TV -- I don't know how
- 12 real that is, but when you watch TV, in Alaska, you
- 13 see the way the Native people are treated over there.
- 14 That's what I fear our people will come to if we have
- 15 quotas.
- 16 Ethel talked about the fishery in New
- 17 Brunswick. It's because of the law, the way it's
- 18 written, they said, under the Wildlife Act.
- 19 When we have rights, I really believe
- 20 that that right has to go on the legislation. It has
- 21 to. It has to protect our people. That is why we
- 22 have rights. We've been inheriting the right for a
- 23 lifetime, and we've still got it today, people are
- 24 saying, and I believe that.
- 25 But somebody's trying to twist that on

- 1 us. So I really believe that the quota is going to
- 2 hurt our people. It is going to hurt our people.
- I listened to the old timers that
- 4 passed away. They talk about how one day, you might
- 5 have one (1) stick standing for you here on Great Bear
- 6 Lake. And I think we're coming to that.
- 7 If we would leave it the way it is
- 8 going, our young people is going to be hurt. And I
- 9 just can't agree with that, me, not with the quota
- 10 system. I can't agree with that. I won't agree with
- 11 that.
- But I know we have to protect the
- 13 caribou. There's ways we could do it. Tulita, you
- 14 know, we -- the young people this fall wanted to come
- 15 over for caribou. But I told them, I said, You know,
- 16 you've got to watch yourself, because these people are
- 17 probably on the road and waiting for you. So call the
- 18 RWED first before you go.
- 19 But we have the rights, they said. I
- 20 said, That's true, you have rights. So you want to
- 21 take that chance, go ahead, I said. And I don't want
- 22 to say that to my young people in the future. They
- 23 know they have rights to hunt within the Sahtu region.
- 24 So my presentation is that we don't
- 25 want to be forgotten in Tulita. And the Board itself

- 1 has to really look at that picture. The Board's
- 2 supposed to say the people of the Sahtu, as the
- 3 lawyer's saying, The users. You've got to look at the
- 4 users, and the users is the Sahtu region people. I
- 5 guess "users" mean people that's hunters, I guess. So
- 6 thank you. Masi cho.
- 7 THE CHAIRPERSON: Masi, Frank.

8

- 9 (PORTION NOT INTERPRETED FROM
- 10 NORTH SLAVEY INTO ENGLISH)

11

12 THE CHAIRPERSON:

13

14 (INTERPRETED FROM NORTH SLAVEY INTO ENGLISH)

15

- 16 THE CHAIRPERSON: I asked if there's
- 17 any other Franks from Tulita that want to speak. If
- 18 not, we're going to go proceed with guestions from the
- 19 parties.
- 20 Oh, go ahead, Fred. Yeah. Go ahead.
- 21 (NORTH SLAVEY LANGUAGE SPOKEN).
- MR. FREDERICK ANDREW: Thank you,
- 23 Michael. My name is...

24

25 (SWITCHED TO NORTH SLAVEY CHANNEL)

1 MR. FREDERICK ANDREW: 2 3 (SWITCHED BACK TO ENGLISH CHANNEL) MR. FREDERICK ANDREW: ...I'd like to 5 say in my own language, because I feel more comfortable speaking in my own language. And in this 7 way, I honour my ancestor that went -- had gone before me, so I just wanted to say it in my own language. 10 11 (INTERPRETED FROM NORTH SLAVEY INTO ENGLISH) 12 13 MR. FREDERICK ANDREW: The -- the --14 speaking about the caribou, in the old days before the 15 white people arrived, it was very -- kind of a quiet existence here. And the animals were peaceful and 17 quiet, too. The animals were -- the Creator put all these animals on this Earth for us to survive on. 18 19 In the white man way, they say that in the white man's terms, that they call the peaceful 20 21 animals, and when there's a lot of noise, they don't like that. And -- and lately, it's -- it's -- since 22 23 the white man arrived here, people that are -- are

looking for -- in mining industry, into the oil

industry, and within the Tlicho area, and just in --

24

- 1 also in the Sahtu, they are all over the land.
- 2 And the -- and the caribou are -- are
- 3 disturbed by the noises and the disturbances, and so
- 4 they're moving all over the place. And where they --
- 5 they're calving grounds -- and the calving grounds
- 6 were really honoured and sacred places. And animals
- 7 that live on -- on the -- on the caribou, like bears
- 8 and the diga, the -- this is the way it is since the
- 9 beginning of time.
- 10 That's the way it is, but -- but the --
- 11 all the industry that are on our land, and the
- 12 helicopter, and -- is the -- the loudest one. And he
- 13 said that in our language, we called helicopters
- 14 moroke (phonetic). And so the caribou is -- is
- 15 depleting, and -- and that's the way it is. This is
- 16 the way things happen.
- 17 And it does whatever it does, and we
- 18 can't -- we're not the boss of it. We can't tell it
- 19 what to do, and we can't really say anything about it.
- 20 However, when...

21

- 22 (PORTION NOT INTERPRETED FROM
- NORTH SLAVEY INTO ENGLISH)

24

MR. FREDERICK ANDREW:

1 (INTERPRETED FROM NORTH SLAVEY INTO ENGLISH)

- 3 MR. FREDERICK ANDREW: He said that I
- 4 -- we talk so often about the caribou, and for me, it
- 5 really feels bad for me, and I feel uncomfortable
- 6 speaking about it so often.
- 7 And yet I wanted to hear from RWED how
- 8 -- why is it that the caribou is depleting. And with
- 9 -- with me -- in -- in me, I think about it with --
- 10 wholeheartedly. Back in 1930, when you -- till today,
- 11 when you reflect on it, there has been so much noise,
- 12 and -- and the industry and the helicopters, and
- 13 there's been so much noise, and that -- that is the
- 14 result of -- of it.
- 15 And the caribou would like to go to
- 16 their eating grounds with -- without that -- all that
- 17 noise, and so it's travelling all over the place. And
- 18 it is true that caribou some -- deplete, and then come
- 19 -- renew themselves and come back. And I have been --
- 20 I was born on this -- on this land, and I -- I was
- 21 raised by -- with the animals, and in Tulita, and that
- 22 is where my -- I will be buried.
- 23 And my brother, Frank, who he says -- I
- 24 -- I agree wholeheartedly with what Frank is saying.
- 25 The quota that people are speaking about, and the

- 1 counting and that, I don't -- I disagree with it. I
- 2 don't want it like that. And I -- I have one (1)
- 3 granddaughter and one (1) son. Those are the only --
- 4 just the three (3) of us exist now. Seven (7) months
- 5 ago, I turned sixty-five (65), and my granddaughter is
- 6 now entering high school in -- in grade 11. I -- I
- 7 really spoke fluently to -- to my granddaughter with a
- 8 child in -- in their language. And tomorrow my son is
- 9 turning twenty-one (21).
- 10 I've been thinking about them and the
- 11 quota. And he said that even -- even if -- when we
- 12 have a quota in Tulita, we don't have any numbers
- 13 given to us and therefore, if we shoot an -- an animal
- 14 that is there, we will be charged and therefore,
- 15 that's what Chief Frank said, I agree with them.
- 16 When you talk about something that is
- 17 really important the number one (1) priority, if you
- 18 think about your grandchild and you think about the
- 19 future, and then you think about thirty (30) years
- 20 into the future and that's how it is, and that -- that
- 21 is good.
- 22 And then when you talk about -- then
- 23 talk about things for thirty (30) years ahead then --
- 24 then you've put things in place so that you don't
- 25 worry about the -- the young people that are coming

- 1 behind you. We're all seated around here.
- 2 He said, We're all seated around here.
- 3 We're not talking about fixing things for ourselves.
- 4 We're talking about putting things in place for our
- 5 grandchildren. And in Tulita -- I'm from Tulita and I
- 6 thought that it -- it would not be wise for me not to
- 7 speak. And so I wanted to make sure that my comments
- 8 were and -- and I'd like to thank Michael for giving
- 9 me the opportunity to talk. Masi.

10

11 (INTERPRETATION CONCLUDED)

12

13 (NOT SWITCHED BACK TO ENGLISH CHANNEL)

14

15 THE CHAIRPERSON:

16

17 (INTERPRETED FROM NORTH SLAVEY INTO ENGLISH)

- 19 MR. LEON ANDREW: My name is Leon
- 20 Andrew. I come from Tulita. Tul -- since I was a
- 21 young child I was raised in Tulita. And across -- and
- 22 to the mountains, I'm a mountain people -- person and
- 23 there's a lot caribou in the -- in the mountain, lots
- 24 of sheep in there. There's lots of moose there as
- 25 well.

1 And when they're -- they're -- on the

- 2 rivers there's a lot of graylings and there's a lot of
- 3 trout and lots of fish. There's a lot of ptarmigan.
- 4 There's a lot of rabbits. There's bears. And that --
- 5 that is what our -- my ancestors survived on.
- 6 Yesterday we talked about our elders
- 7 and we talk about this report and the -- and we said
- 8 that -- not this report. We talked about the -- the
- 9 way that we lived, the way that our culture and since
- 10 -- in the -- in the old days there used to be a -- ice
- 11 ridges here. And to -- and to this day we are still
- 12 talking about that. And tho -- those ice caps were
- 13 called yakachine.
- 14 And -- and the -- and the big whales
- 15 used to come and travel back and forth. And then --
- 16 and on the -- and there's graylings runs and -- not
- 17 grayling runs, but fish runs and that and they -- they
- 18 migrate and -- and they -- just like the caribou they
- 19 have trails and they walk on it and they travel on it
- 20 and they do that year round. That's the way it is for
- 21 them.
- 22 And when you don't take care of the
- 23 trails and the migration routes then it will start
- 24 moving differently and they -- they start to move away
- 25 from it. And they walk on these trails and those

- 1 migration routes, because they know that is where
- 2 their feeding grounds are.
- And wherever it's going to calf, it has
- 4 it's place where it's going to calf as well. And when
- 5 you destroy those calving grounds then things will not
- 6 be okay for them as animals. And so I think the same
- 7 way.
- 8 We -- we see -- he said when we talk
- 9 about quotas and stuff like that, it's like going
- 10 against our own principles and our own beliefs and the
- 11 way we do things.
- 12 And I -- I had -- I'm not going to --
- 13 I'm not sure that one day I'm going to walk around and
- 14 kill ten (10) caribou again in the future, and yet our
- 15 young people are the -- working in the bush. And they
- 16 are hunting for themselves and -- and killing animals
- 17 so that they can sustain themselves.
- 18 Today the land is changing. And the --
- 19 the land is heating up. And the water is depleting,
- 20 as well. We all -- we have to think about all these
- 21 things. And he said because we're not hunting caribou
- 22 and saying that the -- placing quotas on there, making
- 23 it difficult for our own people. It's not something I
- 24 can agree with it.
- 25 I think very -- we -- we have a lot of

4.0

- 1 caribou in our land in the mountains. I -- we -- we
- 2 see a lot of caribou on -- in the mountains. I am --
- 3 and the -- the migration route has all the way out to
- 4 the oceans, and now it's not doing that again.
- 5 Since the roads have been -- since the
- 6 roads were developed, the -- the caribou are not going
- 7 back to the oceans. They are now living in the
- 8 mountains and now are -- are living in the mountains.
- 9 They are no longer going down to the oceans.
- I -- I also believe in the -- the words
- 11 that were expressed by the Tulita people. When we are
- 12 working on paper, there was four (4) regions that is
- 13 supposed to -- we are walk -- talking about four (4)
- 14 regions collaboratively working on -- on a paper, and
- 15 we were not involved in -- in it.
- 16 And in 2007, there must have been
- 17 representatives that were there for -- on behalf of
- 18 Tulita. And they probably made some statements to be
- 19 a part of it. But nobody came to see us and told us
- 20 how we should be involved in that. And we've been
- 21 involved and -- and we've asked questions to them, but
- 22 they never came to see us. And they treated as if we
- 23 are -- don't live there.
- 24 We -- in -- we -- in Tulita, we -- we
- 25 can't make laws for the people that are over there.

- 1 And -- and it's like -- it's like they don't speak for
- 2 themselves. That's why we can make these rules for
- 3 them. I don't believe that. I don't feel that way.
- 4 We all live on this land together. And we're all Dene
- 5 people together. And we're supposed to support each
- 6 other. And we all stand united. Then -- then
- 7 everyone will be together.
- I want to say these things. I want to
- 9 express these concerns that I have. I want people to
- 10 think very seriously about this, because people aren't
- 11 -- today is -- the existence of the world is not just
- 12 for today, it's also for the future. And, therefore,
- 13 please be careful how you look at this and work
- 14 carefully on it.
- 15 And things that are really, really
- 16 important to us, everyone has to think coll --
- 17 collectively on this issue to make it work for all of
- 18 us. Thank you very much.

19

20 (INTERPRETATION CONCLUDED)

21

- 22 THE CHAIRPERSON: Okay. If there's no
- 23 other from Tulita -- oh, Joe. Go ahead, Joe Bernard.

24

25 (INTERPRETED FROM NORTH SLAVEY INTO ENGLISH)

1 MR. JOE BERNARD: Good morning. Masi.

- 2 I wasn't here yesterday, but I slept. I had a pain in
- 3 my chest, so I -- I was sleeping, so. But when we
- 4 talk about these kind of issues, and were those of us
- 5 that sit on certain -- certain board and -- or certain
- 6 committees, we have to say something. And those who
- 7 have made -- made the rules and guidelines, and we
- 8 don't say anything.
- 9 Why are we -- and we -- when we are
- 10 here, we go to our community and we tell our people.
- 11 As beneficiaries, we should know all this information.
- 12 We are beneficiaries. We also are band members. We
- 13 are still the same people that we're including the
- 14 land claims.
- They keep questioning us about it, when
- 16 we are going to be thinking about, and the -- for
- 17 those reasons, the -- the wildlife officer is always
- 18 questioning us.
- 19 My father said -- he said he went to
- 20 school, and he went to Providence, and I came back.
- 21 All her peop -- all his people were gone, so -- so he
- 22 went to the -- to the priest, and he said -- and --
- 23 and he said, in the end this is what happened. And
- 24 here, it had happened. And he -- and it's happening.
- 25 We said yes to the land claim, and then

- 1 all included -- and then it would -- it would -- they
- 2 would talk to us and -- and they will come and discuss
- 3 with us. And I'm hoping that -- that these would not
- 4 happen when the people don't come and make decisions.
- 5 Who is -- who is going to help us? If
- 6 -- it's like they're our fathers. Me, I get pension
- 7 from them, and for -- for them to write things down
- 8 for us and for our children. We want them to survive.
- 9 I -- even if I have five dollars (\$5),
- 10 I can't spend it on myself. I give it to my
- 11 grandchildren or my children. That is how we are. The
- 12 way our children are raised -- are raised by these
- 13 wildlifes.
- When we talk about caribou, it is --
- 15 it's very tiresome. And they walk among this world.
- 16 All the things that are living, we know that the
- 17 legend says that they were once human, and they can
- 18 hear us. And when they -- we count -- hunt for
- 19 something, we know that the mooses -- or we want to
- 20 say that we're going to go there, and we will hear it.
- 21 And they -- they will hide from us, because they can
- 22 hear us.
- 23 Even though we do not talk on the phone
- 24 or hear us, they can still know that we are coming for
- 25 them. And now we're talking about this wildlife. I

4.4

- 1 wonder how he feels.
- I was -- and they won -- they probably
- 3 wonder, Why people hate us? They probably think that.
- 4 We are not allowed to speak about it. As long as this
- 5 land is here, it's going to -- if it's going to go,
- 6 it's going to go. If it's not, it's going to stay.
- 7 It's been here for thousands of years.
- 8 We've been using it. We've been using it for that
- 9 long, and it is -- helps us to survive. The Creator
- 10 is the one that is -- because we didn't put it there.
- 11 They will be there.
- 12 When there is calving, we cannot touch
- 13 the young calves. Even -- even ducks, we can't touch
- 14 the eggs. We're not allowed to, because they would be
- 15 gone, and they won't go back there. When -- when
- 16 there are birthings in any -- any kind of animal, we
- 17 are not allowed to touch it.
- 18 How we raise our children, it is the
- 19 same for them. When you are talking about the
- 20 wildlife, we have to protect it. And there should be
- 21 a whole bunch of rules and guidelines by -- I have
- 22 lots of grandchildren. My grandchild -- my grandson
- 23 is twenty-three (23). They're all in schools.
- I am seventy-nine (79) years old. I'm
- 25 here. I am very glad that I am on this Earth. I

4.5

- 1 don't know if I'm going to make it in a few years. I
- 2 don't know that. The Creator is the only one that
- 3 knows.
- 4 It -- I had a great pain in my chest,
- 5 and I went to the nurse yesterday. For those -- those
- 6 kind of reasons, if we are -- we cannot just leave it
- 7 be. We have to also think about our Creator.
- 8 We have to also talk about it. When
- 9 you talk about the caribou, we can't -- we can't even
- 10 let it -- even -- like they mentioned before, you can
- 11 throw the bones in the fire. You -- you can't -- you
- 12 can't take it back.
- 13 A lot of young people know this.
- 14 That's how we have to teach our children. Sometime
- 15 children would just throw it into the fire. When we
- 16 kill something, when we respect it -- when we respect
- 17 it, it will come back to us. That is how it is --
- 18 lives. When -- in the past -- and they will -- there
- 19 is -- isn't -- isn't a spot of blood on the ground,
- 20 that's how they look after things.
- 21 There are a lot of people -- now this
- 22 is different. It sounds like we've been talking --
- 23 talking to us all the time. Now it -- a lot of -- a
- 24 lot of young people do hear us. It -- it seems like
- 25 we don't seem to -- to be paying attention to them.

- 1 My grandchildren come to me. I am very grateful. I'm
- 2 grateful. After they -- they come back from school,
- 3 they come and see me.
- I have -- have six (6) boys. They are
- 5 all in their twenties. Because of the -- the guidance
- 6 of my Creator, one of them does -- none of them drink,
- 7 none of them smoke, and so we have to pray for them.
- 8 That is how we are protect -- I have destroyed myself
- 9 as a young person. A lot of people know me because I
- 10 have destroyed my life with alcohol.
- 11 And in the end I didn't know where to
- 12 go, so I asked for help. I prayed, I prayed, and I
- 13 prayed. And in the end, one day I was lying down,
- 14 somebody was speaking to me, and I didn't know who it
- 15 was. For those are the things that you're going --
- 16 we're going to help you, it said. I was wondering
- 17 what it was. And all of a sudden I don't drink
- 18 anymore. I don't smoke anymore. I'm not saying that
- 19 I am a perfect person.
- Those are the kind of things we go
- 21 through the church, and we should continue to do our
- 22 prayers. And our -- our children -- to our children.
- 23 We don't -- don't think that we are just saying this
- 24 for nothing.
- 25 When we make the sign of the cross, we

- 1 are the ones that use it. When we eat, we -- and we
- 2 do the sign of the prayer, Bless our food, so that we
- 3 don't choke on our food. If we are going to be gone,
- 4 there will be a cross on our -- on our coffin. That
- 5 is how he died, too. So we also think about our
- 6 spiritual.
- I didn't want to say this much, but I
- 8 am very thankful for talking to us, and -- and you
- 9 sound like you're going to be in Tulita, so. And we -
- 10 we are here -- all the people, and then they will be
- 11 here so when they tell the community they should come
- 12 to -- to our meeting. If they are sitting in their
- 13 offices -- they're just sitting in their office and
- 14 get paid, they should come and see us. If -- if they
- 15 come to us and talk to us about what's happening.
- 16 Ronald Doctor is our -- our ENR person.
- 17 We have never been in a meeting with him. Why he is
- 18 not having a meeting with us. Those kind of staff you
- 19 have. You should talk to them. We should not be
- 20 afraid of them.
- 21 All the people -- nobody in my -- I am
- 22 the oldest. They can't get mad at me. I can say
- 23 whatever I want. When we say something, we cannot be
- 24 angry or frustrated with each other. If it's not good
- 25 then we just leave it alone. We take the good things.

- 1 That is the kind of thing that we should come to a
- 2 conclusion.
- This is all what I'm going to say.
- 4 Tulita and Colville Lake are the same. Deline, and
- 5 all the people that have talked about their issues, I
- 6 am really thankful. When you hear those kind of
- 7 message you say, Thank you. When you go and follow
- 8 their -- whatever they have said, and everybody is
- 9 thankful and come to conclusion, then everybody will
- 10 be thankful to you.
- 11 This is all what I'm going to say.
- 12 Thank you.

14 (INTERPRETATION CONCLUDED)

15

- 16 THE CHAIRPERSON: Masi, Joe. Okay.
- 17 Colville Lake -- I mean, Tulita (NORTH SLAVEY LANGUAGE
- 18 SPOKEN). All rise. The Honourable Jonas Peter is
- 19 about to speak on behalf of Tulita.

20

21 (BRIEF PAUSE)

- 23 THE CHAIRPERSON: I just heard Frank
- 24 say that Jonas is there is their lawyer. It's a joke.
- 25 Go ahead there, Jonas. Go -- go ahead, Jonas. Jonas

```
Peter...?
 1
                  MR. JONAS PETER: Hello. First of all
 2
   I'd like to introduce myself. I'm from some place
   north, Tulita, that's what's it's called. I was born
   in the mountain and I move in -- my dad move and walk
   over from Ross River.
 7
                  But first of all I'd like to say thank
   you very much to these guys including my -- what's
   this -- Mr. Speaker, Michael. Mehada masi (phonetic).
   Leonard. Masi.
10
11
                   I wanted to ask some -- something about
12
    (NORTH SLAVEY LANGUAGE SPOKEN) I'll speak my language.
13
    (NORTH SLAVEY LANGUAGE SPOKEN). Could you give me
14
   time to ask about something after, after I'm finished?
15
16
          (INTERPRETED FROM NORTH SLAVEY INTO ENGLISH)
17
18
                  MR. JONAS PETER: Thank you. Masi,
19
   Joe. I was listening and was really thankful to -- to
   what they're saying and I'm -- I'm thankful.
20
21
             (SWITCHED BACK TO NORTH SLAVEY CHANNEL
2.2
23
                      AND NOT INTERPRETED)
24
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MR. JONAS PETER:

1 (INTERPRETED FROM NORTH SLAVEY INTO ENGLISH)

- 3 MR. JONAS PETER: When you hold a gun
- 4 you think a ver -- it's very important to you. And
- 5 when we talk about a caribou and it goes in different
- 6 places, the creator had created these wildlife.
- 7 When you talk about the caribou it is
- 8 important to talk of to each other. And we want to --
- 9 there's a lot of elders that are here. And also, when
- 10 you talk about wolf. And when -- when they -- there's
- 11 a story about when there was a caribou and a wolf came
- 12 and it killed all the caribou and not even one (1)
- 13 bone was there.
- 14 We have no idea where he put them. And
- 15 there are elders that have told me these stories.
- 16 When we listen to their stories we should not let -- I
- 17 am just saying thins in my own opinion. And if we say
- 18 things too many -- too many things. And I've been
- 19 living here in the Sahtu region for a long time and
- 20 when we talk about -- the elders were -- a long time
- 21 ago they were sitting outside and talk about caribou.
- 22 And -- and so I -- and there's RRC
- 23 people that are here and I don't -- and that is -- I'm
- 24 -- I'm thankful but -- for RRC to be here, but I
- 25 wanted also to talk to Leonard on my -- so that --

1 (BRIEF PAUSE)

2

- 3 MR. JONAS PETER: I wanted to ask the
- 4 chief if we could go hunting before we leave the
- 5 community. They said it's closed, but I'm asking the
- 6 chief. There's -- there's tags also. We wondered --
- 7 I was wondering if we pay for the tags, or do we buy
- 8 one (1) tags from Deline or -- well I'm just asking if
- 9 we could go hunting.
- I know that I'm very not -- I'm not
- 11 well, I'm -- I'm very ill, but I wanted to ask. And
- 12 so if -- even just -- if we -- if we see it we were
- 13 wondering if we could shoot the caribou. We're not
- 14 going to go hunting for it, we -- if we see it on our
- 15 way back to Tulita.
- 16 And that is all what I wanted to say.
- 17 And the -- everybody -- everybody's mentioned it
- 18 already, so I'm not going to comment on the same
- 19 issues. Masi.

- 21 QUESTION PERIOD:
- 22 THE CHAIRPERSON: Okay. Masi. Masi,
- 23 Tulita. Okay, now the opportunity to ask questions
- 24 and -- or -- or make comments to what Tulita has been
- 25 presenting to the -- to the table here. So maybe I

- 1 can give ENR the first one to respond to any -- any
- 2 comments or anything to what Tulita has just talked
- 3 about. Go ahead.
- DR. JAN ADAMCZEWSKI: Thank you, Mr.
- 5 Chair. Jan Adamczewski, with ENR. From a number of
- 6 the comments, it's fairly clear that Tulita
- 7 representatives are opposed to the use of a -- a quota
- 8 for managing caribou harvest. What I'm wondering is,
- 9 if the Board determines that there is a need to manage
- 10 harvest, given the declining numbers, what would be
- 11 your suggestions as to how that harvest should be
- 12 managed if the Board, in fact, finds that there's a
- 13 need to put some limits on harvest?
- 14 THE CHAIRPERSON: Frank.
- 15 CHIEF FRANK ANDREW: Chief Frank
- 16 Andrew, from Tulita. Yeah, you know, well, we have to
- 17 work this together, I said, you know. And then
- 18 remember when I said that first time? We had -- and
- 19 you mentioned -- one (1) of my member mentioned that.
- We've been -- we've never been
- 21 consulted on this case, so -- so it was hard for us to
- 22 -- we didn't even have a presentation on the Board, so
- 23 we had to come up with something. And I really
- 24 believe that, you know, by working together, the quota
- 25 system, it's okay, but it's going to take my people

- 1 into court if they don't have a tag or something.
- 2 So I want the Board to really think
- 3 about it. We know the decline is there, but there's
- 4 got to be a way around it so the people itself are not
- 5 hurt. Masi.
- 6 THE CHAIRPERSON: Go ahead, Jan.
- 7 DR. JAN ADAMCZEWSKI: Thank you, Mr.
- 8 Chairman. And thank you for the response. I guess my
- 9 other question is, as you've said, there is a decline,
- 10 the numbers are down. So what other actions would you
- 11 suggest at this time for the Board to consider to try
- 12 to -- try to do something about that decline?
- So you've talked about harvest. But
- 14 what other things would be -- would you see as
- 15 priorities for the Board to consider in terms of
- 16 management actions?
- 17 CHIEF FRANK ANDREW: Well, I think, to
- 18 me, when I look at that, the whole picture of what's -
- 19 what's coming down to us here in the Sahtu region,
- 20 you know, it's -- it's good that, you know, we do
- 21 something about it, as the gentleman from Fort Good
- 22 Hope talks about.
- 23 There's got to be some -- something
- 24 that has to be done about it. And I really think that
- 25 we could limit our hunting from each community instead

- 1 of just go in, and slaughtering animal or anything.
- 2 But I think we -- we never did that, but -- so I think
- 3 we should limit our hunting within our -- our own
- 4 community. That's what we should do just to help the
- 5 herd come back up.
- 6 We don't need the quota in place to do
- 7 that, because when you heard the gentleman speaking
- 8 yesterday about how the caribou disappeared for many,
- 9 many years, and one (1) day it all came back again, he
- 10 said. So they -- they didn't put a quota on at that
- 11 time, but it still returned in the whole bunch.
- 12 So I'm thinking the same note here, so
- 13 that within each community, we could tell our people
- 14 at home in Tulita, We don't have to hunt this year for
- 15 the Bluenose herd. That's all we could do. And I
- 16 think -- I think our young people will help us with
- 17 that, you know, because I -- I don't want to see a
- 18 quota because of what I see on TV and stuff like that.
- 19 And I don't want to hurt our young people down the
- 20 road. And I think you're feeling the same way, too.
- 21 So thank you.
- THE CHAIRPERSON: Jan...?
- DR. JAN ADAMCZEWSKI: Thank you, Mr.
- 24 Chairman, and thank you for your -- your comments.
- 25 I would also like to ask you the

- 1 question I asked Deline yesterday, and that has to do
- 2 with wolves and whether you have any ideas or
- 3 suggestions. Should we do anything about the wolves?
- 4 Should we leave them alone? Should we be hunting them
- 5 more?
- I think everybody knows they kill
- 7 caribou, calves, adults, all times of year. And I'm
- 8 just interested in what Tulita's view would be on
- 9 harvesting wolves and whether we should be trying to
- 10 address that -- that source of caribou mortality.
- 11 CHIEF FRANK ANDREW: The wolf are part
- 12 of the caribou, from what I hear from my father way
- 13 back, you know, when he said -- when he said, If
- 14 there's a lot of caribou, there's a lot of wolves
- 15 around it. It's always been like that, time
- 16 immemorial, she (sic) said.
- 17 So if we slaughter them maybe, or kill
- 18 all the wolf, then the caribou might disappear. So we
- 19 -- I have to think about this. I really have to think
- 20 about this, because I have some Elders here that might
- 21 answer your question for you.
- So if any of you want to answer the
- 23 gentleman's question about the wolf, (NORTH SLAVEY
- 24 LANGUAGE SPOKEN). Yeah.
- THE CHAIRPERSON: Okay. Thanks,

- 1 Frank.
- 2 Leon is going to respond to your
- 3 question, Jan.
- 4 MR. LEON ANDREW: Thank you, Jan.
- 5 Appreciate your question. Leon Andrew, Tulita Band
- 6 member.
- 7 Wolf is an issue that has been -- has
- 8 been outstanding with the people of the mountain Dene
- 9 people. They respect the wolf in a way, because we --
- 10 I -- I've talked a little bit -- I've touched a little
- 11 bit on that ice age.
- 12 And back then, you know, the wolf kind
- 13 of helped our people learn how to hunt. So that was -
- 14 that was the important role they played in our -- in
- 15 our beginning of time, our life, supposedly.
- 16 So I really -- I really have respect
- 17 for them. But to -- to go after the wolf and clean it
- 18 out, or try to clean it out, I don't know. I don't
- 19 know. I have mixed feeling about that.
- 20 If -- if that's the wishes of the
- 21 people to -- to look into it, I think it's a good
- 22 idea. Maybe take a few out and maybe that could be a
- 23 solution, you know, because -- because the way ENR
- 24 reporting the number of caribou declining, I think we
- 25 need to find an alternative to -- beside hunting.

1 So I think -- what I'm saying is I

- 2 think maybe we should take a few out, if that's
- 3 possible. Masi. Thank you, Chair.
- 4 THE CHAIRPERSON: Masi, Leon.
- 5 Fred...?
- 6 MR. FREDERICK ANDREW: My name is Fred
- 7 Andrew, and I'm -- I'm going to say it in my own
- 8 language.

9

10 (INTERPRETED FROM NORTH SLAVEY TO ENGLISH)

- MR. FREDERICK ANDREW: The -- the
- 13 animal, the wolf, they live with the caribou, and it's
- 14 been like that since time immemorial. A -- the -- the
- 15 doctor said that -- he said that -- I agree with him,
- 16 and yet at the same time, you can't blame it on the
- 17 animal.
- 18 You have to think about all the other
- 19 things that are impacting their movement, for example,
- 20 the oil industries and that. And those are the people
- 21 that we should be talking with. The -- the -- all --
- 22 all that mining is -- they should be sitting here
- 23 amongst us, and we should be talking to them directly.
- 24 The -- the noise level for the animals
- 25 is too high, and therefore it's -- it -- they are

- 1 moving in different directions. And for -- as far as
- 2 I'm concerned, blaming the wolf for the depletion of
- 3 the calf, I -- I disagree with that. They've been
- 4 together. We can't blame them for the depletion of
- 5 the calf -- of the caribou.
- 6 We should be talking with our Elders to
- 7 get the information that they can provide on this
- 8 issue. It would be important to have the mining
- 9 industry and the oil company industry to sit here and
- 10 talk with us about these things, that we can address
- 11 these things. Thank you.

12

13 (NOT SWITCHED BACK TO ENGLISH CHANNEL)

14

THE CHAIRPERSON:

16

17 (SWITCHED BACK TO ENGLISH CHANNEL)

- 19 MR. BRUNO CROFT: Thank you, Mr.
- 20 Chair, Chief Blondin (sic), thank you. I've been
- 21 thinking for a little bit here if I should ask this
- 22 question or not. It -- it's a little different, but I
- 23 -- I figured I -- I will.
- 24 I've been involved with these kind of
- 25 meetings for the past ten (10) years with the onset of

- 1 the Bathurst caribou decline, as we found that out in
- 2 2006, and -- and had lots of meetings in the
- 3 communities, and I think I -- I heard something here
- 4 that I never heard before.
- 5 In your opening remark you made a
- 6 comment about people might get hurt out there. And
- 7 today you said something about young people asking you
- 8 to come this way to hunt and you advised them not to,
- 9 or -- or to be careful because you could get hurt.
- 10 So I'm just wondering if you could
- 11 explain a little bit more what -- what did you mean by
- 12 that? It -- those are strong comments. So if you
- 13 could, please, clarify that if you don't mind?
- 14 CHIEF FRANK ANDREW: What -- what I
- 15 meant by that is that, you know, if there's a lot...

16

17 (SWITCHED TO NORTH SLAVEY CHANNEL)

18

19 CHIEF FRANK ANDREW:

20

21 (SWITCHED BACK TO ENGLISH CHANNEL)

- 23 CHIEF FRANK ANDREW: ...said they
- 24 were going to come this way, they should ask a
- 25 Renewable Resource officer before they make they way

60 over here. That is why I said, Maybe you might get 2 hurt. Thank you. 3 THE CHAIRPERSON: Okay. At this 4 moment, because it's 10:30 and we started at nine 5 o'clock, I would like to call to -- to call for a break. And there's some breakfast -- new breakfast -fresh breakfast here, so we'll take about fifteen (15) 7 8 minutes? back together. Masi. 9 10 --- Upon recessing at 10:34 a.m. --- Upon resuming at 11:04 a.m. 11 12 13 THE CHAIRPERSON: Okay. Masi. 14 15 (PORTION NOT TRANSLATED FROM 16 NORTH SLAVEY INTO ENGLISH) 17 18 THE CHAIRPERSON: 19 20 (INTERPRETED FROM NORTH SLAVEY INTO ENGLISH) 21 2.2 THE CHAIRPERSON: And so the Tulita 23 people can actually ask the questions of the ENR. And 24 I'm going to ask if ENR --

61 1 (INTERPRETATION CONCLUDED) 2 (NOT SWITCHED BACK TO ENGLISH CHANNEL 3 AND NOT INTERPRETED) 5 6 THE CHAIRPERSON: 7 8 (SWITCHED BACK TO ENGLISH CHANNEL) 9 THE CHAIRPERSON: ...to Tulita. 10 MS. LYNDA YONGE: Thank you, Mr. 11 12 Chair. Lynda Yonge, for ENR. No more comments or 13 questions. 14 THE CHAIRPERSON: Okay. Masi. Okay. 15 The next line of questions from Deline. Deline, any -16 - any questions, comments to the statements from 17 Tulita? 18 19 (BRIEF PAUSE) 20 21 MR. WALTER BAYHA: Yeah, Mike, I'll just try to -- you know, a -- a lot of the comments 22 23 this morning really -- you know, I -- I would try to 24 answer the -- the -- for the -- a lot of the things 25 that relate to the -- the plan that we have.

I don't really have any questions for

- 2 Tulita. I mean, a lot of the -- the comments were
- 3 general, but I -- one (1) thing that I keep noting
- 4 here is that the question about -- you know, the whole
- 5 area of -- of rights. I know Frank brought that up
- 6 yest -- yesterday, and certainly today again. Yes, it
- 7 is in the land claims.
- 8 I -- I wrote also here, and I said to
- 9 myself, Well, how do we move forward and make a
- 10 decision without infringing on those rights? What --
- 11 where is the Board going to head with that? But
- 12 that's a huge question. Or does it allow -- does the
- 13 Board -- is the -- the Board allowed to make a -- a
- 14 decision once a conservation issue is declared?
- 15 And then I think we have to look at
- 16 what the conservation issue is -- is. We may -- I
- 17 think that would help us. We might -- I think it
- 18 would help all of us here to -- to just do a quick
- 19 summary of this process, because I see even our own
- 20 people here, they really don't understand what's in
- 21 the land claims, because I don't know how many times -
- 22 I -- you never hear the main instrument of wildlife
- 23 management.
- 24 Most people -- I ask myself, Well, what
- 25 is that? What does that mean? What does that mean to

- 1 people? And we all sign the land claims, so we all
- 2 have to live by it. So those are huge questions, but
- 3 I think in terms of our own plan, I think that the
- 4 part that would be very difficult to deal with in --
- 5 for Deline is the part where, you know, Frank
- 6 mentioned that he comes here -- I don't know what year
- 7 he came here, but he went hunting.
- 8 Well, I think we -- we have to be clear
- 9 that Deline is the -- the people that -- that are
- 10 hunting on Bear Lake. I think maybe we can go through
- 11 that again and see if there's -- if -- if there's ways
- 12 that we can lessen the impact to other -- other
- 13 communities. I think we -- we'd be all open to it.
- 14 You know, I love it when you have Jonas
- 15 Peters say -- talk to our Chief there, and he said,
- 16 Give me one (1) caribou. You know, that's a true
- 17 Dene. That's -- that's not even considering
- 18 everything else that has gone on and the complications
- 19 that we have to live with today.
- 20 The -- so I would suggest that -- I
- 21 think it would make -- especially for Deline, because
- 22 we have a plan. We have a plan that we have worked on
- 23 many, many, many -- you know, I -- it more -- it seems
- 24 like so many years now. And it's Deline's plan.
- 25 And we will go back to all of our

- 1 people. I would love it to see -- to have everybody
- 2 understand what this plan is about, because I could
- 3 tell them that's -- that's all it is is we've put --
- 4 we've put things down that our grandfathers would be
- 5 proud of.
- 6 And this is why I mentioned the areas
- 7 that -- that where my family harvests, because that's
- 8 where we have to start. I don't think we can -- the
- 9 claims is good, but we -- it doesn't help when it says
- 10 that you can harvest anywhere. That doesn't help at
- 11 all.
- 12 You know, yesterday, I was writing some
- 13 notes down. And I think that might -- that might help
- 14 us to move forward. You know, maybe we have to slow
- 15 down. Deline would have it's own government in six
- 16 (6) months. You know, does that mean that the
- 17 government that they point out in the sections that
- 18 Colville Lake's lawyer talked about, in six (6)
- 19 months' time, our government has to behave like that?
- 20 And as far as I know, I think that's where we're
- 21 heading.
- 22 But anyway, I have notes here on other
- 23 processes. And this is very important, because we
- 24 deal with rights here, also. You know, a lot of ways,
- 25 yesterday, I was thinking about it, and we do. We are

- 1 infringing on those rights, but we do it for
- 2 conservation. We do it because we want caribou in our
- 3 country. And I think that's a very different way of -
- 4 of looking at it, more like how, say, our
- 5 grandfathers would look at it.
- But everybody has an idea how the land
- 7 use permits are issued, how our water licences are
- 8 issued. They're issued all over the place. I mean,
- 9 you could look at the history of how things went. And
- 10 I think Colville Lake has -- has gone through a lot
- 11 back in 2005, as the impacts of the oil and gas
- 12 industry.
- 13 And one (1) of the things happens --
- 14 and you can go to the websites. They're all on the
- 15 websites. The land use permits, the applications are
- 16 not sent if -- there's one (1) in K'asho Dene
- 17 district. They don't send it to Deline, because the
- 18 land use permits issues in Tulita. They're not sent
- 19 to Deline.
- So you can say that there's things
- 21 happening that we can look at. You can ask them why
- 22 they're doing that. They'll probably give you an
- 23 answer. So I think there's little things that are
- 24 happening that maybe it's indicators that we -- that's
- 25 where we should go.

I don't think -- I don't think -- and -

- 2 and it's a huge issue that we have to deal with.
- 3 There's -- and part of the -- part of the -- the
- 4 bigger picture is that it's there. It's there in the
- 5 whole territories. And I think yesterday we were
- 6 talking. I think Leonard and I were -- were talking
- 7 about our next meetings and some of our scheduling.
- I would love to see people look at the
- 9 territorial form where these issues are talked about.
- 10 At that level, there is no answer. What happens at
- 11 that level is everybody's saying: Well, there's only
- 12 this much. I want this much. And I'm going to do
- 13 everything I can for my community or my region so that
- 14 we get the most.
- And I think that doesn't help
- 16 conservation. And I think too often, I said already,
- 17 I'm talking about -- Deline is talking about
- 18 harvesting. I mean, sure, we call it -- we call it
- 19 galatawil dehseqam (phonetic), but that's just a
- 20 title. We're talking -- we're talking about ourselves
- 21 and we're saying, How are we going to hunt, where are
- 22 we going to hunt, who's going to do what? And I think
- 23 that that's very different.
- 24 And I think we -- we -- I'm going to
- 25 say it again. We -- we do -- we don't -- when we made

- 1 the plan, we don't -- we stayed as far away as we can
- 2 from limitations, restrictions, everything that's
- 3 coming down, because those -- you start with those,
- 4 and you're starting with the wrong foot. You can't
- 5 deal with that, not -- not as one (1) group.
- 6 So I think that you also have to
- 7 remember that -- and I think somebody mentioned
- 8 yesterday -- somebody mentioned yesterday that --
- 9 gosh, I don't know where I wrote it down. But anyway,
- 10 the -- yes, they're right. And -- and your land
- 11 claims -- in your land claims, it says that the
- 12 minister of our present government has the ultimate
- 13 jurisdiction on the wildlife, and it talks about
- 14 conservation. That's one (1) of the big things it
- 15 says in there that says, Okay, if there's a
- 16 conservation issue, they can make the decisions. The
- 17 legal -- our -- our land claims talks about that all
- 18 the time, and -- that it's in there.
- 19 I remember in 1993, when I saw that --
- 20 that portion, and especially the portion where it
- 21 says, Surrendering our rights as treaties outside of
- 22 our settlement area.
- 23 And I remember that time, sitting
- 24 behind Morris's wife. They were so happy about the
- 25 land claims that I -- my heart said, No, don't bring

- 1 it up. Don't spoil it for them. They're happy now.
- 2 They think that the land claims is the answer. Leave
- 3 it -- leave it at that. The land claims is not going
- 4 to be implemented. It'll take forever to implement.
- 5 So I didn't say anything.
- But today, it comes up again, a huge
- 7 issue. and I -- I don't want to stand -- you know, a
- 8 lot of times, like Leo, I listened to Alfred and a lot
- 9 of the leaders in Tlicho. And they tell me things
- 10 like, Oh, we -- we have a -- an agreement. We have an
- 11 agreement that's not written. We hunt in their area,
- 12 they hunt in our area, but it's not in the land
- 13 claims.
- We have one (1), Chapter 27, I think,
- 15 with the Inuvialuit, and they call it reciprocal
- 16 hunting. They hunt in our area, we hunt in their
- 17 area. Same with the Inuvialuit.
- 18 But anyway, I think what I'm trying to
- 19 do is try to give you a better picture of the
- 20 challenges we have. I hope -- I hope what I said
- 21 tells you that we don't -- some things that happen
- 22 that come here doesn't come from Deline, doesn't come
- 23 from us. We're -- we're not -- we didn't put the
- 24 quota in or the -- the restriction. We have nothing
- 25 to do with it.

- 1 We're just trying to live within the
- 2 way we think our grandfathers have -- have conserved,
- 3 conservation. They're conservationists. They -- they
- 4 never take more than what they need.
- 5 But I think that that's a little bit of
- 6 the big picture. It is so important to have the issue
- 7 in your head very well before you make a decision. I
- 8 wish -- I wish everybody, all of our hunters, can tell
- 9 us what to do.
- I don't want to -- you know, how many
- 11 times the last two (2) years Leonard gives me two (2)
- 12 mandates: We're not going to tell our Elders not to
- 13 shoot caribou. We won't do that. And we're not going
- 14 to accept a quota.
- 15 So the solution is that you look at our
- 16 plan. We don't talk about quotas or we don't tell
- 17 people not to hunt. We're going to lead. We're going
- 18 to lead and say, This is what we're going to do.
- 19 But when we go to other -- other areas
- 20 -- and we're going to be -- we'll have a chance to go
- 21 Wek'eezhii public hearing. And if we -- we get a -- a
- 22 chance to look at some of these things, and maybe some
- 23 of us would -- would get a chance to speak, we'll --
- 24 we'll bring that out again.
- But again, they make their own

- 1 decisions. And I think so much, I said -- and I think
- 2 one (1) of the things is talk about tomorrow. What
- 3 does it look like? I think I heard somebody talk
- 4 about their children. I wish we had more children
- 5 here so that we can talk about their future.
- I heard somebody mention that that's
- 7 their -- their future we're talking about. So it's
- 8 right here for me, and I'm saying, Well -- I'm saying
- 9 to myself, Well, I'm not hunting. I'm not hunting
- 10 caribou this year. I will go back to my traditional
- 11 area called Johnny Ho or Tagaicho De (phonetic) and
- 12 hunt moose and eat fish.
- But that's my decision. Every one of
- 14 us has to do that. We can't -- there is no room
- 15 anymore to say -- to talk about things and not have an
- 16 answer, because that's up here. That's in the
- 17 political world. We don't -- here, we -- we have to
- 18 make decisions.
- 19 And I'm not talking about taking sides.
- 20 There is no sides. It's just me.
- 21 I say I'm not hunting, and -- you know,
- 22 one of the most beautiful words I heard in the -- when
- 23 I was chair of the SSRB and having meetings with the -
- 24 the ACCWM, Moise Rabesca was a outfitter at one
- 25 time. I don't know where is his outfitting business

- 1 now, but I know we were talking about, you know,
- 2 issues about harvesting, you know, numbers declining,
- 3 all these things.
- And he got up and he said, I'm not hunt
- 5 -- harvesting caribou anymore. I'm not hunting
- 6 caribou anymore. And that -- a few years ago, and he
- 7 -- he kept that promise. And that's probably one of
- 8 the most beautiful words that you can hear, that
- 9 somebody that -- you know, just one person that gets
- 10 up and says, Okay, I'm not hunting anymore.
- 11 We're not asking people not to hunt.
- 12 We're asking people to -- to help us find that
- 13 solution, and work towards that solution. And like I
- 14 said many times, I'm not dealing with rights. That is
- 15 up to my leadership. They can deal with that.
- 16 So I hope I -- you know, all of the
- 17 times I -- I'm trying to -- to paint a picture of
- 18 where Deline is coming from. We don't -- we don't
- 19 want to step on other people's rights. We don't want
- 20 to talk about hunting rights. We want to stay within
- 21 our -- our Deline district. And we appreciate, you
- 22 know, any -- any assistant, any help, any guides, any
- 23 indicators of where we should be going.
- I hear the words right, to do the right
- 25 thing. Well, what is the right thing? So this is why

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at the end of our presentation yesterday, or -- I
   said, you know, if we have nothing else, no solutions,
   I -- I'd ask the caribou. So I think that -- that's -
   - I don't want to talk anymore, but I think -- a
   decision is going to be made by our Board, and they're
   going to look at all of the things that we talk about.
 7
 8
                   And they're going to bring their
   experience forward, and make a decision. That's what
   we agreed on when we had the land claims. This is
10
11
   what this says. Your land claims says that.
12
   what happens. So I -- I give them -- you know, I --
   it's a huge task they have, and I hope I -- I've
14
   helped towards getting closer to a solution that
   Deline can live with.
15
16
                   Taga lechurno (phonetic), masi. Masi
17
   those people that talked. And masi, Jonas. I -- I
   think the first time in many years I heard Jonas Peter
18
19
   talk, and that is good. Masi. Masi.
20
                   THE CHAIRPERSON: Masi, Walter.
21
2.2
                          (BRIEF PAUSE)
23
24
                  THE CHAIRPERSON: Gina...?
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MS. GINA DOLPHUS: Thank you, Mr.

- 1 Chairperson. Gina Dolphus, Deline Land Corporation.
- 2 This question is to Frederick Andrew.

3

4 (INTERPRETED FROM NORTH SLAVEY INTO ENGLISH)

- 6 MS. GINA DOLPHUS: When you said --
- 7 and you mentioned that it should be quiet for caribou.
- 8 Those people that are doing mining, exploration, and -
- 9 and drilling, it would be great if they were here so
- 10 that we can -- for me, you are right.
- 11 If you -- if you request for it -- for
- 12 all the Sahtu we can -- we can discuss this, are you
- 13 saying that we want -- you want to discuss this issue
- 14 with them? Thank you.
- THE CHAIRPERSON: Fred...?
- 16 MR. FREDERICK ANDREW: Yes. When we
- 17 gather we're talking about caribou. In the past we
- 18 knew that it was -- when it was quiet for them in the
- 19 past it was good. Now there is a lot of things and
- 20 activities happening on our land. It's -- it's a lot
- 21 of noise for them, a lot of disturbance. That's why
- 22 it goes everywhere.
- 23 So maybe some people from the industry
- 24 should -- we should invite them and ask them questions
- 25 and that is what I'm asking. So they -- them too,

- 1 they go out on our land. Animals are -- when -- in
- 2 English it's peaceful animal and they do not like
- 3 smoke and all that, and also noises from helicopter.
- 4 And it -- it's loud. I'm hoping that
- 5 if they will hear then it would be nice for us to
- 6 question them.
- 7 THE CHAIRPERSON: Thank you, Fred.
- 8 Morris...? Gina...?
- 9 MS. GINA DOLPHUS: Masi, Frederick.
- 10 For me you're right. Maybe sometime if we are -- if
- 11 they can sit with us in the future, because our land
- 12 has been destroyed. We have water. We have lots of
- 13 wildlife. They -- they should be here, but they're
- 14 not here.
- 15 So -- so maybe sometime in the future
- 16 maybe they could sit with us and talk to us about our
- 17 issue, because this is -- this is for our land. That
- 18 is why we're talking about this. Thank you.
- 19 THE CHAIRPERSON: Masi, Gina. Deline,
- 20 Morris?
- 21 MR. MORRIS NAYELLE: Thank you. When
- 22 you talk like this we can come up with a solution. We
- 23 know -- we know we're all from different community.
- 24 We're all different from each community, but we should
- 25 be helping each other.

- 1 We know that our land is being
- 2 destroyed and we don't know what's going to happen in
- 3 the future and the issue on the caribou. When we talk
- 4 about it it is something that it is -- it's important.
- 5 It is huge.
- In my opinion, it is not -- we did not
- 7 make it, so it's hard -- difficult for me to discuss
- 8 this issue. About 1997/'98 they said there was
- 9 diamonds. And I wrote an article on it in News of the
- 10 North about caribou. And think about caribou, I said.
- 11 And then follow about -- follow what
- 12 you're going to. And I also wrote an article on the
- 13 big game outfitters. And so they wrote to me and they
- 14 were disappointed and -- and I said -- I told them
- 15 that I've -- I know what I'm saying and in the end,
- 16 like the caribou will be all gone, so this is what's
- 17 happening right now. I was correct.
- 18 The Dene -- the -- the non-Aboriginal
- 19 people, they try to change our mind with money. That
- 20 is how they -- sometimes that is how they work. They
- 21 -- people that speak and all that they would give it
- 22 to them -- and try to give it to them and they try to
- 23 take them. And so it -- they would take them and they
- 24 would -- they would take our people that have
- 25 knowledge and they would use them to come and talk to

- 1 us.
- 2 For us that make decisions here for the
- 3 Sahtu region, we have to help each other, because we
- 4 don't want this to happen. We want to make our own
- 5 decisions. And all the communities also could come
- 6 together and make decisions. We can't -- we can't
- 7 close this to each other. We have to help each other.
- 8 If -- and if they come up with
- 9 guidelines and policies it would be upon us. It's
- 10 come to this. And what -- we know that we cannot tell
- 11 the future, but we're here for the future of our
- 12 children.
- I have a grandchildren. I have
- 14 grandchildrens. We know that we have a treaty right.
- 15 But if the caribou is ahead, can I -- can I shoot that
- 16 caribou that's in front of me or ahead of me? And I
- 17 would decide that I would not because would I have
- 18 that same caribou in the future.
- The -- the issues that you're
- 20 discussing, you're saying that you want to -- you
- 21 discussing the caribou issue and we want to protect
- 22 it. You're all saying this around the table, and you
- 23 don't -- you don't want to be destroyed.
- I know that we -- I've mentioned that
- 25 our -- our land has been destroyed because of

- 1 fracking. There's Mackenzie Highway being built,
- 2 their oil exploration. And, also, people are going
- 3 above and on the water. Everywhere there's things
- 4 that are happening on us.
- 5 But we are all the same kind of people,
- 6 so let us help each other. That is what I will -- I'm
- 7 not going to talk about this too long, but that is --
- 8 this is my thoughts. But one (1) of the things that I
- 9 want to say is I haven't -- I didn't write it. My
- 10 brother and I talked about this, my brother, Charlie.
- 11 I'm going to say it in English.

12

13 (INTERPRETATION CONCLUDED)

- 15 MR. MORRIS NAYELLE: It's a statement
- 16 that -- way back in '64, '63, when Kennedy --
- 17 President Kennedy was president, and he made a
- 18 statement to his people, a famous quote, I think.
- 19 That's how we say it. I changed the -- instead of
- 20 'people' -- and I'm addressing to the leadership.
- 21 It should stay -- it says ask not what
- 22 the land can do for you. Ask what you can do for the
- 23 land as of today. That's how it should be because we
- 24 don't have much left. We don't have much time left.
- 25 And as -- as I've always said, we have to come

- 1 together. That's -- that's the law of Dene people and
- 2 probably for everyone, for our survival into the
- 3 future for the younger people, our grand kids. What
- 4 are we leaving them?
- 5 We can't always argue. We have to
- 6 unite. With that, I'd like to thank everyone for this
- 7 workshop. There should be more of it. Maybe our land
- 8 will be a little bit better, but to think about it
- 9 once you go on land. The reason why land is important
- 10 is once you go -- you go on land you realize that
- 11 without the land you can't survive. You become part
- 12 of the land.
- 13 For your survival, you save what's on
- 14 the land, the bugs, the birds, the bees, the grass,
- 15 the fish. You begin to see that once you get on the
- 16 land. That's what the Elders have been trying to
- 17 teach the younger people today.
- 18 Masi. Thank you very much for
- 19 listening me out, and hopefully we'll meet again in
- 20 the future. And what we're trying to accomplish here,
- 21 I hope it works for all of us, for our survival and
- 22 our grandkids. Masi.
- 23 THE CHAIRPERSON: Masi, Morris. And I
- 24 know -- I think Gina's asked for a supplementary. And
- 25 that's okay, Gina, if you want to go ahead and do a

- 1 supplementary.
- MR. GINA DOLPHUS: Thank you. Gina
- 3 Dolphus. I just want to thank people that talk
- 4 because I don't know if I'll be here this afternoon.
- 5 I'm going on the road, so I don't know if I'll be
- 6 here.
- 7 But I just want to thank everybody
- 8 that's had a presentation and talked to us, and all
- 9 the communities, Colville Lake, Fort Good Hope,
- 10 Tulita. Those are very powerful statements you guys
- 11 make for our community and the survival of our country
- 12 food.
- 13 We try very hard as leaders to help and
- 14 support and encourage our community. But it's always
- 15 difficult when you don't have resource, when you don't
- 16 have money, when you don't have the support.
- 17 I always had a problem with government,
- 18 GNWT or federal government, because they always make
- 19 decision for us. They have never come to our
- 20 community individually. They have never come to our
- 21 house and never see how we eat, what we do, how we
- 22 prepare our food, or anything.
- 23 But yet they make a decision for us, be
- 24 numbers or be no money, nothing. They want that
- 25 control, and I always have a problem with it. We are

- 1 the ones who should be having that control.
- You cannot tell me I can't eat caribou.
- 3 Nobody has the right to tell me that. And we have to
- 4 think of our kids for the future, too. And we have to
- 5 work together in order to help and support on what
- 6 we're here to talk about, the caribou issue.
- 7 So I just want to say thank you to
- 8 everybody and for all your comments. Please work with
- 9 us and support us. Masi.
- 10 THE CHAIRPERSON: Masi, Gina.
- 11 Okay. We have one (1) more rep --
- 12 representative from Deline to speak. And if he wants
- 13 to, we're going to let him. He's a board of director
- 14 for the -- the Board here, but he's got -- he wears
- 15 two (2) hats. So he's going to have to remove one (1)
- 16 of his hats to speak as another hat.
- Go ahead there, Leonard.
- 18 CHIEF LEONARD KENNY: Good morning.
- 19 I've been sitting here over two (2) days listening,
- 20 and I -- I really wish I can say more, but I -- I
- 21 couldn't really speak. But I was asked a specific
- 22 question to me as the chief from Elder Jonas Peter.
- 23 He asked me if he can hunt and take a
- 24 caribou, and I couldn't just not answer. And so I --
- 25 I wanted to respond to that -- to him.

One (1) thing we say right from the be

- 2 -- from the beginning when we're working on a plan is
- 3 that -- Walter and I and the group, I said, As a
- 4 chief, I will never tell my Elder not to hunt. I will
- 5 never do that, you know, because Elders, that's all
- 6 they know.
- 7 Right from -- they were born on the
- 8 land. Right till they become Elders, that's all they
- 9 had was caribou, fish, and country foods. So as -- I
- 10 have no right as a chief to tell my Elder that, You
- 11 can't go hunting.
- 12 And I wanted to -- to respond to Jonas
- 13 -- or Elder. I -- I'm speaking as a chief right now,
- 14 for the record. You know, part of the Dene way is
- 15 that you never say 'no' to an Elder. Never. The --
- 16 the other thing is that the land claim, the Sahtu
- 17 Comprehensive Land Claim says that you have an
- 18 exclusive right to hunt anywhere in the Sahtu.
- 19 And -- and so how we came about with
- 20 some of the stuff we're doing is that Deline, for the
- 21 record, I'm going to say that we never -- never ever
- 22 agreed to a quota. Never. A lot of my people think
- 23 that we -- we agreed. The other day my Elder Leon was
- 24 upset that he thought that we agreed to a quota. We
- 25 never did. Deline, we never did.

- 1 And also that -- that proposal for
- 2 quotas came from ENR and the Tlicho. They set a quota
- 3 for the Sahtu to hunt only a hundred -- to take only a
- 4 hundred and sixty-three (163) caribou. We never
- 5 agreed to that. Not -- not Deline. Not -- not my
- 6 community. It was ENR and Tlicho proposal. It's a --
- 7 it's a proposed proposal.
- 8 You know, they also have -- they had --
- 9 they're -- it's so challenging. The Tlicho are in a
- 10 very hard position. They -- they can no longer take
- 11 Bathurst caribou. They have to hunt the -- the
- 12 Bluenose East. And they're -- they're Dene people,
- 13 too. They have -- they have a lot of issues, like the
- 14 same as us.
- 15 But over the course of the years, like
- 16 the last four (4) years, Walter and I attended many
- 17 meetings with Tlicho. And when you go to these
- 18 meetings, it is represented by Akaitcho, North Slave,
- 19 South Slave, North Slave Metis, Northwest Territories
- 20 Metis Association. All those groups are Aboriginal.
- 21 They all want to hunt the caribou.
- 22 So the government have -- you know,
- 23 over the course of the years there's alarming evidence
- 24 that shows that the caribou herd is declining. And
- 25 the trends for the Bathurst (sic) East herd are the

- 1 same as the ones the Bathurst herd.
- 2 And there's -- I went to many meetings,
- 3 and evidence after evidence after evidence and today -
- 4 yest -- a couple days ago you -- they showed it
- 5 again. So because of those alarming numbers, Deline,
- 6 here we said, We're going to make a plan to help the
- 7 caribou for tomorrow to make sure caribou is around
- 8 all the time.
- 9 So based on our Elders, Walter named
- 10 all of our Elders, we're going to use their concept to
- 11 hunt like our ancestors. To make sure caribou is
- 12 around all the time. That was all it was. Our -- our
- 13 conservation plan was to -- to help the caribou to
- 14 replenish so that there's caribou for everybody.
- 15 And, you know, the number game. The --
- 16 it's all about numbers now. I don't -- as a Chief, I
- 17 never agreed to those quotas. Never. So -- so but
- 18 we're going to have to -- and to respond to Jonas, you
- 19 know, you have exclusive right to hunt anywhere in the
- 20 Sahtu region. I'm not going to say, No, to you.
- 21 And the -- and plus when we said, No
- 22 hunting, it wasn't -- it was the zone. If you guys
- 23 want to -- the zone that -- because the caribou goes
- 24 through that area across there...

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84
 1
         (INTERPRETED FROM NORTH SLAVEY INTO ENGLISH)
 3
                  CHIEF LEONARD KENNY: Hunt in that
   zone because of the migration.
 5
 6
                   (INTERPRETATION CONCLUDED)
                  CHIEF LEONARD KENNY: We decided that
   we'll -- we'll take a break from taking the caribou.
10 That's all we said.
11
12
         (INTERPRETED FROM NORTH SLAVEY INTO ENGLISH)
13
14
                  CHIEF LEONARD KENNY: Our elders did
15 that in the past. They said, If there is no beaver,
16 we'll leave it alone and it comes back.
17
18
                  (INTERPRETATION CONCLUDED)
19
20
                  CHIEF LEONARD KENNY: Oh, leadership,
21 close it down. That's not true. No. We have a
22 beautiful plan. In fact, I wanted to tell my -- tell
23 the Elders, I'll never -- I'll never tell you not to
24 hunt. If you want to hunt, go and hunt. But the plan
25 was based on the Elders. It wasn't Leonard Kenny --
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- 1 Chief Leonard Kenny. It wasn't Walter Bayha. It was
- 2 a group of people from all the organizations.
- And sure, they're -- they're not here
- 4 to -- a lot of the leaders or the young people,
- 5 because a lot of the -- the -- the roads are open
- 6 since Christmas, before Christmas. Our road only
- 7 opened last week. Part of my people have went out.
- 8 Coming here -- drive -- I was gone too.
- 9 And that -- and it -- and it's hard.
- 10 Like, it -- it's such a sensitive issue. As the
- 11 Chief, no matter what I say, what I do, people will
- 12 say something to me about it, this plan. And then we
- 13 have many meetings, many. It wasn't just a, Oh, let's
- 14 put something together, the hearing's coming up.
- 15 No, it wasn't like that. So I wanted
- 16 to respond like that, because I haven't said anything,
- 17 and -- and it's hard for me, because I'm sitting back
- 18 here, but I -- I needed to respond, and -- to Jonas as
- 19 why -- why -- to see if he can go hunting.
- 20 And that all we're doing -- trying to
- 21 do with our plan is to -- for the caribou populations
- 22 to come back. That's all we're -- we're doing. And
- 23 for the record, I never agreed to quotas, never. I
- 24 don't think any Aboriginal -- Aboriginal person would
- 25 agree to it.

- But the -- the hundred and fifty (150)
- 2 was just a number that the group -- that the group
- 3 planning committee thought it was a -- a good number,
- 4 but I think later on, we found out it wasn't a good
- 5 number. We should have added more.
- But this is a living document, the --
- 7 the plan. It's always going to change to -- to
- 8 accommodate things that need to be better. But all
- 9 we're trying to do is help the caribou to repopulate.
- 10 When we said we -- we didn't want to go
- 11 hunting across the ways, because that's that migration
- 12 of the caribou. We're not saying that you don't go
- 13 hunting. We want the caribou to be increased.

14

15 (INTERPRETATION CONCLUDED)

- 17 CHIEF LEONARD KENNY: Jonas, Masi.
- 18 THE CHAIRPERSON: Masi, Masi,
- 19 Leonard. Okay. We still have Tulita on -- as a
- 20 party. So I -- I believe Colville Lake, it's your
- 21 turn to maybe comment or respond to Tulita's
- 22 presentation. Wilbert...?
- 23 CHIEF WILBERT KOCHON: Chief Wilbert
- 24 Kochon, Colville. I'm not questioning the Elders, but
- 25 just to comment on a lot of things that Elders -- I

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1 want to talk in my language.
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2

3 (INTERPRETED FROM NORTH SLAVEY INTO ENGLISH)

- 5 CHIEF WILBERT KOCHON: Because -- we're
- 6 very plea -- our -- our voice and the things that we
- 7 say are all similar, exact, the same. And -- and we -
- 8 we all agree that we don't like the discussion on
- 9 the caribou, the amount of discussions that are taking
- 10 place. We disagree with that. We're not very pleased
- 11 with that. And what Jonas Peters said is also very
- 12 true, and I am very thankful that he spoke, and Joe
- 13 Bernard, when he spoke, and Leon, and Frank, and Fred.
- I -- I want to thank you for your
- 15 comments. And people that have been living on the
- 16 land and -- and those are the people that speak that
- 17 are aware of the -- the needs and the -- the way that
- 18 the land is -- the -- the animals are on this land.
- 19 We came here to all sit around to make
- 20 comments that are agreeable with each other. And when
- 21 we made the -- our presentation, it is to make sure
- 22 that we want our people to survive. And the quotas
- 23 that are being set, it -- it seems like the -- it's a
- 24 reflection of the non-Aboriginal concept. And that's
- 25 why we are asking questions.

1 And we didn't want -- and if we -- and

- 2 when we -- and if -- if it -- it comes to true, then
- 3 it is -- it's going to make -- create difficulties for
- 4 the people, exactly the same that's happening with the
- 5 Tlicho. Sometimes when we're out hunting -- and they
- 6 say sometime when they go hunting, the -- the meat is
- 7 replaced from them. And it's very -- it's really hard
- 8 to see things like that, to have meat removed from
- 9 you. It would have been nice if they -- when they
- 10 took that meat and distributed it to the people that
- 11 are -- needed it.
- 12 And just a while ago, we were all
- 13 sitting here playing handgames. During the time the
- 14 handgames were happening here, somebody spoke to me
- 15 and told me that, when we go out hunting for animals,
- 16 then the -- when -- sometimes we look out into the
- 17 mountains, the beauty of it. And not only that, all
- 18 the caribou are walking around.
- 19 And -- and so you guys go hunting and
- 20 really keeping it well, keeping to the traditions, and
- 21 everything is so beautiful out there. And now, a
- 22 couple of years ago, the gas exploration took place
- 23 and -- and the -- and the caribou just went depleted.
- 24 And the caribou calving grounds -- and when they are
- 25 talking about the wolf -- and it always lives

- 1 together. The caribou and the wolf live together.
- 2 And -- and they are -- always ask us
- 3 about stuff. And you should respond to these people,
- 4 because this is your land. You should -- we are the
- 5 ones that are keeping the -- keeping it, and we are
- 6 the ones that are living and depending on it.
- 7 When we speak in our own language, it's
- 8 -- you really understand what I'm saying. When I
- 9 speak in English, you don't understand some of the
- 10 things that I'm saying. And, therefore, I feel that
- 11 when we speak in our own language, we really
- 12 understand each other, and we are one (1) people.
- And we are decedents from one (1)
- 14 people. And, therefore, we are one (1) people. And
- 15 the car -- the animals are exactly the same. They are
- 16 all one (1) family. The caribou, when it walks on
- 17 this land, it knows what it is doing. It doesn't need
- 18 -- it does -- it -- it doesn't depend on anything. It
- 19 knows what it's -- it -- it's walking around. It
- 20 knows exactly where -- where it is. They don't
- 21 understand what -- quotas and things like that.
- 22 And when, Fred Andrew, your -- when
- 23 your father spoke, I remember the words of your
- 24 father. And he was a real person that came from the
- 25 land. And he spoke often. And he -- and I still hold

- 1 within me the words that he came. And he was a
- 2 Shihgot'ine, a real Shihgot'ine. And he gave us some
- 3 words. And I still keep within me those words. All
- 4 the words are the same. All the Elders' words are all
- 5 the same.
- 6 We're talking -- speaking based on
- 7 that. And you're talking about whether you can hunt
- 8 on our land. We -- we can't say 'no' to you, because
- 9 we're not the boss of that. And the Creator is the
- 10 one that is the boss of that. When you see a caribou,
- 11 you don't just walk by it. That's -- when you really
- 12 look at it, that's what you mean when you say it is
- 13 alive, and it -- it sustains itself.
- 14 Sometimes when -- sometime the ones
- 15 that are -- when the peop -- the other animals that
- 16 are the ones that are destroying it, they usually kill
- 17 the ones that are sick and that. And that's what the
- 18 Elders talk about, and that's the ones that the
- 19 animals eat.
- 20 Sometimes our language is different,
- 21 but we understand what is being said. Our language is
- 22 -- our language are basically the same, but we do have
- 23 different dialects, and we still understand each
- 24 other.
- 25 We are also writing our paper, and we

- 1 all came here to make sure within the Sahtu district
- 2 to agree with each other. 1993, when those papers
- 3 were made, that's when things began to talk.
- 4 And back then, everybody sat together
- 5 and worked together. And when they spoke on those
- 6 issues, they spoke -- they all spoke together to
- 7 create land claims to make sure that it comes with one
- 8 (1) voice.
- 9 All the things that are happening on
- 10 our land, the -- the way the caribou are -- are
- 11 travelling and all the seismic lines that are being
- 12 created right now, and the oil companies, all the
- 13 things that happening on our land, it should be up to
- 14 us.
- 15 It is up to us, and we can't say no to
- 16 you. And the people -- all the Elders who spoke to
- 17 us, they -- we -- you are our leaders. You are ahead
- 18 of us, and you are carrying the -- the words of our
- 19 Elders. We're very pleased. With those words, we are
- 20 -- things are working really for us. Without those
- 21 words, things can become very difficult.
- 22 I am -- I speak -- Aboriginal per --
- 23 person, I speak my language very well. And the --
- 24 when Morris -- Morris, when he speaks, I really enjoy
- 25 listening to him, because he speaks carrying the words

- 1 of the Elders, and especially Prophet Ayha. And I
- 2 really enjoy the comments he made.
- I wanted to say thank you to you. And
- 4 I'm not here to ask you questions. And all the people
- 5 that are here are collecting some of the things that
- 6 are being said, and we are collecting the words that
- 7 you are saying.
- 8 And we -- and we are going -- we always
- 9 collect words that are -- and made sure that in our --
- 10 our -- in our words that used to be in our -- in our
- 11 heads, now it's all written down. And everything is
- 12 being written down today.
- 13 And so it -- and he says that that's
- 14 why, when people carry a -- a pen, he says, it's like
- 15 carrying a -- a gun. And because -- because the pen
- 16 can actually say exactly what people say, or it can
- 17 deviate from the things that are being the saying.
- 18 And he says that he used the analogy
- 19 that, when people are using pen, it is using the --
- 20 it's using a gun. And he's saying that basically --
- 21 he's talking about the infringement of rights.
- 22 And when he spoke, very, very little,
- 23 but it -- he made it an analogy that is really, really
- 24 powerful and important. And that's how decisions are
- 25 being made. We are becoming like that. We are now

- 1 writing down everything, and we are now -- we're using
- 2 the pen to make decisions for us. And that's what we
- 3 as Aboriginal people are now doing.
- And we'd like to work together, and all
- 5 these people should be working for us. And from now
- 6 on, we want to make our prepare -- presentation --
- 7 complete our presentation. And we will be telling you
- 8 about it and presenting it to you. And we can work
- 9 together -- together on it.
- 10 That is all I wanted to say. Masi.

11

12 (INTERPRETATION CONCLUDED)

13

14 THE CHAIRPERSON:

15

- 16 (PORTION NOT INTERPRETED FROM
- 17 NORTH SLAVEY INTO ENGLISH)

- 19 MR. DAVID CODZI: David Codzi, Ayoni
- 20 Keh Land Corporation.
- 21 I just want to make a -- like a
- 22 statement. I agree with what Frank is saying. A lot
- 23 of the people around the table have spoken. A lot of
- 24 times when we're talking, we -- you know, we seem to
- 25 be bashing on ENR a lot.

- 1 But at the same time, we were sup --
- 2 we're supposed to be a co-managed system, you know.
- 3 We're supposed to have our own equal opportunity to
- 4 have all these things in -- in place. We're not
- 5 underneath them.
- 6 When we signed the land claims, and
- 7 right in the front of it, it says we never, ever gave
- 8 up any rights. What these rights are is the
- 9 opportunity to make a choice. We're not trying to
- 10 take that away from people, you know. We operate
- 11 underneath the consensus forum.
- You know, all my life I've always been
- 13 around people that went out on the land. That choice
- 14 was always theirs, to go out if they wanted to or not.
- 15 I think -- I believe that these RRCs were fully funded
- 16 with the same capabilities that we could work more
- 17 closely together. A lot of the stuff that happened
- 18 out on the land is what we fund. We, as corporations
- 19 or RRCs, fund a lot of things that happen out on the
- 20 land, you know.
- 21 So having these things in place, and
- 22 having all these arguments would never happen if they
- 23 were like that, you know. It maybe means that maybe
- 24 our -- ENR does less, but we do more. But this is,
- 25 you know, where we are. The Sahtu is where we are.

- 1 And it's our land. It's our responsibility to make
- 2 sure these things are happening. But we can't rely on
- 3 other people to do it all the time.
- And when we're -- when we're talking
- 5 here, that's the whole thing. That's our message, is
- 6 that we have to be responsible. We have to make sure
- 7 that we're doing these things ourselves because we
- 8 can't just rely on somebody else, and then tell them
- 9 this is a problem. And if they're not doing it right,
- 10 then bash them and complain about them.
- 11 You know, it's -- it's what we have to
- 12 do ourselves. But we have to be funded fully. So I
- 13 just want to say that. Thanks.
- 14 THE CHAIRPERSON: Masi, David. Okay.
- 15 Go ahead, Joseph.
- 16 MR. JOSEPH KOCHON: Thank you, Mr.
- 17 Chair. I don't know when is our lunch but I'll make
- 18 it short. The presenters from Tulita covered a big
- 19 area. Talked about a lot of stuff that is relevant to
- 20 them.
- 21 But I just wanted to -- to make it
- 22 clear that we're here for a purpose. And as you hear
- 23 at the last hearing, ENR present their data, presented
- 24 to SSRB (sic). That's for a purpose. That's to --
- 25 you look at the land claims, and it specifies clearly

- 1 all the process in order to set that total allowable
- 2 harvest.
- 3 You know, we don't criticise what
- 4 Deline is doing. They developed a plan for
- 5 themselves. They set a limit. And the way I
- 6 understand it, it's going to be -- work right into
- 7 that total allowable harvest that's going to be for
- 8 the Bluenose East for the Deline people.
- 9 So that's why we ask questions. We
- 10 don't ask questions for nothing. That's why we ask if
- 11 rights may be infringed upon. So once this hearing,
- 12 the Deline's plan is put into the record, it's for
- 13 consideration for the SSRB hearing. Whatever
- 14 recommendations the SSRB make tomorrow will go to the
- 15 Minister of ENR. And ENR, if they made
- 16 recommendations to implement or impose total allowable
- 17 harvest on the east side of Sahtu, it's going to
- 18 become law by -- so that's where there will be no
- 19 hunting within the next year or two (2), or the --
- 20 what -- however long. So that's the target here.
- 21 You know, when we're given an agenda
- 22 for this meeting, there's nothing on it. There's just
- 23 presentations. What are we presenting. You know, for
- 24 the future you have to specify what you want us to
- 25 present, or what you want us to talk to. We're not

- 1 talking about our own personal community, what -- what
- 2 we're doing. There has to be a reason.
- 3 You know, there's a target here, and --
- 4 so it has to be clear. You could correct me if I'm
- 5 wrong. So I don't think anybody is far off explaining
- 6 what's happening in their areas and whatever else. I
- 7 don't think anything should be taken personally.
- 8 We all learn as we go along. We make
- 9 things better for ourselves and our future. You know,
- 10 you hear things of respecting one another and the
- 11 decisions that you make for your people. That -- you
- 12 know, it goes back to all of us. Yeah, we -- we know
- 13 that. We know that we have to respect other people's
- 14 decisions, very clearly.
- 15 But then if it's put into a public
- 16 document that we have to make a decision on, we have
- 17 to make sure it's clear -- crystal clear. Although we
- 18 hear that it's just for the -- for one (1) -- one (1)
- 19 people then it begs that question, why are we having
- 20 this hearing?
- This hearing is geared toward imposing
- 22 total allowable harvest. It's going to put a
- 23 restriction. Once that right have been given up to --
- 24 to ENR then it's going to stay there, you know. So
- 25 although the Deline have made this plan for

- 1 themselves, they set a mark, a target. ENR has to --
- 2 or based on whatever discuss that the SSRB (sic),
- 3 those recommendations are going to go over.
- 4 That is the law. That's the way the
- 5 law is written. I'm not sure how else you're going to
- 6 go around the law from the way it's written through
- 7 the land claims and everything unless you have other
- 8 written law that gives one (1) community to self-
- 9 regulate.
- 10 So when each community asks, you know,
- 11 how are they going to be impacted, how their rights
- 12 are going to be infringed upon, how Section 35 and
- 13 Section 13.345 is applied. Those are legitimate
- 14 questions. So I just want to make sure that is clear
- 15 just to -- to ensure that the future hearings you have
- 16 to specify to us, you know, what you want to hear in
- 17 the community presentation, to speak to the facts.
- 18 What is it we're here for? But just
- 19 based on what I know in the past and whatever's
- 20 written into the land claims is geared towards a full
- 21 allowable harvest, which the Minister will have the --
- 22 the final say. So right now Deline has given the okay
- 23 to the Minister.
- Okay, we want to set the limit for
- 25 ourselves. We are not against that. We just want to

- 1 make sure they know exactly what they're doing and we
- 2 want to make sure that all the Sahtu people know
- 3 exactly what's happening.
- It is good to -- to do things yourself,
- 5 but at the same time, good to make sure everybody
- 6 clearly understands. It cannot be personal. It's a
- 7 public document right now. So I just wanted to make
- 8 for clarification. I just wanted to put that out
- 9 there. Thank you.
- 10 THE CHAIRPERSON: Masi, Joseph. Okay,
- 11 we're -- should be getting lunch in about another
- 12 seven (7) minutes, I think. So Tulita is still on the
- 13 panel, here. And Fort Good Hope, do you have any
- 14 comments or statements to make towards Tulita --
- 15 Tulita's presentation? Go -- go ahead, Frank.

16

17 (BRIEF PAUSE)

- 19 MR. FRANK T'SELEIE: Yeah, the --
- 20 thank you very much, Mr. Chair. I have a question to
- 21 any of the delegates from Tulita. We have very little
- 22 information on -- and I noticed that ENR doesn't have
- 23 it, either. And -- but rather, they're seeking
- 24 answers from us. And if we don't give them, then we
- 25 kind of -- they look at us like a villain.

- 1 But -- and I'm referring to, like,
- 2 climate change. We know very little about how that's
- 3 affecting the animals. How -- you know, the -- the
- 4 hotter weather is making the land more drier. And
- 5 there's been huge fires since the 1990s, especially
- 6 along the river. And I know a huge part of the land
- 7 around the valley around Tulita that was burnt a few
- 8 years ago. And I wonder what kind of effect that
- 9 might have on animal feed, on insects, on -- you know,
- 10 what that does to it.
- I know that they don't have the
- 12 answers, but I know that I really like Deline's paper,
- 13 but they used Dene kede, Dene law, and -- and they're
- 14 well put together. And I know that our people,
- 15 particularly the Shihtaot'ine is pretty knowledgeable
- 16 about those kind of environments and habitats for
- 17 animals.
- 18 And have you seen any changes since
- 19 those fires on wildlife, you know, in your area? You
- 20 know, in our area, we had some old burn that are --
- 21 now have a larger population of moose. And I don't
- 22 know what that means for caribou, you know. And we're
- 23 seemingly getting more and more fires. And we all
- 24 don't know what kind of effect...
- 25 And that's the kind, like, answers that

- 1 we don't have in the community. And -- and our
- 2 governments are asking to us to answer questions like
- 3 that. And do you have any knowledge in that area
- 4 from, you know, your area, and they're really good to
- 5 know.

6

7 (BRIEF PAUSE)

- 9 THE CHAIRPERSON: Frank --
- 10 MR. FRANK T'SELEIE: M-hm.
- 11 THE CHAIRPERSON: -- I know, your mic
- 12 was still on, so I -- I thought maybe --
- MR. FRANK T'SELEIE: Okay.
- 14 THE CHAIRPERSON: -- you still had
- 15 more.
- 16 Okay, go ahead, Frank to -- Frank
- 17 Andrew.
- 18 CHIEF FRANK ANDREW: Chief Frank
- 19 Andrew, from Tulita. Yeah, they -- we had a lot of
- 20 fires in Tulita. And everybody knows about that.
- 21 And, you know, the -- since we had fire, there's a lot
- 22 of things that -- the small insects kind of -- there's
- 23 nothing seems to be around, no mosquitos, no bumble
- 24 bees, not much butterflies and stuff like that.
- 25 Everything sort of disappeared since then.

- I think that since then, anyway, we
- 2 never seen many, because one (1) year -- a coup --
- 3 last year, I think it was, or two (2) or years ago, we
- 4 went to Fort Wrigley. In Tulita, there was no
- 5 mosquitos, esela (phonetic), nothing. And when we got
- 6 to Fort Wrigley, there was a lot of mosquitos there.
- 7 So that was -- we used to have that
- 8 many years ago. But I think the fire -- fire did
- 9 affect it, those animal. And little frog like that,
- 10 (UNREPORTABLE SOUND), a delinane (phonetic), nothing,
- 11 too. (NORTH SLAVEY SPOKEN). No noise of those kind of
- 12 frogs and stuff like that.
- 13 So -- but we see some moose and stuff
- 14 like that, but right around Tulita, we hardly see
- 15 caribou all my life. We see one (1) -- one (1) once
- 16 in a while, but the only time we saw a lot is when
- 17 they came from this side, the Bluenose East.
- 18 It was right around by the fire, I
- 19 think it was, that -- by that time. So they went
- 20 right across to -- right to the Mackenzie River.
- 21 Right around Police Island, about 15 miles away from
- 22 Tulita, there's a couple of boys, they shot a couple
- 23 of caribou there, and it was small one.
- 24 And then we shot a couple of caribou in
- 25 the Stewart Lake the following year, I think it was,

- 1 and they small, little ones. So I -- I think they
- 2 came that far.
- 3 So I think the caribou really spread
- 4 all over the place here since that time. And I always
- 5 brought that up to Arwin (phonetic) and people like
- 6 that, that we shot two (2) little caribou down in
- 7 Stewart Lake, which we never did before.
- 8 You know, the woodland are really a
- 9 large animal, and that's our mountain animal. Yeah.
- 10 So I think the fire had a lot of effect on the animal
- 11 -- the insects and smaller animals. Masi.
- 12 THE CHAIRPERSON: Okay. Masi, Fort
- 13 Good Hope.
- Go ahead, Bella.
- 15 MS. BELLA T'SELEIE: I wanted to talk
- 16 in Dene kiane (phonetic), but maybe some of it I will.
- 17 In 1990, early 1990s, I seen -- like, I was living in
- 18 Yellowknife, taking a two (2) year course. And then
- 19 one (1) weekend, I went for a ride to -- what's --
- 20 what they call it, Prelude Lake? And it was a
- 21 horrifying scene that my friend and I, we seen.
- We were talking about caribou
- 23 management, but that time I seen absolutely no
- 24 management outside of Yellowknife. There was a lake
- 25 there was completely a lake of blood. This was a

- 1 slaughtering of the caribou that was happening, and I
- 2 just know that indigenous people do not harvest this
- 3 way.
- 4 And I -- I knew that the -- the caribou
- 5 harvesting was open to all nations, all people in
- 6 Yellowknife, even immigrants. And I was horrified and
- 7 -- to see a lot of the good meat that was thrown away.
- A lot of these visitors -- that's what
- 9 they are, immigrants -- are visitors. And they --
- 10 they take just the hindquarters, front quarters, the
- 11 legs, and throw everything away.
- 12 I know some indigenous people were
- 13 going to the site and putting some of that thrown-away
- 14 stuff to use, which was very good. I seen my nephew,
- 15 Daniel (phonetic), picking up good meat from there,
- 16 and we -- we ate it, you know, like, out of respect
- 17 for the animal.
- 18 The other thing is the sacred rules
- 19 that we follow, you know. Like for women, I couldn't
- 20 even get out of the truck, because, like, we -- the --
- 21 as Dene women, we follow many, many strict rules, like
- 22 all Dene do, but especially women.
- 23 It's also for our own safety. It's --
- 24 and also it's to respect the animal. I don't want to
- 25 get into too much of that. It's a little bit too

1 complicated, but that was disturbing to me. And I was

- 2 wondering, Where is all these people? Who's sitting
- 3 in their offices and talk about management because
- 4 then we had no management of any kind.
- In the past, we -- the -- we --
- 6 the Dene people used the caribou as quite different,
- 7 too. You might be horrified to hear about it. But
- 8 times were different then. Our needs were different.
- 9 One family maybe needed fifty (50) caribou, maybe a
- 10 hundred for the year because you need -- you needed
- 11 the hides to make clothes, also shelter coverings,
- 12 ropes, everything. Tools. Everything came from the
- 13 caribou.
- 14 And I never heard any rules, any --
- 15 anything from my Elders. I was brought up by Elders.
- 16 I was adopted to Elders. I never heard my father or
- 17 my Elders saying, Shoot just the bulls. You think
- 18 you're doing good by doing this, but actually it's not
- 19 even tested knowledge that is just being drummed into
- 20 peoples' heads now.
- 21 Like when I was growing up, my father
- 22 harvested caribou. My father and my brothers. We
- 23 went with dog teams, so my father and my brothers took
- 24 what was available to use. And one time my brother
- 25 and I, we cried because we were still kind of young

- 1 and we were watching my dad shooting caribou. And he
- 2 was shooting the small calves, and then we cried. And
- 3 we were saying, Stop, dad, stop.
- 4 He didn't deal with us then. He just
- 5 said something like L'ejok (phonetic), you know. Oh,
- 6 good grief, or something like that. And he said,
- 7 We'll talk to you later, he said, and then so I was
- 8 wondering what he was going to say to us later. I
- 9 didn't like the calves being shot because they're
- 10 cute. I didn't look at it as food or anything at that
- 11 time.
- But later my dad explained to me that
- 13 when you see something that's available to you on the
- 14 land, you don't refuse it. It's like n'weseni
- 15 (phonetic) God -- n'weseni God is holding it out to
- 16 us, and what are you going to say? Oh, no, no, you
- 17 know science says that I should not take this animal.
- 18 Life was more urgent in the past. We all know that.
- 19 And people made hard decisions.
- 20 A lot of things -- you were asking,
- 21 What kind of things were done in traditional
- 22 knowledge, traditional ways to preserve the way of
- 23 life for the caribou? I have a few things that I know
- 24 our people did that's kind of given up now because we
- 25 think other people's ways are the -- the best for us.

In K'achot'ine land and Ilaquit we are

- 2 one people. We are known to be a tribe as a whole.
- 3 And -- but we can't hunt or trap as one people. It's
- 4 going to deplete the land. And our ancestors knew
- 5 that very well. So there's -- from the tribe,
- 6 alternate groups were broken off, and they have their
- 7 own places on the land. Their traditional grounds.
- And they're very familiar with their
- 9 area. They know exactly what to do when they're very
- 10 stuck. There's people starving. They know where to
- 11 go for the next resources.
- 12 And I know that they -- they did this
- 13 as a survival method, because we had caribou corrals.
- 14 We didn't need shells or anything like that because we
- 15 knew how to get caribou without shells. We could
- 16 snare them. We could -- we know where their
- 17 migrations are. We could put the corrals there and we
- 18 could -- we could get all the caribou we need for the
- 19 year.
- 20 And also, there is clan families
- 21 because there is fish traps. There's no such things
- 22 as nets then. Maybe there was no hooks. Later on
- 23 people depended on hooks after fish traps.
- 24 Fish traps are a very human -- humane
- 25 way of fishing too. And a lot of -- fifty (50) to one

- 1 hundred (100) people could get their winter supply
- 2 from one (1) fish cat -- fish trap. All the clan
- 3 areas had fish trap sites that they had rights to.
- 4 And then the other thing is there's no
- 5 steel traps once our people started trapping. They
- 6 use dead falls de se'an cho (phonetic). It's pretty
- 7 localized. It's pretty hard to move. You have fifty
- 8 (50) to one hundred (100). It's going to keep you in
- 9 that area for years, that's why clan families stuck to
- 10 their -- their area except for when they went to their
- 11 barren land.
- 12 The barren land to me seemed to be the
- 13 only place where people gathered in large, large
- 14 groups if they wanted to. They didn't have to. It
- 15 was also a very social thing. I worry about that
- 16 sometimes, because like our people would meet up on
- 17 the -- the tree line before you hit the barren land
- 18 where there's no -- the treeless barren land.
- 19 (NORTH SLAVEY LANGUAGE SPOKEN) would
- 20 meet with the Iniuqwene (phonetic) people from this
- 21 area and we were relatives on the land. We're always
- 22 relatives. And now we're starting to be divided and
- 23 conquered, you know. We're getting less -- you know,
- 24 more and more weak as we let other people decide
- 25 things for us.

1 And it's all because we think our way

- 2 is not good enough as someone else's way. That's not
- 3 always true. I know we can't go back to the past, but
- 4 at least we could study what is important to us in our
- 5 lives. When I hear Dene people talking in Dene you
- 6 should strive for perfection, not just -- not that I'm
- 7 saying anybody's talking, you know, unclear or
- 8 anything. I'm just saying that because it used to be
- 9 a response -- a responsibility.
- 10 Dene learning is a responsibility that
- 11 we have. To carry it on to the future we need to know
- 12 about it and we need to embrace people that hold this
- 13 in their soul. They're not there for the bucks. It
- 14 disturbs me when we come to meetings and I see people
- 15 playing around, you know, not really interested.
- 16 They're there for other reasons.
- 17 Well, this makes us weak too. I had
- 18 all kind of stuff here -- and the only other thing I
- 19 wanted to say was my foster father is gone a long time
- 20 ago, but my biological father, Charlie Barnaby, he's
- 21 still alive now. My dad is well known everywhere.
- 22 He's very ill now. I don't know how much time he has.
- 23 It really upsets me because his favourite food is
- 24 ayah. And sometimes our elders they use the fetus of
- 25 the caribou. That may sound horrifying to you, but

- 1 it's kind of sacred to us.
- Our elders, they could request this for
- 3 their last meal. They love it. And I don't agree
- 4 with science saying, you know, leave the cows alone.
- 5 Because every caribou is important in its role. Why
- 6 are we slaughtering just, you know, like one (1) side
- 7 of the caribou. We should do as we did in the past
- 8 where we just -- you know, like take what's available
- 9 to us.
- 10 Some of this food is -- is spiritual
- 11 food. You know, like recently I just had the most --
- 12 not the fetus, but I just had the little feet and legs
- 13 and so I brought that to my dad and, you know, like he
- 14 was overjoyed. And I told him, Dad, mulai (phonetic)
- 15 are saying we have to leave like the cows alone.
- 16 What do you think of that? And then he
- 17 said, It's food. You know, like -- and it's very
- 18 important to some of us who are old. He said, Where
- 19 did these things -- these rules come from? Why did we
- 20 not follow our own ways? Instead we have faith in
- 21 other people's ways that we don't know.
- 22 Like, we need science. But, you know,
- 23 like the way I see it it's khatwanaikai (phonetic),
- 24 visitors making decisions for us, you know. It's --
- 25 it's crazy when you really think about it. I worked

- 1 hard in my life, you know, like to gain all my
- 2 knowledge, work with elders.
- I come to a point where it looks like
- 4 I'm not even going to use, you know, like what I'm
- 5 trained for. It's becoming all jumbled up in
- 6 bureaucratic stuff. Keep it simple. That way we know
- 7 which way we're going, which way we're coming from,
- 8 and which way we're going.
- I have respect for science, but to a
- 10 certain extent. Not if it's going to start ruling us
- 11 and running our lives. Should I say that in Dene,
- 12 kahtoneke. I was sick for quite a while but now I'm
- 13 back and I want to do things.
- 14 Where I think I -- I know a lot about
- 15 the land. I know a lot about the people of the past.
- 16 They way it used to be. The system. The way people
- 17 ran their system. It's -- everything's got to adapt,
- 18 so it's changing. That's not my problem.
- 19 My problem is we're not ever given a
- 20 chance to discover what we know already, what we --
- 21 has been discovered generations ago. It's not -- I
- 22 seen no management in 1990 and now the government
- 23 wants everybody to be in on management, their way.
- 24 That's all I want to say, just because
- 25 that's the way I see things. Maybe it's not right.

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1 THE CHAIRPERSON: Masi. Masi, Bella.
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- 2 Okay. It's 12:30. We should just take a break right
- 3 now, and there's food here. So let's -- let's take an
- 4 hour break, and come back in an hour. Okay, 1:30.
- 5 Masi.

6

- 7 --- Upon recessing at 12:35 p.m.
- 8 --- Upon resuming at 1:38 pm.

9

- 10 THE CHAIRPERSON: Okay. If -- if you
- 11 look at the presentations by -- by the parties, we've
- 12 just finished with Tulita. So now Fort Good Hope, you
- 13 are part of the party to the hearing so you have the
- 14 opportunity to make a presentation on some of your
- 15 ideas to the Board. How -- how you see Bluenose East
- 16 management can be improved.
- 17 So can you go ahead and take over,
- 18 Harry?

- 20 PRESENTATION BY FORT GOOD HOPE:
- MR. HARRY HARRIS: One (1) of our --
- 22 one (1) -- one (1) of our people want to talk; Barthe
- 23 Kotchilli. I'll let him speak before -- oh, he's not
- 24 here, hey.
- 25 Anyway, there's a couple of questions I

- 1 wanted to ask of Tulita. One (1) thing that -- one
- 2 (1) thing I want to address is communications, yeah.
- 3 One (1) thing I want to address is communications
- 4 among the groups.
- 5 And the other issue I had was money.
- 6 You talk about -- way back in 2002 -- 2002, I -- I got
- 7 on the board or the council in Fort Good Hope, their
- 8 Renewable Resource Council.
- 9 And the first Sahtu Renewable Resource
- 10 Board meeting we had -- we attended, it's about a
- 11 three (4) or four (4) day meeting, and all -- all the
- 12 RRCs in the community. And all we did was talk.
- We listened to all the presentations
- 14 and we had to -- at the -- on the third day, we had to
- 15 caucus to -- among the RRCs to talk about the
- 16 presentations. And our only involvement was the --
- 17 with the whole thing was whether the oil exploration -
- 18 the oil exploration that happened that year was okay
- 19 for us.
- Clearly, always it's really hard --
- 21 easy to answer that. Everybody disagreed to it, but
- 22 they didn't have any say.
- 23 From -- since that time, or as soon as
- 24 that -- that -- our first meeting, I -- I saw a
- 25 problem right away: money. Now, right away I found

- 1 out we get our money from SSI. We get seventy-nine
- 2 thousand (79,000), and right away you know it's not
- 3 enough.
- 4 And I addressed the issue through the
- 5 years, but what's happened is they added another five
- 6 thousand (5,000), so it went up to eighty-five
- 7 thousand (85,000) to run the RRC offices. That's
- 8 clearly not enough money. It's something -- some
- 9 issue that we're -- it's an issue that we all have to
- 10 address.
- 11 The other thing -- the other thing I
- 12 wanted to address is communications. The chief,
- 13 Leonard Kenny, and Mr. Joseph Kochon addressed those
- 14 issues. We need to set up some sort of communish --
- 15 com -- commu -- communication system because we've got
- 16 to know what each -- each group is doing, each
- 17 community is doing to come up with a final result.
- 18 What -- what should really be looked at
- 19 is the way -- you know, the way the government is sort
- 20 of imposing things on us. We really should be working
- 21 -- we should be doing Colville Lake's management
- 22 project as a -- as a -- just to see which works best.
- 23 Or we could have used a combination of, you know, like
- 24 Deline's plan there and also Colville Lake and also
- 25 ENR.

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1 And we're all here for one (1) -- you
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- 2 know, one (1) goal, like Joseph said, we -- we -- for
- 3 the betterment of the caribou. It's just something
- 4 that I wanted to address.
- 5 Like I said, we -- we used to caucus in
- 6 earlier meetings. And from -- since that time, here
- 7 we're sitting now. We're -- we're trying to get
- 8 involved in the whole process, and it's something
- 9 that's good.
- 10 What we should do is -- like especially
- 11 with dealing with communication, we should have a --
- 12 an informal meeting, you know, every year, tell -- if
- 13 we find something that's workable.
- It's just some comments I -- I -- you
- 15 know, like I'm so -- I have to apologize. Like when I
- 16 -- when I speak, I'm sort of critical, but I don't
- 17 mean to be. I'm sorry for that. I'm just -- what I'm
- 18 trying to do is trying to make everybody work
- 19 together. Like, I see a lot of things. Like, I -- I
- 20 -- back in 1992 to 1995, I attended a renewable --
- 21 renewable resource technology program in Fort Smith.
- 22 And from since that time, I've been
- 23 trying to make life easier for -- you know, for
- 24 myself, my community especially, as we're just -- you
- 25 know, we need a lot of things in the community. And I

1 just -- the whole idea of a leadership is to make life

- 2 easier for everybody, and it's just something that we
- 3 have to look at.
- 4 And -- I -- I sure wish, you know, we
- 5 all work together to -- to -- it -- it'll help each
- 6 other. Felt that -- right there -- right away, I
- 7 noticed -- when I came in, I noticed there was a
- 8 conflict. It shouldn't be there. We're all doing the
- 9 same thing. Masi.
- 10 THE CHAIRPERSON: Masi, Harry. Fort
- 11 Good Hope, Frank or Bella or Barthe? Barthe, Good
- 12 Hope (NORTH SLAVEY LANGUAGE SPOKEN).

13

- 14 (PORTION NOT INTERPRETED FROM
- 15 NORTH SLAVEY INTO ENGLISH)

16

17 (INTERPRETED FROM NORTH SLAVEY INTO ENGLISH)

- 19 MR. BARTHE KOTCHILLI: He said that
- 20 you've been bothering the caribou, and you're all
- 21 bothering. This is what I'm hearing. I've been in
- 22 the bush for over -- in the bush for over fifty (50)
- 23 years. I am -- I went hunting and trapping.
- 24 Somebody -- in all that time, nobody
- 25 spoke that -- that I felt uncomfortable with, and so I

```
spoke sharply to that person. Everything around us,
  the wildlife all around us, trying to make a -- a way
   to live by itself, and we are like that. And the
   animals all try to survive. And we, as an Aboriginal
  people, are the same way.
                  And as -- as long as they are here, we
  -- we hunt them as long as we can. And the caribou
 7
   travel wherever they want to go. And for -- in the
 9
   last how many years, they have disappeared. And the -
   - they've depleted in our region. And this non-
10
11
   indigenous people...
12
13
                         (BRIEF PAUSE)
14
15
                  MR. BARTHE KOTCHILLI: Even though --
16
   industry, even though we try to stop them from doing
17
   things, they keep ahead and do things.
18
19
                         (BRIEF PAUSE)
20
21
22
                  MR. BARTHE KOTCHILLI: They -- they --
23
   the -- we don't understand why things are
```

25 don't inform us that they are doing this.

disappearing. And when they work on our land, they

1

2 (BRIEF PAUSE)

3

- 4 MR. BARTHE KOTCHILLI: When we work on
- 5 caribous, the things that we -- we -- that we harvest
- 6 for ourselves, we treat them very respectfully. We
- 7 take really good care of the way that we treat them.
- 8 We make sure that nothing is spoiled from them.
- 9 And what the Aboriginal -- non-
- 10 Aboriginal people are saying is -- have treated our
- 11 animals, and I'm -- I'm not very pleased with that.
- 12 And the -- the things like, for example, the -- the
- 13 collars, the tags around the caribou necks. And --
- 14 and -- and the caribou who travel to the calving
- 15 grounds and the -- and the wolves always travel with
- 16 them.
- 17 And sometimes -- sometimes they said --
- 18 people have said that they've seen caribou with
- 19 collars around them. Even the Inuit people are not
- 20 very pleased about that.
- 21 A long time ago when we come to Deline
- 22 and a lot of peop -- a lot of caribou came across...

23

24 (BRIEF PAUSE)

1 MR. BARTHE KOTCHILLI: When they --

- 2 they travelled into the -- the -- I think what he said
- 3 is that when they travelled into the mountains, they
- 4 didn't come back. And there's -- and people are --
- 5 are saying that they don't -- they're deliberately
- 6 telling us not to travel in that area.

7

8 (BRIEF PAUSE)

- 10 MR. BARTHE KOTCHILLI: Us -- we,
- 11 the people of this area, we've -- the caribou has
- 12 always been here, and in -- and Colville Lake is where
- 13 the caribou live. We don't -- can't really talk about
- 14 it that much and how we get our meat from them.
- 15 People are still trapping out there,
- 16 and that when we go out there, this is the -- this is
- 17 the way it is still. In 1959, when I was travelling
- 18 throughout the Colville Lake area, and Hycinthe is a
- 19 person from the barren lands of that area. And all
- 20 those people that were travelling with him, or people
- 21 at that time are all gone.
- 22 When you go into those communities,
- 23 those people are all gone. Today, the young people --
- 24 people -- the young people are now moving over to
- 25 Colville Lake and -- and making homes for themself,

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and I'm really happy for that.
                   Sometimes the -- there's -- there used
 2
   to be tents here and there, everywhere. Sometimes
   there would be no food. Now the -- when you go to
  Colville Lake, it used -- now they're all -- all these
   homes are built there now. It used to be such that --
   it used to be just a few tents here and there. And
 7
   I'm very pleased to be able to go over there and see
   all that.
10
                   The -- the -- speaking of the caribou,
11
   I'm not sure what it is that they want to do with it.
   And you said that the -- the atmosphere and the way
12
   that people are talking, it's like we -- we seem to be
14
   a little bit off in terms of when we talk about the
15
   caribou right now.
16
17
                          (BRIEF PAUSE)
18
19
                   MR. BARTHE KOTCHILLI: I'm a person
20
   that travelled in the bush for quite a while when I
21
   was -- when I was -- I've been in the bush all my
   life. I'm sorry, it's really difficult to understand
22
23
   him.
```

24

25 (BRIEF PAUSE)

- 1 MR. BARTHE KOTCHILLI: They say that
- 2 you are not supposed to talk about it or laugh at it
- 3 behind its back, because it's aware of it. And people
- 4 who want to live like white people, that's okay, they
- 5 can go ahead and do it, but for us, those people who
- 6 want to live the traditional lives can maintain those
- 7 trad -- traditional lives. And we as traditional
- 8 people are real -- really like our country food. And
- 9 today -- and he said it's -- it's all white man's food
- 10 now.
- 11 And people are not walking around in --
- 12 in snow shoes. The -- in the old days we used to walk
- 13 around, and we can't even walk with snow shoes now
- 14 because of the white people's food that we eat now.
- 15 In the old days, we used to walk all over. We're --
- 16 using snow shoes, and that. Our health was such, and
- 17 we were able to do that. Even though we travelled for
- 18 that period of time, we never got really sick or -- or
- 19 it didn't wear us down.
- This caribou we're still talking about,
- 21 what should we do with -- what we should do with it is
- 22 what -- when you talk about that, then I agree with
- 23 the -- and when you -- the way the -- the discussion
- 24 that is taking place, I'm not sure what it is -- it is
- 25 we are saying. And he said that in the future we will

- 1 still continue to be talking about this issue, and
- 2 people can think about it and then -- and then
- 3 continue to talk about.
- 4 And I'm so pleased that -- listening to
- 5 all the people that are say -- I'm really pleased with
- 6 what people are saying. I'm sorry that I can't -- I
- 7 can't express this myself the way I wanted because of
- 8 the cold that I'm -- I'm suffering.

9

10 (INTERPRETATION CONCLUDED)

11

12 THE CHAIRPERSON: Frank...?

13

14 (INTERPRETED FROM NORTH SLAVEY INTO ENGLISH)

15

16 MR. FRANK T'SELEIE: Thank you.

17

18 (INTERPRETATION CONCLUDED)

- 20 MR. FRANK T'SELEIE: In addition to
- 21 the comments of my colleagues, I think we shared with
- 22 you some of our sketchy knowledge on caribou, and
- 23 about -- specifically the ENR is -- is seeking to find
- 24 a formula for a quota among our communities. And
- 25 those numbers don't seem to be sitting well with any

- 1 of the communities.
- And, you know, it begs to question, you
- 3 know, where -- where do we go with that? And I could
- 4 see it happening now. Our people always fall back on
- 5 their traditions, and that's what Barclay (phonetic)
- 6 just finished saying.
- 7 And on generally on caribou, like you -
- 8 you heard from Harry, you know, the lack of
- 9 resources, the lack of proper systems in place for
- 10 them to communicate is -- is also -- has always been
- 11 there. I mean, with the amount of money that they
- 12 receive you might be able to -- to get a part time
- 13 secretary other than that. And what else? Nothing
- 14 else beyond that.
- 15 And it's -- it's seeming really for me
- 16 really unbalanced, you know, seeking answers from
- 17 communities' representatives that have a lack of
- 18 resources to give you like good, intelligent answers.
- 19 And efforts should be made to increase the capacity of
- 20 those IRCs.
- 21 For us all in Fort Good Hope, I -- I
- 22 mentioned yesterday of the wildlife that's available
- 23 to us. And the Bluenose caribou East, I'm kind of
- 24 like personally in the same boat as Jonas. And I want
- 25 to thank him for clarifying his rights with the chief

- 1 here.
- 2 And in the same manner, since time
- 3 immemorial that the Luguwit (phonetic) have been
- 4 taking care of and -- and making sure the caribou
- 5 corridor is always taken care of. And we always
- 6 follow their lead on the Bluenose West.
- 7 And depending on the environment, the -
- 8 once the caribou goes into the tree line, they --
- 9 they spread out into their different grazing areas.
- 10 And sometimes they come right into the Fort Good Hope
- 11 area.
- 12 And the last time we saw that, that was
- 13 in 1990s where they even crossed the river. And we
- 14 hadn't seen it since. We hadn't seen that happen
- 15 again since.
- 16 And the -- the questions around things
- 17 like climate change I mentioned earlier, we don't know
- 18 how the climate is affecting the caribou. And we
- 19 don't know how the scientists -- whether they're
- 20 disturbing the caribou while they're calving. We
- 21 don't know that.
- 22 We -- we lack a lot of information to
- 23 make good, sound decisions at the local level, and --
- 24 because, like it or not, some of the scientific
- 25 answers are relevant to our traditions. And in some

- 1 cases, they're very close.
- 2 The other area that was mentioned a bit
- 3 is the -- the impact of development on -- on the
- 4 caribou. I don't see very much on that from the
- 5 literature on the ENR, but rather focussing all their
- 6 effort on the user. Like a gentleman said earlier,
- 7 those companies, oil companies, they should be here.
- 8 And so tho -- those type of things, you
- 9 know, we have to work out. We have to work it out
- 10 together so that we continue to have caribou into the
- 11 future.
- 12 And I think I'll -- I'll stop it there.
- 13 And I want to -- while I'm on a mic here, I want to
- 14 thank the chief here, Deline, and the people we're
- 15 staying with. I want to thank them because we're
- 16 going to be travelling back to home this afternoon
- 17 also with Colville Lake.
- 18 And we might not get an opportunity
- 19 because there's so much things to talk about that I
- 20 don't want to take up too much of your time.
- 21 plan here in Deline, not that I agree
- 22 with -- with the quota and all that, but it's a really
- 23 good paper that they use our language. They even list
- 24 our laws which is -- you know, it's -- it's a good
- 25 start. You can see it. It's -- it's in your face.

- And -- and so that is a good start.
- 2 And I think, depending on resources or whatever the
- 3 ENR supports, we should continue these discussions and
- 4 -- and begin working together so that the -- the
- 5 future on the use of caribou can be protected or
- 6 secured for us.
- 7 And with that, I'll -- I'll cut it off
- 8 there. And we'll gladly answer any of the -- the
- 9 questions that -- I -- I could see ENR's point on the
- 10 concern over the decline of the caribou. I think
- 11 yesterday, I mentioned that -- that musk ox went under
- 12 protection in 1917, I believe. And that's a hundred a
- 13 years ago. It was wiped out already.
- 14 And in the same manner -- like, once
- 15 the buffalo was cleaned out in the south, then the
- 16 focus went to musk ox. I asked, What was it used for?
- 17 And this would have been before there was trucks,
- 18 cars. People in Europe were still travelling by horse
- 19 and cart. And they used it for their seats and to
- 20 cover themselves up, and robes.
- 21 And I was asking Uncle Heisen's
- 22 (phonetic) dad, Sedor Keshan (phonetic). He was
- 23 telling me that, My dad used to pack musk ox hide out
- 24 of -- from the tree line to Fort Good Hope to trade.
- 25 And he'd have it -- dry meat and all that rolled up.

- 1 And they'd pack it all the way to Good Hope.
- And I asked, Well, for how much? And
- 3 he said, horenosawa (phonetic). That means five (5)
- 4 bucks, five (5) bucks a hide. And so that trading
- 5 system really had a -- an impact. I don't know if
- 6 anybody has done any studies on that. Perhaps that
- 7 might be another area for somebody to get a doctorate
- 8 degree, one (1) of our own people.
- 9 The other -- the other area that I -- I
- 10 really see a gap is that the Kacho Dene has
- 11 experienced this kind of impact before. And that
- 12 would have been during the gold rush in the Yukon,
- 13 where things got so out of hand that our people had to
- 14 abandoned everything. They had -- we abandoned one
- 15 (1) community over there.
- 16 And my mother was born over there. I
- 17 remember her telling me that they left the Yukon with
- 18 everything in their house in place. And they just
- 19 packed what they could pack over the mountains. And I
- 20 revisited that about ten (10) years ago and discovered
- 21 that the -- the chief and council of Mayo had the
- 22 wisdom to protect -- put in their claims the area that
- 23 we -- we used to use, including our community over
- 24 there under the chapter on heritage resources.
- 25 And so it's not the first time that

1 we've experienced those kind of impacts. And but that

- 2 -- that's some of our -- our -- a little bit of our
- 3 history. And I hope that in the future, we continue
- 4 to exercise our rights so that the families can
- 5 continue to eat wild meat.
- And one (1) funny story come to mind.
- 7 My father-in-law, Bella's adopted dad, he said the --
- 8 in the -- I believe in the '20s or '30s, it became
- 9 against the law to hunt moose. And that was really,
- 10 really hard on -- on families. They had to hide. And
- 11 if they have any kind of meat they had to hide it, or.

- 13 Anyway, it's just -- it's really sad to
- 14 think about that. But apparently, the -- the --
- 15 somehow an order was given to the RCMP to do a moose
- 16 track count. So he was selected to travel with the
- 17 RCMP towards Colville Lake on a road to count moose
- 18 tracks.
- 19 And -- and he said that every time the
- 20 RCMP came to rabbit tracks they asked what kind it is.
- 21 I say -- I tell them, Moose. All the way -- and then,
- 22 of course the RCMP, when they record all the moose.
- 23 And not long after that, they reopened the laws again
- 24 for moose.
- 25 But those -- those are the type of

- 1 things that -- that affected our people in harvesting
- 2 wildlife for ourselves. But I'll -- I'll cut it off
- 3 there. Thank you. We'll -- we'll try and answer any
- 4 questions that you may have. Masi.

- 6 QUESTION PERIOD:
- 7 THE CHAIRPERSON: Masi, Good Hope.
- 8 Masi. So maybe we can start with the ENR, maybe make
- 9 comments to -- if -- if you have comments or anything
- 10 in regards to Fort Good Hope's presentation?
- DR. JAN ADAMCZEWSKI: Thank you, Mr.
- 12 Chairman. Jan Adamczewski, with ENR. I would just
- 13 ask, I guess, a couple of similar questions that I
- 14 asked previously. And the first one would be: Since
- 15 people don't like the idea of quotas, but if there is
- 16 a need to manage harvest and limit harvest, then --
- 17 for the Bluenose East herd, then how would Fort Good
- 18 Hope suggest that -- that this be done? What would --
- 19 how would they advise the Board on this?
- 20 And the second question would be
- 21 whether Fort Good Hope has any thoughts about wolf
- 22 harvest, wolf management, and, you know, what, if
- 23 anything, should be done in that area?
- THE CHAIRPERSON: Harry...?
- MR. HARRY HARRIS: I could -- I -- I

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1 guess I get to answer that. I guess yesterday, I
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- 2 wasn't -- like I said it, I was -- personally, I
- 3 wasn't really involved in the -- the caribou
- 4 quota, the -- because I am back at home.

5

6 (SWITCHED TO NORTH SLAVEY CHANNEL)

7

8 MR. HARRY HARRIS:

9

10 (SWITCHED BACK TO ENGLISH CHANNEL)

- MR. HARRY HARRIS: Anyway, the -- the
- 13 office work is done by the president and the office
- 14 worker. So I guess they were talk -- they were
- 15 talking, Colville Lake management project. And I just
- 16 -- I -- I just attended two (2) meetings. And that's
- 17 why I wasn't really directly involved.
- 18 So that -- so -- and that's why
- 19 we're -- we're didn't come out with a -- a
- 20 presentation. Like, we just sort of -- like, back in
- 21 the, well, two (2) or three (3) years ago or whatever,
- 22 they told them, Okay, here -- here are your -- here
- 23 are your kid were given tags and -- and the office
- 24 refused it. You know, they told me they refused it.
- 25 They didn't want to -- didn't want to put that on

- 1 their people.
- 2 So -- so from what I -- you know, the
- 3 Board is saying -- my -- my fellow Board members are
- 4 saying is that we have to be aware and support
- 5 Colville Lake and their -- so we're involved. That's
- 6 our involvement is. I guess I push it -- give it --
- 7 give it in a presentation, but the -- that's how we're
- 8 involved. And -- and it's something new. We -- it's
- 9 involving us. Something that -- you know, is way
- 10 different than just tags.
- 11 There's something that I wanted to
- 12 address. I guess for wolf, it's part -- it's part of
- 13 the caribou. They're the doctors. The -- like
- 14 yesterday -- just -- they -- they did a wolf kill way
- 15 back they used strychnine kill -- kill off caribou in
- 16 the '40s. And they kill off all other kind of
- 17 animals, and also they -- like moose, caribou. And
- 18 especially in the Yukon. Elk. And buffalo. It all
- 19 starts leading into the trees. They ate up all their
- 20 food.
- 21 That's because they did a wolf kill. I
- 22 guess somehow -- they study the wolf if you're going
- 23 to do anything about it. But we should let nature
- 24 take its course. Just something that I -- you know,
- 25 as a person of the land, you know, I know the land, I

- 1 -- I just believe that, you know, it'll work itself
- 2 out. Masi.
- THE CHAIRPERSON: Masi, Harry.
- DR. JAN ADAMCZEWSKI: Thank you, Mr.
- 5 Chair. I think ENR has no further questions. Thank
- 6 you.
- 7 THE CHAIRPERSON: Okay, masi. Deline,
- 8 do you have any comments of what you heard from Fort
- 9 Good Hope?

10

11 (BRIEF PAUSE)

- MR. WALTER BAYHA: Thanks for the --
- 14 the...
- 15 THE CHAIRPERSON: Thank you, Deline.
- 16 Colville Lake, do you have any comments? Anything
- 17 that you want to say in regards to Colville Lake and
- 18 Good Hope's presentation? Norm...?
- MR. NORMAN BARICHELLO: Norman
- 20 Barichello, with Col -- Colville. I just want --
- 21 wanted to make a comment, more about the wolf control
- 22 that was done in the Yukon. And prior to the wolf
- 23 control project that was done over there, the Elders
- 24 were saying that what you're going to do is end up
- 25 essentially disturbing the social structure of the

- 1 wolves. And so you'll end up getting more hunting
- 2 groups because it'll take time for them to establish
- 3 territories.
- 4 And indeed that's what happened, is
- 5 that they -- they got an immediate increase in the
- 6 number of moose and caribou but after they stopped
- 7 killing wolves, the wolves came back very, very
- 8 quickly. And actually increased in numbers beyond
- 9 what they were when they were first -- when they were
- 10 first culled, or -- or shot.
- 11 And so in effect it's -- it had very
- 12 poor long term -- no long-term success. It was
- 13 actually -- it created more problems in the end. And
- 14 it did get immediate results in terms of more caribou,
- 15 but certainly not in the long run. And it's as you've
- 16 said, it's -- it's the -- it's monkeying with the
- 17 system without really knowing how it works. Thank
- 18 you.
- 19 THE CHAIRPERSON: Masi, Colville Lake.
- 20 Tulita...? Frank...?
- 21 CHIEF FRANK ANDREW: Frank Andrew,
- 22 from Tulita. I just wanted to thank you guys for your
- 23 presentation. Masi.

24

25 (INTERPRETED FROM NORTH SLAVEY INTO ENGLISH)

1 CHIEF FRANK ANDREW: Thank you for

- 2 talking. So I just wanted to thank you for presenting
- 3 to us. Masi.

4

5 (INTERPRETATION CONCLUDED)

- 7 THE CHAIRPERSON: Masi, Tulita.
- 8 Jordan, representing the youth, do you have anything
- 9 you want to say to Fort Good Hope? Okay. Thank you
- 10 very much, Jordan.
- 11 How about from the Board here? Any
- 12 comments to Fort Good Hope? Okay. Okay, Paul.
- THE VICE-CHAIRPERSON: Nothing, no.
- 14 THE CHAIRPERSON: Okay. Ka nezo.
- 15 Well, I'd like to thank Fort Good Hope for coming to
- 16 Deline. And at the end there, there's going to be
- 17 final comments. So if you do, you know, we're looking
- 18 forward to hearing from you. Masi. Masi, Fort Good
- 19 Hope.
- 20 Okay. We have one (1) of our last
- 21 presenters, not -- the second last presenters here,
- 22 the Youth Connection, Sahtu Youth Connection. You
- 23 have the opportunity, but if you don't, it's okay.
- 24 Ka.
- 25 You're okay? Okay. Thank you. Let's

- 1 give a hand for the Youth Connection for participating
- 2 for the past two (2) days. Hopefully you'll have a
- 3 final comment maybe later. Okay. Masi.
- 4 Okay. We have -- next is Sahtu
- 5 Renewable Resource Board. We have experts, technic --
- 6 technical advisors with us. And we have with us Colin
- 7 Macdonald who will be giving us some scientific
- 8 knowledge.
- 9 So, Colin, I don't know if you have a
- 10 mic with you. Okay. There it is. Okay. Okay. Do
- 11 you need a couple of minutes there? Okay. Let's take
- 12 a five (5) minute break. Then we'll get right --
- 13 right back. Five (5) minutes.

- 15 --- Upon recessing at 2:20 p.m.
- 16 --- Upon resuming at 2:26 p.m.

17

- 18 THE CHAIRPERSON: Okay. I think we'll
- 19 get started. Tulita, you finished your meeting?
- Okay. Go ahead, Colin.

- 22 PRESENTATION BY SRRB:
- MR. COLIN MACDONALD: Yeah. Thanks
- 24 very much, Mr. Chair.
- 25 Okay. I've been coming to Deline since

- 1 about 1998. I came into the community to help them
- 2 deal with some of the -- the issues related to Port
- 3 Radium. And I come back here a few times and just --
- 4 I love coming to Deline because of the -- the energy,
- 5 the -- you can see the -- the passion in the -- the
- 6 uranium issue back twenty (20) years ago.
- 7 I was lucky enough to go across the
- 8 lake with four (4) or five (5) of the guys in the
- 9 community here, across the lake to do some sampling at
- 10 Port Radium. And it's been great to see some of them
- 11 this week.
- 12 I'd like to thank the -- the chief,
- 13 council, and the community for the hospitality this
- 14 week. It's been wonderful, great food, and just nice
- 15 to be back here again. So -- actually, I kind of miss
- 16 Paul Baton not being in the front row here giving me
- 17 heck every time I say something, but anyway.
- 18 The -- what I'm talking about today is
- 19 just a technical review of the -- the proposed ENR
- 20 management plan for the -- the Bluenose East caribou
- 21 herd.
- 22 My name again, Colin MacDonald. I'm
- 23 from a small town in Manitoba. You can contact me any
- 24 time.
- The summary of the issue? The way we

- 1 see it right now -- and this maybe is, at this point
- 2 of the meeting, worth emphasizing. The decline of the
- 3 Bluenose East herd from a hundred and twenty thousand
- 4 (120,000) -- sorry I got my back to you guys -- a
- 5 hundred and twenty thousand (120,000) in 2000 to about
- 6 thirty-eight thousand (38,000) in 2015. That's a huge
- 7 decline.
- 8 Surveys on the calving ground in 2010,
- 9 '13, and '15 are showing a major decline in total
- 10 numbers. The number of breeding females declined from
- 11 fifty-two thousand (52,000), to thirty-four thousand
- $12 \quad (34,000)$, to seventeen thousand (17,000). This is a
- 13 pretty distinct decline we're talking about.
- 14 And as we heard a couple days ago from
- 15 the ENR people, the -- the key statistics, low cow
- 16 survival, low calf recruitment, and the low cow
- 17 pregnancy rates. So these are all vital issues that
- 18 we use to indicate how healthy the herd is, and it
- 19 looks like there's this decline. And that's an
- 20 urgency that I think -- many of the things we're
- 21 talking about over -- around the table these days,
- 22 it's just -- it's the urgency of having to respond
- 23 fairly quickly.
- 24 So the SRRB has requested two (2)
- 25 reviews, one (1) of which is my review, the western

- 1 science review. I put together a technical paper,
- 2 which is on the registry. So if anybody wants to
- 3 download that and read it and have -- just see what it
- 4 has to say -- this talk -- this talk is basically a
- 5 summary of many of the points that I made in this --
- 6 in the written technical review.
- 7 There's also Allice Legat, who is doing
- 8 the traditional knowledge side of things. This
- 9 material will go to the Board for their consideration,
- 10 among a number of other things, in their
- 11 deliberations.
- So what I was trying to do in my
- 13 review, examine the western science behind ENR's
- 14 recommendations to limit the harvest, how good are the
- 15 estimates, how good are they accounting the -- the
- 16 herd, some of the considerations that go into making
- 17 the actual estimates of what has to be done, provide a
- 18 summary of issues.
- 19 This list of key emerging issues is a -
- 20 was developed through conversations through at the
- 21 Sahtu. So one (1) of the things we wanted to do was
- 22 actually build up a little bit of a -- a case of what
- 23 information we had behind each one (1) of those, and
- 24 examine the science behind the key issues and the
- 25 state of information for the Bluenose East herd. Do

- 1 we know anything about the habitat, the development,
- 2 all the -- the things that we've been talking about
- 3 the last couple of days, things that might impact the
- 4 health of the herd short-term and long-term, and how -
- 5 what -- what we know about the actual herd itself.
- 6 So the key issues, caribou monitoring
- 7 and approaches. So I'll spend a couple of times (sic)
- 8 on how well we -- or what we know about the -- how ENR
- 9 is -- is counting the herds, what approaches are used.
- 10 Harvest management is another one, habitat quality,
- 11 predator control, development, cumulative effects, and
- 12 disease and parasites.
- So -- so these are major issues that
- 14 we've been looking at. And I just wanted to go over
- 15 the one (1) example of the Beverly herd. Probably you
- 16 -- many of you are -- are aware the herd declined from
- 17 over two hundred and fifty thousand (250,000) in 1994
- 18 to too low to count in 2008. Okay, this is -- Nunavut
- 19 was created right in about here. So there was a
- 20 change in -- in management systems and a lot of
- 21 different things, so there's about a space of about
- 22 ten (10), twelve (12) years where there were no herd
- 23 counts done.
- 24 Scientists originally thought that a
- 25 large number of the females could have joined another

- 1 herd, because when they went out in 2008, they just
- 2 found remnants, essentially, of -- of -- I don't know
- 3 what kind of survey it was, but they were just a
- 4 remnant of the herd.
- 5 More research. Adamczewski's paper
- 6 just recently shows the herd probably declined to very
- 7 low numbers and may have disappeared. And what often
- 8 happens is, when large herds decrease like this,
- 9 random events may occur, such as ice storms or
- 10 something else, or the last few individuals just move
- 11 off to -- to work with another -- or just to move into
- 12 another herd.
- 13 So it's an example of a decline. When
- 14 a herd's not monitored, things like this could happen.
- 15 And this -- this herd used to go down into Northern
- 16 Saskatchewan. In the Akaitcho area, people used to
- 17 hunt it, so it -- it was a fairly large loss.
- 18 So I'm going to spend a minute or two
- 19 (2) talking about just in general how I understand the
- 20 caribou life history. And this is from the Porcupine
- 21 Caribou Technical Committee. And it sort of
- 22 illustrates the life history of the caribou as we
- 23 understand it through one (1) over-wintering system
- 24 right through about a year and a half. So this line
- 25 here is January, February, March, April, May. It goes

- 1 right through.
- THE CHAIRPERSON: Colin...?
- 3 MR. COLIN MACDONALD: Yes?
- 4 THE CHAIRPERSON: Could you please
- 5 slow down just a little bit for the interpreters?
- 6 MR. COLIN MACDONALD: Sure.
- 7 THE CHAIRPERSON: Okay. Masi.
- 8 MR. COLIN MACDONALD: So we start here
- 9 with the over wintering, which is where we are at the
- 10 moment. So ENR is going to be going out and doing
- 11 their surveys here in the next couple of weeks.
- 12 Migration, calving, over summering, then this post-
- 13 calving here is when the herd congregates to get away
- 14 from insects and various things, the bulls and cows
- 15 come together, the rut, over wintering, migration.
- 16 So the two (2) major parts, of course,
- 17 are the two (2) calving seasons that are going on. So
- 18 if you look at what the females go through, the
- 19 critical thing for the females, of course, is calving.
- 20 And then they're going to be faced here with both
- 21 lactation and the weight gain. They have to put on
- 22 weight for the next winter to be able to get strong
- 23 through the -- the winter and then for the following
- 24 calving sea -- season.
- 25 And the calves have to do the same

- 1 thing. After they -- they're born they have to grow.
- 2 And all of this is going to depend on -- on the
- 3 quality of the range. If it's a good range, nice and
- 4 productive, they put on a lot of weight and then
- 5 they're -- they're going to be able to get a fairly --
- 6 a good body size for over wintering and migration for
- 7 next year.
- 8 So what we do is we use several
- 9 indicators, body condition, calf survival, cow/calf
- 10 ratio. All these are basic indicators that are taken
- 11 at various times through the life cycle. So ENR does
- 12 post-calving surveys. They do -- they have post-
- 13 calving or calving surveys. The -- during the rut and
- 14 the over wintering, so this gives kind of a picture of
- 15 what the composition is like through the year.
- 16 So if we look at monitoring right now,
- 17 the -- it's advanced a lot in the last ten
- 18 (10)/fifteen (15) years with the use of better
- 19 electronics and collars and -- and a clear statistical
- 20 approach to how the -- the transects are run.
- 21 You can see the large areas the caribou
- 22 are scattered all over the place. There's a story
- 23 from about -- back in the '50s people used to do
- 24 really bad transects and counts when people first
- 25 started getting airplanes in the north. There was a

- 1 fellow by the name of Rattan (phonetic) who wrote a --
- 2 a stor -- or a -- a paper, just about a big mistake
- 3 that occurred back in the '50s.
- 4 They did the first survey. There was
- 5 about seven hundred thousand (700,000) caribou. They
- 6 went back three (3) years later there's about two
- 7 hundred and fifty thousand (250,000) caribou. So they
- 8 assumed that harvest was a hundred thousand (100,000)
- 9 animals a year.
- 10 So he went into the communities and
- 11 there weren't caribou everywhere. There's just the --
- 12 they'd made a mistake on that second survey and it was
- 13 roughly the same as it was the previous three (3)
- 14 years.
- 15 So it's -- it's really easy to make
- 16 these big mistakes. That -- those have been pretty
- 17 much taken out of the system using the collars,
- 18 collared females and males during calving, or post-
- 19 calving, or during the rut.
- 20 Each measurement gives a slightly
- 21 different bit of information. And science suggests
- 22 that there should be at least sixty (60) collars.
- 23 Now, I understand it's a tradeoff. Communities aren't
- 24 -- aren't happy about having the collars, but it does
- 25 give a lot of information. The more collars you put

- 1 on the animals, the more information it does provide
- 2 for things like female survival and that kind of
- 3 thing.
- 4 So as far as conclusions go for the --
- 5 the caribou monitoring, the estimates of herd numbers
- 6 and decline for the Blue -- Bluenose East are probably
- 7 accurate and based on ENR surveys of herd composition.
- 8 And this is a major part of this, a few years ago the
- 9 Alberta Research Council did a review of the methods
- 10 used by ENR.
- 11 And I think it's a -- a critical part
- 12 of the story, because essentially they went through
- 13 and reviewed the -- the methods, the mathematical
- 14 methods, how they did the counts in the -- in the --
- 15 the field, and it was more or less an independent
- 16 review of how they did things.
- 17 And it confirmed the Bluenose West and
- 18 Bluenose East are probably two (2) separate herds.
- 19 They -- they have different migration routes. They
- 20 have different calving grounds. They should be
- 21 managed separately.
- I'll skip over the next one.
- 23 And the decline in the herds, in their
- 24 opinion based on the information they had in front of
- 25 them, was the declines were real. The -- they weren't

- 1 from groups moving from one (1) group to another,
- 2 because all the -- the groups -- all the herds seemed
- 3 to be declining at the same rate. And they probably
- 4 weren't missed dur -- during the counting programs.
- 5 So the -- the numbers seemed to be pretty accurate.
- 6 So in terms of harvest management,
- 7 because of the urgency of having to slow down the
- 8 decline that's going on now, managing the harvest is
- 9 probably one (1) of the strongest controls to help
- 10 slow down that decline. Total estimated harvest was
- 11 probably about eighteen hundred (1,800) to thirty-five
- 12 hundred (3,500) in those years.
- Currently recommending a harvest of
- 14 nine hundred and fifty (950) bulls, and we've been
- 15 talking about that the last couple of days, total
- 16 allowable harvest based on discussion with Aboriginal
- 17 partners, co-management boards, and Nunavut. Now,
- 18 this is something obviously that's been under
- 19 discussion for the last couple of days, so I made this
- 20 slide up a few days ago before we had the discussions.
- 21 So as far as habitat concerns go, we
- 22 really have very little information. It's starting to
- 23 come in now, but we have very little information in
- 24 terms of what the Bluenose East herd habitat is like,
- 25 if it's really supportive of the -- how much -- the

- 1 females, for example, have to put on the -- the weight
- 2 from one year to the next. Provides protection from
- 3 predators and space for -- escape for -- from biting
- 4 flies when the -- they sometimes move up onto the
- 5 coast to get into the windy conditions.
- 6 Chen et al used satellite data to show
- 7 good habitat in one (1) year. It gives a good
- 8 calf/cow ratio two (2) years later. Remember those
- 9 lines I showed you a minute ago? If they eat well one
- 10 year, there's a good chance they're going to have a
- 11 productive -- the -- the calf two (2) years later is
- 12 going to be a -- a good birth weight.
- 13 ENR's technical report for taking care
- 14 of caribou says there's little information on the
- 15 status of habitat in the range of the Bluenose East
- 16 herd. Now the information is starting to come out.
- 17 We had the drought index a couple of days ago. That's
- 18 the kind of information probably is going to be useful
- 19 for -- for knowing the productivity.
- The other big question we have is fire
- 21 damage on the range. It's a big question for Sahtu
- 22 harvesters. Studies show that caribou avoid burn
- 23 areas for the first year, and slowly move back in for
- 24 subsequent years sort of -- if places that hadn't been
- 25 as badly damaged from the fire where they feed on

- 1 grasses.
- But it -- it -- and there's a -- it
- 3 takes decades for the lichen to come back, but it
- 4 looks like the -- the caribou start moving -- using
- 5 the -- the burn area just a little bit every year.
- 6 Some more information is needed on the
- 7 current habitat quality and range use by bulls and
- 8 cows, and different age groups. And one (1) thing
- 9 that might come out of that is that it might be able
- 10 to protect areas in which the Bluenose East herd is
- 11 most vulnerable. Like if calves -- or cows with
- 12 calves are moving to certain areas, maybe it's easiest
- 13 to -- to protect those areas rather than the larger
- 14 part of the range.
- 15 Predator control. We all know that
- 16 predators, wolves, grizzly, and black bear. I like to
- 17 point out the fact that it's bears plus wolves. Total
- 18 losses from predation in the herd are -- are probably
- 19 not known at the moment. And we don't know if they're
- 20 equal to harvest, or -- or less than harvest, or more
- 21 than harvest.
- 22 In my view, losses to predation -- or -
- 23 there's a big gap in the management of the herd.
- 24 Oh, shoot. Yeah, so the -- the point is -- and I
- 25 don't think the -- the wolf control system that was

- 1 described a couple of days ago by ENR, I don't think
- 2 is going to be as effective at controlling the
- 3 predation in -- in the Bluenose East herd.
- 4 It -- it sounds like it's more of a --
- 5 a general wolf removal program, and I don't think it's
- 6 -- it's focussed enough to be able to solve the
- 7 problem of predation specifically. And having to deal
- 8 with the grizzly bears is the other big question.
- 9 Now, the other -- another question we
- 10 get all the time, and we've had these discussions the
- 11 last couple of days, is the -- the impact of industry
- 12 -- development and industry. I'm going to talk a few
- 13 minutes about Alaska. There's a lot of -- a lot of
- 14 development and a lot of caribou.
- 15 And in the readings that I've done,
- 16 it's really hard to summarize the western -- from
- 17 western science idea what the -- the impacts of -- of
- 18 development are on caribou. This picture is actually
- 19 taken by the -- and released by the oil and gas
- 20 companies in Alaska, and apparently it's supposed to
- 21 show that the -- the caribou are perfectly happy being
- 22 close to an oil and gas facility.
- 23 In fact, we now know that there are
- 24 only some groups that go near the oil and gas, and
- 25 that probably the females with the calves are probably

- 1 somewhere else.
- 2 And the other thing is that when there
- 3 -- there's a lot of insect harassment, they move up
- 4 onto the air strips and the roads and the drilling
- 5 wells just to get away from the flies.
- 6 So another study in Europe showed that
- 7 migrating herds, when they hit a road, there are
- 8 certain individuals that won't go across that road.
- 9 They'll go down the road and across, and they'll be
- 10 days late getting back to the calving ground, but they
- 11 won't cross that road.
- 12 So there are very small, subtle effects
- 13 like that that -- that might add up later.
- 14 I'm going to talk a little bit about
- 15 Alaska. There's a lot of development in the '90 --
- 16 '80s and '90s. And this is a diagram from the World
- 17 Wildlife Fund showing -- this is Prudhoe Bay up here.
- 18 This is really out of focus.
- 19 Anyway, this is Prudhoe Bay up here.
- 20 So this is 1968, and this is the -- the amount of
- 21 development thirty (30) years later. So you can see
- 22 all the pipelines and roads and airstrips and
- 23 exploratory wells.
- 24 And there are three (3) caribou herds
- 25 that are in this area. There's the Central Arctic,

- 1 there's the Western Arctic, and the Teshekpuk Lake
- 2 group that are in here as well. So this is the amount
- 3 of disturbance that's going on over that time.
- 4 So as for the herds, the main one
- 5 affected is the -- is the Cen -- Central Arctic. The
- 6 -- the two (2) blobs up at the top there are the
- 7 calving grounds that were back originally -- the date
- 8 here -- looks like 1980.
- 9 So this -- this is the Prudhoe Bay
- 10 pipeline structure system sort of superimposed on
- 11 where the calving ground is. And over the years, that
- 12 calving ground is pushed further and further away from
- 13 the oil and gas. So finally down here it's kind of
- 14 lower.
- 15 Problem is the herd was increasing a
- 16 lot during that time. So it doesn't seem to be really
- 17 heavily affected. And so despite the -- there were
- 18 estimates that it was going to lose about 5 percent
- 19 productivity every couple of years, which means fewer
- 20 calves, smaller sized herd. But the herd kept on
- 21 increasing.
- Now, we did this review in 2004, so
- 23 that's why I've go that line there. And here's what
- 24 happened after we did our review in 2004. Two (2) of
- 25 those herds started decreasing right away. The

- 1 Central Arctic was still increasing, but the latest
- 2 statistics we have, I think it's dropped down to about
- 3 here. So it's started to decline.
- 4 Whether or not this is a part of the
- 5 natural cycle of these herds that they will go through
- 6 sixty (60) or seventy (70) years, or if there's an
- 7 actual impact from development. And in northern
- 8 Alaska, there's a lot of development, helicopters
- 9 going, trucks, ice road trucks, all -- whatever.
- 10 So the other story here too is the
- 11 Porcupine herd was declining at the time, and nobody
- 12 knew why. And then it started to increase when all
- 13 the others were decreasing. So there's some kind of a
- 14 -- a pattern, maybe natural, maybe an effect of -- of
- 15 development.
- 16 So cumulative impacts are the result of
- 17 small changes from several stresses from -- from
- 18 larger impacts. Maybe it's disease and development, a
- 19 bunch of small predators, a bunch of small things that
- 20 all add up to put pressure on the herds to start
- 21 decreasing.
- 22 So for caribou, impacts may come from,
- 23 okay, habitat, predation, development, disease.
- 24 Changes add up to a loss of condition and
- 25 productivity. Methods to reduce impact could be

- 1 timing of disruptive activities like flights. And so
- 2 there are some controls.
- 3 If development is actually impacting a
- 4 herd, maybe you can just adjust some of the activities
- 5 that the people are doing on -- for -- or going
- 6 through for development.
- 7 So there's a detailed assessment by
- 8 Anne Gunn and co-workers for the Bathurst herd, but
- 9 there's no similar information right now for the
- 10 Bluenose East.
- 11 And this again is the same idea. This
- 12 zone of influence idea, this is actually from GLOBIO,
- 13 United Nations environmental program which wasn't a
- 14 very good program years ago. But they compiled a lot
- 15 of data to show that ungulates -- so it's going to be
- 16 caribou and -- and reindeer probably are the main
- 17 ones.
- 18 And there's a zone of influence near
- 19 some of these activities up to 30 kilometres away that
- 20 the -- the animals deflect around.
- Johnson and Russell, strongest
- 22 avoidance by Porcupine herd to settlements, main roads
- 23 and -- and minor disturbances. And after a while,
- 24 there's a bit of -- bit of habituation, which means
- 25 that they're starting to get used to it.

- 1 So all herds show a little, a -- a
- 2 small proportion of animals showing disease. Research
- 3 programs, University of Calgary recording incidence
- 4 and prevalence of parasites, and also new parasites.
- 5 There's a -- a change with the -- with climate change.
- 6 The parasites are expected to increase in numbers just
- 7 because transmission between animals is going to be
- 8 easier with the warmer temperatures, especially ones
- 9 with the intermediate hosts.
- 10 Insect harassment from biting flies and
- 11 mosquitos. This is something I probably should have
- 12 showed on that -- that other slide with the graphics.
- 13 That biting flies and mosquitos cause a lot of
- 14 activity. They burn up -- the caribou burn up a lot
- 15 of energy responding to biting flies and mosquitos.
- 16 It makes it hard for the females to pack on weight
- 17 during the summer. It causes them to aggregate and
- 18 move to open windy areas when it's possible.
- 19 And the current rates of disease in the
- 20 Bluenose East herd really aren't expected to be higher
- 21 than in the past, so it's -- it's something that --
- 22 and -- and this is actually one (1) area that hunter -
- 23 or community-based programs is actually very, very
- 24 useful, the -- the hunter kits. The -- the hunters
- 25 turn in very valuable records of -- of things like

- 1 disease.
- 2 So my conclusions. Bluenose East is
- 3 actually in serious decline. I -- I'm kind of in
- 4 agreement with the -- the idea -- whoops, with the
- 5 idea that the herd certainly does seem to be in
- 6 serious decline. We have good numbers.
- 7 So I -- I think ENR is doing an
- 8 excellent job in sort of monitoring the herd size and
- 9 composition. Their methods have been checked
- 10 independently. So I'm -- I'm sort of -- I agree with
- 11 the -- the general status of the herd.
- 12 Results of the study show that the
- 13 Bluenose herd has declined by over 50 percent in five
- 14 (5) years. Herds showing a low recruitment of calves
- 15 in the population, a low survival of calves, and
- 16 continues to decline. There's several gaps of
- 17 information, things we don't know, continuing impact
- 18 of climate change, for example, and the effect of --
- 19 of habitat quality.
- 20 So just to summarize, caribou numbers,
- 21 do we have information? Yes, I think we do. The
- 22 composition of the herd? Yes. Current harvest,
- 23 predators? I'm going to put unknown, because I -- I
- 24 don't think we have a good estimate for that.
- 25 Industrial development, we have moderate. I don't

- 1 know. That tundra copper, I -- I didn't know about
- 2 that until I got here this week. Just the idea of
- 3 putting Tundra Copper in the middle of the -- the
- 4 calving grounds just makes no sense to me whatsoever.
- 5 Bless you.
- 6 Habitat, pretty much unknown. Disease,
- 7 parasites, I think we were expecting moderate, just a
- 8 -- a regular -- we don't expect to have necessarily
- 9 higher rates in the Bluenose East.
- 10 So the management tools, things that we
- 11 can control, control the harvest. We should be able
- 12 to control the predators, if we get a good idea of --
- 13 of where they're impacting the herd and how many
- 14 numbers. Development and industry. Hopefully we can
- 15 sort of slow down any kind of impacts that might be
- 16 occurring against the herd.
- 17 Protecting the calving grounds. This
- 18 would have to be, of course, in conjunction with
- 19 Nunavut and get rid of the Tundra Copper. Things we
- 20 can't control, habitat. We really have no control
- 21 over what we can do about that. We just have to be
- 22 able to monitor it. Climate change is another one.
- Disease, parasites, and insect
- 24 harassment. There's nothing we really can do about
- 25 that. And the cumulative impacts we don't really have

- - 4 Mr. Chair, however you want to handle it.

5

- 6 QUESTION PERIOD:
- 7 THE CHAIRPERSON: Okay, masi, Colin.
- 8 Okay, the order -- the order for the questions to be
- 9 forwarded to Colin MacDonald would be ENR. ENR would
- 10 be the first ones to ask questions to Colin, and then
- 11 -- and then Deline, and Colville Lake, and Tulita, and
- 12 Good Hope. We're almost set. I wonder if we can put
- 13 the lights back on, somebody.

14

15 (BRIEF PAUSE)

16

- 17 THE CHAIRPERSON: I wonder, do you
- 18 need time, or do...

19

20 (BRIEF PAUSE)

- 22 THE CHAIRPERSON: Okay. Jan...?
- 23 DR. JAN ADAMCZEWSKI: Yeah. Thank
- 24 you, Mr. Chairman. Jan Adamczewski, with -- with ENR.
- 25 First of all, thanks to -- to Colin for his -- for his

- 1 summary. And it appears in a number of areas that
- 2 he's -- he feels our -- our information is fairly
- 3 solid, so we -- we appreciate that.
- 4 There's a couple things I wanted to
- 5 mention, and these are -- these are more, I guess,
- 6 sort of just to indicate work that's perhaps -- that
- 7 he may not be aware of, but that we either have
- 8 underway, or work that's been done and reported
- 9 elsewhere.
- 10 And if you'll allow me, I'll -- I'll
- 11 maybe just mention a few of those things. The first
- 12 point on -- on harvest, our statistician John
- 13 Boulanger, who was here the -- the first two (2) days,
- 14 he's actually done quite a lot of work for us on this
- 15 area, looking at the effects of harvest with different
- 16 herd size, different sex ratio in the harvest,
- 17 different scale of harvest, different levels of cow
- 18 survival, different levels of calf survival.
- 19 And there's -- there's a fairly long
- 20 technical report on that. And so it's one (1) of the
- 21 areas where we feel like, you know, we've done a fair
- 22 bit of homework. And that report was actually made
- 23 available in the fall of 2014 as part of the Bathurst
- 24 and Bluenose East technical meetings. So it was made
- 25 available to this Board and -- and a whole bunch of

- 1 other -- other organizations. So if Colin's
- 2 interested, we can make that available, because it's
- 3 an area where we've done a fair bit of work.
- 4 Cumulative effects is, as Colin pointed
- 5 out, is -- is a difficult subject to try to address.
- 6 We do have ongoing cumulative effects modelling. This
- 7 is part of the range planning for the -- the Bathurst
- 8 herd. And our focus has been the Bathurst herd
- 9 initially, simply because it has way more development,
- 10 way more active mines than -- than any other caribou
- 11 herd. And certainly the -- the extent of development
- 12 on the Bluenose East range is -- is quite a bit less.
- 13 But that modelling could be extended to
- 14 other caribou herds, so we're kind of looking in that
- 15 direction. There is an analysis that we've asked for
- 16 from Don Russell on climate indices. So a few days
- 17 ago, you saw the -- there's just one (1) example of
- 18 the -- the drought index for the Bluenose East range,
- 19 but there's actually something like twenty-five (25)
- 20 different variables that they track, and we've asked
- 21 for a summary for all of those for each of the caribou
- 22 herds in the Northwest Territories, including Bluenose
- 23 East. And that's -- I think given the interest,
- 24 that's a report that we'll be happy to make available
- 25 later this year when we have that.

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I have one (1) question for Colin and
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- 2 it's on the subject of wolves and wolf management.
- 3 And I think we've seen -- heard enough comments
- 4 already at the meetings here that people have fairly
- 5 strong views about that. I think a number of people
- 6 have said that they really are not in favour of -- of
- 7 going out and killing a bunch of wolves.
- 8 So my question to Colin would be: What
- 9 -- what specifically would he recommend -- what --
- 10 what sort of next steps might we take, or what would
- 11 he suggest on -- in -- in this subject?
- 12 MR. COLIN MACDONALD: I quess -- if I
- 13 can just sort of go through the -- the three (3) first
- 14 points. The harvest data, I've kept an eye on that
- 15 since 1998/'99, I think, when we started working with
- 16 the -- the harvest data from the Sahtu, the Gwich'in.
- 17 There were a couple of projects we worked on.
- 18 The -- and the -- the most recent
- 19 numbers are very similar to the ones that were
- 20 developed back then. So I -- and I was aware -- I got
- 21 the -- the report from John, so the composition, the
- 22 numbers, I -- I don't -- yeah, I'll -- I'll certainly
- 23 go through that again and take a look at the -- the
- 24 harvest numbers. It's -- they seem to be fairly
- 25 consistent with the numbers we have from the -- the

- 1 early harvest surveys.
- The climate indices. It's great to --
- 3 to hear that it's -- that's exactly the sort of work
- 4 we should be using to sort of apply to habitat and --
- 5 and the range --quality of the -- of the range. Any
- 6 idea when that might be finished up though? I mean,
- 7 is it that we're looking at the fall for something
- 8 like that? Just -- I was just -- sorry, I can get the
- 9 -- the answer later.
- 10 As far as the wolves go, it -- it's --
- 11 I was kind of frustrated going through all the
- 12 background material because there were no estimates of
- 13 the number of -- of caribou taken by wolves or grizzly
- 14 bears, or wolverines, or eagles, or anything else. It
- 15 just seems to me to be a gap in the information.
- 16 I'm not supporting wolf control
- 17 specifically, but it -- to me it's a -- it's a piece
- 18 of information that you need to sort of understand
- 19 what the pressures are on the herd. If you lose -- I
- 20 think Don Russell's work shows they can lose seventy-
- 21 six hundred (7,600) caribou a year on a herd of a
- 22 hundred thousand (100,000). That's a fair number, and
- 23 I think their -- their estimates show that even when
- 24 the herd got small, that they were still taking about
- 25 seventy-six hundred (7,600).

1 Going from a hundred and fifty thousand

- 2 (150,000) down to a hundred thousand (100,000) they
- 3 were still taking roughly the same number. So that --
- 4 that to me means there's a fairly large number of --
- 5 of caribou, both calves and adults, that are being
- 6 lost to predation. So bottom line is, I-- I think for
- 7 your modelling and for the population models, that's
- 8 the number that you should get a pretty good idea of.
- 9 So it -- and based on that you make a
- 10 decision of whether or not you should control wolves.
- 11 So -- or bears, or eagles, or -- or whatever. So it's
- 12 just that loss in the -- the herd that's -- what we
- 13 have to put numbers on, so that -- as far as the wolf
- 14 question goes that seems to be a gap that's been
- 15 missing throughout most of the stuff that I've read
- 16 from the ENR.
- So is that okay, Mr. Chair?
- 18 THE CHAIRPERSON: Okay. ENR...?
- DR. JAN ADAMCZEWSKI: Thank you, Mr.
- 20 Chairman. Jan Adamczewski, with ENR.
- Just a little bit of follow up, Colin,
- 22 on the subject of wolves and predators. As we pointed
- 23 out in our presentation, we are looking at doing a
- 24 feasibility assessment on possible predator
- 25 management. I think the initial focus will probably

- 1 be the Bathurst herd, but we're sort of looking beyond
- 2 that to -- to other herds. We have a template from
- 3 Alaska Fish and Game. I mean, this is a fairly
- 4 rigorous process that they go through if they're going
- 5 to consider possible predator reduction.
- I think part of that for us is going to
- 7 be also getting a sense of what communities,
- 8 Aboriginal governments, what might be acceptable
- 9 because clearly there's a big difference between
- 10 harvesters on the winter range and some trappers, and
- 11 the other end of the scale, you know, with helicopters
- 12 and that sort of thing. So we see that as part of it.
- 13 And I guess another part of it, we're
- 14 tyring to see if there are better ways to try to
- 15 monitor wolf abundance. As it happens, they're one of
- 16 the most difficult animals to try to count. And we do
- 17 have some information from the Bathurst range which
- 18 suggests that when that herd went through its big
- 19 decline that wolf numbers also went down, and wolf
- 20 productivity in terms of pup survival also went down.
- 21 But it does leave, as you point out,
- 22 kind of an open question as to just how important is
- 23 that with the herds at lower numbers. I think basic
- 24 sort of predator/prey thinking would be there may be
- 25 less wolves, but they're probably more important when

- 1 the herds are at low numbers or declining than when
- 2 they're three hundred thousand (300,000) with, you
- 3 know, great productivity.
- 4 So we're trying to kind of beef up what
- 5 we understand in that area. But it's a very difficult
- 6 area. I mean, wolves are just one (1) of the most
- 7 difficult animals to count.
- 8 MR. COLIN MACDONALD: Mr. Chair?
- 9 Yeah, I -- no, I understand the -- the problems. It's
- 10 just the -- when we're dealing with a herd that's
- 11 declining as quickly as it is, it just seems to me
- 12 that there should be -- there are very few sort of
- 13 levers that you can sort of move to -- to control the
- 14 decline.
- And it just seems that -- that
- 16 controlling predators, if that's seen to be a problem
- 17 -- like I said, I -- I'm not recommending predator
- 18 control because as we were talking about before, by
- 19 taking out wolves, they actually have larger litters
- 20 and they bounce back. And then you have more than you
- 21 did before if you stop controlling them.
- So it's -- it's not a -- I'm not
- 23 suggesting controlling it. I'm just -- we don't know
- 24 how bad the problem is. It's -- it's where we stand
- 25 right now.

1 So I fully understand that it's -- it's

- 2 difficult both politically within the communities and
- 3 it's physically hard to do to -- to count the wolves
- 4 and the ones that are actually interacting with the --
- 5 the caribou.
- 6 So I understand that, and I guess it's
- 7 just a matter of moving forward. Just accept that and
- 8 just move forward.
- 9 Thank you, Mr. Chair.
- 10 MR. JAN ADAMCZEWSKI: Jan Adamczewski,
- 11 with ENR. I don't think at this point we have a whole
- 12 -- you know, more questions for -- for Colin. I'm
- 13 sort of think there -- there's -- there are a few
- 14 things we'd like to mention, you know, other work that
- 15 we have underway and -- and studies and things like
- 16 that.
- 17 And perhaps as a bit of a follow-up to
- 18 Colin's technical report, we might -- we might come
- 19 back with a -- a bit of a response to that in -- in
- 20 the next little while.
- 21 THE CHAIRPERSON: Okay. Masi, ENR.
- 22 Right after Colin, we're going to start
- 23 doing closing remarks. So you'll be given an
- 24 opportunity to -- for closing remarks. Maybe that'd
- 25 be the time.

- 1 So, Colin, while you're still here, I
- 2 don't know if Deline has any questions or concerns to
- 3 Colin's report.
- 4 Deline...? (NORTH SLAVEY SPOKEN).
- 5 Walter...?
- 6 MR. WALTER BAYHA: Masi, Mr. Chair.
- 7 The -- I have a quick question. Every time -- and I
- 8 guess this is -- comes -- it's outstanding, I guess.
- 9 Between -- on the monitoring, 2011/'12, you had
- 10 seventeen hundred (1,700) and -- so around eighteen
- 11 hundred (1,800). And then on 2009/'10, thirty-four
- 12 (34) or thirty-five hundred (3,500).
- Is that -- was there any restricts
- 14 things going on, or that's just a harvesting pattern?
- MR. COLIN MACDONALD: I think those
- 16 are just strict harvesting numbers. I don't think
- 17 there was a restriction going on. Those were I
- 18 believe taken from the report that Jan mentioned, and
- 19 they were just taken strictly from -- that -- I just
- 20 provided a range, a minimum and a maximum, for the --
- 21 the five (5) year spread.
- 22 MR. WALTER BAYHA: That includes
- 23 Nunavut, right?
- 24 MR. COLIN MACDONALD: I -- is that
- 25 Nunavut? Oh, okay.

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MR. WALTER BAYHA: Masi, Colin.
1
2
                  THE CHAIRPERSON: Morris...?
3
                  MR. MORRIS NEYELLE:
                                        Hi. My name's
   Morris.
            I guess it's been -- I know what you're
   talking about, and I've always been addressing --
5
   addressing it since day 1 because my mind keeps going
   back to this uranium mine that existed and the
   radioactive waste that was left behind, which I also
   talk about.
                  Port Radium's not the only place that's
10
   been abandoned. There's hundreds of them around that
11
12
   area. I know there's one (1) in Rayrock.
13
14
                          (BRIEF PAUSE)
15
16
                  MR. MORRIS NAYELLE: And in your
17
   report, I don't see anything -- anything that says
   that that study, the effects of radioactive waste that
18
19
   was left behind. I think people should know that.
   Which I also mentioned that the scientists that I've
20
21
   talked to said these radioactive wastes will be there
   for the next eight hundred thousand (800,000) years
22
23
   for half of it to go. My belief is that it's killing
```

24 us silently.

1 (BRIEF PAUSE)

2

- 3 MR. MORRIS NAYELLE: And if it does --
- 4 like I said before, if it does, what about the animals
- 5 that are in grazing ground for all these barren-land
- 6 caribou that goes through that area? It must have an
- 7 effect on them. It has to.

8

9 (BRIEF PAUSE)

- MR. MORRIS NAYELLE: But as a
- 12 biologist or -- you've been involved with that. I'd
- 13 like to know if it has an effect on the animals that
- 14 go through there, not only the caribou, but the fish
- 15 and all the animals that are there. That's what I
- 16 want to hear. Thank you.
- 17 MR. COLIN MACDONALD: Yeah, I -- I
- 18 think in my Information Request that I put together, I
- 19 was asking about the amount of development in the --
- 20 in the range of the Bluenose East. And it seems to me
- 21 the answer was, there is no active development. But I
- 22 know I've been -- I've stood on Port Radium. And I've
- 23 seen caribou walking across the -- the waste rock at
- 24 Port Radium.
- 25 Some of the deflect around it. Some of

- 1 them walk right across it. I -- I can't give you
- 2 numbers and I can't -- I don't know how long they --
- 3 they spend there. But I know there have been -- when
- 4 I was out there with the guys from town here, we -- I
- 5 think there are about five (5) or six (6) in a small
- 6 herd of about twenty (20). And this was twenty (20)
- 7 years ago that they hunted just sort of off the -- the
- 8 herd is moving towards the -- the site, and they took
- 9 about five (5) or six (6).
- 10 So we know that the animals actually go
- 11 over there. I've seen tracks. There were moose
- 12 tracks, moose sign. I've been to the -- the mine site
- 13 a bunch of times and seen wildlife every time I'm
- 14 there. So I -- I can't say that -- that there are
- 15 severe effects. They might move away from the site
- 16 because they want to get off the waste rock, for one
- 17 thing.
- 18 Radioactivity. I think the numbers are
- 19 still low enough that they're not going to be
- 20 affected. But that -- I'm a scientist. You'd look at
- 21 it differently, have a -- a different opinion. If --
- 22 we might disagree with -- on that, but my numbers tell
- 23 me that the numbers are low enough. They've not
- 24 probably going to impacted. But if you think that the
- 25 -- that that might be the case, then that -- that's

1 real.

- 2 So I think that's -- but I've been out
- 3 there and seen moose, and wolves, and -- or moose and
- 4 caribou, a lot of other wildlife. That we -- we've
- 5 shot rabbits and grouse right on the site itself and
- 6 tested them. And they don't have any radioactivity in
- 7 them, so.
- 8 Anyway, that's -- I don't see that --
- 9 that as affecting the whole Bluenose East herd.
- 10 That's just, they'll spend a few minutes maybe walking
- 11 across the site, but there are other mines out there,
- 12 as well. And adding them all up, I don't know what
- 13 the impact is of all those. You got Terra Mine. You
- 14 got Colomac -- or sorry, Contact Lake. You got all
- 15 those other mines over there, too. And you add them
- 16 up, and I don't know what the -- the impact is on all
- 17 those, so.
- 18 MR. MORRIS NAYELLE: Thanks for the
- 19 information.

20

21 (INTERPRETED FROM NORTH SLAVEY INTO ENGLISH)

- 23 MR. MORRIS NAYELLE: I wanted to --
- 24 the uranium is the one (1) that I'm discussing --
- 25 asked Aboriginal people. And people go there and they

- 1 suffered, and people don't know that. That is why I'm
- 2 saying this. It's going to be there for -- for -- to
- 3 -- to diminish -- half of it to be diminished by eight
- 4 hundred thousand (800,000) years.
- 5 He had told me myself. And -- and he
- 6 said, From this point on, don't let your -- your
- 7 family go there. This is our land. We live here. We
- 8 eat from it. So as Aboriginal, we want to know
- 9 something that -- something about it.
- 10 We wanted to create -- we want our own
- 11 independent scien -- scientist so that we can -- he
- 12 can actually give us the correct information. It is -
- 13 it is just in my opinion. Thank -- Masi, Colin.

14

15 (INTERPRETATION CONCLUDED)

- 17 THE CHAIRPERSON: Masi, Morris. Okay.
- 18 The next community, Fort Good Hope. Go ahead, to ask
- 19 questions to Colin.
- 20 MR. FRANK T'SELEIE: Thank you, Mr.
- 21 Chair. In the -- the presentation, I noticed that one
- 22 (1) of the items that's listed as having an effect on
- 23 herds, and -- and that's climate change. And -- and
- 24 behind "climate change" it's written, "unknown".
- I know it's a unknown, but is there an

- 1 expert being made to understand it more, either
- 2 season-to-season or year-to-year? For instance, the
- 3 Bluenose West this year, this winter has been really,
- 4 really warm and the snow, like, the further you get
- 5 away from the tree line, it seems to be harder, so it
- 6 gets harder for the animals to reach their feed.
- 7 And -- and they're staying further out,
- 8 where the snow's softer. You know, those kind of clim
- 9 -- that -- I -- I see that as an effect of climate
- 10 change. And -- and why isn't anymore effort being
- 11 made to understand that more?
- 12 Surely there should be international
- 13 bodies, like -- that are experiencing the same thing,
- 14 and you know, you can't really have a -- a balanced
- 15 approach without understanding it, given that the user
- 16 is the first one to -- to know.
- 17 And at the same time, they are not
- 18 resourced to make any sense about the information that
- 19 they do gather. It seems that ENR or whomever uses
- 20 this information just pick and choose. And that's my
- 21 question on climate change.
- 22 MR. COLIN MACDONALD: Mr. Chair.
- 23 Colin Macdonald. Yeah, climate change is a huge
- 24 issue, because it affects so many things in terms of -
- 25 of dryness of the range, the possibly increased

- 1 amount of moisture coming in, just based on the air
- 2 temperature, the loss of sea ice might change weather
- 3 patterns, which actually increase the amount of water
- 4 coming in -- inland and the amount of snow.
- 5 It's a huge, huge impact that's going
- 6 to change a lot of different things. If the range
- 7 dries out a little bit more, more fires, higher
- 8 temperatures, it's drying up rivers, for example.
- 9 There's -- there are a lot of big -- big changes that
- 10 can occur.
- 11 So the number of people that are
- 12 studying it, I know the Arctic Council has people
- 13 right across the Arctic that are trying to -- to
- 14 understand what the impacts are. There are --
- 15 Environment Canada now is Environment Canada and
- 16 Climate Change, so they're looking specifically at --
- 17 at changes that are occurring.
- 18 So there are a lot of people working on
- 19 it. It's just a matter of focusing, find out what's
- 20 going on within the Sahtu, and maybe trying to find
- 21 some way to react to -- some way to adapt to the
- 22 changing conditions.
- 23 So I know it's tough on the hunters
- 24 because things like traditional trails they can't use
- 25 any more, or they can -- have to use them different

- 1 times of year or something. It's tough on hunters.
- 2 So it's -- it's a huge problem. It is being studied
- 3 by some groups.
- I don't if in the Sahtu who's working
- 5 on it, but it's -- it's a huge, huge problem, and it's
- 6 -- it's just a matter of reacting to the changes now
- 7 and doing what we can to -- to help out wildlife and -
- 8 and caribou specifically.
- 9 MR. FRANK T'SELEIE: Then that's what
- 10 your paper should state instead of 'unknown.'
- 11 THE CHAIRPERSON: Masi, Frank. The
- 12 next one, Colville Lake, the -- would you have a
- 13 question for Colin? Yes, go ahead, Joseph.
- MR. JOSEPH KOCHON: Thank you, Dr.
- 15 Colins (sic) MacDonald. You did an analysis on a,
- 16 kind of the trend or whatever is happened to -- to
- 17 caribou. On your presentation you have a -- you
- 18 showed a graph of that status of the Alaska herd in
- 19 2014. And you're saying that here's four (4) herd in
- 20 Alaska, and there's a decline in two (2) of the herds
- 21 and there's a increase in two (2) of the herds.
- 22 So is it fair to say that where the
- 23 caribou is declining it's going to the -- the area
- 24 where it's increasing?
- 25 MR. COLIN MACDONALD: Okay. Yeah, the

- 1 -- actually the third herd -- I tried to make the
- 2 point that -- I made the graph up to 2014, it looks
- 3 like. The next year they showed a decline. So those
- 4 -- of this graph here, these two (2) are declining,
- 5 and the third one is declining now as well. So it's
- 6 the Porcupine herd is increasing and it's doing well,
- 7 but those -- those three (3) Arctic herds were
- 8 actually declining.
- 9 So it -- it's -- whether or not that's
- 10 development or natural cycle, I think it's very
- 11 difficult outsay right now.
- 12 THE CHAIRPERSON: Thank you.
- 13 MR. JOSEPH KOCHON: You know, right
- 14 now we're considering the -- the Bluenose East, and
- 15 you're making a case to clarify why it -- the SSRB
- 16 (sic) have to consider applying a total allowable
- 17 harvest.
- 18 See, we -- you know, as Aboriginal
- 19 people we know how caribou move, and their shift
- 20 sometimes. In our -- some of our -- our presentations
- 21 we mentioned that caribou are like us. We're one of
- 22 the same. I'm not sure if you've learned that in
- 23 getting your PhD.
- 24 For ourselves, at one time we were a
- 25 nomadic people. Wherever the good food was was where

- 1 we travelled. Where -- wherever our appetite took us,
- 2 depending on what the weather was like. So you're
- 3 saying, you know, around the -- the major development
- 4 area there's a big increase in the caribou.
- 5 Maybe in the absence of development,
- 6 way before then, maybe it was a good growth area. You
- 7 know, for us we'll go back to wherever there's an
- 8 abundance of food. All our people throughout the
- 9 North, that's what we have done. We produce areas.
- 10 Some of our people travel miles to travel to other
- 11 areas, have a taste of other areas.
- So -- so that just giving you an
- 13 insight of -- of some of your -- your presentations
- 14 when you're talking about not too much on climate
- 15 change, that type of stuff.
- 16 Give you an example. One year, our
- 17 caribou used to migrate, eat here and there. All of a
- 18 sudden, they were eating in front of my house. We
- 19 were wondering what's going on here, like eating all
- 20 around muskegs around the community.
- 21 But then we were thinking, Oh, shit, in
- 22 the fall time, you know, like all the rain and
- 23 everything, when it starts freezing up and it's still
- 24 raining in some parts, so all the food were freezing
- 25 up all over.

1 But then I guess around the community,

- 2 it didn't rain that much, so it -- it didn't have to
- 3 work so hard to work on its food.
- 4 So sometimes I -- you know, those are
- 5 things that we -- we recollect this, what was
- 6 happening to -- around that time of the month.
- 7 So looking at your graphs, you know,
- 8 the way you put them together, you're making a case to
- 9 -- just giving you a little bit more insight to the
- 10 Bluenose East West herd -- East herd. I just wanted
- 11 to make sure that was clear, so thank you.
- 12 THE CHAIRPERSON: Colin, can you
- 13 respond?
- 14 MR. COLIN MACDONALD: Yeah. Colin
- 15 Macdonald.
- 16 The -- it's -- in the last few years,
- 17 there have been actually a couple of papers that --
- 18 that go really nicely with the way I -- I probably see
- 19 how -- I understand how traditional users use the --
- 20 or -- or view the -- the effect of developments. Like
- 21 they probably think that a town, caribou are going to
- 22 avoid it.
- 23 When I first started working on that
- 24 project back in 2004, we had these big international
- 25 meetings with oil and gas people there. And we

- 1 started talking about the effect of oil -- of just
- 2 development in general on the Alaskan herds.
- 3 They got really excited and said, There
- 4 is no effect because we can go out in our trucks any
- 5 time and the caribou are lined up down the highway,
- 6 standing on the highway. They're on the airports,
- 7 they're -- they're everywhere, and standing right next
- 8 to the big oil facilities.
- 9 And it's because they're trying to
- 10 avoid the flies. That's -- that's why these -- these
- 11 caribou are staying there, but they're convinced that
- 12 there were no impacts from the oil and gas on these
- 13 caribou.
- 14 So we did some looking around, and we
- 15 found a bunch of paper that show, yeah, it looks like
- 16 the females with the calves are staying away from the
- 17 oil facilities. But maybe some of the young bulls and
- 18 -- and some of the other ones are going near them.
- 19 So you get this splitting of the herd,
- 20 but the oil industry was saying that there was no
- 21 effect. I'm sorry, I'm sorry. Okay. Okay. So did
- 22 you get any of that? Okay.
- 23 Yeah. So the bottom line is the oil
- 24 and gas industry swears there's no impact, but you can
- 25 see where -- you can see where -- now where the -- the

- 1 females are split away from the males. And there are
- 2 different groups that are being affected by
- 3 development.
- 4 So it's -- I think that -- that view
- 5 sort of fits in with what people in the communities
- 6 are seeing as well. Okay.
- 7 THE CHAIRPERSON: Masi. Go ahead,
- 8 Wilbert.
- 9 CHIEF WILBERT KOCHON: A couple of
- 10 questions. Chief Wilbert Kochon.
- 11 Mr. Macdonald, or Dr. Macdonald I'm
- 12 going to call you, I've seen your graphs. One (1) of
- 13 the -- I kind of had a question. In the 1990s, you
- 14 meant -- because you mentioned it in -- about the
- 15 Porcupine. Around 1990, the peak seems pretty high.
- 16 That's when the Porcupine used to come
- 17 up to Colville, and we used to hunt that herd. That's
- 18 early in the summer. We were hunting that herd at --
- 19 at the -- it looks like the peak is really high then,
- 20 even though we were hunting it in. And I think we
- 21 hunt -- that Porcupine used to come up for about
- 22 twenty (20) years.
- I don't know if you've known that.
- 24 They come up -- right up to the Arbour Lake
- 25 (phonetic), right up to Colville. That one year, they

- 1 came right into Colville in the summertime. But in
- 2 that peak, it seems like it's high. But once it went
- 3 away, it seems to have got low.
- 4 And -- and another question I had was
- 5 on the -- when you were talking about some of the
- 6 things that I -- I seen before was on caribou, when
- 7 you see a sick caribou, or even if it's a -- you do
- 8 lots of studies on lungs and brains, all that stuff.
- 9 See those lung worms, is that spread -- that spreads
- 10 around quite a bit or is it just certain caribou?
- 11 Masi.
- 12 THE CHAIRPERSON: Colin...?
- MR. COLIN MACDONALD: Okay. Yeah,
- 14 that was the -- yeah, the Porcupine -- that population
- 15 -- I didn't realize they'd moved over as far as
- 16 Colville Lake and the -- that's -- that's interesting.
- 17 But the Porcupine herd they're really worried about
- 18 because their calving grounds are in the oil and gas
- 19 development area, ANWR.
- 20 So they -- they track those very
- 21 closely and they couldn't understand why the herd was
- 22 declining for so many years, but now it seems to be
- 23 bouncing back up again and I think it's up around two
- 24 hundred thousand (200,000) individuals.
- 25 But, yeah, the disease -- my wife was

- 1 actually a parasitologist, so I understand she did
- 2 parasites in -- in moose, so she -- she keeps
- 3 reminding me to -- to keep track of -- of some of the
- 4 diseases that are going on.
- 5 And the thing with climate change,
- 6 they're -- some of these parasites are starting to
- 7 increase in some of these herds and so that's
- 8 something that they're going to have to keep track of.
- 9 The new -- new species of parasites and some of them
- 10 are actually increasing in numbers as well, so that's
- 11 something to keep track of, so...
- 12 THE CHAIRPERSON: Go ahead.
- 13 CHIEF WILBERT KOCHON: I was -- kind
- 14 of wanted, for the record, I see in your graphs in
- 15 1990 when we were hunting the herd, Porcupine herd, it
- 16 seems pretty high even though we were killing caribou.
- 17 But you see -- you see what I'm trying to talk about?
- 18 And when they were gone it seems to
- 19 have to decline, so. Those kind of patterns you
- 20 should really look at. We look at things like that
- 21 all the time, so. We have hunted that herd for over
- 22 twenty (20) years in Colville in the summertime.
- 23 It seemed like at that time the herd
- 24 was healthy. So I'm just trying to help you out a
- 25 little bit there, but I don't know if you can answer

- 1 me. Masi.
- THE CHAIRPERSON: Anymore -- Norm...?
- 3 MR. NORMAN BARICHELLO: Thank you, Mr.
- 4 Chair. And I'll try to make it real brief. I have
- 5 lots of questions, but I'll -- I'll stick to a few of
- 6 them. Thank you, Colin, for your presentation.
- 7 The first question is given what I
- 8 would say is pretty unanimous opposition to the
- 9 deployment of radio collars based on ethics, what will
- 10 your advice be to the Board regarding the
- 11 recommendation to deploy more collars?
- 12 MR. COLIN MACDONALD: Yeah. I -- I
- 13 personally don't like the idea of collars, but I see
- 14 there is a benefit of -- of getting information from
- 15 them. There have been two (2) or three (3) studies
- 16 showing there should be for the size of the herd there
- 17 should be sixty (60) or seventy (70) if they can be
- 18 put on relatively -- so they don't harm the animal.
- 19 I don't have a problem with the -- the
- 20 actual deployment of the collars themselves as long as
- 21 they can be -- and if there's a -- a chance that they
- 22 can get later and not do any damage to the animals
- 23 themselves, I don't have a problem with it.
- 24 To me, getting that information on the
- 25 condition of the herd is probably more important. If

1 there's another way we could do that I'd go for that,

- 2 yes.
- 3 MR. NORMAN BARICHELLO: Norman
- 4 Barichello. Again, my second -- second question is
- 5 you indicated that you -- you've cited some research,
- 6 I think, that indicated that caribou are moving back -
- 7 starting to move back into wildfire burned areas a
- 8 year after the burn.
- 9 Do you -- do you think wildfires are a
- 10 -- a contributing factor to the decline or impairing
- 11 recovery of the herd at all?
- 12 MR. COLIN MACDONALD: I -- I can't
- 13 say, because I don't know the extent of the fires and
- 14 the range. And I don't know -- there would have to be
- 15 an analysis of -- of how much damage was caused by the
- 16 fires. And like 2014 I think was a fairly exceptional
- 17 year.
- I can't judge whether or not the --
- 19 what the -- the impacts on the herd were, long-term,
- 20 or -- if we don't know the -- the quality of the range
- 21 before and after the burn, what the em -- possible
- 22 impacts are, so I -- I'm going to have to waffle on
- 23 that one and just say, I can't -- I can't give you a
- 24 definite answer. I don't really know.
- THE CHAIRPERSON: Go ahead, Norm.

1 MR. NORMAN BARICHELLO: Yeah, thank

- 2 you, Mr. Chair. Just one (1) more. What -- what will
- 3 your advice be to the Board on the question of
- 4 development? It seemed like it wasn't real -- real
- 5 precise. What -- what will your recommendation be
- 6 regarding potential development, or even exploration
- 7 activity, on the calving grounds and the proposed road
- 8 that will slice the migration corridor in half? Thank
- 9 you.
- 10 MR. COLIN MACDONALD: Yeah, my
- 11 recommendation for the calving ground is no
- 12 exploration or no -- no activity whatsoever if -- if
- 13 it's possible to control that -- that sort of thing.
- 14 The -- the chance of -- of having activity that can
- 15 displace females from prime habitat or away from
- 16 predator safe areas, it's just the risk is just too
- 17 great.
- 18 It -- it's -- roads and increasing the
- 19 amount of activity along the -- presumably you're
- 20 building a road to be able to move a lot of material
- 21 through it. That -- that just doesn't make any sense
- 22 to me if you're trying to protect that herd.
- 23 So I would recommend whatever possible
- 24 to -- to stop development from certainly in the
- 25 calving grounds, okay?

1 THE CHAIRPERSON: Okay, I think

- 2 the next one is Tulita. I don't know if you would
- 3 have any questions toward Colin, Frank. (NORTH SLAVEY
- 4 LANGUAGE SPOKEN).
- 5 CHIEF FRANK ANDREW: Chief Frank
- 6 Andrew, Tulita. Good day, Doctor. How are you doing?
- 7 MR. COLIN MACDONALD: I am well.
- 8 Thank you.
- 9 CHIEF FRANK ANDREW: Good. We're
- 10 talking about the population of the caribou. Right
- 11 now, what's the population of this caribou, the one
- 12 we're talking about, Bluenose East?
- 13 MR. COLIN MACDONALD: Thirty-five
- 14 thousand (35,000). On the total population? I don't
- 15 have the number in front of me.

16

17 (BRIEF PAUSE)

- 19 MR. COLIN MACDONALD: Thirty-eight
- 20 (38) and a half thousand.
- 21 CHIEF FRANK ANDREW: Yeah, we had
- 22 quite a bit of caribou back in the early days, about
- 23 four hundred thousand (400,000) or something like that
- 24 --
- MR. COLIN MACDONALD: Yeah.

1 CHIEF FRANK ANDREW: -- back in 2000.

- 2 And that's quite a bit of drop since then, you know.
- 3 So looking at all the maps that we have here on the
- 4 presentation from RWED, you know, there's different
- 5 herds of caribou, Bathurst and Bluenose. And any --
- 6 any of those you notice that the population is grown
- 7 in one (1) of the other herds. Anything happening
- 8 there?
- 9 MR. COLIN MACDONALD: Sorry, could you
- 10 repeat the question?
- 11 CHIEF FRANK ANDREW: Any of the herds
- 12 in the other herds are populating?
- 13 MR. COLIN MACDONALD: If -- if the
- 14 question is are some of the herds moving to other
- 15 herds, I think the -- the question is, no, they're --
- 16 the -- the current evidence is they're not. The --
- 17 all the herds -- the adjacent herds have all been sort
- 18 of counted at the same. And they're fairly competent
- 19 -- confident that they -- they haven't missed any
- 20 groups outside the main herd and none of those groups
- 21 have moved onto others because they've counted pretty
- 22 the other herds at the same time.
- 23 So it -- it looks like it's -- each of
- 24 these is sort of declining on its own, the Bathurst
- 25 and the -- the Bluenose East and the Bluenose West and

- 1 the Cape Bathurst, so as a group they're all
- 2 declining.
- 3 CHIEF FRANK ANDREW: Just looking at
- 4 the status of the Alaska caribou herd 2014.
- 5 MR. COLIN MACDONALD: Yeah.
- 6 CHIEF FRANK ANDREW: And the three (3)
- 7 are all going down.
- MR. COLIN MACDONALD: Yeah.
- 9 CHIEF FRANK ANDREW: But the -- there
- 10 was one (1) big jump one (1) -- one (1) place with the
- 11 Porcupine caribou herd. What really happened there,
- 12 you know?
- MR. COLIN MACDONALD: No.
- 14 CHIEF FRANK ANDREW: Who knows about
- 15 that?
- 16 MR. COLIN MACDONALD: And -- and
- 17 they're worried about -- everybody is trying to
- 18 explain why -- why three (3) of the big herds were
- 19 increasing and the Porcupine was decreasing at the
- 20 same time. And nobody could figure that out. And
- 21 they thought maybe the Porcupine herd was that much
- 22 different, maybe a different ecotype or something.
- 23 There was something different about it.
- 24 And just when they seemed to have an
- 25 explanation, then everything flipped over. So all the

1 -- the other three (3) started to de -- decrease. The

- 2 Porcupines stated to increase. So they -- they
- 3 couldn't come up with a good answer for that.
- And -- and, like I said, Porcupine is
- 5 what they're worried about because that's the calving
- 6 ground in the ANWR, the -- the place they want to open
- 7 up for oil drilling. So that's the one they're really
- 8 worried about. And that -- frankly, the fact that
- 9 they -- they couldn't really -- they didn't understand
- 10 why it was decreasing was probably protecting the herd
- 11 a little bit, so.
- 12 CHIEF FRANK ANDREW: I'm just
- 13 wondering how far this other three (3) is from this
- 14 Porcupine herd. Are they far apart?
- 15 MR. COLIN MACDONALD: Central Arctic I
- 16 think is -- is close to the Porcupine. The Western
- 17 Arctic is -- is over fairly far, and the Teshekpuk
- 18 Lake, I think, is in the middle between the two (2).
- 19 CHIEF FRANK ANDREW: Okay. So when --
- 20 when you see that graph here, the drop, and the
- 21 declining, and the one that's increasing, the number
- 22 just about the same. Don't you think they're coming
- 23 over there?
- 24 MR. COLIN MACDONALD: You mean they're
- 25 combining, or --

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1 CHIEF FRANK ANDREW: Yeah. Yeah.
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- 2 MR. COLIN MACDONALD: Those -- those
- 3 counting methods are done the same way as -- as
- 4 they're done here. So I think they're -- they're
- 5 probably -- they do have distinct calving grounds, and
- 6 they're -- they're distinct herds. I can look into
- 7 that though. I'm thinking -- but I'm -- I'm pretty
- 8 sure that they're not moving between the -- the herds.
- 9 CHIEF FRANK ANDREW: Okay. Well,
- 10 thank you.
- 11 MR. COLIN MACDONALD: Yeah. Thank
- 12 you.
- 13 THE CHAIRPERSON: Okay. Masi. Masi,
- 14 everybody. And, Colin, thank you very much for your
- 15 presentation. Okay. So we're -- right now we're
- 16 going to four o'clock, and I think that's -- we've
- 17 heard from everyone so far, from the panels, the
- 18 public. So now we're in a closure mode for closing
- 19 remarks.
- 20 So Colville Lake is going to be leaving
- 21 soon. They'll be the first one to leave tonight, so I
- 22 want to give the opportunity to Colville Lake to do
- 23 their closing remarks. And I'm going to ask them if
- 24 they're -- they're prepared to do that.
- 25 MR. DAVID CODZI: I'm getting used to

- 1 staying here.
- THE CHAIRPERSON: Okay. So go ahead.
- 3 I don't know who's -- Joseph? Okay, go ahead, Joseph.

4

- 5 CLOSING REMARKS BY COLVILLE LAKE:
- 6 MR. JOSEPH KOCHON: Thank you, Mr.
- 7 Chair. Joseph Kochon, interim president for the
- 8 Renewable Resource Council. For our closing remarks,
- 9 I guess it's fair to say we'll just send you our
- 10 message, and hopefully the Board can -- can fit it
- 11 into the -- the deliberations.
- 12 We had a good time here. It was a good
- 13 learning experience for us. And for -- for us, you
- 14 know, when we want at it the first time it was kind of
- 15 -- you know, we just picked up what we knew and ran
- 16 with it. But then we didn't really make that impact,
- 17 so this time around we wanted to make sure that we
- 18 followed the law and -- and applied some of our
- 19 questions and everything. So we thank the Board for
- 20 that opportunity. Okay.

21

22 (BRIEF PAUSE)

- 24 MR. JOSEPH KOCHON: Okay. The purpose
- 25 of this hearing was for the Board to consider harvest

1	management for the Bluenose East caribou, and a
2	request by ENR to impose harvest limits on Sahtu Dene
3	Metis participants. The Board has this power under
4	the land claims under 13.5.2. The which says:
5	"The Board may in accordance with
6	this chapter establish, modify, or
7	remove total allowable harvest
8	levels from time to time in the
9	settlement area, but shall establish
10	or modify such levels only if
11	required for conservation and to the
12	extent necessary to achieve conser -
13	- conservation."
14	And there's another chapter that says
15	under 13.5.4:
16	"The Board may establish the total
17	allowable harvest and a Sahtu need
18	level for a particular wildlife
19	species or population applicable to
20	the settlement area as a whole, or
21	in particular, areas or
22	communities."
23	So in this case, I guess it means
24	Deline:
25	"The Board may adjust such need

1 the Sahtu need level from time to

- 2 time."
- 3 However, not one (1) Dene or Metis
- 4 person in this hearing spoke in favour of establishing
- 5 a total allowable harvest or a Sahtu basic need level.
- 6 Such quota are foreign to us. This
- 7 does not fit into our world view. It feels like an
- 8 imposition. Such message -- methods are harsh. They
- 9 remind me of residential schools. It's like we are
- 10 being told that our way of life and teachings that has
- 11 sustained us and the caribou for tens of thousands of
- 12 years, through time of plenty and through time of
- 13 hardship, aren't -- aren't good ways.
- 14 You can't hear me? We are told to
- 15 become modern, to become educated about conservation,
- 16 and to follow your rules. We do not believe that the
- 17 -- that ENR's proposal to use quotas to limit
- 18 harvesting by Dene and Metis people at this time can
- 19 be justified.
- There's both scientific uncertainty
- 21 about what is happening on the land and the -- and to
- 22 the caribou, the scientific uncertainty about whether
- 23 or not a caribou quota would make any difference.
- 24 We do not believe that the ENR proposal
- 25 to use quota to limit harvesting by Sahtu Dene Metis

- 1 people can be justified on the basis of traditional
- 2 knowledge.
- 3 We don't want to have what happened to
- 4 us in 2007 to happen again. Our knowledge was taken
- 5 from us and used against us. Our estimates of caribou
- 6 in our area was taken out of context and used to
- 7 justify a harvesting limit that we still don't
- 8 recognize as a legitimate.
- 9 We also appreciate the difficult
- 10 position the Board is in. We are here because we know
- 11 that everything depends on everything else. That is
- 12 the basis of everything we -- we are taught.
- 13 If you take us out of the picture, it
- 14 will have impacts. The people and the caribou are in
- 15 a relationship. We need to sustain that relationship.
- 16 That is what the Board is here for, to help us sustain
- 17 that relationship.
- 18 The Board has been asked to look into
- 19 the -- into the future and find the right path.
- 20 You're hearing different things from different sides.
- 21 We came here to remind the Board that it does not have
- 22 to do this alone.
- 23 The land claim contains other tools
- 24 that -- than harvesting quotas. Section 13.8.23(c)
- 25 states:

1 "The Board has the power to approve plans for the management and

3 protection of particular wildlife

4 population, like the Bluenose

5 caribou."

6 We want the Board to work with all of

7 us to develop those plans, meaning the whole Sahtu.

8

9 (BRIEF PAUSE)

10

11 MR. JOSEPH KOCHON: We are here

12 because we respect everyone and we need to work

13 together. We want to work with the Board, the ENR and

14 with all of the Sahtu communities, hunters, Elders,

15 and other users to find the right way forward, and we

16 are prepared to do that.

17 We want the Board to make decisions

18 that will allow us all to move forward in a good way,

19 and make the following specific recommendations: That

20 the Board decide that the establishment of a harvest

21 quota is not required for conservation because there

22 are other more effective and culturally appropriate

23 measures that can be achieved under a caribou plan.

24 Number 2, that the Board direct the

25 SSRB (sic) staff and the ENR to work with all of the

1 Sahtu communities to bring forward a caribou plan for

- 2 the region that is supported by all the communities.
- 3 Number 3, that the Board acknowledges
- 4 and make recommendations to remedy the significant
- 5 gaps in capacity and support to the RRCs.
- 6 Number 4, that the Board and ENR take
- 7 immediate steps to directly involve RRCs, councils,
- 8 and participant harvesters in research and harvesting
- 9 studies to the greatest extent possible in accordance
- 10 with Sahtu Comprehensive Land Claim Agreement Chapter
- 11 13.8.4.
- 12 So those are our closing comments to
- 13 you. We hope you can take it as our closing comments.
- 14 So I don't know if anybody else has any comment --
- 15 comments, so. Masi.
- 16 THE CHAIRPERSON: Masi, Joseph.
- 17 Wilbert...?
- 18 CHIEF WILBERT KOCHON: Chief Wilbert
- 19 Kochon. I just wanted to say some words and say masi
- 20 to Deline for holding this hearing. It's important
- 21 for all the people to hear, ENR, all the people around
- 22 the table. Masi to Chief Leonard and all these
- 23 people, all the cooks.
- I just wanted to make reference to the
- 25 land claims and what is said -- what it was intended

- 1 for, because some people seem to ask that a lot of
- 2 things put in there -- it's for us. The intention was
- 3 -- they put tools in there for us to use it the way
- 4 it's best for us, because the reason why we did that
- 5 land claim, or the people before us, all the leaders
- 6 ahead of us. That's what -- that's what it was
- 7 intended for. That's a question we always ask.
- 8 And a lot of times, Colville have used
- 9 that tools to make deals. And we use it the best we
- 10 can, how best fits us. We can't tell people what --
- 11 how it fits them. And you referred to Horton Lake.
- 12 The reason why Horton Lake is under Deline district is
- 13 because there was too much water in their district, so
- 14 we accept it, saying that we'll put Horton Lake with
- 15 Deline so all the lands would be the same; otherwise,
- 16 it would have too much water and not enough lands.
- 17 And -- and the way I said the district
- 18 lines were for economic reasons, not for wildlife
- 19 management. So that's why I'm making reference to the
- 20 land claims and for the record. Those questions were
- 21 asked, so I'm -- I'm talking about it. Now I
- 22 remembered it. I didn't remember right away, but I
- 23 was on the land corporation for the past eighteen (18)
- 24 years, and I've learned a lot from that and a lot of
- 25 the tools that were used.

- 2 implemented, but we're using it now and it triggers
- 3 off some stuff when you use some of their tools. Some
- 4 are really good tools.
- 5 Like the Chiefs before us, I know that
- 6 they didn't use to do their land claims or their self-
- 7 governments in '93. So those kind of tools, that
- 8 we're using ourselves too, like I said before, you're
- 9 going to use it the best way it suits your community.
- I mean, it's all in there. If you look
- 11 at all the land claim book, it looks like a small
- 12 book, but it's -- it's like a Bible, it's a guide.
- 13 And -- and so that's what we're using. And then,
- 14 like, we always seem to be arguing about certain
- 15 stuff, but we always come to a conclusion at the end.
- 16 We're not saying we don't like ENR or anything like
- 17 that. We want to work with you.
- 18 And hopefully that more of your people
- 19 will come out. Right now, I know officers are at
- 20 Colville and they feel -- they feel uncomfortable,
- 21 because they feel like they're spying on us. That
- 22 shouldn't be the case. They should feel welcome.
- 23 But it's because they were told to be
- 24 there to see how much caribou was shot up, see -- see
- 25 what people shoot. And they're upset that -- and

- 1 that's why I'm bringing it into this. It shouldn't be
- 2 like that.
- I think whoever sent them there should
- 4 tell them to talk to us, it's what they're really
- 5 doing there, not being there as spies. So I wanted to
- 6 bring that out. It's kind of bothering me, so -- and
- 7 I think they want it to be out in the open, because
- 8 this is a public forum, and you're talking about
- 9 caribou.
- 10 And I think certain people are
- 11 following that, even though we didn't -- we didn't
- 12 agree with that quota, and we'll never agree with that
- 13 quota unless we work it some way -- we're doing things
- 14 already that's going to help everybody, all ourselves,
- 15 ENR, and people around that want to hunt around us.
- 16 A lot of First Nations are calling to
- 17 come hunt with us, but we really can't say yes,
- 18 because there's too much of them. And everything is -
- 19 they don't really know our land. We can't just
- 20 allow them to go out on our land. Like Joseph said
- 21 before, a lot of dangerous places on our land that
- 22 they don't know.
- 23 So the safety of the people we're
- 24 worried about, that's why we don't allow them to go on
- 25 our land. And we're not saying no, but would want to

- 1 work on something that would help everybody,
- 2 accommodate everybody.
- 3 And I feel better, lov -- like right
- 4 now, because I've said what -- we have said what we
- 5 want to say for the record. And I hope this -- I hope
- 6 that the Board will make the right decision going
- 7 forward. If you want to do something like a quota
- 8 system, I think you have to come to all the peoples,
- 9 first the leaders, and how to respect -- we -- like,
- 10 it's -- it's always said that you never tell other
- 11 people what to do, but sometimes we have to ask
- 12 questions.
- 13 And just before, I went to visit my
- 14 grandma, she's buried here, and I spoke to her. And I
- 15 feel a lot better just by standing there and talking
- 16 to her. I think -- I know she died way back when
- 17 we're out in the land, and that's my mother's side.
- 18 Her name is Dora Gully.
- 19 As you can see, the health centre is
- 20 named after her, but I -- I feel good to visit. And
- 21 her house is still standing up. So we have some
- 22 history here, and just to say masi to the Deline
- 23 people for not throwing her house down. You -- I
- 24 don't know what they -- what's going to be done with
- 25 it, but I want to say masi.

And for where we're staying, to the

- 2 young girl that we're staying with, and -- it's good
- 3 and we sleep good. Nobody bothers us, good food.
- 4 Thanks to Elders for speaking and listening. We
- 5 really need your words and wisdom. That's what makes
- 6 us stronger.

7

(INTERPRETED FROM NORTH SLAVEY INTO ENGLISH)

- 10 CHIEF WILBERT KOCHON: We listened to
- 11 the Elders, and they have given us very strong words.
- 12 And -- and because of you, we are strong. And if we
- 13 haven't then we won't be that strong. As Elders when
- 14 you speak you -- it is like the word of God. And so
- 15 it's right here with me. And then -- and all my
- 16 brothers and sisters are all -- and he understands,
- 17 David do understand but he can speak but -- and he has
- 18 lived among us, and he does understand but he doesn't
- 19 speak the language.
- I would really love to say thank you,
- 21 and he is part of this team, a very important part of
- 22 the team. And they -- and they -- all live in -- up
- 23 and in to Colville Lake, and -- and they're talking
- 24 about the caribou. And so this is one of the reasons
- 25 why we are here.

- 1 It is all for us. It is all for us.
- 2 We cannot say 'no' to our people. And we're basically
- 3 about -- all our words are the same, and Elders are --
- 4 I just wanted you to know we are going to keep your
- 5 word with us. And even though Jonas Kenny, even
- 6 though he has just spoken very few, even just small,
- 7 it's like the writing of the pen. It is -- even just
- 8 writing to the pen, it's scary.
- 9 And so -- so I was wondering if you did
- 10 listen when you hold it in with you. And -- and I
- 11 hope that we all -- even though he had said very few,
- 12 he -- he spoke very well. And when Elders speak, even
- 13 -- even if they speak long, they speak very short, and
- 14 I'd like to thank Barthe, too. And we do gather your
- 15 information for us. And some people here, they have
- 16 written everything. They -- they write things for us.
- 17 And also I would like to thank our
- 18 lawyers, and they have -- and our Elders. We probably
- 19 won't be able to do it without them. I would like to
- 20 say thank you for the people around the table. And
- 21 also when you travel back home, I hope you get there
- 22 safely. And pray for each other, and hope that all
- 23 goes well for us in the future. And so that we don't
- 24 go away anger.
- 25 And Walter and Leonard, I would like to

- 1 say thank you, all of you. And -- and I know that you
- 2 work really well for your people. And Morris, I thank
- 3 you very, very much. And I know that you want to do
- 4 this by yourself, and you've done it that way. And
- 5 I'm not going to say very much. This -- we're going
- 6 to go, so -- soon and I want to run to the store, so
- 7 thank you.

8

9 (INTERPRETATION CONCLUDED)

- 11 THE CHAIRPERSON: Go ahead, David.
- MR. DAVID CODZI: I just want to say
- 13 thank you -- thank you for the opportunity for being
- 14 here, talking. You know, getting our issues out. We
- 15 -- this doesn't end where we are right now. We're
- 16 still moving forward. As we're evolving into the
- 17 future, many of our people are getting the education.
- 18 They're all getting this knowledge that they're --
- 19 that we have with ourselves now.
- 20 You know, we're -- we're evolving.
- 21 We're coming to know who we are, and how that works in
- 22 our world right now. So, you know, as in the past we
- 23 used to give somebody the responsibility to do the
- 24 things for us, but right now we're -- it's not like
- 25 that anymore. We're starting to get those things done

- 1 ourselves, and we have to be mindful of that.
- 2 All of us are on the table of -- over
- 3 the years I've listened to many Elders talk and the
- 4 leaders talk around the table, and that's what they
- 5 were aiming towards, you know, making sure that the
- 6 rights that are kept and making sure that the youth
- 7 are out there learning how to -- to use them.
- 8 So when we come to this point in our
- 9 history where that's where we're going, and when we
- 10 talk about these co-management systems it's that we
- 11 have to be able to equally handle the other side of
- 12 it, you know.
- 13 Sometimes we're operating from the
- 14 other side of the pendulum, but it's not because we're
- 15 -- we want to argue. We want to make sure that it's
- 16 working right for ourselves as well.
- 17 You know, it's -- it's a lifestyle.
- 18 It's a -- it's a life. It's not a job. It's -- you
- 19 know. The way I'm talking now, it doesn't end at five
- 20 o'clock. So I just want to make sure that -- I really
- 21 appreciate being here. Thank you for all, you know,
- 22 allowing us to come here and talk. Thanks for housing
- 23 us, yeah. Thank you.
- Oh, yeah. I just want to -- in
- 25 closing, we're going to be taking off at five o'clock

- 1 and we're going to be getting out of here. So we
- 2 might not listen to all of your closing remarks, but
- 3 we've got two (2) guys at the end of the -- the table
- 4 there. They have their own plane. They'll be here.
- 5 Thank you.
- 6 THE CHAIRPERSON: Okay. Masi,
- 7 Colville Lake. Masi to Colville Lake.
- 8 We're closing remarks, so Good Hope's
- 9 going to get a chance. And you wanted to go right
- 10 now? Closing remarks. Okay.
- 11 MR. HARRY HARRIS: Yeah, yeah. We're
- 12 -- we're leaving with Colville Lake, so --
- 13 THE CHAIRPERSON: Oh. I didn't know
- 14 that.
- 15 MR. HARRY HARRIS: -- so I was hoping -
- 16 I was hoping --
- 17 THE CHAIRPERSON: Okay. Please. I'm
- 18 sorry, Harry. Didn't -- why don't you guys go ahead,
- 19 please, with your closing remarks. Masi.

- 21 CLOSING REMARKS BY FORT GOOD HOPE:
- 22 MR. HARRY HARRIS: Yeah. I wanted to
- 23 say thank you very much for -- for all -- all the
- 24 people here, the spectators. And just thank you very
- 25 much.

- 1 I'll just talk a little bit in my
- 2 language. I just want to give a -- say something in
- 3 my language.

4

5 (INTERPRETED FROM NORTH SLAVEY TO ENGLISH)

- 7 MR. HARRY HARRIS: We came -- we
- 8 assembled here and we talked about something that is
- 9 very, very important to us. This is our food that we
- 10 were talking about. It is a way that we sustain
- 11 ourselves with.
- 12 And so we gathered here to all work
- 13 together for the future for -- for our people to be
- 14 able to hunt in the future. And for that I am very
- 15 happy and grateful.
- 16 When I first came onto the -- to
- 17 represent our people, just like -- it felt like we
- 18 weren't really working on things.
- 19 And as -- and when I -- and now in
- 20 retrospect, it feels like we've really, really stepped
- 21 forward in terms of the responsibilities and work that
- 22 we are currently working on, and to take a look at the
- 23 wolf and -- and how they live, and to watch -- watch
- 24 them.
- 25 And I feel that if we work together

- 1 within the Sahtu district, we'll be working very --
- 2 very powerful. And what I wanted to talk about is --
- 3 address is the -- the big fires that have been here as
- 4 -- I saw -- I saw the fires and the -- there's a
- 5 depletion of all animals as a result of that fire.
- I walk around in the bush and I see
- 7 things, and it wasn't -- it -- the -- the depletion of
- 8 animals is so noticeable now. And when I was -- when
- 9 I was out on the boats and that, and travelling on the
- 10 -- the river for ducks and all kinds of -- and since
- 11 1980, '80, '85, '86, and since then, just like
- 12 everything start disappearing.
- 13 And I've been really thinking seriously
- 14 about this. And I've been sitting on the trapping --
- 15 trapping association, and I still look around and
- 16 watch everything.
- 17 And I feel like everything is going to
- 18 be moving forward now as a result of this meeting.
- 19 And so I feel really thankful for that and happy.
- 20 Masi.

21

22 (BRIEF PAUSE)

- 24 MR. FRANK T'SELEIE: I want to thank
- 25 everyone. Every -- it -- it feels like everybody

- 1 talked to -- about everything already. And it feel --
- 2 and the Elders have been really, really helpful
- 3 towards us with their assistance of words and wisdom,
- 4 and I feel grateful for that.
- 5 And since we put our signatures on the
- 6 -- on the land claims and this is the first time that
- 7 I've been able to address the Board as a result of the
- 8 -- the -- what was stated in the -- in the agreement,
- 9 we -- we are attending this for the first time. And
- 10 so we didn't prepare anything in a sense. But -- but
- 11 I've been working on things -- other things.
- 12 And -- but, however, the -- the
- 13 importance of the -- the caribou cannot be
- 14 understated. And he said that the caribou is
- 15 something that we carry along with us as we keep going
- 16 forward into the -- the future.
- 17 He said that Harry said that it's like
- 18 for the first time we feel like we're moving forward,
- 19 and that's exactly how I feel, as well. I agree with
- 20 him.
- 21 And when we get home to our community
- 22 we will -- we will be telling our communities what was
- 23 heard here and -- and tell them what -- what occurred
- 24 and the things that were said. And the -- and the ENR
- 25 and the RRSVs (phonetic) and -- and the -- the Board,

- 1 we haven't been able to see all the -- all the -- the
- 2 writings and their own research and that.
- And we haven't had anybody from our
- 4 community who's going to be working with them so that
- 5 we are not very clear on who is going to be
- 6 representing our ideas and that. And -- and so now we
- 7 sit around and we understood what everybody was
- 8 saying. And -- and so it feels like we can push it in
- 9 the direction that is -- as a result of this meeting,
- 10 it feels like we can push it in the direction that we
- 11 want things to go.
- 12 And he said we'd like to tell Michael
- 13 that we're very pleased that he was able to give his
- 14 bedroom up for us. And -- and we'd like to thank all
- 15 the people that are -- that have been presenting us
- 16 with all the food and -- and how -- how well our food
- 17 was prepared for us.
- 18 And he said I would like to say -- I'd
- 19 like say this for this -- this much for this meeting.
- 20 But in the future, when people get together for -- for
- 21 future meetings, then we will be able to support the
- 22 decisions and -- and put forth our own ideas. Masi.

23

24 (INTERPRETATION CONCLUDED)

208 1 (NOT SWITCHED BACK TO ENGLISH CHANNEL) 2 3 ELDER BARTHE KOTCHILLI: 5 (SWITCHED BACK TO ENGLISH CHANNEL) 6 ELDER BARTHE KOTCHILLI: ...get it and 7 be happy with it. I don't need nothing. I just need my lunch. That's the only thing I need. I don't have no parents. I don't have no nothing, no brothers, no 10 11 sisters. I'm living by myself. But I like to see 12 other people. When they talk about something I like to see them because it -- it makes me feel happy to 14 have something for their parent or their family. 15 There is a lot of people here. I want 16 to thank everyone -- I want to thank everyone here and 17 wish them a good trip back home. Okay. 18 THE CHAIRPERSON: Masi. Masi, Good 19 Hope. 20 Okay. Tulita, Frank? (NORTH SLAVEY 21 LANGUAGE SPOKEN) 2.2 Joe...? Go ahead. 23 24 (PORTION NOT INTERPRETED FROM 25 NORTH SLAVEY INTO ENGLISH)

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1 CLOSING REMARKS BY TULITA:
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2 ELDER JOSEPH BERNARD:

3

4 (SWITCHED TO NORTH SLAVEY CHANNEL)

5

6 ELDER JOSEPH BERNARD:

7

8 (INTERPRETED FROM NORTH SLAVEY INTO ENGLISH)

- 10 ELDER JOE BERNARD: How is it going
- 11 down he's saying in -- in regards to the studies that
- 12 were done, the -- the research that was done. And he
- 13 said, look around here and there's a lot of young
- 14 people here and they are -- all these young people
- 15 they come almost like white people.
- 16 They are -- they drink a lot and -- and
- 17 then -- the family is -- and he said it's just like
- 18 they went -- he said that those are the place -- he
- 19 said that there's almost a jail for the caribou. This
- 20 is the same way. This is the way our young people.
- 21 You guys don't look and hunt anywhere. You fly around
- 22 and -- in heli -- in -- in helicopters and you follow
- 23 them all over the place. You all put nets on them.
- 24 And even when we travel and hunt for
- 25 our caribou we don't even use skidoos to chase them.

- 1 And he says that the methods that you use, that -- and
- 2 he said that metal around their necks can go hot --
- 3 hot and cold. And when they travel on their own it
- 4 doesn't happen to them.
- 5 He said, there was a person that I
- 6 worked with and he was working with -- he -- he was
- 7 working with the -- the caribou and he says -- he told
- 8 me that it was very, very scary to work with caribou -
- 9 with helicopters. And he said, as far as I'm
- 10 concerned, it really is destroying the -- the caribou
- 11 and -- and scaring the caribou.
- 12 And he said that somebody is saying
- 13 that this caribou collar -- in reference to the
- 14 caribou collars, do you have any idea how much they
- 15 weigh? 7 pounds ontala (phonetic). It's got a 10
- 16 pounds onsana (phonetic).

17

18 (INTERPRETATION CONCLUDED)

19

20 (NOT SWITCHED BACK TO ENGLISH CHANNEL)

21

THE CHAIRPERSON:

23

24 (TRANSLATED FROM NORTH SLAVEY INTO ENGLISH)

	211
1	ELDER JOE BERNARD: He said he 1
2	pound
3	
4	(PORTION NOT INTERPRETED FROM
5	NORTH SLAVEY INTO ENGLISH)
6	
7	ELDER JOE BERNARD:
8	
9	(INTERPRETATION CONCLUDED)
10	
11	THE CHAIRPERSON: Lynda? Okay.
12	
13	ELDER JOE BERNARD: I was I was
14	working with Norman Simmons
15	
16	(PORTION NOT INTERPRETED FROM
17	NORTH SLAVEY INTO ENGLISH)
18	
19	THE CHAIRPERSON:
20	
21	(PORTION NOT INTERPRETED FROM
22	NORTH SLAVEY INTO ENGLISH)
23	
24	ELDER JOE BERNARD:
25	

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1
          (INTERPRETED FROM NORTH SLAVEY INTO ENGLISH)
 2
 3
                   ELDER JOE BERNARD: It doesn't matter
   whether it's 1 pound or not. He says that it's still
   -- it's -- it's on its neck. And for me it really --
 5
   as far as -- as far as I'm concerned when it's moving
   around the energy it uses enables the -- the neck of
 7
   these animals to get thick and that. And what those
   things are around these animals neck and it's not a
10
   very -- it's not a comfort.
11
                   He said, I'm not here to tell -- to get
12
   angry with you guys. He said, I'm not joking. I'm
   tell -- here to tell you the truth. He said...
14
15
               (SWITCHED TO NORTH SLAVEY CHANNEL)
16
17
                   ELDER JOE BERNARD:
18
19
          (INTERPRETED FROM NORTH SLAVEY INTO ENGLISH)
20
21
                   ELDER JOE BERNARD: Leonard, Michael,
   I'd like to say thank you to them, and I'd -- I'd like
22
23
   to say even though those people have left us already,
   we'd like to know -- let them know that a lot of the
25 things that are -- they are said have been very great.
```

- 1 And I haven't been involved in a lot of meetings, but
- 2 I -- I really enjoyed this meeting. And -- and I've
- 3 never attended any meeting, and I have never been --
- 4 and at -- at -- I have never attended a meeting about
- 5 caribou that is as large as this forum has been.
- 6 And -- and he says that as far as I'm
- 7 concerned, the meeting is not very long, but we can
- 8 share with you the fact that we as people have been
- 9 from -- we have sustained ourselves from the land. We
- 10 came from the land. And we've worked on the land.
- 11 And that is how we can support you with you -- and I
- 12 feel very, very happy and grateful that I've been
- 13 here.
- I was travelling with -- he said I just
- 15 wanted to say thank you, because Vonnie (phonetic) is
- 16 going home, so and -- and my wife just left for -- and
- 17 the -- the -- he's -- he was -- he -- she flew off to
- 18 Tulita -- to Yellowknife.
- 19 And so we are now experiencing a lot of
- 20 illnesses around here. And he said I've talked to
- 21 her, but I have -- she has no idea, but what she said
- 22 is that -- he said that because you've cost so much
- 23 there -- you're -- you might have had a -- a very
- 24 strong muscle spasm, and then so my daughter is the
- 25 one that escorted her out to Yellowknife.

- 1 And my dedino (phonetic) -- Bella said
- 2 today -- Bella said that the -- he said my father is
- 3 going down because my -- my father is not eating very
- 4 well. And he said that is in reference to Charlie
- 5 Barnaby. He said I was very, very -- he was a very
- 6 good brother-in-law for me, and he gave me a lot of
- 7 really good -- good thoughts and wisdom -- words of
- 8 wisdoms.
- 9 And so now he's in a position where --
- 10 like, he's very sick. And so we might take the time
- 11 at this time to go out and -- and visit him, and just
- 12 being here, I didn't realize that I was that sick.
- 13 And so -- it -- so it's really almost impossible to
- 14 say I'm going to do this and do that, because you
- 15 never know what's going to happen.
- 16 And we've been here attending very good
- 17 meetings, and I had really good meals. And I feel
- 18 really good about the kind of information that was
- 19 shared here. And in the future, when this is -- this
- 20 kind of meeting is going to take place, we would like
- 21 to have preliminary meetings so that we can prepare
- 22 ourselves to attend these meetings prepared. And so
- 23 some people may -- may have known about these
- 24 meetings, but we did not know the meetings that were
- 25 going to take -- that were going to take place here,

- 1 and so there -- there might be words that are not
- 2 totally in line with each other, and -- but however,
- 3 I'd like to thank everybody for being able to attend
- 4 this meeting.

5

6 (INTERPRETATION CONCLUDED)

7

- 8 THE CHAIRPERSON: Okay. The next --
- 9 the next party to do the closing prayer -- closing
- 10 remarks here is ENR.

- 12 CLOSING REMARKS BY ENR:
- MS. LYNDA YONGE: Thank you, Mr.
- 14 Chair. Lynda Yonge, for ENR. I feel like that's a
- 15 hard act to follow. We -- we want to thank the Board
- 16 and the community of Deline, and Chief Leonard Kenny
- 17 from Deline for holding these hearings and for giving
- 18 everybody a chance to speak, and for welcoming --
- 19 welcoming us here.
- 20 We're all here for the same reason, and
- 21 that's to help the caribou and to give the Board the
- 22 information they need to make good recommendations and
- 23 good decisions. The evidence that we've seen indicate
- 24 that the Bluenose East herd is declining, and
- 25 declining very quickly. It's now declined to just

- 1 over thirty-eight thousand (38,000) animals. It's
- 2 decreased by 50 percent between 2013 and 2015, in just
- 3 two (2) years.
- 4 During that time, we saw a decrease of
- 5 50 percent of the breeding cows. These are really
- 6 scary numbers. The cow survival rate, the calf
- 7 recruitment rate, and the pregnancy rate have all been
- 8 low in recent years. So this herd is likely to
- 9 decline into the near future. This is also scary.
- 10 It's very, very similar to what we saw
- 11 in the Bathurst herd over the last several years.
- 12 Now, for the Bathurst herd, the Tlicho Government and
- 13 other government -- other Aboriginal organizations
- 14 that harvest that herd have chosen to stop harvesting
- 15 that herd because the numbers are so low.
- 16 With the Bathur -- with the Bluenose
- 17 East herd, there's a chance to take action now so
- 18 hopefully it doesn't go -- the same thing doesn't
- 19 happen.
- 20 So we've heard a lot of good ideas over
- 21 the last three (3) days about how actions could be
- 22 taken for the Bluenose East herd, ways that we can
- 23 help that herd recover.
- One (1) of the things we've heard over
- 25 and over again over the past three (3) days is the

- 1 importance of working together. And we're very much
- 2 in support of that, and interested in -- in doing
- 3 that, not only with all the communities in the Sahtu,
- 4 but this herd is harvested by a lot of other people as
- 5 well. It's harvested by people in the Akaitcho, and
- 6 the Tlicho, the Inuvialuit, the Dehcho, Nunavut.
- 7 So what happens here has an impact on
- 8 other people as well. So it's important that we all
- 9 work together to find ways of -- of managing and
- 10 helping this herd.
- 11 So the Board has heard a lot of good
- 12 information. It's up to them now to think about
- 13 everything that they've heard so they can make some
- 14 recommendations. And we look forward to hearing those
- 15 recommendations from the Board.
- We thank you all, and thank you to
- 17 everybody who participated and shared their views.
- 18 THE CHAIRPERSON: Okay. Masi, ENR.
- 19 I know we have the Youth -- Sahtu Youth
- 20 Connection that made presentations here. I wonder if
- 21 you -- you would like to make a final comment, Jordan?
- 22 Okay. There's a mic right there.

- 24 CLOSING REMARKS BY SAHTU YOUTH CONNECTION:
- 25 MR. JORDAN LENNIE: Jordan Lennie,

1 with the Sahtu Youth Connection. I have a few things

- 2 to say. First of all, I wanted to apologize to
- 3 Colville Lake for missing their presentation
- 4 yesterday. I'm told it was very interesting. But I
- 5 will be looking at the transcripts once they become
- 6 available.
- 7 The second thing I'd like to mention is
- 8 why we couldn't present for anyone today. The other
- 9 members of the Sahtu Youth Connection were simply not
- 10 available, and that would leave me alone to present.
- 11 And this brings me to my third point.
- 12 Whether or not my organization members were here, I
- 13 would not present. I feel like I have been patronized
- 14 and treated like a child the past few days, and I just
- 15 find it disrespectful.
- 16 I, as a member of an organization with
- 17 party status, should have been treated as an equal.
- 18 Instead, I feel I was discriminated against because of
- 19 my age.
- When I asked questions to parties, I
- 21 expected answers that would help me and the rest of
- 22 the people in the room understand their plans a bit
- 23 better. Instead, I was given complicated answers
- 24 that, after a quick analysis, weren't answers at all.
- 25 If you want youth to come to these

- 1 meetings and voice their concerns, quit coddling them
- 2 and start treating them as more than children.
- This concludes my closing remarks. I'd
- 4 like to thank the Board for allowing me to speak at
- 5 this hearing, and I'd also like to thank the community
- 6 of Deline for hosting me and others from outside of
- 7 the community.
- 8 THE CHAIRPERSON: Masi, Jordan.
- 9 Okay. Next we have Deline. Deline
- 10 closing remarks.
- 11
- 12 CLOSING REMARKS BY DELINE:
- MR. WALTER BAYHA: Yeah, masi,
- 14 Michael. The -- I -- all I'm going to do is say
- 15 thank you to everybody that's -- that's come here.
- 16 It's a long three (3) days. We've -- it's a lot of
- 17 information. And I'm really thankful that we had a
- 18 chance to present our belowequesaqua (phonetic).
- 19 It's just the beginning. And -- and I
- 20 -- I think I'm probably -- where's Jordan? I'm
- 21 probably -- probably one (1) of the ones that, you
- 22 know, basically skimmed over the parts that we have
- 23 for youth. I think sometimes my mind is at the -- the
- 24 core of our plans, and a lot of the peripheral stuff
- 25 and the details, I -- I don't pay much attention to.

- 1 But the plan is open for our youth.
- 2 We're going to continue and -- and make sure that they
- 3 are part of it. In fact, they're the ones that are
- 4 going to be harvesting, so they are the plan.
- I had a number of delegations with me.
- 6 I know Morris is down there. I wonder -- you -- you
- 7 don't want to add anything? I'm going to turn it over
- 8 to our Elder Alfred to close. Okay. I thank
- 9 everybody. I think that was a -- a good two (2) days
- 10 for me. I've learned a lot.

11

- 12 (PORTION NOT INTERPRETED FROM NORTH SLAVEY INTO
- 13 ENGLISH)

14

MR. WALTER BAYHA:

16

17 (INTERPRETATION CONCLUDED)

18

19 (INTERPRETED FROM NORTH SLAVEY INTO ENGLISH)

- 21 ELDER ALFRED TANETON: Thank you.
- 22 This is the Elder Alfred Taneton, from Deline. Some
- 23 of the things that is -- they're very, very important.
- 24 Us Elders, where we're from -- and -- and some of you
- 25 have -- from other communities have given the

- 1 information from us Elders.
- 2 Us Elders, we did not come -- come with
- 3 paper. When we think about our past, it's there. We
- 4 -- we still carry their words with us. And so with
- 5 this kind of issue, when an Elder wants to speak, you
- 6 have to allow them to speak. And so I'm just going to
- 7 say a few -- I'm glad that you have given me the
- 8 chance to speak for a few -- few minutes.
- 9 And when I got this up this morning, I
- 10 talked to -- talked to my grandfather. And I talked
- 11 to them, and I cried. I wondered why we're talking --
- 12 why we're talking about this. It's something that is
- 13 very, very, very sacred. Why it is so difficult that
- 14 we are -- we are at this point. And the tears came
- 15 down my face.
- 16 And I've talked to him. I have a
- 17 picture of him in my house. Every now and then I will
- 18 talk to him. You -- we were holding on to your words.
- 19 We seem to not to be doing that. We have to keep it -
- 20 we -- if they -- if they have taken away -- it will
- 21 not die. Your words will not die. We -- we're going
- 22 to have to use it.
- 23 It doesn't -- and -- and now, what he
- 24 had said, it -- I told him that all of what you said
- 25 is been disappearing. And I cried to the picture.

- 1 And so I have talked to you yesterday. I am -- I am -
- 2 in a couple of days, I'm going to be eighty-five
- 3 (85). I am very grateful. I -- I thank my Creator
- 4 and my mother and father for giving me the wisdom.
- 5 My mother and father had spoke to me.
- 6 I've kept it. And that is how -- how long I've
- 7 survived. If the words are really good, it is
- 8 something that is very sacred. When we talk to each
- 9 other, we talk to each other to listen to each other.
- 10 When the words are very true, then you would be really
- 11 -- and things that are not very good, then we do not
- 12 listen to that.
- 13 And so I know you have been here for
- 14 three (3) -- we've been here for three (3) days, and
- 15 you've been talking and talking. Ask Dene people. We
- 16 are very strong. If we are together, we become very
- 17 strong. We -- and peoples come to say, You do this
- 18 and you do that. As Aboriginal people, we stand
- 19 together. We are very strong people.
- 20 As non-Aboriginal peop -- people, they
- 21 -- they have given -- they are here. My mother had
- 22 told me, they are here. She had told me that they --
- 23 if they tell you something, do not -- do not listen to
- 24 them, do not hear it. And when I went to school --
- 25 and when I went to school, I went to school twice.

- And I came back from school, my mother
- 2 had talk to me. And I said, this is not what you do
- 3 that -- and I -- you are there -- here to look after
- 4 me and you have to go out in the bush and you have to
- 5 help me. And my mother had told me that. And so I
- 6 left school.
- 7 And I am -- even though I have not went
- 8 to school, my mother and father, my ancestors, and our
- 9 forefathers, they were our educators. They had
- 10 beautiful words. Their strong knowledge. Their words
- 11 are strong. And they spoke their own language. And
- 12 they were very, very strong.
- 13 Those -- those people that say to --
- 14 things to each other, listen. They say -- they always
- 15 say you are right. And when you say that, and you say
- 16 masi, and thank you, and you're correct, and you are
- 17 right, and all -- and when we say masi, it's something
- 18 that's sacred. And you also -- when you say you're
- 19 correct, when you say positive things, it is -- it's -
- 20 things turns out.
- 21 And we've been here for the last few
- 22 days. All the things that we -- or all this life
- 23 about wildlife and we have never have heard of people
- 24 talking about. And for me, I've come from -- to this
- 25 age. I have done what I want on this land. I wanted

- 1 to kill some -- so many wildlife. I do that. I go
- 2 trapping and I go out -- I trap a lot of furs. I --
- 3 that is how we live.
- We are people from a very, very cold
- 5 land. For us all when we are from the cold land, we
- 6 are -- we don't live here being farmers, growing
- 7 things. All the wildlife -- all the wildlife on this
- 8 land, we are -- it is there for us to -- to survive
- 9 on, to live on. And also our ancestors had -- had
- 10 survived by it and they have raised us that way. And
- 11 also, I've raised my children that way.
- 12 And so it is something that is very,
- 13 very important that you're talking about right now.
- 14 As Aboriginal people, we are not that rich. This is
- 15 what we eat. We live and survive by this land. And
- 16 sometimes when people come and talk to us about it,
- 17 it's very difficult to listen to. And when people
- 18 come to our land and tell us, and now it has become
- 19 huge. And I've told you about the Prophet's message.
- Once he talks and say something, he
- 21 only says it once. That's what my mother told me. He
- 22 say it once, and you don't say it twice. If you say
- 23 it twice, it becomes bigger and it become a bit
- 24 difficult.
- This is what happening here right now.

- 1 The non-Aboriginal people are bothering these
- 2 wildlife. That's why things have become very
- 3 difficult. Now it become really big. It -- it's
- 4 huge. And we -- and we don't know if it's going to be
- 5 -- get -- get any better.
- If you are there to help us, please
- 7 help us. And be courteous. As Aboriginal people, we
- 8 pray for it. And it is -- it's -- it is our -- we
- 9 live by this. And it becomes very hard, and if you --
- 10 if we don't argue among each other, it would be great.
- 11 A lot of people have spoken. My --
- 12 and my brother Joe had spoken, and he had spoke the
- 13 way he -- he says that's how he -- you should speak.
- 14 When we speak like that, we -- nobody can move us.
- 15 When you speak about -- about something, you can't be
- 16 shy from it. You have to say what you need to say.
- 17 And so right now, I -- I'm -- you know
- 18 that I have -- I am -- I am very -- I -- it's very
- 19 difficult for me. Sometimes it's hard for me, because
- 20 I -- what has happened to me. And I see my friends
- 21 now. We hold our hands. We laugh together. I'm
- 22 thankful for that. I will never know when we're going
- 23 to meet again.
- 24 And so I -- I am -- I am very thankful
- 25 that all of you have come to see us, and things that

- 1 are happen -- things that are happening here, it's
- 2 hard. Since -- I've been working since 1955 with all
- 3 the people. I have never had -- say an angry word to
- 4 a person. And when I come from a meeting, I don't go
- 5 anywhere -- I sit there and listen, because I want to
- 6 hear what they have to say.
- I am now -- I have -- at this age, it's
- 8 difficult for me. Once you become old, things become
- 9 difficult for us. What we're going to do. Even
- 10 though our -- we are strong people, sometimes it's
- 11 hard. My father was right. Now it has -- I -- all
- 12 the people that are talking about -- about the
- 13 wildlife, talking about it.
- 14 And our children are going to take care
- 15 of this for us. And it -- this is for the future of
- 16 our grandchildren. And I hope that if you would come
- 17 and be working together, and that you help each other,
- 18 it will be great.
- 19 The late George Cortican (phonetic) had
- 20 said, he was a Chief, he -- he said, this -- stand on
- 21 your land. All the -- the wildlife are there. This
- 22 is what's going to happen, so just -- just stand and
- 23 be -- and be strong, and let it -- and be -- work
- 24 together and come -- and he said this is what is
- 25 happening right now, and what he had said. This is

- 1 happening today. And -- and the Prophet said, People
- 2 will be talking and talking and talking, and
- 3 discussing things. And now it's had -- and every --
- 4 everything that is the -- to discuss about, they talk
- 5 about. That's what he said. That's what's happening
- 6 now.
- 7 And so we shouldn't over-discuss
- 8 things. And let's not -- the -- the Elders have said,
- 9 Don't talk about the caribou too much. And so there
- 10 are -- people are going to leave, so I am -- I am
- 11 thankful for the people that live in Deline, and the
- 12 Elders. We're all leaving, so I -- I've been -- since
- 13 1955, we've been working with people, and we still
- 14 are.
- 15 And our children, they are trying to
- 16 come up with a solution. They -- they are the ones
- 17 that are talking about it, and with you. And if you
- 18 want to think about it, think about it. We have -- if
- 19 you think about it, it's -- it's a good sign. And I'm
- 20 thankful. All my friends, all the non-Aboriginal
- 21 people that come to visit us here, thank you for
- 22 coming.
- 23 If you say some -- say thank you, like
- 24 they say masi, it's great. And when -- I hope that
- 25 you get home cor -- safely. I thank all of you, and

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228
 1 people here in Deline. And also everybody -- and also
 2 the interpreters. I'm really thankful. Fibbie was my
 3 -- my girl, but she was interpreting for me. Thank
   you. She's standing behind.
 5
 6
                (PORTION NOT INTERPRETED FROM
 7
                   NORTH SLAVEY TO ENGLISH)
 9
                  THE CHAIRPERSON:
10
11
             (SWITCHED TO THE NORTH SLAVEY CHANNEL)
12
13
                  THE CHAIRPERSON:
14
15
         (INTERPRETED FROM NORTH SLAVEY INTO ENGLISH)
16
17
                 THE CHAIRPERSON: It's -- we're done
18 now.
19
20
                   (INTERPRETATION CONCLUDED)
21
22 CLOSING REMARKS BY THE BOARD:
23
                  THE CHAIRPERSON: I'm going to give
24 the closing remarks on behalf of the Board.
25
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1 (INTERPRETED FROM NORTH SLAVEY TO ENGLISH)

- 3 THE CHAIRPERSON: My name is Michael
- 4 Neyelle. I am the Chair for the SRRB, and I'd like to
- 5 thank all the people that have been -- spoke here for
- 6 the last few days. And it's -- we talk a lot of
- 7 things, and a lot of people talked to each other
- 8 respect -- having respect is -- respect is something
- 9 that's very important.
- 10 We have talked about -- about the
- 11 caribou, ekwe, and for the respect, and also respect
- 12 for the the people and the communities and our friends
- 13 and our -- our friends from the Tlicho.
- 14 And as Dene people, it's very
- 15 important. Not only that, and the people from the
- 16 Renewable Resources. It is -- we have talked among
- 17 each other. I am very happy about it.
- 18 It has become very -- it is very
- 19 difficult at times, and because of it, our -- there
- 20 are several things that are -- are different:
- 21 culture, language, dialects, several others, and also
- 22 in the science area. It -- it is hard.
- Now things are going really, really --
- 24 really changing in our environment, and also in our --
- 25 our social con -- conditions. There's -- there's a

- 1 lot of things that are in our way: alcohol and all
- 2 the things that we do not need.
- Maybe because of that, we don't care
- 4 about caribou very well. We are here among each
- 5 other. We want to work together -- to work together.
- 6 And -- and we can look after it. We can become
- 7 strong.
- 8 And for those that are sitting at the
- 9 Board and the decision that must be made -- could be
- 10 make. This hearing that we had, this is the first one
- 11 that we have come with -- there's -- there's two (2) -
- 12 two (2) solu -- two (2) things, proposals that are
- 13 here. And one (1) is in the Renewable Resources and
- 14 Deline, Deline's plan. And that is how we have to
- 15 work together.
- 16 And also, I -- as well, there were
- 17 larger collaborative process with the Wek'eezhii
- 18 Renewable Resource. This is the kind of collaborative
- 19 approach. It's almost -- it's also a -- a first. And
- 20 also -- and when they're -- and they will be also
- 21 having a hearing also.
- 22 And a third is -- first, in addition to
- 23 the Sahtu Youth Connection to the hearing as a party,
- 24 although the youth -- the youth delegate noted that
- 25 there are not enough youth involved, it is important

- 1 to recognize that -- the value of their contribu --
- 2 contribution made by the formal -- a formal con --
- 3 contributions of youth at this hearing.
- And this, the formal structure can be
- 5 frustrating at times. It is -- it's a legal structure
- 6 raising -- rising from the land claims agreement that
- 7 it is not a -- not the approach of the Dene Metis are
- 8 used for their working -- for working as issues to get
- 9 in order to address this.
- 10 The Board has a much -- much flexible-
- 11 approach candidate. And those that spoke English --
- 12 and we are going to -- going to be -- we'll put it
- 13 together. We're going to come up with a recording,
- 14 transcript, and we're going to be radio -- the
- 15 community radio. And also everybody is going to hear
- 16 what we had said.
- 17 And so the Elders would like to thank
- 18 the Elders from Colville Lake, Tulita, Deline, Good
- 19 Hope. And I would like to thank all of them because
- 20 it is very important that to -- to get guidance from
- 21 them, and also my Board.
- 22 I would like to -- and the special
- 23 advisors and our friend, Leon. It is -- sometimes
- 24 it's very hard. And I am -- when I want to say
- 25 something about Deline, I -- I worked on the Deline

- 1 plan, so I couldn't -- I couldn't work -- I couldn't
- 2 say anything.
- When you sit on these things it gets
- 4 difficult. And they have to do this -- okay and if
- 5 the ENR are okay about it. And for me, I can't say
- 6 anything, and the same with Leonard. And, also, the
- 7 same with ENR. If they are going -- and, also, he
- 8 cannot speak about certain issues.
- 9 And this becomes very difficult when
- 10 you're -- when you are on a Board. It sounds like we
- 11 were sitting on both sides like Leonard. He sits
- 12 here. And he's also a chief. For that it becomes
- 13 very hard.
- 14 But when we are here, we are here to --
- 15 to work with each other. We can't say -- we can't say
- 16 this is good, this is bad, as -- as Board members. We
- 17 have to listen to people. And we think about what is
- 18 important, what is important. And -- and when we --
- 19 and we -- we want to work with this caribou for our
- 20 children. And that is -- we want to make it very,
- 21 very strong.
- 22 So -- so I would like to say thank you.
- 23 We've been here for three (3) days. It's been really,
- 24 really hard, but -- for the Sahtu region. There are
- 25 five (5) communities. There are only pla -- one (1) -

1 - one (1) group had not been in. The Tlicho are here.

- 2 I would like to say thank you. They've been sitting
- 3 here listening to us.
- 4 Not only that, also the ENR and also
- 5 the Renewable Resources Board and Deline, and also the
- 6 people -- everybody that spoke. We do listen. We do
- 7 listen and understand what you are trying to say. And
- 8 for the -- Deline and Colville, for everybody we will
- 9 make a plan. And you have to be maybe thinking of it
- 10 because it's going to be strong.
- 11 A lot of people will be saying they --
- 12 they don't like the -- the collars for the caribou.
- 13 They -- and we do hear you. Not only that, we heard
- 14 strong messages from the people in the community that
- 15 they have -- they -- they do not accept the idea of
- 16 the quota imposed on them from the outside.
- 17 We heard lots of questions about what
- 18 is happening on the land that is affecting the
- 19 caribou, fires, changing, and other species showing up
- 20 -- up out there, changes in where animals are moving,
- 21 climate change, change in land conditions and the
- 22 tundra, choppers and other projects that could affect
- 23 the calving grounds and other caribou habitats.
- 24 We heard evidence from ENR about what
- 25 they are seeing in the airplane surveys and about

- 1 their understanding that the Bluenose East caribou
- 2 herd is declining. And they're -- and they're
- 3 suggesting -- suggestions for what they do about with
- 4 harvesting restrictions and -- and predator control
- 5 program. And they said that they have -- are counting
- 6 them. It is important. And we know that it is -- it
- 7 is going down.
- 8 So they said there was also a strong
- 9 mess -- a message throughout the hearing about a role
- 10 of communities and -- and also talking about the wolf
- 11 issue. And when we talk about the reason why we're
- 12 here, so that we don't want to -- to be lessened. And
- 13 there are also a strong message throughout about the
- 14 role of communities and -- and also the Board -- and
- 15 to conserve and the need to support the roles as
- 16 defined in the land claims.
- 17 And there have been a lot of questions
- 18 about the role of the Board and then the role of ENR.
- 19 It will be a priority to address the issues of
- 20 governance as it has been discussed.
- 21 And the Board will think -- think about
- 22 how to deal of those message and questions. Our --
- 23 our final report and we will commit to tracking our
- 24 responses to the message on the key issues that we
- 25 have already list before the hearing and to the

1 additional issues that have come up during the meeting

- 2 or that they may come up with after the hearing.
- I want to -- to clear and emphasize one
- 4 (1) thing on the scope of this hearing, that the
- 5 trigger for this hearing was on the land claims -- and
- 6 they said that the -- the requirement to hold the
- 7 Board to consider about the total of allowable
- 8 harvest.
- 9 However, the Board is aware that the
- 10 scope of the caribou cons -- conservation must account
- 11 for the full spectrum of the issues that had been
- 12 discussed and that they affect the caribou. The Board
- 13 is committed to considering all the factors and
- 14 options for caribou conservation.
- 15 And the list of the key emerging from
- 16 this issue is shared -- shared with the parties before
- 17 the hearing imposed on the register -- public register
- 18 and discussed at the pre-hearing -- pre-hearing
- 19 conference. We have distributed the print copies of
- 20 this list that we have distributed to the parties
- 21 posted on the public registry and discussed at the
- 22 pre-hearing conference on February 19th.
- 23 And for the Sahtu region about
- 24 January/February we -- only then the winter road is
- 25 here, so that's why we wanted them to come and the

1 winter road is -- so it's only till March, so -- and -

- 2 and so they would be travelling about -- they have
- 3 travelled a ways, so the -- they travelled. That --
- 4 that's why a lot of people are not here, because
- 5 they're out on the winter road.
- 6 So for those that are not been --
- 7 having not been here, if they want to give us some
- 8 information they can send us a letter and -- and the
- 9 deadline for the final submission by two (2)
- 10 components, our deadline is April 1st.
- 11 And the deadline for the final
- 12 submission by other parties and members of the public
- 13 is March 29th. The reason -- the reason is the
- 14 deadline is sooner is so that ENR and Deline have a
- 15 chance to review all the information before they make
- 16 the final submissions.
- 17 The Board members will take it away
- 18 into information we'll hear for three (3) days, but
- 19 all written materials are given to us. We shall also
- 20 have an opportunity to sit with the Tlicho people
- 21 April 6 to 8 in Behchoko to hear what they have to
- 22 say.
- 23 Though this is a collaborative hearing
- 24 with the WRRB, when we make our decision it will be
- 25 decisions through (NORTH SLAVEY LANGUAGE SPOKEN) and

1 about Sahtu region. The deadline -- he -- and so for

- 2 that the deadline that would be set for our decision
- 3 will be May 16th.
- 4 The Board will meet -- the Board will
- 5 be meeting and -- and -- all the decisions we make
- 6 will go to the Minister. We're about to be finished,
- 7 so we -- the Board will be meeting tomorrow to review
- 8 the discussion on the hearing. We will -- we also be
- 9 looking at the timeline, and we'll inform all the
- 10 parties if there is a change in the deadline or in the
- 11 schedule.
- I have to thank -- I have to thank all
- 13 the participants in the hearing by the Board and the
- 14 parties, community members, and I also have a long
- 15 list of people to thank, and all their work they have
- 16 -- that have made this hearing a success. I -- I know
- 17 that the most popular people are the ones that are
- 18 really in the background who are working hard to
- 19 support this big group -- a big group.
- 20 With logistics, Joe Hanlin (phonetic),
- 21 and Lori Ann, Daniel -- I'd like to say thank you, Joe
- 22 and Lori Ann. They -- we really, really -- they are -
- 23 they have become experts. They've become
- 24 organizing, and over the past few years they were the
- 25 key at making everything run smoothly.

- 1 Daniel has -- has joined the Board,
- 2 Daniel T'seleie joined the Board member -- Board team
- 3 for the short -- short while before -- living in Fort
- 4 Good Hope, and coordinating the youth caribou work
- 5 shop here over the weekend. A big hand to him.
- 6 I also like to say -- con -- the legal
- 7 counsel, Lorraine Land, who has worked tirelessly to
- 8 prepare the Board for this hearing, and to advise us
- 9 during the hearing. That I have the feeling that we
- 10 will be keeping her -- keeping her hard work for a
- 11 long time to come.
- 12 And I'd also like to -- the lady that
- 13 gathers information for us, Joanne (phonetic). He --
- 14 he would be the -- they were the communication
- 15 specialists. This is the hearing. They help us -- on
- 16 whoever they wanted Good Hope, and whoever they want
- 17 to put it on they will -- they will make copies for
- 18 the -- and CBQ (phonetic) will be -- will play it on
- 19 the radio so.
- 20 And I'd also like to thank Laura
- 21 Tutcho, Fibbie, James, Violet. Those interpreters.
- 22 They have been interpreting really hard for us, so I'd
- 23 like to thank them. And in March -- this March, March
- 24 is Aboriginal language month. And so this is the
- 25 Aboriginal language month in the territories, and when

- 1 we speak our language it's very important.
- I would like to -- Norbert Poitras to
- 3 thank -- to thank him. And -- and he is recording
- 4 everything. And -- and also Bob over there. He's
- 5 transcribing, and everything that they say he will --
- 6 he will record it. And his work is really -- really
- 7 important to us.
- 8 And so -- and in the evening on
- 9 Tuesday/Wednesday when we were here, all the people
- 10 that in the evening I'd like to thank them. And they
- 11 -- and also the cooks. I'd like to say thank you to
- 12 the cooks, Maureen Makenzo (phonetic), Nakita Makenzo
- 13 (phonetic), Bertha Kenny (phonetic), Barbara Yukon
- 14 (phonetic), Ashley Modest (phonetic), and -- and also
- 15 the -- the caterer in the kitchen at the break Karen
- 16 Fertinand (phonetic) and Geordy Doctor (phonetic). I
- 17 would like to thank them.

18

19 (BRIEF PAUSE)

- THE CHAIRPERSON: Jody Tocho
- 22 (phonetic). Hey, Jody. The other people that I would
- 23 like to thank is Paul Modeste (phonetic), the driver.
- 24 I would like to say thank you. The -- he's our driver
- 25 peop -- get -- getting people here and there. He's

- 1 our George Jones. Thank you, Paul.
- I thank you all. And those people that
- 3 I have lived in their homes, I thank you for opening
- 4 the doors to your visitors. And for talking about the
- 5 caribou, and all the Boards that are here, I thank
- 6 you. And I would like to thank the -- he is a Chief.
- 7 He is a Board member, and from the bottom of my heart,
- 8 I would like thank him and the people of Deline.
- 9 And so this is -- oh, we are done now,
- 10 so -- so if it's done, then maybe the Chief would like
- 11 to say something, and then we will be done.

12

13 (INTERPRETATION CONCLUDED)

14

- 15 THE CHAIRPERSON: With that, Leonard,
- 16 go ahead.
- 17 CHIEF LEONARD KENNY: I'm going to
- 18 speak to you as a Chief.

19

20 (INTERPRETED FROM NORTH SLAVEY TO ENGLISH)

- 22 CLOSING REMARKS BY CHIEF LEONARD KENNY:
- 23 CHIEF LEONARD KENNY: Thank you, my
- 24 people. We've been here for three (3) days, and when
- 25 we talk about caribou -- when we talk about caribou,

1 it is very hard. It's -- it's come to this point now

- 2 -- nowadays. And everybody -- we know that they --
- 3 they're -- everybody's saying that the caribou is
- 4 diminishing.
- 5 And so what are we going to do? We
- 6 don't want to take too much. They're making decisions
- 7 on it. This is why we're here for the last three (3)
- 8 days.
- 9 For us in Deline, we wanted to come up
- 10 with a plan, so for -- for tomorrow, for the -- for
- 11 the future, and tomorrow for the children, we have to
- 12 think about those.
- 13 And we -- if there's no caribou, as
- 14 Dene people, it's going to be -- become very difficult
- 15 for us. That is what our Elders have told us. We
- 16 have to look after the caribou.
- 17 So for us that have been here for three
- 18 (3) days, I would like to thank all of you. When we
- 19 talk with each other and discuss issue with each
- 20 other, and -- we come up with a solution. We don't --
- 21 if we don't sit like this together, we can't fix
- 22 anything.
- 23 From the bottom of my heart, I thank
- 24 you and the Tlicho people. They have come here from a
- 25 distance, and they've been here for the three (3)

- 1 days. And I also say -- thank Jody Pellissey. She's
- 2 with them.
- 3 And in April, they will be gathering
- 4 same -- same thing as here. They -- they -- when --
- 5 they will -- also would be talking about caribou April
- 6 -- in April. And so we will go over there and visit
- 7 with them. We will listen to them. We won't say
- 8 anything.
- 9 But Michael had mentioned everybody and
- 10 thank everybody, so I am not going to say very much.
- 11 I would just like to say thank you, all of you. We
- 12 have -- I've already said -- last week -- we've been
- 13 here for four (4) days. And we had handgames, and
- 14 then people left and everybody caught the flu.
- 15 And -- and people are here, the people
- 16 that are coughing. So if you get home, to take care
- 17 of yourself. And you -- and you -- and when you're
- 18 going home, you -- land, whatever, by plane, by truck,
- 19 I hope you arrive home safely.
- 20 And also people in Colville Lake, I
- 21 would like to thank them. I -- they are really,
- 22 really are talking about the caribou issue. And so if
- 23 they closed it for us -- us Dene people, it -- it's
- 24 going to be -- become very hard for us.
- 25 We have to eat. We can't eat modern

- 1 food. It's expensive, and we live in Canada, that big
- 2 of a land. They are saying that there is -- there is
- 3 less in food, there no money. We have to -- and no
- 4 jobs. And -- and we -- we have to work in order to
- 5 buy food.
- 6 When we -- when we go hunting, we don't
- 7 pay for it. We eat well, our children eat, our whole
- 8 family eat. That is the things that we have to think
- 9 about.
- 10 And our Elders, I would like to thank
- 11 them for being here, and -- and Jonas, I would like to
- 12 thank him and everybody that had been here. And also
- 13 the interpreters. Sometimes we speak really, really
- 14 fast. And even though we go way ahead of them,
- 15 they're still talking. And I'll -- I'll thank
- 16 Michael. He's been Chair -- SRRB Board.

17

18 (INTERPRETATION CONCLUDED)

- 20 CHIEF LEONARD KENNY: On behalf of
- 21 Deline, I want to thank everybody for coming. And
- 22 it's been a very interesting three (3) days. I
- 23 learned a lot. You know, a lot of information to
- 24 absorb. And I haven't said much because I'm a Board
- 25 member, and I have to listen more.

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244
 1
                  But I'm -- I want to thank Walter Bayha
   for speaking for Deline, Morris Neyelle, Gina Dolphus
   and my Elders, Alfred and Leon. And -- and that's
   about it, I think. Michael pretty well thanked
  everybody. And -- and let's -- let's think about
   tomorrow.
                  My message to everyone here is that we
  have to think about tomorrow. Let's -- I ask the
   Creator to also help us to make the right decision for
  the caribou. We have to speak for the caribou. Masi
10
11
   cho.
12
                  THE CHAIRPERSON: Okay, masi.
13
14
                (PORTION NOT INTERPRETED FROM
15
                  NORTH SLAVEY INTO ENGLISH)
16
17
18
                  THE CHAIRPERSON:
19
20
                        (CLOSING PRAYER)
21
                  THE CHAIRPERSON: Masi. We
2.2
23
   should all try and shake each other's hand before
```

24 everybody leaves. Let's shake -- let's shake hands

25 with each other. Masi.

```
245
 1 --- Upon adjourning at 5:11 p.m.
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 3
 4 Certificate of Transcript
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   Robert Keelaghan, Mr.
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246	JOH LCAU EKWE	03 03 2010	T	
240				
	158:17	12:30 112:2	1990 103:17	236:9
- 49:8	159:1	12:35 112:7	111:22	2:20 135 : 15
228:17	163:6		178:15	
238:15	166:6,12	120,000	180:15	2:26 135:16
	169:24	137:4,5	1990s 100:5	20 136:6
\$	170:22	129 4:9	103:17	168:6
\$5 43:9	178:12 183:2	13 137:9	124:13	178:22
,	185:7		178:13	180:22
1	186:10	13.345 98:13	1992 115:20	20)/thirty
1 5:5 6:18	191:3	13.5.2 190:4	1993 67:19	25:9
11:17	211:1	13.5.4	91:2	200,000
13:17,19	212:4	190:15		179:24
18:12	216:24	13.6.3 12:5	1994 139:17	2000 137:5
19:21	219:21		1995 115:20	185:1
20:15,19	230:13	13.8.23(c	1997/'98	
21:23 22:1	232:25 233:1	192:24	75 : 8	2002 113:6
23:7 25:17	235:4	13.8.4	1998 136:1	2004
31:5		194:11		150:22,24
36:2,3,17 50:12 51:8	1,700 165:10	135 4:10	1998/'99	176:24
52:19 54:9	1,800 145:11	15 60:7	159:15	2005 65:11
62:3 63:16	165:11	102:21	19th 235:22	2006 59:2
65:13 , 16	1:30 112:4	137:9	1st 236:10	2007 40:16
67:5 , 14	1:38 112 : 8	142:18		192:4
68:14 70:2		150 86:1	2	
77:8	10 14:9 39:14	150,000	<u>-</u> 2 9:3 27:23	2008 139:18
80:11,15	58:25	161:2	69:11	140:1
81:1 89:12,13,1	127:20		80:15 , 19	2009/'10
4,16 91:8	139:22	156 4:11	96:19	165:11
97:18 98:8	210:15	163 82:4	102:3	2010 137:8
102:2,15	10)/fifteen	16th 237:3	103:6,18	2011/'12
103:19	142:18	17,000	130:16,21	165:9
108:2		137:12	135:2	2013 216:2
110:6	10:30 60:4		137:24 140:19	
112:21,22	10:34 60:10	18 195:23	141:16,17	2014 157:23
113:1,2,3 115:1,2	100 108:1,8	189 4:13	144:18	173:19
127:8,15	100,000	1917 126:12	146:8,11	174:2 182:16
128:6	143:8	1930 35:10	150:6 , 24	186:4
134:20	160:22		157:13	
137:25	161:2	1955 226:2	173:20,21	2015 13:1 137:6
138:21,23	11 36:6	227:13	174:4 181:15	216:2
139:15	11:04 60:11	1957 23:21	187:18	
140:23		1959 119:17	193:24	2016 1:23
145:1,9 146:7	112 4:8	1968 149:20	203:3	203 4:14
147:8	12 23:1		216:3	209 4:15
153:22	27 : 15	1980 150:8	220:9	20s 128:8
157:20	139:22	205:11	230:11,12	203 120:0

	OSE EAST ERWE	03-03-2016		
247				
21 36:9	163:2	51 4:7		175 : 5
215 4:16	30s 128:8	52,000	9	absolutely
217 4:17	34 165:12	137:11	9:07 5:1	103:23
217 4:17 219 4:18	34,000		90 149:15	absorb
	137:12	6	90s 149:16	243:24
228 4:19	35 98:12	6 46:4	93 196:7	abundance
23 44:23	35,000	64:16,18 168:5,9	950 145:14	162:15
240 4:20	184:14	236:21		175:8
245 4:22	38 184:20	60 143:22	А	accept 69:14
25 27:20	38,000 137:6	151:6	a.m 5:1	195:14
158:19	216:1	181:17	60:10,11	233:15
250,000		63 77:16	abandoned	acceptable
139:17 143:7	4	64 77:16	127:14 166:11	8:9 162:8
27 68:14	4 40:12,13	65 36:5	able 120:8	accommodate
	82:16 113:11		121:17	86:8 198:2
28 4:6	136:8	7	123:12	accomplish 78:20
29th 236:13	173:19	7 36:4 99:12 210:15	141:22 142:5	
3	194:6 242:13		147:9	accordance 190:5
3 1:23,24	400,000	7,600 160:21 , 25	148:6	194:9
36:4	184:23	70 151:6	155:11,22	account
130:21	40s 131:16	181:17	183:20 200:19	235:10
143:6,13 149:24	105 151.10	700,000	202:11	accounting
159:13	5	143:5	204:14	138:15
174:7	5 4:4	79 44:24	206:7 207:1,13,2	accrue 21:8
181:15	127:3,4	79,000 114:2	1 215:3	accurate
186:6,18 187:1,13	135:12,13 136:8	,	Aboriginal	144:7
194:3	150:18	8	15:1,6	145:5
216:21,25	154 : 14	8 14:9 26:4	30:1 82:20	ACCWM 11:20 12:19
219:16 222:14	165:21 168:5,9	236:21	85:24 91:22 93:3	70:24
232:23	232:25	80 205:11	117:4	achieve
236:18	5,000 114:6	800,000	118:9,10	190:12
240:24 241:7,18,2	5:11 245:1	166:22 170:4	145:16 162:8	achieved
5 243:22	50 105:9	80s 24:4	169:25	193:23
3,500 145:12	107:25	149:16	170:8	acknowledges
165:12	108:8	85 205 : 11	174:18 216:13	194:3
30 25:9	116:22	222:3	222:18	across 37:21
36:19,23	154:13 216:2,5	85,000 114:7	224:14	83:24 86:11
149:21 152:19	50s 142:23	86 205:11	225:7 238:24,25	102:20
300,000	143:3		absence	118:22
			absence	136:7,9

SKKD TE PTOFI	IOSE EAST ERWE	03-03-2016		
248				
149:8,9	172:3	166:5,6	79:4	agreement
167:23	174:1,8		125:16	11:21
168:1	176:17	adjacent		13:20
169:11	180:1,10	185:17	against	68:10,11
172:13	100.1,10	adjourning	14:12	154:4
	Adamczewski	245:1	39:10	194:10
act 30:18	2:15		98:25	206:8
215:15	52:4,5	adjust 152:4	128:9	231:6
acting 21:5	53:7 54:23	190:25	155:16	231:0
1	129:11,12	adopted	192:5	agreements
action 6:4	132:4	105:16	218:18	12:4
7:9 216:17	156:23,24	128:7	age 56:11	ahead 5:23
actions	161:19,20		147:8	6:13 8:20
20:25	164:10	adults 55:7	218:19	9:7 10:12
53:10,16	Adamczewski'	161:5	223:25	11:24
216:21	s 140:5	advanced	226:7	15:23 17:7
		142:17		20:4 21:19
active	adapt 111:17	advice	agenda 28:8	25:21
158:10	172:21		96:21	31:21
167:21	add 149:13	181:10	aggregate	32:20
activities	151:20,24	183:3	153:17	36:23
10:8 73:20	169:15	advise		41:23
152:1,4,19	220:7	129:19	ago 10:22	48:25 52:3
		238:8	30:6 36:5	53:6
activity	added 86:5	advised 59:8	50:21 71:6	76:15 , 16
153:14	114:5	advised 59.0	83:4	78:25
183:7,12,1	adding	advisor	88:12,22	80:17
4,19	169:12	2:6,7	100:8	91:17
acts 22:24		15:20	102:3,8	95 : 15
actual	addition	advisors 5:6	109:20	99:15
138:17	122:20	19:9 135:6	111:21	101:16
139:5	230:22	231:23	118:21	103:14
151:7	additional		126:13	112:17
181:20	235:1	affect 102:9	127:20	117:17
	address 7:9	233:22	130:21	121:5
actually	55:10	235:12	136:6	135:20
8:22 60:23	58:10	affected	137:14	170:18
92:16	113:2,3	129:1	144:8	173:13
105:18	114:10,12	150:5,17	145:20	178:7
133:8,13	115:4	168:20	146:9,17	180:12
136:15	131:12	178:2	148:1	182:25
138:22	158:5	- 	152:14	189:2,3
148:18	205:3	affecting 100:3	158:17	195:6
152:3,12	206:7		168:7	201:11
153:22,23	231:9	124:18 169:9	agreeable	203:18
154:3	234:19	233:18	87:20	208:22
157:14,22		۷۵۵:18	agreed 72:10	240:16
158:19	addressed	affects	81:22,23,2	243:14
163:19	114:4,13	171:24	4 82:5	
164:4	addressing	afraid 47:20	4 82:5 83:17	aiming 202:5
168:10	77:20		85:23	air 8:17
170:12	. = •	afternoon	03.23	
	-			

DIGED TO BEOFIN	OSE EAST ERWE	03-03-2016		
249				
24:21	Allice 138:7	46:1,19	38:5 83:11	35:21
149:4	ATTICE 130.7	47:8,21	107:4	39:6,16
172:1	allow 15:1	48:6 50:17	223:8	57:24 74:1
1/2:1	62:12	40:0 30:17 87:12	224:9	87:18
airplane	157:10		224:9	
233:25	193:18	91:22	Andrew	88:15
airplanes	197:20,24	116:23	1:17,18	89:15
_	221:6	130:4	3:7	90:15,19
142:25	., .,	184:7	28:14,15	100:3,17
airports	allowable	204:14	32:22	103:11
177:6	96:1,7,16	222:1,3	33:1,5,13	117:4
	97:22	223:7	34:25 35:3	118:11
airstrips	98:21	225:18,24	37:19,20	131:17
149:22	145:16	226:7	52:15,16	143:9
Akaitcho	174:16	227:10	53:17	144:1
82:18	190:7,17	229:4,17	55:11	152:20
140:16	191:5	231:24	56:4,5	153:2,7
217:5	235:7	242:10	57:6,7,12	162:16
	allowed	among 43:15	59:14,19,2	163:7
al 146:6	44:4,14,17	113:4,15		167:4,13,1
alarming	62:13	·	3 73:2,16	5 168:10
82:23 83:5	02:13	122:24	89:22	171:6
	allowing	138:10	101:17,18,	181:22
Alaska 30:12	202:22	199:18	19 133:21	205:5,8
148:13,20	219:4	225:10	134:1	212:8,9
149:15	alone 26:13	229:16	184:5,6,9,	216:1
151:8		230:4	21	233:20
162:3	47:25 55:4	amongst	185:1,11	
173:18,20	84:16	12:17	186:3,6,9,	Ann 2:4
186:4	110:4,15	57 : 23	14	237:21,22
Alaskan	192:22		187:12,19	Anne 152:8
177:2	218:10	amount 27:12	188:1,9	
	already	87 : 9	anger 200:24	Annually
Alberta	16:10	123:11	-	10:17
144:9	51:18	149:20	angry 47:24	answer
alcohol	66:16	150:2	212:12	15:15,16
46:10	111:20	167:19	226:3	17:5 23:18
230:1	126:13	172:1,3,4	animal 36:13	55:21,22
230:1	159:4	183:19	44:16 54:1	61:24
Alfred 68:8	197:14	analogy	57:13,17	65:23
220:8,21,2	206:1	92:18,23	74:2 100:9	66:10 68:2
2 244:3	212:23	•		
alignment	234:25	analysis	102:9	70:16
13:19		158:15	103:9,10	80:24
13:19	242:12	173:15	104:17,24	101:2
alive 90:13	alternate	182:15	106:17	113:21
109:21	107:6	218:24	181:18	126:8
Allen 1:14	alternative	analytical	animals	129:3
	56:25	_	23:19,20,2	130:1
13:10	30:23	18:3,6	3,25	156:3
15:14,15	am 20:19	ancestor	24:17,21	160:9
16:4,5	40:2	33:8	33:16,17,1	167:21
19:20	44:24,25		8,21 34:6	180:25
		ancestors	-,	

	OSE EAST ERWE	03-03-2016		
250				
182:24	166:17	apply 160:4	83:24	196:14
187:3	185 : 7		95:19	
	196:16	applying	100:19,20	arguments
answered	206:10	174:16	101:3,4	94:22
21:23	220:7	appreciate	107:9	arrive
answers 23:1	232:2,6	56:5 71:21	108:9,10,2	242:19
99:24	241:22	157:3	1	
100:12,25	242:8	192:9	119:6,11,1	arrived
123:16,18		202:21	8,19	33:15,23
124:25	anyway 24:25		124:11	article
218:21,23,	26:11	approach	125:2	75:9 , 12
24	64:22 67:9	14:17	127:7,9,22	Arwin 103:5
ANWR 179:19	68:18	18:25	129:23	
	102:1	26:17	140:16	Ashley
187:6	112:25	142:20	147:5	239:14
anybody 22:4	128:13	171:15	149:25	assembled
26:1 97:5	130:12	230:19	153:22	204:8
127:6	136:17	231:7,11	157:15	
138:2	149:19	approaches	158:3	assessment
194:14	169:8	139:7,9	163:5,6	152:7
207:3	anywhere	appropriate	166:12	161:24
anybody's	64:10	193:22	167:6	assist 22:9
109:7	81:18	193:22	173:23	
	83:19	approval	175:4,6	assistance
anymore 24:7	209:21	7:17 12:25	179:19	22:14
46:18	226:5	approve	190:9,20	206:3
70:15	apart 187:14	193:1	192:6	assistant
71:5,6,10	_		229:22	71:22
72:4	apologize	approved	areas 64:6	association
171:10	27:24	6 : 7 , 22		82:20
181:2	115:15	April 140:25	69:19 97:6 108:3	205:15
201:25	218:2	236:10,21	124:9	
anyone 218:8	apparently	242:3,5,6	142:21	assume
anything 7:1	128:14	Arbour	146:23	19:8,9
16:17 17:5	148:20	178:24	147:10,12,	assumed
30:8 34:19	ADDEADANGEG		13 153:18	143:8
42:8 52:2	APPEARANCES	Arctic	157:1,21	ate 104:16
54:1 55:3	2:1 3:1	149:25	175:9,11	131:19
68:5 79:22	appears	150:1,5	182:7	
85:16	157:1	151:1	183:16	atmosphere
89:18 97:7	appetite	172:12,13	190:21	120:12
105:15	175:1	174:7		attend
106:10		187:15,17	aren't 41:10	214:22
107:14	applicable	area 10:18	143:23,24	215:3
109:8	190:19	20:15	153:20	
129:9,23	applications	23:24	191:13	attended
131:23	65 : 15	26:25	argue 78:5	82:16
132:16		33:25 62:5	202:15	113:10
134:8	applied	67 : 22	225:10	115:20
139:1	98:13	68:11,12,1	arguing	130:16
160:14	189:18	6,17 70:11	arguing	213:3,4

SRRB TE BLUEN	OSE EAST ERWE	03-03-2016		
251				
attending	236:17	Barry 3:13	216:11,12	becomes 20:9
206:9	ayah 109:24	Barthe 3:16	Baton 136:16	224:23
214:16	_	112:22		225:9
attention	Ayha 92:1	116:11,19	Bay	232:9,12
27:25	Ayoni 93:19	117:15,22	149:17,19	becoming
45:25	_	118:4	150:9	92:25
219:25		119:1,10	Bayha 2:20	111:5
	B	120:19	61:21 85:1	
available	background	121:1	132:13	bedroom
105:24	160:12	200:14	165:6,22	207:14
106:13	237:18	208:3,7	166:1	beef 163:4
110:8	bad 35:5		219:13	
123:22	142:24	base 21:9	220:15	bees 78:14
157:23,25	163:24	based 83:9	244:1	101:24
158:2,24	232:16	84:25 90:6	1 00 00	begin 78:15
218:6,10		98:2,19	bear 28:23	126:4
avoid 146:22	badly 146:25	144:7,24	31:5 63:10	beginning
176:22	balance	145:16	147:16	34:9 56:15
177:10	25:8 , 9	161:9	bears 34:7	81:2
	balanced	172:1	38:4	81:2 219:19
avoidance	171:14	181:9	147:17	
152:22			148:8	begs 97:19
aware 87:17	band 42:12	bash 95:10	160:14	123:2
121:3	56:5	bashing	161:11	behalf 40:17
131:4	Barbara	93:25	beautiful	48:19
139:16	239:13	basic 142:10	24:10,16	228:24
157:7		162:23	70:22 71:8	243:20
159:20	Barclay	191:5	84:22	
235:9	123:5		88:21	behave 64:19
away 14:19	Barichello	basically	223:10	Behchoko
25:11 31:4	2:25	90:22		236:21
38:24 67:1	17:8,9	92:20	beauty 88:17	behind 9:13
94:10	20:2,3,5	138:4	beaver 84:15	
102:21	132:19,20	200:2	h 100 0	37:1 67:24 121:3
104:7,11	181:3	219:22	became 128:8	138:13,23,
113:25	182:3,4	basis	become 20:17	24
114:2	183:1	192:1,12	78:11 81:8	166:8,19
116:6	Barnaby 1:12	bat 21:1	91:21	170:24
141:13	109:20	Dac ZI:I	96:18	228:4
149:5	214:5	Bathur	191:15	
150:12,25		216:16	218:5	belief
152:19	barren	Bathurst	222:16	166:23
168:15	108:11,12,	59:1	224:18,23	beliefs
171:5	17,18	82:11,25	225:2,3	39:10
177:16	119:19	83:1 152:8	226:8	
178:1	BARREN-	157:23	229:18	believe
179:3	GROUND 1:5	158:7,8	230:6	21:15
183:15	harman-land	162:1,17	237:23	29:4,11,14
195:22	barren-land	185:5,24	241:14	30:19,24
200:24	167:5	186:1	242:24	31:1 40:10
221:20				41:3 52:24

252 86:20 94:15 126:12	198:3,15	172:7	155.0	
94:15 126:12	198:3,15	170.7	155.0	
94:15 126:12	1,0.0,10		55 · G	215:15,21
126:12	218:23	176:9	155:9 157:24	
	225:5	179:10	157:24	217:11,15 219:4
128:8	223:3	180:25	22 167:20	228:22,24
132:1	betterment	184:22	169:9	230:9
165:18	115:3	185:2	171:3	231:10,21
191:16,24	Beverly	187:11	174:14	232:10,21
l ' l	139:15	204:1	176:10	232:10,10
Bella 3:14		218:22	184:12	234:14,18,
103:14,15	beyond	224:23	185:5,25	21
112:1	123:14		190:1	235:7,9,12
116:11	133:8	biting 146:3	193:4	236:17
214:1,2	162:1	153:10,13,	215:24	237:4,7,13
Bella's	Bible 196:12	15	216:16,22	238:1,2,8
128:7	bigger 66:4	black 147:16	234:1	240:7
h-1	224:23	bl ome 57.10		243:16,24
belowequesaq ua 219:18		blame 57:16 58:4	board 1:2	
ua 219:18	biological	58:4	4:19	boards
beneficiarie	109:20	blaming 58:2	5:6,18,25	12:8,14,16
s 42:11,12	biologist	Blancho 3:2	7:13 8:22	145:17
benefit	167:12		11:17	240:5
181:14		Bless 47:2	13:11 14:1	Board's 32:1
	biologists	155:5	15:15,21	boat 123:24
benefit-cost	26:20	blobs 150:6	16:5,7,8	
20:17	birds 78:14	Dlandia	19:8 24:20	boats 205:9
Bernard 3:8	birth 146:12	Blondin	31:25 42:5 52:9,12,22	Bob 239:4
41:23 42:1		58:20	53:2,11,15	
87:13	birthings	blood 45:19	62:11,13	bodies
209:2,6,10	44:16	103:25	72:5	171:13
211:1,7,13	bit 7:14	Blue 144:6	80:13,14	body 19:5
,24	8:23 15:17		112:15	142:6,9
212:3,17,2	22:13,14	Bluenose 1:5	113:7,10	bone 50:13
1	24:1 27:4	12:3,13,15	129:19	
Bertha	56:10,11	28:9 54:15	131:3	bones 45:11
239:13	58:21	82:12 96:8	134:11	book
	59:11 69:5	102:17	135:5	196:11,12
beside 56:25	78:8	112:15	138:9	
best 106:25	104:25	123:23	157:25	born 35:20 49:4 81:7
114:22	120:14	124:6 129:17	181:10	127:16
195:4,9,10	125:2	136:20	183:3	142:1
196:9	128:2	137:3	189:10,19,	
better 6:8	138:22	138:25	25	boss 34:18
15:19,25	141:5	144:6,17,1	190:3,5,16	90:9,10
17:24 18:8	143:21	8 145:24	, 25	bothering
19:11,13	147:5	146:15	192:10,16,	116:20,21
22:16	149:14	147:10	18,21	197:6
68:19 78:8	152:24	148:3	193:1,6,13	225:1
86:8 97:9	157:22	152:10	,17,20,24	bothers
142:18	158:3,12	153:20	194:3,6	199:3
162:14	161:21 164:17,19	154:2,13	198:6	
	164:1/,19	<i>'</i>	206:7,25	bottom 23:12

161:6		OSE EAST ERWE	03-03-2016		
177:23 205:22 141:14 58:3,5 69:21 241:23 240:7 239:19 147:7 146:11 142:9 69:24 72:8 177:17 146:11 123:19 157:18 123:19 157:13 197:6 101:23 216:6 194:5 101:23 216:6 194:5 101:23 216:6 194:5 101:23 216:6 194:5 101:23 216:6 194:5 101:23 216:6 194:5 101:23 216:6 194:5 101:23 216:6 194:5 101:23 226:16 194:5 101:23 226:16 194:5 101:23 226:16 194:5 101:23 226:16 194:5 101:23 226:16 194:5 101:23 226:14 146:8 caps 38:12 226:14 166:8 24:22 228:11 155:19 153:3 89:15 223:3,6 223:	253				
177:23 205:22 141:14 58:3,5 69:21 241:23 240:7 239:19 147:7 146:11 142:9 69:24 72:8 177:17 146:11 123:19 157:18 123:19 157:13 197:6 101:23 216:6 194:5 101:23 216:6 194:5 101:23 216:6 194:5 101:23 216:6 194:5 101:23 216:6 194:5 101:23 216:6 194:5 101:23 216:6 194:5 101:23 216:6 194:5 101:23 226:16 194:5 101:23 226:16 194:5 101:23 226:16 194:5 101:23 226:16 194:5 101:23 226:16 194:5 101:23 226:14 146:8 caps 38:12 226:14 166:8 24:22 228:11 155:19 153:3 89:15 223:3,6 223:	161:6	193:9	bulls 105.17	calf 39.3.4	231:11
240:7 241:23 bring 67:25 Boulanger 69:24 72:8 177:17 146:11 2:13 197:6 101:23 1657:13 197:6 101:23 163:20 2:6 197:1 22:6 197:1 22:6 197:1 22:6 197:1 22:6 197:1 22:7 24:13 25:7 25:7 25:8 25:8 25:8 25:8 25:8 25:8 25:8 25:8				·	
Boulanger 69:24 72:8 147:7 146:11 capacity 2:13 194:1 bumble 157:18 123:19 157:13 197:6 101:23 216:6 194:5 bounce bringing bunch 17:14 146:8 caps 38:12 bouncing brings 17:19 54:11 Calgary car 28:22 bouncing brings 17:19 151:19 153:3 89:15 bows 46:4 brocken 107:6 168:13 106:2,9 24:20 bvains 179:8 35:23 bureaucratic 147:11,12 118:7 break 60:6 77:10 111:6 148:25 124:4,5 84:9 105:24 buried 35:22 150:20 146:13 12:2,4 155:12 burn 100:20 177:16 226:14 155:12 brother-in-law 21:6 146:22 calving 18:1 careful breakfast brothers 147:5 21:2 34:5 41:13 59:9 breakfast brothers 199:16 24:22 208:					_
Boulanger 2:13 194:1 197:6 101:23 2:16:6 194:5 100:22 2:6 197:1 44:21 22:6 197:1 44:21 22:6 197:1 44:21 22:6 197:1 44:21 22:6 197:1 44:21 23:8 23:8 24:13 24:11 25:19 25:12 28:11 28:15 28:15 28:15 28:15 28:16 28:16 28:16 28:16 28:16 28:16 28:18 28					94:16
Soulanger 69:24 72:8 22:13 194:1 197:6 101:23 216:6 194:5 194:5 197:6 101:23 216:6 194:5 1					capacity
2:13 194:1 197:6 101:23 216:6 194:5	Boulanger	69:24 72:8	1//:1/		
bounce bringing bunch 17:14 calf/cow Cape 186:1 bouncing brings 17:19 54:11 Calgary car 28:22 89:15 Boy 24:13 broad 7:5 159:7 calves 44:13 care 9:18 care 9:18 boys 46:4 broken 107:6 168:13 106:2,9 24:20 23:3,6 care 9:18 boys 46:4 brother 177:15 140:25 38:22 24:20 brains 179:8 35:23 bureaucratic 147:11,12 118:7 23:3,6 6 84:9 105:24 buried 35:22 150:20 146:25 124:4,5 146:13 226:14 155:12 146:13 226:14			bumble		
Dounce Dringing Dounch 17:14 146:8 Caps 38:12	157:13	197:6	101:23		
bouncing brings 17:19 44:21 Calgary Car 28:22 Boy 24:13 broad 7:5 151:19 153:3 89:15 boys 46:4 broken 107:6 168:13 106:2,9 24:20 102:22 brother 177:15 106:2,9 24:20 brains 179:8 35:23 bureaucratic 147:11,12 118:7 break 60:6 77:10 111:6 148:25 38:22 12:2,4 225:12 buried 35:22 150:20 146:13 226:14 13:12 brother-in-lay:12:14 buried 16:15 230:3 226:14 13:12 brothers 146:22 calving 18:1 242:16 24:22 208:10 burned 182:7 118:14 41:13 59:9 breathe 208:10 burned 182:7 137:8 6:6,19 24:22 brought 62:5 burnt 100:7 124:20 caribou 1:5 breeding brought 62:5 burnt 100:7 124:20 caribou 1:5 36:19 205:6 141:12,13 8	bounce	bringing	bunch 17:14	•	_
179:23 218:11 151:19 153:3 89:15	163:20	22:6 197:1	44:21		caps 38:12
179:23	bouncing	brings 17:19	54:11		car 28:22
Boy 24:13 broad 7:5 159:7 55:7 23:3,6	1		151:19	153:3	89:15
boys 46:4 broken 107:6 168:13 106:2,9 24:20				calves 44:13	aama 0.10
boys 46:4 broken 107:6 los.15 los.29 los.22 los.15 los.22 los.15 los.22 los.24 los.25 los.20 los.24 los.25 los.20 los.26 los.26 los.26 los.27 los.27 los.27 los.28 los.29 los.28 los.29 l	Boy 24:13	broad /:5			
102:22 brother 177:15 141:25 38:22 147:11,12 118:7 148:25 147:11,12 118:7 148:25 150:20 146:13 112:2,4 225:12 198:14 161:5 226:14 239:15 1aw 214:6 146:22 177:16 242:16 146:22 177:16 242:16 160:6,7 105:22,23 153:14 21:2 34:5 41:13 59:9 24:22 150:15 103:5 160:15 103:5 160:16 160:15 160:16 160:15 160:16 160:	boys 46:4	broken 107:6			•
brains 179:8 35:23 bureaucratic 147:11,12 118:7 break 60:6 77:10 111:6 148:25 124:4,5 84:9 105:24 buried 35:22 150:20 146:13 112:2,4 brother-in-law 239:15 law 214:6 burn 100:20 177:16 226:14 239:15 law 214:6 burn 100:20 177:16 230:3 242:16 breakfast brothers 147:5 21:2 34:5 242:16 239:14 41:13 59:9 breathe 199:16 burned 182:7 18:14 21:2 34:5 41:13 59:9 carefully 41:13 21:2 34:5 41:13 59:9 breathe 199:16 burned 182:7 18:14 41:13 59:9 carefully 41:13 59:19 20:10 124:20 carefully breading brought 62:5 burnt 100:7 124:20 carefully treading brought 62:5 burnt 100:7 124:12 30:12 13:8 6:6:6,19 lastil	102:22	hmathan	177:15	·	
break 60:6 77:10 111:6 148:25 124:4,5 84:9 105:24 buried 35:22 150:20 146:13 112:2,4 225:12 198:14 154:14,15 226:14 135:12 brother-in-law 214:6 146:22 177:16 242:16 breakfast brothers 147:5 21:2 34:5 41:13 59:9 60:6,7 105:22,23 153:14 31:5 44:12 242:16 breathe 199:16 burned 182:8,21 88:24 41:13 59:9 24:22 208:10 burned 182:7 118:14 41:13 59:9 breeding 103:5 burnt 100:7 124:20 caribou 1:5 137:10 103:5 bush 30:2 141:12,13 8:16,25 110:13 116:22 142:13 17:21,24 brief 8:3 58:19 205:6 144:20 19:2,12 brief 8:3 30:17 bushes 29:24 155:4,17 22:4 6:1:19 30:	hnoine 170.0		bureaucratic		
break 60:6 7.7.10 buried 35:22 150:20 146:13 146:13 122:14 150:20 146:13 146:13 226:14 135:12 225:12 198:14 161:5 226:14 230:3 230:3 230:3 230:3 242:16 230:3 230:3 230:3 230:3 230:3 230:3 230:3 230:3 242:16 <td>Drains 1/9:0</td> <td></td> <td>111:6</td> <td>·</td> <td></td>	Drains 1/9:0		111:6	·	
84:9 103.24 225:12 198:14 154:14,15 226:14 112:2,4 135:12 brother-in-law 214:6 burn 100:20 177:16 230:3 242:16 breakfast 60:6,7 105:22,23 153:14 21:2 34:5 41:13 59:9 breathe 24:22 208:10 burned 182:7 188:24 carefully 24:22 brought 62:5 burnt 100:7 124:20 caribou 1:5 137:10 103:5 bush 30:2 141:12,13, 8:16,25 6:6,19 137:10 105:15 39:15 17,19,24 10:9 12:3 105:15 105:15 39:15 17,19,24 10:9 12:3 Brett 2:12 Bruno 2:10 120:20,21 143:18,19 18:8 14:4 21:13 58:19 205:6 144:20 19:2,12 brief 8:3 58:19 205:6 149:10 20:19 61:19 30:17 bushes 29:24 150:7,11,1 22:24 brief 8:3 127:4 70:25 183:7,11,2 22:14 61:19 30:17 bushes 29:24 150:7,11,1 22:22 101:7	break 60:6				· ·
112:2,4 135:12 brother-in- law 214:6 146:22 177:16 230:3 242:16	84:9				
135:12	112:2,4	225:12	198:14	·	
239:15 law 214:6 146:22 147:5 217:5 213:14 calving 18:1 21:2 34:5 21:4 21:4 21:4 21:4 21:5 21:5 21:5 21:5 21:5 21:5 21:5 21:5	135:12	brother-in-	burn 100:20		
breakfast brothers 147:5 calving 18:1 careful 60:6,7 105:22,23 153:14 21:2 34:5 41:13 59:9 breathe 199:16 burned 182:7 118:14 41:14 41:14 24:22 brought 62:5 burnt 100:7 124:20 caribou 1:5 137:10 103:5 bush 30:2 141:12,13, 8:16,25 137:10 105:15 39:15 17,19,24 10:9 12:3 105:15 110:13 39:15 17,19,24 10:9 12:3 116:22 142:13 17:21,24 18:8 14:4 21:13 58:19 205:6 144:20 18:8 14:4 21:13 30:17 bushes 29:24 150:7,11,1 22:24 61:19 30:17 bushess 29:24 150:7,11,1 22:24 72:22 bucks 109:13 127:4 70:25 183:7,11,2 29:21 117:13,19 126:15 22:13 18:5 0,25 119:8 131:18 busy 27:16 Camilla 1:16 31:13,15	239:15	law 214:6			242:16
100 100	brookfoot	h		_	careful
breathe					41:13 59:9
breathe 199.10 burned 182:7 188:24 41:14 24:22 brought 62:5 burnt 100:7 124:20 caribou 1:5 137:10 103:5 bush 30:2 141:12,13, 8:16,25 216:5 110:13 39:15 17,19,24 10:9 12:3 Brett 2:12 Bruno 2:10 16:22 142:13 17:21,24 brief 8:3 58:19 205:6 144:20 18:8 14:4 21:13 Brunswick 223:4 149:10 20:19 48:21 51:1 Brunswick 223:4 149:10 20:19 72:22 bucks 109:13 business 179:18 28:17,21,2 99:17 101:7 buffalo businesses 5 187:5 29:11,14,2 118:2,24 131:18 busy 27:16 businesses 5 187:5 29:11,14,2 120:17,25 bugs 78:14 butterflies camps 24:12 34:13,15 132:11 build 138:22 <t< td=""><td>60:6,/</td><td></td><td></td><td>39:5 44:12</td><td> 6 11</td></t<>	60:6,/			39:5 44:12	6 11
breeding brought 62:5 burnt 100:7 124:20 caribou 1:5 137:10 103:5 bush 30:2 141:12,13, 8:16,25 216:5 105:15 39:15 17,19,24 10:9 12:3 Brett 2:12 Bruno 2:10 120:20,21 143:18,19 18:8 14:4 21:13 58:19 205:6 144:20 19:2,12 48:21 51:1 Brunswick 223:4 149:10 20:19 61:19 30:17 bushes 29:24 150:7,11,1 22:24 72:22 bucks 109:13 127:4 2155:4,17 23:19 27:1 10:7 10:7 17:13,19 126:15 22:13 188:5 0,25 19:8 120:17,25 bugs 78:14 busy 27:16 233:23 30:3,9 120:17,25 bugs 78:14 butterflies Camps 24:12 34:2,7,14 166:14 build 138:22 101:24 camps 24:12 34:2,7,14 166:14 build 77:1 243:5 172:15 18 37:23 181:4 built 77:1 24	breathe		·	88:24	_
breeding	24:22	208:10	burned 182:7	118:14	41:14
137:10 216:5 105:15 105:15 110:13 Brett 2:12 brief 8:3 14:4 21:13 48:21 51:1 61:19 72:22 bucks 109:13 99:17 101:7 101:7 117:13,19 118:2,24 119:8 120:17,25 119:8 120:17,25	breeding	brought 62:5	burnt 100:7		caribou 1:5
### 105:15	1	103:5	1 1. 20 0		6:6 , 19
Brett 2:12 Bruno 2:10 116:22 142:13 17:21,24 brief 8:3 14:4 21:13 205:6 143:18,19 18:8 14:4 21:13 30:17 30:18 30:17 30:18 30:17 30:18 30:17 30:18 30:17 30:18 30:19 20:19		105:15			8:16,25
brief 8:3 14:4 21:13 120:20,21 143:18,19 18:8 14:4 21:13 Brunswick 223:4 144:20 19:2,12 61:19 30:17 bushes 29:24 150:7,11,1 22:24 72:22 bucks 109:13 business 179:18 28:17,21,2 99:17 101:7 buffalo businesses 183:7,11,2 2,24 118:2,24 131:18 busy 27:16 233:23 30:3,9 120:17,25 bugs 78:14 butterflies Camilla 1:16 31:13,15 132:11 build 138:22 buy 51:7 Canada 35:4,8,15, 166:14 building buy 51:7 Canada 35:4,8,15, 181:4 built 77:1 243:1 38:18 184:17 built 77:1 20:6 Candidate	210.5	110:13		17,19,24	10:9 12:3
brief 8:3 58:19 205:6 143:18,19 18:8 14:4 21:13 Brunswick 223:4 144:20 19:2,12 48:21 51:1 30:17 bushes 29:24 150:7,11,1 22:24 72:22 bucks 109:13 business 2155:4,17 23:19 27:1 101:7 101:7 101:7 183:7,11,2 2,24 117:13,19 126:15 22:13 188:5 29:11,14,2 119:8 126:15 22:13 188:5 0,25 120:17,25 bugs 78:14 butterflies 31:13,15 132:11 build 138:22 butterflies 33:14 166:14 building buy 51:7 Canada 35:4,8,15, 167:1,9 183:20 243:5 172:15 18 37:23 181:4 built 77:1 243:1 39:14,21 184:17 120:6 Candidate 40:1.2.6	Brett 2:12	D		142:13	17:21,24
14:4 21:13 Brunswick 223:4 144:20 19:2,12 61:19 30:17 bushes 29:24 150:7,11,1 22:24 72:22 bucks 109:13 business 23:19 27:1 99:17 101:7 101:7 179:18 28:17,21,2 101:7 buffalo businesses 5 187:5 29:11,14,2 118:2,24 131:18 busy 27:16 233:23 30:3,9 120:17,25 bugs 78:14 butterflies 33:14 132:11 build 138:22 buy 51:7 Camps 24:12 34:2,7,14 166:14 building buy 51:7 Canada 35:4,8,15, 167:1,9 183:20 243:5 172:15 18 37:23 181:4 built 77:1 243:1 39:14,21 184:17 20:6 Candidate 20:19	brief 8.3		·	143:18,19	18:8
## 149:10		58:19		144:20	19:2,12
61:19 30:17 bushes 29:24 150:7,11,1 22:24 72:22 bucks 109:13 127:4 2155:4,17 23:19 27:1 101:7 101:7 101:7 183:7,11,2 2,24 117:13,19 126:15 22:13 188:5 29:11,14,2 119:8 126:15 22:13 188:5 0,25 119:8 120:17,25 131:18 188:5 30:3,9 120:17,25 132:11 156:15,20 20:11 24:12 33:14 156:15,20 33:14 33:14 33:14 166:14 166:14 183:20 243:5 172:15 18 37:23 181:4 181:4 120:6 243:5 172:15 38:18 184:17 120:6 Candidate 39:14,21		Brunswick	223:4	149:10	20:19
72:22 bucks 109:13 business 2 155:4,17 23:19 27:1 99:17 101:7 101:7 179:18 28:17,21,2 101:7 buffalo businesses 5 187:5 29:11,14,2 118:2,24 131:18 busy 27:16 233:23 30:3,9 120:17,25 bugs 78:14 butterflies 31:13,15 132:11 build 138:22 butterflies 33:14 166:14 building buy 51:7 Canada 35:4,8,15, 167:1,9 183:20 243:5 172:15 18 37:23 181:4 built 77:1 243:1 39:14,21 184:17 120:6 Candidate 243:1		30:17	bushes 29:24	150:7,11,1	22:24
99:17 101:7 101:7 117:13,19 118:2,24 119:8 120:17,25 132:11 156:15,20 166:14 167:1,9 181:4 184:17 127:4 127:4 109:15 70:25 183:7,11,2 183:7,11,2 2,24 183:7,11,2 2,24 183:7,11,2 2,24 183:7,11,2 2,24 183:7,11,2 2,24 183:7,11,2 2,24 183:7,11,2 2,24 183:7,11,2 2,24 183:7,11,2 2,24 183:7,11,2 2,24 183:7,11,2 2,24 183:7,11,2 2,24 188:5 233:23 30:3,9 31:13,15 33:14 101:24 101:24 101:24 101:24 101:24 101:24 101:25 101:24 101:25 101:24 101:25 101:25 101:26 101:24 101:25 101:25 101:26 101:26 101:26 101:26 101:27 101:28 101:29 101:29 101:21 10		hugke 100.12	harimaaa	2 155:4,17	23:19 27:1
101:7 101:7 117:13,19 118:2,24 119:8 120:17,25 132:11 156:15,20 166:14 167:1,9 181:4 184:17 101:24 101:25 183:7,11,2 2,24 29:11,14,2 29:11,14,	· ·			179:18	28:17,21,2
buffalo 117:13,19 118:2,24 119:8 120:17,25 132:11 156:15,20 166:14 167:1,9 181:4 184:17 buffalo 120shfalo 126:15 22:13 188:5 233:23 233:23 30:3,9 233:14 233:14 233:14 233:14 233:14 233:14 233:14 233:14 233:14 233:14 233:14 233:14 233:14 233:14 233:14 243:1 243:1 243:1 243:1 20:6 camps 24:12 243:1 243:1 243:1 20:6 candidate 5 187:5 29:11,14,2 29:11,14,2 29:11,14,2 29:11,14,2 243:1 233:23 30:3,9 243:13 31:13,15 33:14 24:2,7,14 34:2,7,14 35:4,8,15, 172:15 38:18 39:14,21 20:6		14/14	/0:25	183:7,11,2	
117.13,13 118:2,24 119:8 120:17,25 132:11 156:15,20 166:14 167:1,9 181:4 184:17 126:15 131:18 busy 27:16 butterflies 101:24 butterflies 101:24 camps 24:12 Camilla 1:16 camps 24:12 Camada 172:15 183:20 22:13 busy 27:16 butterflies 101:24 camps 24:12 Canada 172:15 18 37:23 38:18 39:14,21 39:14,21 39:14,21		buffalo	businesses	5 187:5	29:11,14,2
110:2,24 119:8 119:8 120:17,25 132:11 156:15,20 166:14 167:1,9 181:4 184:17 131:18 busy 27:16 butterflies 101:24 butterflies 101:24 camps 24:12 Canada 35:4,8,15, 243:1 233:23 30:3,9 31:13,15 33:14 34:2,7,14 34:2,7,14 35:4,8,15, 172:15 18 37:23 38:18 39:14,21 120:6		126:15	22:13	188:5	
113.8 bugs 78:14 butterflies Camilla 1:16 31:13,15 132:11 build 138:22 101:24 camps 24:12 33:14 156:15,20 building buy 51:7 Canada 35:4,8,15, 167:1,9 183:20 243:5 172:15 18 37:23 181:4 built 77:1 243:1 39:14,21 184:17 120:6 Candidate 20:13:6	· ·	131:18	huar 27-16	233:23	
132:11 build 138:22 butterflies 33:14 156:15,20 build 138:22 101:24 camps 24:12 34:2,7,14 166:14 building buy 51:7 Canada 35:4,8,15, 167:1,9 183:20 243:5 172:15 18 37:23 181:4 built 77:1 243:1 39:14,21 184:17 120:6 candidate 40:13.2 6		bugs 78:14	-	Camilla 1·16	·
156:15,20 166:14 167:1,9 181:4 184:17 building 101:24 buy 51:7 243:5 Camps 24:12 34:2,7,14 35:4,8,15, 172:15 18 37:23 38:18 243:1 candidate 39:14,21 20:6	I .				33:14
166:14 building buy 51:7 Canada 35:4,8,15, 167:1,9 183:20 243:5 172:15 18 37:23 181:4 built 77:1 243:1 38:18 184:17 120:6 candidate 39:14,21 184:17 120:6 candidate		bulla 138:22	101:24	camps 24:12	
167:1,9 183:20 243:5 172:15 18 37:23 181:4 184:17 120:6 C candidate 107:1,9 243:1 243:1 243:1 243:1 39:14,21	· ·	building	buy 51:7	Canada	35:4,8,15,
181:4 184:17 120:6 Duilt 77:1 120:6 C candidate 38:18 39:14,21 40:13.6		183:20	=	172:15	18 37:23
184:17 Dullt 77:1 39:14,21 39:					38:18
					39:14,21
		120:6	C	candidate	
	107.22				

	USE EAST ERWE	03-03-2016		
254				
43:14 45:9	123:7,23	199:24	242:14	135:24
50:5,7,11,	124:4,8,18	206:13,14		156:4
12,21	,20	209:19,25	cause 18:13	161:17
51:13 52:8	125:4,10	210:7,8,10	153:13	163:8
54:8	126:5,10	,11,13,14	caused	164:9
55:7,10,12	130:3	213:5	182:15	165:6
,14,18	131:13,15,	215:21		170:21
56:24	17	227:9	causes	171:22
57:13 58:5	133:6,14	229:11	153 : 17	181:4
59:1 63:16	136:20	230:4	CBQ 238:18	183:2
65:2 69:13	139:6	232:19	9 150.5	189:7
70:10	140:20,21,	233:12,19,	Cen 150:5	215:14
71:5,6	22 142:21	23 234:1	Central	229:4
72:3	143:5,7,11	235:10,12,	149:25	243:16
73:7,17	144:5	14 238:4	150:5	
75:3,10,16	146:14,22	240:5,25	151:1	Chairman
76:15,16,1	147:4	241:3,13,1	187:15	53:8 54:24
8,21	148:14,18,	6 242:5,22	centre	129:12
80:2,6,24	21 149:24	244:10		156:24
81:9	151:22		198:19	161:20
82:4,11,21	152:16	caribous	certain 7:14	Chairperson
,24	153:14	118:5	42:5	1:10
83:7,11,13	154:20	carry 92:14	111:10	5:3,12
	154:20	109:11	147:12	6:13 9:6
,14,23 84:9 85:21	130:10,14,	206:15	149:8	10:12
86:9,12,13	160:13,21	221:4	179:10	11:24
87:9	161:5		196:14	13:3,8
88:18,23,2	164:5	carrying	197:10	14:6
4 89:1,16	167:6,14,2	91:18,25	232:8	15:12,23
90:10	3 169:4	92:15	certainly	17:7 19:18
90:10	173:8,17,2	cars 126:18	18:4,20	20:4 21:15
100:22	1/3:8,1/,2		62:6	25:21 28:2
	3 174:19,21	cart 126:19	133:15	32:7,12,16
102:15,23, 24	174:19,21	case 17:21	154:5	37:15
	176:4,17	52:21	158:11	41:22
103:3,6,22 104:1,4	170:21	138:22	159:22	48:16,23
105:6,9,13	3	168:25	183:24	51:22
	-	174:15		52:14 53:6
,22 106:1,23	179:6,7,10 180:16	176:8	Certificate	54:22
106:1,23		190:23	4:22 245:4	55:25 57:4
18 109:25	182:6 184:10,11,	196:22	chair 5:25	58:15
		105.1	6:16	60:3,13,18
110:5,7	22 185:5	cases 125:1	8:6,19	,22
115:3	186:4,11	cat 108:2	13:6 25:23	61:6,10,14
116:20	190:1 191:11,22,	caterer	52:5 57:3	72:20,24
117:7		239:15	58:20	73:1,15
118:13,14,	23	733:T3	61:12	74:7,19
18,22	192:5,14	caucus	70:23	74:7,19 78:23
119:11,13	193:5,23	113:15	95 : 17	80:10
120:10,15	194:1	115:5	99:20	86:18
121:20	196:24	caught	132:5	93:14
122:22	197:9	Caagiic	102.0	90 : 14

SKKD TE DTOEM	IOSE EAST ERWE	03-03-2016		
255				
95:14	3 111:20	61:3,8	133 : 21	216:14
99:10	146:10	130:6,10	134:1	
101:9,11,1	181:21	208:1,5	136:12	Christmas
4 103:12	183:14	209:4	178:9,10	85 : 6
112:1,10	203:9	210:20	180:13	church 46:21
116:10	215:18	212:15	184:5,9,21	
122:12	216:17	228:11	185:1,11	circumstance
129:7,24	219:18		186:3,6,9,	s 7:20,25
132:3,7,15	221:8	chapter	14	cited 182:5
133:19	236:15	68:14	187:12,19	claim 11:21
134:7,14		127:24	188:1,9	12:2,7
135:18	change 23:5	190:6,14	194:18,22	42:25
141:2,4,7	75:19 86:7	194:10	199:10	81:16,17
156:7,17,2	100:2	charged	215:16	192:23
2 161:18	124:17	36:14	226:20	194:10
164:21	139:20	Charlie	232:12	195:5
166:2	153:5	77:10	240:6,10,1	196:11
170:17	154:18	109:20	7,18,22,23	
173:11	155:22	214:4	243:20	claims 13:19
174:12	170:23,24		Chiefs 196:5	16:18
176:12	171:10,21,	chase 209:25	Cniers 196:5	42:14
178:7	23	checked	child 36:8	62:7 , 21
179:12	172:2,6,16	154:9	37:21	63:1 64:9
180:12	175:15		218:14	67:11,17,2
181:2	180:5	Chen 146:6	children	5
182:25	233:21	chest 42:3	43:8,11,12	68:2,3,13
184:1	237:10	45:4	44:18	72:10,11
188:13	changed	-h:-£ 0 7	45:14,15	91:7 94:6
189:2	77:19	chief 3:7	46:22 70:4	95 : 25
194:16	changes 7:2	4:20 6:15	76:12	98:7,20
201:11	17:15	21:20	219:2	127:22
203:6,13,1	23:11	28:14,15	224:11	190:4
7 208:18	25:11	36:15	226:14	194:25
210:22	100:18	51:4,6 52:15	227:15	195:20
211:11,19	151:17,24	52:15	232:20	196:6
215:8	172:9,17		241:11	206:6
217:18	173:6	55:11	243:7	231:6
219:8	233:20	58:20		234:16
228:9,13,1		59:14,19,2 3 63:15	cho 32:6	235:5
7,23 229:3	changing	80:18,22	108:6	clan 107:20
239:21	39:18	·	244:11	108:2,9
240:15	111:18	81:4,10,13 83:16	choice	clarificatio
244:12,18,	172:22	84:3,8,14,	94:9,13	
22	229:24	20 85:1,11	choke 47:3	n 99:8
challenges	233:19	86:17,23	Cnoke 4/:3	clarify
68:20	CHANNEL	87:5	choose	21:10
	32:25 33:3	101:18	171:20	59:13
challenging	37 : 13	114:12	choppers	174:15
82:9	49:22	123:25	233:22	clarifying
chance 31:21	58:13,17	125:14		123 : 25
69:20,22,2	59:17,21	127:21	chosen	120.20
	<u>, </u>	141.41		

Oraco IC Dioli	OSE EAST ERWE	03 03 2010		
256				
clause 12:12	closely	135:6,9,20	143:18	173:12
	15:22 16:6	,23 136:22		178:17,25
clean	94:17	141:2,3,6,	collars	179:1,16
56:17,18	179:21	8	118:13,19	180:22
cleaned		156:7,9,10	142:19	188:20,22
126:15	closer 16:2	,25 158:4	143:17,22,	189:5
	72:14	159:1,8,12	24,25	195:8
clear 7:7	closing	161:21	181:9,11,1	196:20
8:11 16:2	4:13,14,15	163:8	3,20	199:23
52:6 63:8	,16,17,18,	164:12,22	210:14	203:7,12
95:22	19,20	165:1,15,2	233:12	218:3
97:4,17	24:19,24	4 166:1	colleagues	231:18
98:14	25:4 28:5	167:17	122:21	233:8
142:19	164:23,24	170:13,19	collect 92:9	242:20
176:11	188:18,23	171:22,23	Collect 92:9	
207:5	189:5,8	173:13,25	collecting	com 114:15
235:3	194:12,13	176:12,14	92 : 5 , 6	co-managed
clearly	202:25	179:12,13	collectively	94:2
95:25	203:2,8,10	181:6,12	41:17	
97:14 99:6	,19,21	182:12	41:1/	co-
113:20	209:1	183:10	Colomac	managemen
114:8	215:9,12	184:3,7,13	169:14	145:17
162:9	217:24	,19,25	colonial	202:10
clears 7:14	219:3,10,1	185:9,13	26:17	combination
Clears /:14	2	186:5,8,13		114:23
clim 171:8	228:22,24	,16	Colville	combining
climate	240:22	187:15,24	2:22 3:2	187:25
23:4,5	244:20	188:2,11,1	4:13	
100:2	closure	4	5:14,18	comes 63:6
124:17,18		0-1	6:13,24	68:6 84:1
153:5	188:18	Colins	7:20 9:6	88:2 91:7
154:18	clothes	173:15	12:1,23	165:8
155:22	105:11	Colin's	13:9 14:1	comfort
158:16	coast 146:5	158:1	15:22	212:10
160:2		164:18	16:6,7,8	
170:23,24	coddling	165:3	17:9 18:19	comfortable
171:9,21,2	219:1	coll 41:16	21:16,17	33:7
3 172:16	Codzi 2:23		28:2,3,6	coming 11:6
175:14	8:5 9:8	collaboratio	48:4,17	17:20
180:5	14:7 25:5	n 19:11,17	64:18	23:9,22
233:21	93:19	collaborativ	65:10 79:9	31:6 36:2
	188:25	е	86:20,24	43:24
close 6:5	201:12	230:17,18	114:21,24 119:12,18,	53:19 67:
11:19 76:7	66: 17.1	236:23	25 120:5	71:18
84:21	coffin 47:4		25 120:5 125:17	85:8,14
125:1	Col 132:20	collaborativ	128:17	111:7
148:22 187:16	cold 122:8	ely 40:14	130:15	134:15
	210:3	collar	131:5	135:25
220:8	224:4,5	210:13	132:16,17,	136:4
<pre>closed 51:5</pre>			20 133:19	172:1,4
242:23	Colin 2:7	collared	156:11	187:22
]		100:11	

	USE EAST ERWE	03-03-2016		
257				
201:21	communicatio	175:20	194:10	196:15
227:22	ns 113:2,3	176:1		
243:21	114:12	196:9	con 229:25	conclusions
243.21	114;12	206:21	231:2	144:4
commencing	communish	200:21	238:6	154:2
5:1	114:14	215:16	concentratin	condition
comment	communities	219:5,7	q 20:21	142:9
51:18 59:6	13:18	231:15	· · · · ·	151:24
86:21,25	15:10 59:3	233:14	concept	181:25
132:21	63:13 76:5	237:14	83:10	
135:3		237:14	87:24	conditions
194:14	79:9 119:22	community-	concern	17:16
217:21		based	18:13	146:5
21/:21	122:24	153:23	126:10	172:22
comments	123:1,17		120.10	229:25
37:7 51:24	143:10,23	community's	concerned	233:21
52:2,6	162:7	21:3	58 : 2	conducting
54:24	164:2	companies	210:10	10:21
59:12	178:5	91:12	212:6	
61:12,16,2	190:22	125:7	213:7	conference
2 62:2	193:14	148:20	concerns	235:19,22
80:8	194:1,2	company 58:9	7:10 41:9	confidence
87:15,20	206:22	Company 36.9	145:21	18:14
92:2 99:14	217:3	competent	165:2	
115:14	220:25	185:18	219:1	confident
122:21	229:12	compiled	219.1	185:19
129:9	232:25	152:14	CONCLUDED	confirmed
132:8,16	234:10,14	132:14	37:11	144:17
134:12,17	community	complain	41:20	
159:3	7:18	95:10	48:14 61:1	conflict
194:12,13,	8:1,13	complete	77:13	116:8
15	16:24 18:4	93:7	84:6,18	confusion
	19:5 25:12		86:15	17:10
commit	27:4,11,15	completely	93:12	
234:23	28:10	103:25	122:10,18	congregates
committed	42:10	complicated	134:5	141:13
235:13	47:11 51:5	105:1	170:15	conjunction
committee	53:25	218:23	201:9	155:18
	54:4,13		207:24	
86:3	66:13	complication	210:18	Connection
140:21	74:23,24	s 63:18	211:9	3:11 4:17
committees	79:11,14,2	components	215:6	134:22
42:6	0 82:6	236:10	220:17	135:1
commu 114:15	97:1		228:20	217:20,24
	98:8,10,17	composition	240:13	218:1,9
communicate	101:1	142:15	243:18	230:23
123:10	113:12	144:7	concludes	conquered
communicatio	114:17	154:9,22		108:23
n 114:15	115:24,25	159:21	219:3	20 225-10
115:11	127:15,23	comprehensiv	conclusion	cons 235:10
238:14	136:1,9,13	e 21:9	7:24	consensus
230.14	170:18	81:17	48:2,9	94:11
	1/0.10			

conser 169:14 23 council 141:11 190:12 contains 192:23 145:19 127:21 146:17 7:1,9 CONTENTS 4:1 152:2 136:13 148:1,11 146:17 19:14 context 8:24 152:2 144:9 150:19 150:19 69:14 65:2 66:16 67:3 83:13 159:17 157:4 69:3 38:13 contexts 9:3 convinced councils 176:17 178:9 235:10,14 continue coox 194:23 239:11,12 239:11,12 222:2 222:2 conserveion ists 69:3 126:3 coordinate 2:1,3 14:14 22:13:3 14:14 23:15 23:12 23:17 155:18 23:12 23:17 128:12 23:12 23:12 23:12 23:17 155:18 22:12 23:12 23:12 23:12 23:12 23:12 23:12 23:12 23:12 23:12 23:13 23:13 23:13 23:13 23:13 23:13 <td< th=""><th></th><th>USE EAST ERWE</th><th>03-03-2016</th><th></th><th></th></td<>		USE EAST ERWE	03-03-2016		
190:12	258				
Conservation 192:23 145:9 136:13 148:1,11	conser	169:14	23	council	141:11
conservation 192:23 145:9 127:21 146:17 148:1,11 7:1,9 CONTENTS 4:1 152:2 136:13 144:9,11 150:19 19:14 context 8:24 conversation 172:12 159:17 150:19 65:2 66:16 192:6 s 138:20 189:8 159:17 159:17 69:3 83:13 continue convinced councils 176:17 178:9 199:11,13 5:14 239:11,12 councils 178:9 222:2 239:11,12 24:2,3 239:11,12 2:8,16 22:2 course 18:1 235:10,14 122:1,3 coordinate 12:1 238:7 23:4,5 6:24 103:18 12:12 23:15 22:8,16 22:2 23:14 22:12 23:17 count 25:25 3:4,5 6:24 103:18 12:12:13 12:12:13 23:4,5 6:24 103:18 12:12:13 12:12:13 23:12 23:15 23:4,5 6:24 103:18 12:12:13 12:12:13 23:12 23:13 23:13 23:19 16:2:16 53:1 <	190:12	contains	controls	113:7,8	145:15,19
7:1,9 19:14 62:14,16 62:14,16 65:2 66:16 192:6 67:14,16 69:3 83:13 190:11,13 190:11,13 190:11,13 190:11,13 190:11,13 190:11,13 190:11,13 190:11,13 190:11,13 190:11,13 190:11,13 190:11,13 190:11,13 190:11,13 190:11,13 190:11,13 190:11,13 190:11,13 190:11,13 190:11 190:11,13 190:11,13 190:11,13 190:11,13 190:11 190:11,13 190:11 190:11,13 190:11 190:11,13 190:11 190:11,13 190:11 190:11,13 190:11 190:11,13 190:11 190:11,13 190:11 190:11,13 190:11 190:11,13 190:11 190:11,13 190:11 19				127:21	146:17
19:14		192:23		136:13	148:1,11
19:14 6 62:14,16 65:2 66:16 192:6 context 8:24 s 138:20 189:8 159:17 176:17 178:9 179:11 194:7 178:9 179:11 194:7 178:9 179:11 193:21 24:2,3 239:11,12 2:8,16 82:15,23 103:18 122:1,3 14:14 12:1 238:7 131:24 138:6 138:16 138:16 138:16 138:16 138:16 138:16 138:16 138:16 138:16 138:16 138:16 138:18 138:	1	CONTENTS 4:1	152:2	144:9	150:19
192:6 192:6 192:6 192:6 192:6 189:8 159:17 176:17 176:17 176:17 176:17 176:17 176:19 176:17 176:19 176:17 176:19 176:17 176:19 176:17 176:19 176:17 176:19 176:17 176:19		context 8.24	conversation		157 : 4
Content Cont	1		s 138:20	189:8	159:17
Solution			gonzzi ngod		176:17
190:11,13	1	contexts 9:3			178:9
199:11/15		continue	1//:11	194:/	222:2
1931:21	1		cooks 194:23	counsel	10.10
133:10			239:11,12	2:8,16	
conservation ists 69:3 122:1,3 14:14 12:1 238:7 128:22 conserve conserve 128:3,5 copies 139:18 14:14 12:1 238:7 131:24 14:14,14 11:16,19 13:12 14:14,16,19 15:18 131:24 14:16,19 15:18 counted 15:18 counted 15:18 counted 23:19 162:16 court 8:20 <		· ·	coordinate	3:4,5 6:24	· ·
conservation ists 69:3 125:10 coordinating 238:4 count 25:25 131:24 131:24 131:24 131:24 131:24 131:24 131:24 131:24 131:24 131:24 131:24 131:24 131:24 141:16,19 155:18 131:24 141:16,19 155:18 155:18 155:18 155:18 155:18 155:18 155:18 155:18 155:18 238:17 163:7 155:18 court 8:20 53:11 53:11 court 8:20 53:1 69:2 continues court 8:20 court 8:20 53:1 69:2 continues court 6:33:7 court 6:33:7 court 6:33:7 court 6:33:7 court 6:33:7 court 16:22 court 126:22 court 126:22 court 126:22 court 126:22 cover 126:22	235:10,14			12:1 238:7	
ists 69:3	conservation	· ·	-	25.25	
conserve 128:3,5 238:4 128:16,17 155:18 234:15 220:2 copies 139:18 court 8:20 conserved Continued 235:19 162:16 court 8:20 69:2 4:4 5:11 238:17 163:7 53:1 consider continues 155:1,3,19 counted 225:7 consider continuing cor 227:25 185:18,21 cover 126:2 174:16 154:17 core 219:24 counting covered 189:25 contribut corporation 36:1 139:9 95:18 consideratio 13:23 182:10 coverings 96:13 182:10 countribution 231:2 countribution 231:2 cow consideratio ns 13:17 contribution 94:18 20:18 65:3 137:15,16 considering control correct 139:28 cow/calf 121:8 considering control correct 139:28 cow/calf 174:14 132:21	ists 69:3		-		
234:15			238:4		
conserved Continued 235:19 150:16 53:1 consider continues 238:17 162:16 53:1 53:11,15 154:16 copper 164:3 courteous 53:11,15 154:16 cor 227:25 185:18,21 courteous 174:16 154:17 cor 227:25 185:18,21 cover 126:2 189:25 contribu corporation 36:1 139:9 95:18 235:7 contribution 231:1 2:18 73:1 188:3 coverings consideratio n 13:23 182:10 comporations country cow consideratio contribution 231:2 corporations country 20:18 65:3 157:17 consideratio contribution corrals 121:8 cow/calf 157:17 considering control 107:13,17 counts 10:22 cow/calf 142:9 considering control 10:11 142:24 cow/calf 142:9 consistent 147:15,25 20:156:1<		· ·	copies	· ·	155:18
conserved Continued 4:4 5:11 238:17 163:7 53:1 consider continues 155:1, 3, 19 counted 225:7 53:11,15 154:16 cor 227:25 185:18,21 cover 126:2 174:16 154:17 core 219:24 counting cover 126:2 188:25 contribu corporation 36:1 139:9 95:18 consideratio 231:1 2:18 73:1 188:3 coverings 96:13 182:10 195:23 country cow consideratio 231:2 corporations 20:18 65:3 105:11 consideratio 231:2 corrals 121:8 157:17 consideratio 231:2 corrals 121:8 cow/calf consideratio s 231:3 correct 139:23 cow/calf consideratio s 231:3 correct 139:23 cow/calf consideratio s 231:3 correct 139:23 cow/calf consideratio s 231:3 correct	234:15		=		court 8:20
69:2 4:4 5:11 copper 164:3 courteous 53:11,15 154:16 155:1,3,19 counted 225:7 162:5 continuing cor 227:25 185:18,21 cover 126:2 174:16 154:17 core 219:24 counting covered 189:25 contribu corporation 36:1 139:9 95:18 235:7 contribution 231:1 2:18 73:1 188:3 105:11 consideratio n 13:23 contribution 231:2 country 234:5 cow consideratio 231:2 corporations 20:18 65:3 157:17 216:6 consideratio 231:2 corrals 121:8 country 216:6 considering contribution s 231:3 correct 139:23 cow/calf 63:17 79:25 80:1 75:17 97:4 144:14 152:8 consistent 147:15,25 coup 102:2 cow consistent 155:11,12, corricor 88:12 22:18 <	conserved				53:1
consider continues 154:16 155:1,3,19 counted 225:7 53:11,15 154:16 cor 227:25 185:18,21 cover 126:2 174:16 154:17 core 219:24 counting covered 189:25 235:7 contribu corporation 36:1 139:9 95:18 consideratio 231:1 2:18 73:1 188:3 105:11 n 13:23 contribution 93:20 234:5 cow eonsideratio contribution 231:2 country 20:18 65:3 157:17 consideratio contribution 231:2 corrals 121:8 20:18 65:3 157:17 consideratio contribution 107:13,17 country 216:6 cow/calf 138:16 s 231:3 correct 139:23 cow/calf 142:9 considering control correct 139:23 co-wckers 174:14 132:21,23 170:12 coup 102:2 cow 235:13 139:11 corrion	69:2	4:4 5:11	230.17		
Siling S		continues		164:3	
162:5			155:1,3,19	counted	225:7
174:16	-		cor 227:25	185:18 , 21	cover 126:20
189:25 235:7 Contribu 231:1 Corporation 231:1 145:4 188:3 234:5 234:5 235:13 231:2 231:3 234:5 2018 65:3 157:17 216:6 231:1 231:3 23		_	0.10	counting	govered
Consideratio Contribution Cont		154:17	core 219:24	_	
consideratio 231:1 2:18 73:1 14:14:4 coverings n 13:23 182:10 195:23 country 137:15,16 96:13 231:2 corporations 20:18 65:3 79:11 81:9 216:6 consideratio contribution 231:2 corrals 121:8 cow/calf considering control correct 139:23 co-workers 63:17 79:25 80:1 75:17 97:4 144:14 152:8 235:13 139:11 223:16,19 coup 102:2 cows consistent 147:15,25 corridor 8:18 24:11 147:8,11 159:25 155:11,12, corridor 8:18 24:11 147:8,11 consulted 160:16 183:8 29:18 83:4 216:5 con't 3:1 183:13 226:19 102:22,24 create 88:3 contact 234:4 cost 18:23 129:13 170:10 contact 27:21 controlling coughing 137:14 created 50:		contribu	corporation		93:10
consideration n 13:23 contributing 182:10 93:20 195:23 188:3 234:5 105:11 gereal numbers contribution 182:10 corporations 94:18 country 20:18 65:3 79:11 81:9 157:17 cow 137:15,16 157:17 consideration ns 13:17 138:16 contribution s 231:3 corrals 10:22 18 cow/calf 142:9 considering 63:17 174:14 132:21,23 174:14 235:13 control 175:17 97:4 175:17 97:4 170:12 223:16,19 coup 102:2 223:16,19 cows consistent 159:25 155:11,12, 20 156:1 12:23 160:16 12:23 161:10 12:23 163:13,18 12:23 163:13,18 12:21 cortican 183:13 234:4 cortican 226:19 102:22,24 12:22,24 12:25 12:25 12:21 163:13,18 13:13 234:4 controlling 200thing 137:14 coreated 50: contact 27:21 controlling 200thing 200thing 200thing 200thing 200thing 200thing 200th 137:14 country 234:5 country 234:5 country 20:18 65:3 79:11 81:9 cow/calf 157:17 216:6 cow/calf 142:9	235:7		2:18 73:1		coverings
13:23	consideratio	,	93:20		105:11
96:13 182:10 contribution 231:2 corporations 94:18 20:18 65:3 157:17 considerations ns 13:17 contribution s 231:3 corrals 121:8 cow/calf considering 63:17 control correct 139:23 cow/calf 174:14 132:21,23 10:11 142:24 co-workers 159:25 147:15,25 155:11,12, corridor coup 102:2 cows consulted 160:16 183:8 29:18 83:4 147:8,11 12:23 161:10 Cortican 88:22 crazy 110:2 con't 3:1 183:13 234:4 cost 18:23 129:13 91:7 contact 27:21 controlling controlling 137:14 created 50:	n 13:23	_		234:5	COW
138:9	96:13	182:10		country	
consideration ns 13:17 231:2 corrals 107:13,17 counts 10:22 cow/calf 142:9 considering 63:17 control 79:25 80:1 174:14 132:21,23 139:11 175:17 97:4 144:14 132:21,23 139:11 175:17 97:4 144:14 152:8 consistent 159:25 147:15,25 155:11,12, 20 156:1 160:16 12:23 160:16 12:23 160:16 12:23 163:13,18 12:21 163:13,18 13:13 160:16 175:17 160:16 160:1	138:9	contribution	=	20:18 65:3	
ns 13:17 contribution s 231:3 corrals 107:13,17 counts 10:22 cow/calf 142:9 considering control 10:11 142:24 co-workers 63:17 79:25 80:1 75:17 97:4 144:14 152:8 174:14 132:21,23 170:12 coup 102:2 cows 235:13 139:11 223:16,19 coup 102:2 cows consistent 147:15,25 corridor 8:18 24:11 147:8,11 159:25 20 156:1 124:5 28:23 29:18 83:4 147:8,11 consulted 160:16 183:8 29:18 83:4 crazy 110:2 12:23 161:10 cortican 88:22 crazy 110:2 Con't 3:1 183:13 226:19 102:22,24 create 88:3 91:7 170:10 135:11 created 50:	annai domati o	231:2	94:18	79:11 81:9	
138:16 s 231:3 107:13,17 counts 10:22 142:9 considering control 10:11 142:24 142:9 63:17 79:25 80:1 10:11 142:24 152:8 174:14 132:21,23 170:12 coup 102:2 cows 235:13 139:11 170:12 coup 102:2 cows consistent 147:15,25 corridor 124:5 8:18 24:11 147:8,11 consulted 160:16 183:8 29:18 83:4 147:8,11 12:23 161:10 cortican 88:22 crazy 110:2 Con't 3:1 183:13 226:19 102:22,24 create 88:3 Contact 23:21 controlling 135:11 170:10 contact 27:21 controlling 20ughing 137:14 created 50:			corrals	121:8	
considering control 10:11 142:9 63:17 79:25 80:1 79:25 80:1 75:17 97:4 144:14 152:8 174:14 132:21,23 170:12 coup 102:2 cows 235:13 139:11 20:15:11,12 coup 102:2 cows consistent 155:11,12 corridor 8:18 24:11 147:8,11 159:25 155:11,12 20:15:1 28:23 29:18 83:4 12:23 161:10 88:22 216:5 12:23 163:13,18 226:19 102:22,24 crazy 110:2 Con't 3:1 234:4 cost 18:23 129:13 91:7 contact 27:21 controlling coughing 135:11 created 50:			107:13,17	counts 10.22	cow/calf
considering control 10:11 142:24 co-workers 174:14 132:21,23 170:12 144:14 152:8 235:13 139:11 170:12 coup 102:2 cows consistent 147:15,25 corridor 155:11,12, 20 20:156:1 124:5 28:23 147:8,11 consulted 160:16 183:8 29:18 83:4 216:5 con't 3:1 163:13,18 226:19 102:22,24 create 88:3 contact 234:4 213:22 135:11 170:10 contact 27:21 controlling coughing 137:14 created 50:	138:16	s 231:3	correct		142:9
63:17 79:25 80:1 75:17 97:4 144:14 152:8 174:14 132:21,23 170:12 coup 102:2 cows 235:13 147:15,25 corridor couple 5:22 110:4,15 159:25 155:11,12, 20 20 156:1 124:5 28:23 147:8,11 20 156:1 160:16 183:8 29:18 83:4 216:5 12:23 161:10 Cortican 88:22 crazy 110:2 25:21 163:13,18 226:19 102:22,24 create 88:3 20n't 3:1 234:4 cost 18:23 129:13 135:11 27:21 controlling 143:22 135:11 created 50:	considering	control			co-workers
174:14 235:13 consistent 159:25 consulted 12:23 16:10 160:16 12:23 52:21 con't 3:1 contact 27:21 132:21,23 139:11 170:12 223:16,19 coup 102:2 223:16,19 couple 5:22 8:18 24:11 28:23 29:18 83:4 147:8,11 216:5 cows 110:4,15 141:14 147:8,11 216:5 cows 110:4,15 141:14 147:8,11 216:5 contact 226:19 102:22,24 183:13 234:4 controlling 140:2 coughing 137:14 coup 102:2 223:16,19 couple 5:22 8:18 24:11 147:8,11 216:5 crazy 110:2 26:19 102:22,24 183:13 234:4 controlling 135:11 contact 213:22 coughing 137:14 coreated 50:	63:17	79:25 80:1			152:8
235:13 consistent 159:25 consulted 12:23 160:16 12:23 52:21 Con't 3:1 contact 27:21 139:11 223:16,19 couple 5:22 couple 5:22 8:18 24:11 28:23 29:18 83:4 29:18 83:4 29:18 83:4 20 156:1 10:4,15 110:4,15 141:14 147:8,11 28:23 29:18 83:4 10:25 10:25 10:4,15 141:14 147:8,11 28:23 29:18 83:4 10:25 10:4,15 141:14 147:8,11 216:5 crazy 110:2 26:19 102:22,24 183:13 234:4 controlling 213:22 213:22 213:16,19 couple 5:22 8:18 24:11 10:4,15 141:14 147:8,11 216:5 crazy 110:2 213:25 91:7 170:10 created 50:	174:14	132:21,23		-	
consistent 147:15,25 couple 5:22 141:14 159:25 155:11,12, 20 156:1 124:5 28:23 147:8,11 consulted 160:16 183:8 29:18 83:4 216:5 12:23 161:10 88:22 crazy 110:2 52:21 163:13,18 226:19 102:22,24 create 88:3 Con't 3:1 234:4 cost 18:23 129:13 91:7 contact 213:22 135:11 created 50:	235:13			coup 102:2	
159:25 155:11,12, 20 156:1 124:5 28:23 29:18 83:4 216:5 122:23 161:10 Cortican 226:19 102:22,24 183:13 234:4 Contact 27:21 Controlling Coughing 137:14 Created 50:	consistent	147:15,25		couple 5:22	
consulted 20 156:1 124:5 28:23 147:8,11 12:23 161:10 29:18 83:4 216:5 52:21 163:13,18 226:19 102:22,24 crazy 110:2 Con't 3:1 183:13 234:4 12:25 91:7 contact 213:22 135:11 170:10 27:21 20 156:1 124:5 28:23 29:18 83:4 29:18 83:4 21:22 22:22,24 22:22 12:25 12:25 12:25 12:25 137:14 137:14 137:14 137:14		155:11,12,	corridor	=	
consulted 160:16 183:8 29:18 83:4 12:23 161:10 88:22 crazy 110:2 52:21 163:13,18 226:19 102:22,24 create 88:3 Con't 3:1 234:4 cost 18:23 12:25 91:7 contact 213:22 135:11 170:10 27:21 controlling 137:14 created 50:		20 156:1	124:5		· ·
12:23 52:21 Con't 3:1 contact 27:21 161:10 163:13,18 226:19 102:22,24 112:25 213:22 140:2 140:2 161:10 163:13,18 226:19 102:22,24 112:25 112:25 112:25 113:11 170:10 created 50:		160:16	183:8		216:5
52:21		161:10	Cortican		crazy 110:25
Con't 3:1 183:13 cost 18:23 112:25 91:7 contact 27:21 controlling 135:11 137:14 created 50:	52:21	163:13,18			create 00.0
contact 234:4 controlling 27:21 coughing coughin	Con't 3:1	183:13		· ·	
contact 213:22 135:11 created 50:		234:4			
2/:21 coughing 137.14 created 50:		controlling	213:22		
		148:2	coughing	137:14	created 50:6
136:23 148:2 163:16,21, 242:16 139:3,7 91:12	136:23		= =		91:12
133:13		100.10,21,			133:13

	T TASI ERWE	03 03 2010	- 1	
259				
139:19	153:19	93:19	deal 18:15	207:22
creating	154:22	95:14	63:4 64:24	215:23
17:19	185:16	188:25	66:2 67:5	236:25
	currently	199:17	71:15	237:5
creator	145:13	201:11,12	106:4	241:6
33:17 44:9	204:22	day 1:24 5:4	136:2	declared
45:2,7		11:5 24:12	148:7	62:14
46:6 50:6	cut 126:7	31:4 38:11	234:22	
90:9 222:3	129:2	39:13	dealing	decline
244:9	cute 106:10	46:13 54:9	71:14	53:3,9,12
cried 105:25	1 - 140 11	81:23	115:11	59:1
106:2	cycle 142:11	113:11,14	163:10	126:10
221:11,25	151:5	166:6		137:2,7,9
	174:10	184:6	deals 195:9	13,19
critical			Debbie 16:13	140:13
115:16	D	days 33:14	22:14	144:6,23
141:19	dad 49:5	38:10		145:8,10
144:11	106:1,3,12	80:19 83:4	Deborah 2:2	151:3
criticise	109:21	121:12,15	decades	154:3,6,10
96:3	110:13,14	135:2	147:3	162:19
Croft 2:10	126:22,23	137:14,21	decedents	163:14
58:19	128:7	139:3	89:13	173:20
	damaga	145:15,19,		174:3
cross 46:25	damage 146:21	20 146:17	decide 76:17	180:19
47:4	181:22	148:1,11	108:24	182:10
149:11	181:22	149:10	193:20	216:9
crossed	182:15	157:13	decided 84:8	declined
124:13	damaged	158:16		137:10
	146:25	184:22	decision	139:16
crystal	dangerous	216:21,25	62:10,14	140:6
97:17	197:21	218:14	69:7 70:13	154:13
culled		219:16	72:5,9	215:25
133:10	Daniel 2:5	220:9	79:19,23	declines
culminated	104:15	222:2,14	97:16	144:25
12:25	237:21	223:22 229:6	161:10	
12.25	238:1,2		198:6	declining
culturally	data	232:23	230:9	7:24 52:10
193:22	18:11,16	236:18 240:24	236:24	56:24 71:2
culture 38:9	95:23	241:8,18	237:2	82:24
229:21	146:6	242:1,13	244:9	145:3
	152 : 15	243:22	decisions	151:11
cumulative	159:14,16		12:24 43:4	163:1,11
139:11	date 150:7	de 70:11	67:16	173:23
151:16		108:6	70:1,18	174:4,5,8
155:25	daughter	187:1	76:2,5,6	179:22
158:4,6	213:24	dead 108:6	92:24 93:2	185:24
curious	David 2:23		97:11,14	186:2
11:11	8:5 9:7,8	deadline	106:19	187:21
current	14:6,7	236:9,10,1	110:24	215:24,25
147:7	25:4,5	1,14	124:23	234:2
T4/•/		237:1,2,10	193:17	decrease

SKKB TE BLOFK	IUSE EAST EKWE	03-03-2016		
260				
140:8	48:4 51:8	65:16	148:1	183:4,6,24
187:1	55:1 61:15	75:18 78:1		
216:4	63:5,9,21	81:14	despite	developments
decreased	64:15	82:12	150:17	1/6:20
216:2	65:17 , 19	100:13	destroy 39:5	deviate
	66:17	103:16	destroyed	92:17
decreasing	68:22	104:21,22	46:8,10	diagram
150:25	71:18,21	105:6	74:12 75:2	149:16
151:13,21	72:15 73:1	109:5,10	76:23,25	41 - 1 1 -
186:19	74:19	111:11	·	dialects
187:10	80:12	127:10	<pre>destroying 90:16</pre>	90:23 229:21
dedino 214:1	81:20,25	190:2	210:10	
defined	82:5 83:5	191:3,18,2		dialogue
234:16	96:4,8	5 222:15	detachment	26:6
	97:25	229:14	16:16	diamonds
definite	98:22 118:21	231:7	detailed	75 : 9
182:24	125:14,21	241:14 242:23	152 : 7	die 221:21
definitely	132:7,15		details	aie 221:21
7:13	134:16	depend 89:18	219:25	died 47:5
deflect	135:25	142:2		198:16
152:20	136:4	depended	detect 10:7	difference
167:25	156:11	107:23	determines	22:24
	165:2,4	depending	52:9	162:9
degree 127:8	190:24	89:6 124:7	develop	191:23
Dehcho 217:6	194:20	126:2	8:9,12	different
dehseqam	195:12,15	175:2	16:23	9:3 23:2
66:19	198:22		193:7	27:15
	215:16,17	depends		45:22 50:5
delegate	219:6,9,12	29:11	developed	58:1,22
230:24	220:22	192:11	40:6 96:4	65:3 66:23
delegates	227:11	deplete	138:20	74:23,24
99:21	228:1	35:18	159:20	90:20,23
delegation	230:14	107:4	development	105:6,8
5:15 28:11	231:18,25	depleted	125:3	124:9
	233:5,8 236:14	88:23	139:1,11	131:10
delegations	240:8	117:10	148:12,14,	139:21
220:5	241:9	depleting	18	143:21
deliberately	243:21	34:15 35:8	149:15,21	144:19,20
119:5	244:2	39:19	151:7,8,15	147:8
deliberation			,18,23 152:3,6	157:15,16,
s 138:11	Deline's	depletion	154:25	17,18
189:11	63:24 96:12	58:2,4	155:14	158:20 168:21
delinane	100:12	205:5,7	158:9,11	172:6,25
102:10	114:24	deploy	167:19,21	178:2
	230:14	181:11	174:10	185:4
Deline 1:22		deployment	175:3,5	186:22,23
2:18 4:18	Dene 29:13	181:9,20	177:2	192:20
13:11 16:1	41:4 56:8	·	178:3	229:20
24:22 28:9	63:17	described	179:19	
	ļ.			

DIGED IC BEOLIN	OSE EAST ERWE	03-03-2016		
261				
differently	disagree	12:24 87:9	132:25	209 : 12
38:24	36:1 58:3	126:3		223:25
168:21	87:10	145:20	disturbs	228 : 17
	168:22	148:10	109:14	240:9,10,1
difficult			divided	1
18:4 39:23	disagreed	disease	108:22	
63:4 75:7	113:21	139:12		door 26:6
79:15	disappear	151:18,23	doctor 47:16	doors 240:4
91:21	55 : 18	153:2,19	57:15	5 100 10
120:22		154:1	184:6	Dora 198:18
158:5	disappeared	155:6,23	239:16	download
162:16	54:8	179:25	doctorate	138:3
163:5,7	101:25	diseases	127:7	Dr 52:4 53:7
164:2	117:9	180:4	4	
174:11	140:7		doctors	54:23
192:9	disappearing	displace	131:13	129:11
221:13	117:24	183:15	document	132:4 156:23
224:17,24	205:12	disrespectfu	86:6 97:16	
225:3,19	221:25	1 218:15	99:7	161:19
226:8,9	4:	a:	documentatio	173:14
229:19	disappointed	disruptive	n 12:21	178:11
232:4,9	75:14	152:1	11 12:21	drier 100:4
241:14	discover	distance	dog 105:23	dries 172:7
difficulties	111:20	241:25	dollars 43:9	
88:3	discovered	distances	Dolphus 2:18	drilling
diga 34:8	111:21	7:3	72:25	73:9 149:4
_	127:20	41 - 11 1	73:1,6	187:7
diminish	4:::	distinct	74:9	drink
15:2,8	discriminate	137:13	79:2,3	46:6,17
170:3	d 218:18	188:5,6	244:2	209:16
diminished	discuss 43:2	distributed	244.2	drive 85:8
170:3	73:12,13	88:10	Don 158:16	
	75:7 98:2	235:19,20	160:20	driver
diminishing	227:4	district	done 14:15	239:23,24
241:4	241:19	65:17	18:22	drop 185:2
direct	discussed	71:21 91:1	19:25	187:20
193:24	234:20	195:12,13,	53:24	
direction	234:20	17 205:1	106:21	dropped
18:13	233:12,16,		127:6	151:2
158:15		disturbance	129:18,23	drops 23:14
207:9,10	discussing	73:21	130:13	drought
·	76:20,21	150:3	132:22,23	146:17
directions	169:24	disturbances	138:17	158:18
58:1	227:3	34:3	139:23	
directly	discussion	152:23	148:15	drummed
57:23	28:17 87:8		157:8,14,2	105:19
130:17	121:23	disturbed	1 158:3	dry 17:15
194:7	145:16,19	34:3	175:9	126:25
	237:8	disturbing	188:3,4	
director	discussions	105:1	198:24	drying 172:8
80:13	GISCUSSIONS	124:20	201:4,25	dryness
		14.40	201:4,23	aryness

SKKD IE DIOFI	IOSE EAST ERWE	03-03-2016		
262				
171:25	136:20	191:15	either 99:23	231:17,18
	137:3		156:1	241:15
ducks 44:13	138:25	education	157:7	243:10
205:10	144:6,18	201:17	171:1	244:3
Duncan 3:4	145:24	educational		electronics
dur 145:4	146:15	11:4	ekwe 1:5	
	147:10	educators	229:11	142:19
during 88:13	148:3	223:9	elaborate	Elk 131:18
127:12	152:10		11:22	Elkin 2:12
142:13	153:20	effect 11:20	elder	- 1 1 4 00
143:18,19	154:2	100:8,24	23:4,15	else 14:20
145:4	155:9	103:10	26:22	27:9 63:18 72:2 95:8
150:16 153:17	157:24	133:11 151:14	80:22	97:6 98:5
216:4	158:12,18,	154:18	81:4,10,13	123:13,14
235:1	23 167:20	167:7,13	,15,23	140:10
238:9	169:9	170:22	208:3,7	149:1
250.9	174:14	171:9	209:2,6,10	160:14
	176:10 184:12	176:20	211:1,7,13	192:11
E	185:25	177:1,4,21	,24	194:14
eagles	190:1	effective	212:3,17,2	else's 109:2
160:14	215:24		1	eise s 109:2
161:11	216:17,22	18:23 148:2	220:8,21,2	elsewhere
earlier	234:1	193:22	2 221:5	27:16
25:18			elders 23:21	157:9
115:6	easy 13:13	effects	26:21 38:6	em 182:21
124:17	16:20 113:21	139:11	50:9,15,20	embrace
125:6	143:15	149:12	55:20 58:6	109:12
early 103:17		157:15	69:12	
160:1	eat 47:1	158:4,6 166:18	78:16	embracing
178:18	70:12	168:15	81:5,8	24:5
184:22	79:21 80:2		83:9,10	emerging
ears 27:25	90:19	effort 125:6	84:14,23,2 5 86:24,25	138:19
	121:14 128:5	171:10	90:4,18	235:15
Earth 33:18	146:9	efforts	91:16,19	emphasize
44:25	170:8	14:15	92:1	12:9,11
easier	175:17	123:19	105:15,16,	235:3
115:23	224:15	eggs 44:14	17 109:24	
116:2	242:25		110:2	emphasizing
153:8	243:7,8	eight 14:8 26:4	111:2	137:2
easiest	eating 35:16	26:4 166:22	132:23	enables
147:12	175:18,19		193:14	212:7
east 1:5	214:3	170:3	199:4,11,1	encourage
28:9		eighteen	3	79:14
82:12,25	economic	145:11	200:3,12,1	encouraging
96:8,17	195:18	165:10	8 202:3	19:11
102:17	ecotype	195:23	206:2	
112:15	186:22	eighty-five	220:24	encroaching
123:23	educated	114:6	221:1,2	17:16
129:17		222:2	227:8,12	energy 136:4
	1			

SRRB TE BLUEN	JSE EASI ERWE	03-03-2016		
263				
153:15	52:1,5	ensure 11:12	17 : 25	231 : 15
212:7	56:23	98:15	154:24	233:6,8
	60:23,24			241:2
enforcement	61:12	entail 6:9	estimated	242:9,10,1
30:5,8	82:2,6	entering	145:10	4
English	93:25	36 : 6	estimates	243:12,21
32:10,14	94:24	environment	138:15,17	244:5,24
33:3,11	95:23	124:7	144:5	everybody's
34:23 35:1	96:15	172:15	150:18	51:17
37:13,17	97:24 98:1	229:24	160:12,23	66:11
41:25	99:22		192:5	241:3
49:16 50:1	114:25	environmenta	et 146:6	241;3
57:10	122:23	1 152:13		everyone
58:13,17	125:5	environments	Ethel 30:16	41:7,16
59:21	126:3	100:16	ethics 181:9	78:2 , 6
60:16,20	129:8,12		-	188:17
61:3,8	132:5	envisioned	Europe	193:12
73:4 74:2	136:19	12:6	126:18	205:25
77:11	137:15	equal 94:3	149:6	208:16
84:1,12	139:8	147:20	evening	244:7
87:3 89:9	141:10	218:17	239:8,10	everything
93:17	142:11	equally	events 17:14	9:22 10:3
116:15,17	144:7,10	202:11	140:9	11:8 14:24
122:14	148:1	202:11		25 : 25
130:10	154:7	escape 146:3	everybody	26:10
133:25	156:9,24	escorted	5:4,13	63:18
169:21	161:16,18,	213:25	14:21	66:13 67:2
199:8	20		22:18 24:5	88:21
204:5	164:11,21	esela 102:5	29:13	92:11 93:1
208:1,5,25	171:19	especially	48:8,9	98:7
209:8	190:2	63:21	51:17 55:6	101:25
210:20,24	191:24	67:20 92:1	64:1 65:6	104:11
211:5,17,2	193:13,25	100:5	69:8 79:7	105:12
2 212:1,19	194:6,21	104:22	80:8 83:14	117:1
220:13,19	196:16	115:10,24	91:4 99:5	127:14,18
228:7,15	197:15	131:18	101:20	175:23
229:1	206:24	153:8	111:23	186:25
231:11 240:20	215:10,12,	essentially	113:21	189:19
	14 217:18	132:25	115:18	192:11,12
244:15	232:5,7	140:2	116:2	197:18
enjoy 16:22	233:4,24	144:12	186:17	200:16
91:24 92:2	234:18		188:14 197:14	205:12,16,
enjoyed	236:14	establish		17 206:1
213:2	ENR's 18:17	133:2	198:1,2	217:13
	126:9	190:6,9,16	205:25 207:7	227:4
ENR 2:10	138:13	establishing	215:3,18	237:25
4:16 10:21	146:13	12:4 191:4	217:17	239:4,5
11:10 14:2	191:17	establishmen	219:15	everything's
16:13 22:7	ENR-SSRB 8:6		220:9	111:17
24:4 26:8	27:9	t 193:20	228:1	
47:16		estimate		everywhere

	USE EAST ERWE	03-03-2016		
264				
73:22 77:3	177:3	186:25	220:3	224:6
109:21	exclusive	exploration	factor	fast 243:14
120:3	81:18	21:1 73:8	182:10	Iast 243:14
143:11	83:19	77:2 88:22	102:10	father 42:19
177:7	83:19		factors	55:12
evidence	exercise	113:17,18	235:13	89:23,24
9:14 82:23	128:4	183:6,12	facts 27:3	105:16,21,
9:14 82:23	exist 36:4	exploratory	98:17	22,23
		149:23		109:19,20
185:16 215:23	existed	explore 8:7	fair 157:21	214:2,3
233:24	166:7	26:7	158:3	222:4,5
233:24	existence		160:22	223:8
evolving	33:16	express 41:9	173:22	226:11
201:16,20	41:11	122:7	189:9	father-in-
exact 87:7		expressed	fairly 52:6	law 128:7
	expect 27:9	40:11	137:23	
exactly 6:2	155 : 8		140:17	fathers 43:6
11:11 17:3	expected	extended	142:5	favour 159:6
88:4	153:6,20	158:13	157:2,19	191:4
89:15,20	218:21	extent 12:10	159:4,24	
92:16		111:10	161:4	favourite
99:1,3	expecting	158:11	162:3	109:23
107:9	155:7	182:13	182:16	fear 30:14
160:3	expensive	190:12	185:18	C 11. 1.1.1.1
206:19	20:18	194:9	187:17	feasibility
examine	243:1			161:24
138:13,24	experience	extreme 20:13	faith 110:20	February
	29:19 72:9	20:13	fall 31:14	140:25
example	189:13	extremely	123:4	235:22
15:19		13:23	157 : 23	federal
57:19	experienced	eye 27:21	160:7	79:18
118:12	127:11	159:14	175:22	
139:15	128:1	103.11	falls 108:6	feed 100:9
140:13 146:1	experiencing			146:25
	171:13	F	familiar	171:6
154:18	213:19	face 125:25	107:8	feeding 39:2
158:17 172:8		221:15	families	_
172:8	expert 171:1	faced 141:20	107:20	feel 33:6
1/3:10	experts		108:9	35:5 41:3
examples	135:5	facilities	128:4,10	89:10
15:18	237:23	177:8,17		157:21
20:13	explain 9:21	facility	family 64:7	196:20,21,
excellent	59:11	148:22	89:16	22
154:8	186:18	fact 7:23	105:9	198:3,15,2
		52:12	170:7	0 204:25
except	explained	52:12 84:22	208:14	205:17,19
108:10	106:12		209:17	206:1,4,18
exceptional	explaining	147:17	243:8	,19 208:13
182:16	97:5	148:23	famous 77:18	213:12
		187:8	farmers	214:17
excited 22:7	explanation	213:8	farmers	215:14

	IOSE EAST ERWE	03-03-2016		
265				
218:13,18	145:14	14:10	136:8	120:4
	161:1	16:14	154:13	121:8,9,14
feeling		20:6,10	165:21	131:20
54:20	fifty-two	21:5 29:19	168:5,9	136:14
56:19	137:11	31:18	202:19,25	174:25
238:9	figure 17:23	49:2,7	232:25	175:8,24
feels 35:5	19:12	52:1,18	fix 27:3	176:3
44:1 157:2	20:22	72:18		199:3
191:7	186:20	113:9,24	241:21	204:9
204:20	figured	127:25	fixing 37:3	207:16
205:25	58:23	129:14	flew 213:17	243:1,3,5
207:8,10		133:9,10		foods 81:9
feet 110:12	file 27:17	142:24	flexible	1000S 81:9
	final 98:22	143:4	231:10	foot 67:4
fellow 131:3	114:17	146:23	flies 146:4	forefathers
143:1	134:17	156:10,25	149:5	223:9
felt	135:3	157:11 , 13	153:10,13,	
116:6,25	217:21	159:13	15 177:10	foreign
204:17	234:23	171:16		191:6
	236:9,11,1	176:23	flights	forever 68:4
female 144:2	6	181:7	152:1	
females		188:21	flipped	forget 6:2
137:10	finally	189:14	186:25	forgotten
139:25	26:3,4	197:16	flu 242:14	29:1,3
141:18,19	150:13	198:9	11u 242:14	31:25
143:18	finds 52:12	204:16	fluently	form 66:9
146:1	finished	206:6,9,18	36:7	
148:25	49:14	218:2	fly 209:21	formal
153:16	112:12	230:10,19,	_	231:2,4
177:16	123:6	22	flying 14:17	formula
178:1	135:19	fish 38:3,17	focus 17:25	122:24
183:15	160:6	70:12	126:16	-
Fertinand	237:6	78:15 81:9	149:18	Fort 3:13
239:16		107:21,23,	158:8	4:8,14
	fire	24 108:2,3	161:25	53:21 79:9
fetus 109:24	45:11,15	162:3	focusing	99:13
110:12	101:21	167:14	172:19	102:4,6
fewer 150:19	102:8,18			103:12
Fibbie 228:2	103:10	fishery	focussed	112:12,20
238:21	146:20,25	30:16	148:6	113:7
238:21	205:5	fishing	focussing	115:21
field 144:15	fires	107:25	125:5	116:10 123:21
fifteen 60:7	100:5,19,2	fit 189:10		
	3 101:20	191:7	follow-up	124:10 126:24
fifty 86:1	172:7		164:17	129:10,17,
105:9	182:13,16	fits 178:5	food 47:2,3	21 132:8
107:25	205:3,4	195:10,11	79:12,22	134:9,12,1
108:7	233:19	five 43:9	106:10	5,18
116:22	first	114:5	109:23	170:18
139:17	13:13,14	127:3,4	110:10,11,	203:21
143:7	10,10,14	135:12,13	17 112:3	200.21
	1	,		

DIGID IC DECEN	OSE EAST ERWE	03-03-2016		
266				
238:3	173:9,11	160:11	141:21	53:21 54:7
forth 38:15	184:3,5,9,	frustrating	galatawil	125:6
207:22	21	231:5	66:19	gentleman's
	185:1,11			55:23
forum 6:7	186:3,6,9,	full 6:25	game 30:6	
7:17 94:11 197:8	14	9:12 98:20 235:11	75:13 83:15	Geordy 239:16
213:5	187:12,19 188:1,9		162:3	
	205:24	fully 94:15		George 1:12
forward 8:17	208:20	95:12	gap 127:10	226:19
14:8 62:9		164:1	147:23	240:1
64:14 72:9 134:18	frankly	fund	160:15 161:14	gets 25:2
164:7,8	187:8	94:18,19		71:9 171:6
193:15,18	Franks 32:17	149:17	gaps 154:16	232:3
194:1	Fred 32:20	funded 94:15	194:5	getting 18:8
198:7	57:5,6	95 : 12	gas 65:11	72:14
201:16	73:15 74:7	funny 128:6	88:22	99:11
204:21	87:13	_	148:19,22,	100:23
205:18	89:22	furs 224:2	24 150:13	108:23
206:16,18	Frederick	future 22:16	176:25	133:1
217:14	1:18 32:22	29:11	177:12,24	142:25
forwarded	33:1,5,13	31:22	179:18	149:10 162:7
156:9	34:25 35:3	36:19,20	gather 73:17	174:23
foster	57:6 , 12	39:14	171:19	181:14,24
109:19	73:2,16	41:12 70:5,7	200:14	188:25
fracking	74:9	74:11,15	gathered	201:14,17,
77:1	freezing	75:3	108:13	18 203:1
	175:23,24	76:11,18	204:12	239:25
Frank 3:7,15	fresh 60:7	78:3 , 20	gathering	Gina 2:18
28:10,14,1	friend	80:4 96:24	242:3	72:24,25
5 32:7 35:23,24	103:21	97:9 98:15	gathers	73:1,6
36:15	231:23	109:11	238:13	74:8,9,19
48:23		121:25		78:25 79:2
52:14,15	friends	125:11	geared 97:21 98:20	80:10
53:17	225:20 227:20	126:5 128:3		244:2
55:11 56:1	229:12,13	192:19	general	Gina's 78:24
59:14,19,2		200:23	15:22 62:3	girl 199:2
3 62:5	frog 102:9	201:17	140:19	228:3
63:5 87:13	frogs 102:12	204:13,14	148:5 154:11	
93:22	front 26:21	206:16	177:2	given 7:23
99:15,19	76:16 94:7	207:20,21		12:12 36:13
101:9,10,1 3,16,18	104:10	214:19	generally	52:10
116:11	136:16	216:9	123:7	96:21
122:12,16,	144:24	226:15	generate	97:23
20	175:18	241:11	22:11	98:22
133:20,21	184:15		generations	106:24
134:1	frustrated	G	111:21	111:19
170:20	47:24	gain 111:1	gentleman	128:15
			ganaranan	

SVVD TE PTOFI	OSE EAST ERWE	03-03-2016		
267				
120 02	10 0 06 10	170 10		1.60 1.0
130:23	12:2 26:18	178:12	grounds 34:5	162:13
158:23	64:15,17,1	180:14	35:16	164:6
164:23	9 67:12	grass 78:14	39:2,5	165:8
171:15	79:17 , 18	_	88:24	166:4
181:7	82:22	grasses	107:7	176:1
199:11	111:22	147:1	118:15	189:9
218:23	114:19	grateful	144:20	190:23
220:25	216:12,13	46:1,2	150:7	guidance
221:7	governments	204:15	155:4,17	46:5
222:21	101:2	206:4	179:18	231:20
236:19	162:8	213:12	183:7,25	
gives 69:11	196:7	222:3	188:5	guide 196:12
98:8			233:23	guidelines
142:14	grade 36:6	grayling	group 23:23	42:7 44:21
143:20	grand 78:3	38:17	67:5 81:3	76:9
146:7		graylings	85:2 86:2	
	grandchild	38:2,16	114:16	guides 71:22
giving 37:8	36:18	·	145:1	Gully 198:18
135:7	44:22	grazing		_
136:16	grandchildre	124:9	150:2	gun 50:3
175:12	n 37:5	167:5	186:1	92:15,20
176:9	43:11	great 31:5	233:1	Gunn 152:8
215:17	44:22 46:1	45:4 73:9	237:19	00.0
222:4	76:13	136:10,14	groups 82:20	guy 22:3
glad 44:25	226:16	160:2	107:6	26:23,25
1 -	220.10	163:3	108:14	29:17
221:7	grandchildre	183:17	113:4	guys 49:8
gladly 126:8	ns 76:14	212:25	133:2	79:10
GLOBIO	granddaughte	225:10	145:1,2	83:22
152:12	r 36:3,5,7	226:18	147:8	88:19
132:12	1 30:3,3,7	227:24	148:24	133:22
GNWT 79:18	grandfather	227.24	173:3	136:8
goal 115:2	221:10	greatest	178:2	137:4
goar 115.2	grandfathers	12:10	185:20	168:4
God 106:15	64:4 65:5	194:9		203:3,18
199:14		grief 106:6	grouse 169:5	209:21
gold 127:12	69:2	-	grow 142:1	212:12
_	grandkids	grizzly	_	
gone 19:3	78:22	28:23	growing	Gwich'in
33:8 42:21	amandma	147:16	105:21	159:16
44:15 47:3	grandma	148:8	224:6	
63:18	198:14	160:13	grown 185:6	Н
65:10	grandson	ground 9:14	_	
75:16 85:8	44:22	=	growth 175:6	habitat
109:19	- 172.10	18:1 20:9	quess 7:16	17:19
119:21,23	graph 173:18	21:2 45:19	16:12 32:5	139:1,10
180:18	174:2,4	137:8	53:8	145:21,24
	187:20	149:10	129:13	146:7,15
gosh 67:9	graphics	150:11,12	130:1,14	147:7
governance	153:12	167:5	130:1,14	151:23
234:20		183:11	2 157:5	154:19
	graphs 176:7	187:6	159:12	155:6,20
government			109:14	

SIND TE DIOLIN	OSE EAST ERWE	03-03-2016		
268				
160:4	133:4	238:10,22	16,17	94:21,22
183:15	150:24	241:1	159:14,16,	97:19
	173:16	242:24	24 160:1	137:22
habitats	186:11		174:17	143:24
100:16	192:3	harder	189:25	145:7
233:23	225:20	171:5,6	190:2,7,17	148:7
habituation		hardly	191:5	170:22
152:24	happens 25:8	102:14	193:20	183:14
half 140:24	65:13	hardship	216:14	229:8
166:23	66:10	191:13	235:8	230:21
170:3	72:12		harvested	236:7
183:8	140:8	harm 181:18		hand (0.11
184:20	162:15	Harris 3:13	105:22	head 62:11
	217:7	112:21	217:4,5	69:7
hand 8:13	happy 24:15	129:25	harvesters	heading
30:6	26:7 67:24	130:8,12	146:22	64:21
127:13	68:1 120:1	203:11,15,	162:10	heads 92:11
135:1	143:24	22 204:7	194:8	105:20
238:5	148:21		harvesting	
244:23	158:24	Harry	10:10	health
handgames	204:15	112:18,21	19:23,25	121:16
88:13,14	205:19	116:10	55:9 66:18	139:4
242:13	208:8,13	123:8	71:2,5	198:19
1 11 156 . 4	213:12	129:24,25	104:5	healthy
handle 156:4	229:17	130:8,12	129:1	137:18
202:11	harassment	132:3	165:14,16	180:24
hands 225:21	149:3	203:11,15,	191:18,25	h 16 2
244:24	153:10	18,22	192:7,24	hear 16:3
hands-on	155:24	204:7	194:8	35:7
14:17		206:17	216:14	43:18,20,2
	hard 52:21	harsh 191:8	220:4	2,24 45:24 48:6 55:12
Hanlin	75:7 79:13	harvest 7:21	234:4	48:6 33:12 62:22
237:20	82:10	9:2 20:15		71:8,24
Hanlon 2:3	85:9,17 88:7	52:8,10,11	harvests 64:7	74:5 95:22
happen 34:16	106:19	,13 53:13		97:10,18
	108:7	64:10	hat 80:16	98:16
43:4 68:21 75:2 76:4	111:1	96:2,7,17	hate 44:3	105:7
94:19,22	113:20	97:22		109:5
124:14	128:10	98:21	hats	160:3
140:14	148:16	104:2	80:15,16	167:16
192:4	153:16	118:5	haven't 77:9	191:14
210:4	164:3	129:16,22	85 : 16	194:21
210.4	176:3	138:14	185 : 19	222:24
214:13	215:15	139:10	199:13	226:6
226:1,22	225:9,19	143:8	207:1,3	231:15
·	226:2,11	145:6,8,10	213:1	233:13
happened	229:22	,13,16	243:24	236:18,21
42:23,24	231:24	147:20,21	having 15:2	heard 8:24
94:17	232:13,24	154:22	47:18	
113:18	237:18	155:11	70:23 80:1	9:1,2
114:5		157:12,15,	70.25 00.1	13:11,15,2
			!	

SKKD TE DTOFM	OSE EAST ERWE	03-03-2016		
269				
1 17:12,13	hearing's	192:16	160:19,21,	Herds 154:14
20:14	85:14	197:14	24 161:12	
29:16		198:1	162:1,18	here's
48:23 54:7	heart 67:25	215:21	163:10	150:23
59:3,4	240:7	216:23	168:6,8	173:19
70:3,6,22	241:23	218:21	169:9	heritage
70:3,6,22	heat 23:8	223:5	173:18,19	127:24
105:14,16		225:6,7	174:1,6	
123:8	Heather 2:14	226:17	176:10	he's 5:22
132:8	heating	238:15	177:19	26:25
137:14	39:19	244:9	178:17,18	80:13,14,1
159:3			179:17,18	5 92:20,21
188:17	heavily	helped 56:13	180:15,21,	109:20,22
206:23	150:17	72:14	23	112:23
216:20,24	heck 136:17	helpful	181:16 , 25	157:2,14
210:20,24	hald 100.05	206:2	182:11,19	209:11
223:23	he'd 126:25		182:11,19	213:17
233:23	Heisen's	helping	185:20	214:9,10
24	126:21	74:25	186:4,11,2	232:12
	held 1:21	217:10	100:4,11,2	239:4,24,2
hearing 1:6	12:22	helps 19:15	187:10,14	5 243:16
5:4 7:15		44:9	215:24	hey 10:25
14:10	heli 209:22		216:8,11,1	26:4
22:19	helicopter	herd 11:6		112:24
24:19	34:12 74:3	12:3,4,13,	2,14,15,17	239:22
28:4,9		15 13:2	,22,23	
69:21	helicopters	54:5,15	217:4,10	Hi 11:7
95:23	34:13	82:24,25	234:2	166:3
96:11,13	35:12	83:1	herds 139:9	Hickling 2:6
97:20,21	151:8	129:17	140:8	_
112:13	162:11	136:21	144:18,23	hide 43:21
116:21	209:22	137:3,18	145:2	126:23
134:18	210:9	138:16,25	149:7,24	127:4
189:25	Hello 49:2	139:4,5,15	150:4,25	128:10,11
191:4		,16,22	151:5,20	hides 105:11
192:20	help 19:9,10	140:1,4,6,	153:1	high 36:6
194:20	21:3 43:5	12,15	158:14,22	57 : 25
217:14	46:12,16	141:13	162:2,23	178:15,19
219:5	54:4,16	144:5,7	163:1	179:2
230:10,21,	62:17,18	145:24	170:23	
23 231:3	64:9,10,13	146:16	173:20,21	180:16
234:9,25	66:15	147:10,18,	174:7	higher
235:2,4,5,	71:12,22	23 148:3	177:2	153:20
17 236:23	76:3,7	150:15,20	180:7	155:9
237:8,13,1	77:6 79:13	151:11	185:5,7,11	172:7
6	80:5	152:4,8,22	,12,14,15,	highway 77:1
238:8,9,15	83:6,13	153:20	17,22	177:5,6
hearings	86:9 116:5	154:5,8,11	186:18	
22:21	136:1	,13,22	188:6,8	hills 26:9
98:15	145:9	155:13,16	herd's	hindquarters
215:17	173:7	157:16	140:14	104:10
210.11	180:24	158:8,11	T-10.T-1	
	•			

	OSE EAST ERWE	03 03 2010		
270				
history 65:9	71:16	103:21	105:10	193:14
128:3	72:13	103:21	108:1,8	
140:20,22	78:21 79:9		126:12	hunting 9:12
198:22	99:13	horse 126:18	137:3,5	15:2,3
202:9	103:13	Horton	139:17	28:22
	112:12,20	195:11,12,	143:5,7,8	29:17
hit 108:17	113:7	14	145:11,12,	39:16,21
149:7	116:11,12		143.11,12,	51:4,9,14
Ho 70:11	123:21	hospb 24:25	160:21,22,	53:25 54:3
	124:10	hospitality	25 161:1,2	55:4 56:25
hold 50:3	126:24	136:13	163:2	63:7,10
89:25	127:1	hostibal	165:10,11,	68:16
109:12	128:3	25:1	12 166:22	70:9,21
200:10	129:7,18,2		170:4	71:5,10,20
225:21 235:6	1 132:9	hostile	179:24	81:11
233:0	134:9,12,1	16:11 27:4	184:23	83:22
holding	5,19	hosting	hundreds	85:19
106:15	156:12	219:6	166:11	86:11,13 88:5,6,15,
194:20	170:18	haata 150.0	100:11	19 96:19
215:17	194:13	hosts 153:9	hunt 31:23	116:23
221:18	198:5	hot 210:2,3	43:18	133:1
home 30:3	200:11,21,	hotter 100:4	54:14	178:18,20
54:14	22 203:21		56:13 59:8	180:15
125:16	208:19	hour 112:4	66:21,22	243:6
130:4	226:16	house 79:21	68:11,12,1	
200:21	227:24	127:18	6 69:17	hurt 29:6
206:21	231:19	175:18	70:12	31:2,8
208:17	238:4,16	198:21,23	71:4,11	53:5 54:19
213:16	242:19	221:17	80:23	59:6,9
227:25	hopefully	housing	81:4,18	60:2
242:16,18,	22:8 78:19	202:22	82:3,11,21	Hychinthe
19	135:2		83:11,19	3:3
homes 119:25	155:14	huge 19:5	84:3,24 90:7 107:3	Hycinthe
120:6	189:10	62:12 63:2	117:7	119:18
240:3	196:18	66:2 68:6	128:9	113.10
	216:18	72:13 75:5	140:17	
homework	Hope's	100:5,6	178:17,21	I
157:22	129:10	137:6	197:15,17	ice 38:10,12
honour 33:8	132:18	171:23	204:14	56:11
Honourable	203:8	172:5	209:21,24	140:9
48:18		173:2,5 224:19		151:9
	hoping 43:3	225:4	hunted 168:7	172:2
honoured	74:4		180:21	I'd 15:16
34:6	203:15,16	human 43:17	hunter 22:25	33:5 37:8
hooks	horenosawa	107:24	153:22,24	49:3,7
107:22,23	127:3	humane	hunters 9:25	72:3 78:6
hope 3:13	horrified	107:24	32:5 69:8	134:15
4:8,14	104:6	hundred	153:24	136:12
53:22	105:7	82:3,4	172:23	156:3
68:20		86:1	173:1	167:12
1	horrifying	00.1		

01112 20 22021	OSE EAST ERWE	03-03-2016		
271				
100-1	150.00	10.00	E E . 1 C	26.17
182:1	159:22	,19,22	55:16	36:17
200:14	181:4,5	121:24	57:14	41:16
207:18	204:1	122:4,5,6,	124:3	50:4,8
212:22	243:15	8 123:23	immigrants	56:14 58:8
215:3	illnesses	125:13	104:6,9	64:23 69:6
218:7	213:20	136:18,22	impact 13:18	75:4 78:9
219:3,5	illustrates	140:18	63:12	92:24
229:4	140:22	148:12	125:3	109:4
237:21		149:14	127:5,11	110:5,18
238:12,20,	I'm 6:4 7:15	154:3,10,2	139:3	162:22,25
22	9:4 22:7	3 160:16		181:25
239:10,11	24:14,23	163:17,22,	148:11	194:20
idea 17:23	27:17,18,2	23 164:12	151:7,25	199:21
19:1 50:14	1,22	168:13,20	154:17	204:9
56:22 65:6	37:5,22	169:24	169:13,16	217:8
116:1	39:12,13	170:1	172:5	220:23
129:15	43:3 44:24	174:22	177:24	224:13
148:17	45:1	177:21	189:16	229:9,15
152:11,12	46:1,18	178:11	217:7	230:25
154:4,5	48:3,11	180:17,24	impacted	231:20
155:2,12	49:3,14,20	182:22	98:11	232:18
160:6	50:23,24	187:12	168:24	234:6
161:8	51:5,8,10,	188:7,23,2		239:1,7
181:13	11,18 52:8	5	impacting	impose 96:16
210:14	54:12 55:7	195:19,21	57:19	190:2
213:21	57:1,7	196:1	152:3	
233:15	58:2 59:10	197:1	155:13	imposed
	60:24	201:5	impacts	233:16
ideas 55:2	66:12,17,2	202:19	65 : 11	235:17
112:15	4 68:18	203:17	128:1	imposing
207:6,22	70:8,9,19,	208:11	148:17	97:21
216:20	21	210:9	151:16,18,	114:20
ignore 19:4	71:4,5,10,	212:6,11,1	22	
_	14,17	2 213:6	155:15 , 25	imposition
Ilaquit	73:25 74:4	214:14	172:14	191:8
107:1	75 : 15	218:4	177 : 12	impossible
ill 51:11	77:6,11,20	219:14,17,	182:19 , 22	214:13
109:22	79:5	20 220:7	192:14	improved
I'll 12:11	81:13,21	221:6,7	impairing	<pre>improved 112:16</pre>
49:12	83:20	222:2	182:10	112:10
	85:17	225:17,21	182:10	incidence
61:21	86:24	227:19	implement	153:3
79:4,5	89:8,10	228:2,23	68:4 96:16	include 6:25
84:23	92:4 97:4	240:17	implemented	
95:17	98:5 100:1	243:24	68:4 196:2	included
112:23	109:6,8	244:1		43:1
125:12	111:4,12	immediate	importance	includes
126:7	115:15,16,	133:5,14	206:13	12:7
129:2	17 116:21	194:7	217:1	165:22
139:7	118:11		important	
144:22	120:1,8,11	immemorial	13:17,23	including
157:10	120.1,0,11		10.11,20	

SKKD TE DHORK	IUSE EAST ERWE	03-03-2016		
272				
7:16 10:9	142:9,10	18 147:6	insight	41:20
42:13 49:8		152:9	175 : 13	48:14 61:1
127:23	indices	154:17,21	176:9	77:13
158:22	158:16	157:2	170.5	84:6,18
	160:2	160:15,18	instance	86:15
incomplete	indigenous	162:17	171:2	93:12
12:20	104:2,12	167:18	instead	122:10,18
increase	117:11	169:19	53:25	134:5
123:19		170:12	77:19	170:15
133:5	individually	171:18,20	110:20	201:9
151:12	79:20	181:14,24	173:10	207:24
153:6	individuals	200:15	218:18,23	210:18
172:3	140:10	214:18	·	211:9
173:21	149:8	215:22	instrument	215:6
175:4	179:24	217:12	62 : 22	220:17
180:7	Industrial	219:17	intelligent	228:20
187:2	154:25	221:1	123:18	240:13
	134:23	236:8,15,1	<pre>intended 7:9</pre>	243:18
increased	industries	8 238:13	194:25	
86:13	57 : 20	243:23		INTERPRETED
133:8	industry		195:7	32:9,14
171:25	33:24,25	infringed	intention	33:11
increasing	34:11	96:11	195:2	34:22 35:1
150:15,21	35:12 58:9	98:12	interacting	37:17
151:1	65:12	infringement	164:4	41:25
173:24	73:23	92:21		49:16,23
174:6	117:16	infringing	interest	50:1 57:10
180:10	148:11,12	62:10 65:1	158:23	60:20 61:4
183:18	155:14		interested	73:4
186:19	177:20,24	inheriting	18:19 55:8	84:1,12 87:3 93:16
187:21	ineffective	30:22	109:15	116:14,17
indeed 133:4	7:11	initial	158:2	122:14
	/:11	161:25	217:2	133:25
independent	influence		interesting	169:21
144:15 170:11	152:12,18	initially	179:16	199:8
1/0:11	inform	158:9	218:4	204:5
independentl	117:25	Iniuqwene	243:22	208:24
y 154:10	237:9	108:20		209:8
index 146:17		inland 172:4	interim	211:4,16,2
158:18	informal		189:7	1 212:1,19
	115:12	Innes 3:5	intermediate	220:12,19
indicate	information	6:23 11:25	153:9	228:6,15
137:18	14:11,12	insect 149:3	internationa	229:1
157:6	42:11 58:7	153:10		240:20
215:23	99:22	155:23	1 171:12	244:14
indicated	124:22	insects	176:24	
182:5,6	138:23,25	100:9	interpret	interpreters
indicators	143:21,25		18:4	141:5
	144:1,24	101:22 103:11	INTERPRETATI	228:2
65:24 71:23	145:22,23	141:14	ON 37:11	238:21
/1:23	146:14,16,	T4T:T4	<u> </u>	243:13
	ļ			

	OSE EAST ERWE	03-03-2016		
273				
interpreting	74:17	20:9 21:4	98:6 99:6	5
228:3	75:3,8	22:4,12,19	104:23,24,	172:5,8,19
238:22	76:21 80:6	23:6,11,18	25 105:18	,23
interval	85:10	, 24	106:14	173:1,2,5,
18:14	113:5	25:11 , 17	107:3	6,23,24
10:14	114:4,9	26:24 27:6	108:6,7,8	174:5,6,9,
introduce	122:1	28:16	109:1	10 175:23
49:3	136:6,25	29:5,6,10	110:1,17,2	176:16
intrusive	171:24	30:17	3,24,25	177:9
18:20	221:5	33:22	111:5,10,1	178:4
	234:11	35:17	7,18,21,25	179:2,7,23
Inuit 118:19	235:16	39:3,4,9,2	112:2	183:13,16,
Inuvialuit	241:19	3 40:4	113:10,20	18 185:23
68:15,17	242:22	41:1,12	114:2,8,9	189:9
217:6	issued	42:24	115:3,8,14	191:9
invested	65:7 , 8	43:6,15	116:2	194:20
27:12	issues 21:10	44:5,6,7	120:13,22	195:2,4
·	42:4 48:5	47:24 48:24 49:4	121:3,9 123:15	196:10,12, 23 197:4,6
invite 73:24	51:19	50:4 51:5	125:15	198:10
involve 13:1	65:18 66:9	52:6,25	25 127:25	199:2,15
25:16	71:2 76:19	53:20	128:13	200:7,8
26:12	82:13 91:6	55:15	131:8,12	201:24
194:7	114:14	56:21	133:11,15,	202:10,14,
involved	136:2	57:13,25	16 134:23	15,17,18
40:15,20,2	137:17	58:22 60:4	136:10,14	206:17
1 58:24	138:18,19,	63:24	137:22	209:17
115:8	24	64:15	140:13	210:15
130:3,17	139:6,13	65 : 24	142:3,17	212:4,5,6,
131:5,8	201:14	66:2,4	143:15,23	9,10
167:12	231:8	67:18	144:11	214:13
213:1	232:8	68:12	145:22,25	215:25
230:25	234:19,24	70:7 , 20	146:21	216:1,10
involvement	235:1,11	72:13	147:12,17	217:5,8,12
113:16	items 170:22	73:20	148:4,5,6,	219:16,19
131:6	it'll 68:4	74:2,4	16,20	221:3,12
involving	116:5	75:4,7	150:13	223:17,19
131:9	132:1	76:9 77:15 79:14	151:2,3,18 152:15	224:17 225:3,4,8,
	133:2	82:6,7,9	153:18,21	18,19
IRCs 123:20		83:16	157:20	226:1,7,10
Island	it's 5:7 7:1 8:12	85:9,10,17	158:2	227:3,19,2
102:21	8:12 9:9,17,19	86:7,20	159:2,24	4 228:17
isn't 45:19	10:7,16,17	87:23	160:2,3,10	229:6,14
171:10	11:4,5,6,9	88:3,7	,17 161:11	230:19
	12:14,21	89:7,19	163:5,9,22	231:5,24
issue 41:17	13:13	92:11,14,2	,24	232:23
56:7 58:8	14:25	0 95:1,11	164:1,3,6	233:10
62:14,16	15:15 17:3	96:6,12,17	165:8	236:1
66:2 67:16 68:7 69:6	18:2	97:15,17,1	166:4,23	239:1
	19:2,3	8,22,24	170:2,24,2	240:10
73:13				

BINE IC BEGEN	OSE EAST ERWE	03-03-2016		
274				
241:1,14	James 238:21	152 : 21	jump 20:12	234:24
242:23			186:10	235:15
242:23	Jan 2:15	joined		237:25
	52:4,5	139:25	jurisdiction	
I've 9:1,2	53:6 , 7	238:1,2	67 : 13	khatwanaikai
12:21	54:22,23	joke 48:24	justified	110:23
20:14	56:3,4	_	191:19	kiane 103:16
22:25	129:11,12	joking	192:1	
27:19	132:4	212:12		kid 130:23
29:16	156:22,23,	Jonas 3:9	justify	kids 78:3
36:10	24	48:18,24,2	192:7	80:4
50:18	161:19,20	5		kill 9:15
56:10	164:10	49:2,18,25	K	
58:20,24	165:18	50:3 51:3	Ka 134:14,24	39:14
72:13	January	63:14	·	45:16
75:15	140:25	72:17 , 18	Kacho 127:10	55:6,17
76:24		80 : 22	K'achot'ine	90:16 131:14,15,
77:25	January/	81:12	107:1	16,21
80:19	February	83:18	kahtoneke	224:1
94:12	235:24	85 : 18		224;1
115:22	Jeff 1:15	86:17	111:12	killed 50:12
116:21	Tannifan 0 4	87 : 11	Karen 239:15	killing
120:21	Jennifer 3:4	123:24	K'asho 65:16	23:22
135:25	Joanne	200:5		39:16
148:15	238:13	243:11	Kay 2:16	133:7
150:23	job 154:8	Jones 240:1	kede 100:13	159:7
159:14	202:18			166:23
161:15		Jordan 3:11	Keelaghan	180:16
166:5,20	jobs 243:4	134:8,10	245:9	
167:22	Jody	217:21,25	Keh 93:20	kilometres
168:11,12	239:21,22	219:8,20	Keith 2:6	152:19
169:2	242:1	Joseph 2:24		kinds 7:14
178:12	T 0.0 0.0	10:12,13	Kennedy	15:18
195:24 198:4	Joe 2:3 3:8	15:23,24	77:16,17	18:21
	41:23 42:1	16:9	Kenny 1:13	205:10
202:3	48:16	25:21,22	4:20 80:18	kitchen
205:13,14 206:7,11	49:19 87:12	95:15,16	84:3,8,14,	239 : 15
213:2,12,2		99:10	20,25 85:1	
0 220:10	208:22 209:10	114:13	86:17	kits 153:24
221:16	211:1,7,13	115:2	114:13	knew 73:18
221:10	,24	173:13,14	200:5	104:4
223:24	212:3,17,2	174:13	215:16	107:4,15
224:11,19	1 225:12	189:3,6,7,	239:13	151:12
224:11,19	237:20,21	24 193:11	240:17,22,	189:15
227:12		194:16	23 243:20	
242:12	John 2:13	197:20	Keshan	knowledge
	3:2 157:12	209:2,6	126:22	19:5 21:9
	159:21	judge 182:18		75 : 25
<u>J</u>	Johnny 70:11		key 137:15	101:3
jail 209:19	_	jumbled	138:19,24	105:19 106:22
	Johnson	111:5	139:6	111:2
	<u>I</u>			111:2

	IOSE EAST EKWE	03-03-2016		
275				
122:22	124:22	242:20	106:14	204:2,3
135:8	lactation	lakes 23:11	107:1,4,7	208:21
138:8	141:21	Takes 23:11	108:11,12,	223:11
192:2,4		Lake's 64:18	17,18,21	229:21
201:18	lady 238:12	114:21	111:15	236:25
223:10	lake 2:22	land 2:8,18	117:24	238:24,25
knowledgeabl	3:2 4:13	10:18	131:25	239:1
e 100:15	5:14,18	11:21	170:7	large 103:9
	6:14,24	12:2,7	190:4	108:13
known 107:2	7:20 9:6	13:19	191:21	139:25
109:21	12:1,23	14:19,21	192:23	140:8,17
147:19	13:9 14:1	15:11	194:10,25	142:21
178:23	15:22	16:18	195:5,20,2	161:4
214:23	16:6,7,8	17:3,14	3 196:6,11	213:5
Kochon	17:9 21:17	22:23	197:19,20,	
2:22,24	28:2,3,6	23:2,3,6,2	21,25	larger
3:3	29:20,21,2	0	198:17	100:21
6:15,16	3 30:2	24:5,9,14,	206:6	147:13
10:13	31:6	15,21	213:9,10	151:18
11:17	48:4,17	26:13,23	223:25	163:19
15:24	63:10	34:1,11	224:5,8,15	230:17
16:9,10	65:10 79:9	35:20	,18 226:21	Larry 3:5
21:20,21	86:20	39:18 , 19	231:6	6 : 23
25:22	102:25	40:1 41:4	233:18,21	11:24,25
86:23,24	103:7,20,2	42:14,25	234:16	last
87:5 95:16	4,25	44:5	235:5	5:4,16,17,
114:13	114:24	62:7 , 21	238:7	21 7:8
173:14	119:12,18,	63:1	242:18	13:21 14:8
174:13	25 120:5	65:6,15,18	243:2	19:24
178:9,10	125:17	67:10,11,1	land-based	21:18 25:8
180:13	128:17	7,25	25:11	27:19
189:6,7,24	130:15	68:2,3,12	lands 119:19	
193:11	131:5	72:10,11	195:15,16	82:16 85:7
194:18,19	132:16,17	73:1,20	193:13,10	95:23
199:10	133:19	74:1,11,17	language	102:3
Kotchilli	136:8,9	75:1 76:25	12:9,11	110:3
3:16	150:1	77:22 , 23	32:21	117:9
112:23	156:11	78:7,9,10,	33:6,7,9	124:12
116:19	169:14	11,12,14,1	34:13 36:8	134:20,21
117:15,22	173:12	6	48:17	139:3
118:4	178:24	81:8,16,17	49:12,13	140:10
119:1,10	179:16	87:16,18	55:24 57:8	142:17
120:19	187:18	89:4,17,25	87:1	145:15,19
121:1	188:20,22	90:8	89:7,11	148:11
208:3,7	189:5	91:7,10,13	90:20,21,2	176:16
	195:11,12,	93:20	2 91:23	216:11,21
	14 199:23	94:6,13,18	108:19	223:21
L	203:7,12	,20	116:12	229:6
lack	218:3	95:1,25	125:23	241:7
123:8,9,17	231:18	98:7,20	184:4	242:12
I		100:4,6	199:19	

	OSE EAST ERWE	03-03-2016		
276				
late 149:10	202:4	231:5	less 94:24	223:22
226:19	leadership	238:6	108:23	lifestyle
lately 33:22	71:15	Legat 138:7	144:15	25:11
_	77:20	_	147:20	202:17
later 86:4	84:20	legend 43:17	158:12	lifetime
106:7,8,12 107:22	116:1	legislation	162:25	30:23
135:3	leading	30:20	243:3	
143:6	131:19	legitimate	lessen 63:12	lights
146:8,11		98:13	lessened	156:13
149:13,21	learn 19:2 26:14	192:8	234:12	likely 216:
158:25	56:13 97:8	legs 104:11	let's 85:13	limit 53:25
160:9		110:12	112:3	54:3 96:5
181:22	learned	L'ejok 106:5	134:25	98:24
latest 151:1	22:23	_	135:11	129:16
Tabana 1.11	174:22 195:24	Lennie 2:4	227:8	138:14
Latour 1:11 5:25 7:13	220:10	3:11	244:5,8,24	191:17,25
8:19,21	243:23	217:25	letter 236:8	192:7
11:17		Leo 68:8		limitations
	learning	Leon 1:17	level 7:22	7:21 67:2
laugh 121:2	109:10 189:13	5:6 37:19	57:24	limits 52:13
225:21	202:7	56:2,4,5	66:10,11 124:23	190:2
Laura 238:20		57:4 81:23	190:18	
law 23:10	least 8:24	87:13	191:1,5	line 6:4
30:17 78:1	109:4 143:22	231:23		61:15 108:17
96:18	143:22	244:3	levels 157:17,18	124:8
98:4,5,6,8	leave 31:7	Leonard 1:13	190:8,10	126:24
100:13	45:6 47:25	4:20 49:10	•	140:24
128:9	51:4 55:4	50:25 66:6	levers	150:23
189:18	68:2,3 84:16	69:11	163:13	161:6
laws 40:25	110:4,15	80:17,18	library 17:4	171:5
125:24	162:21	84:3,8,14,	licences	177:23
128:23	188:21	20,25 85:1	65 : 7	215:2
lawyer 48:24	218:10	86:17,19 114:13	lichen 147:3	lined 177:5
64:18	227:10	194:22		lines 10:8
lawyers 22:3	leaves	200:25	life 26:24	91:11
200:18	244:24	212:21	46:10	146:9
		215:16	56:15	195:18
<pre>lawyer's 32:3</pre>	leaving 9:13	232:6,11	94:12 102:15	list 125:23
	78:4 188:20	240:15,17,	102:13	138:19
lead	203:12	22,23	111:1	234:25
69:17,18	227:12	243:20	115:23	235:15,20
124:6		Les 15:13	116:1	237:15
leaders 68:9	lechurno 72:16	Lesley 1:14	120:22	listed
79:13 85:4		13:8,10	140:20,22	170:22
91:17	legal 6:24	15:14,15	142:11	
195:5	12:1 22:19	16:4	191:10	listen 29:7
198:9	67:17	19:19,20	202:18	50:16
	1			200:10

DIVID LE DIOLIN	OSE EAST ERWE	03-03-2016		
277				
203:2	153:1	long 44:4,9	45:13,21,2	224:2
222:9,12,2	161:21	50:19,20	3,24 46:9	225:11
3 223:14	164:20	77:7 96:20	50:9 55:14	229:6,7
224:17	172:7	109:19	59 : 15	230:1
226:5	176:9	117:6,7	61:22,24	233:11
232:17	180:25	118:21	62:2 64:24	234:17
233:6,7	187:11	128:23	65:10 68:8	236:4
242:7	204:1	133:12,15	73:19,20,2	243:23
243:25	live 17:2	157:19	1 81:22	lots 20:13
listened	22:5 23:25	168:2	82:13	37:23,24
31:3 68:8	24:16 34:7	181:20	85:4 , 5	38:3 44:22
113:13	40:23 41:4	200:13	86:25	59:2 74:12
199:10	57:13	213:7	93:22,23,2	179:8
202:3	63:2,19	219:16	5 94:17,19	181:5
	69:1 72:15	222:6	95:19	233:17
listening	89:1 117:3	237:14	101:19,21	
24:20	119:13	238:11	102:6,16	loud 74:4
28:18	121:4,6	longer 40:9	103:10	loudest
49:19	170:7	82:10	104:7,8	34:12
78:19	199:22	82:10	106:20	
80:19	204:23	long-term	107:25	lov 198:3
91:25		133:12	111:14,15	love 63:14
122:4	224:3,6,9,	139:4	115:19,25	64:1 66:8
199:4	15 225:9	182:19	118:22	110:3
233:3	227:11	Lori 2:4	124:22	136:4
literature	243:1		139:20	199:20
125:5	lived 38:9	237:21,22	142:4,17	
123:3	199:18	Lorraine 2:8	143:25	low
litters	240:3	238:7	148:13,14	137:15,16
163:19	lives 45:18	lose 150:18	149:3,15	139:18
little 15:17	88:25	160:19,20	150:16	140:7
22:14 23:7		100:19,20	151:8	154:14,15
56:10	109:5	loss 140:17	152:14	163:1
58:21,22	111:11	151:24	153:13,14	168:19,23
59:11	121:6,7	161:12	157:14	179:3
65:23 69:5	living $10:4$	172:2	169:4	216:8,15
78:8 92:22	40:7,8	losses	172:6,9,18	lower 150:14
99:21	43:16	147:18,22	183:20	162:23
100:2	50:19 86:6		195:1,8,24	
	87:15 89:6	lost 161:6	196:1	lucky 136:7
102:9	103:17	lot 8:16	197:16,21	Luguwit
103:1,6	208:11	14:15,18	198:15	124:3
104:25	238:3	17:10	208:15	
110:12	1001 104.00	22:9,10,20	209:13,16	lunch 95:17
120:14	local 124:23	23:8	212:24	99:11
128:2	localized	25:6,10,13	213:1,19	208:9
138:22	108:7	26:19	214:6	lung 179:9
141:5	logical 7:24	33:21	214:0	_
145:22,23		37:23	217:4,11	lungs 179:8
146:14	logistics	38:2,3,4	217:4,11	lying 46:13
147:5	237:20	39:25 40:2	220:10,24	Td- 0 - 1 1
149:14		37.23 40.2	220.10	Lynda 2:11
	•			

DIGE IC BEOSIN	OSE EAST ERWE	03-03-2016		
278				
61:11,12	175:3	March 1:23	194:15,16,	22:8,9
211:11		140:25	19,22	51 : 25
215:13,14	Makenzo	236:1,13	198:22,25	55 : 17
	239:12	238:23	203:6,7,19	56:22 57:2
	males 143:18		205:20	60:1 63:10
M	178:1	mark 98:1	207:22	64:14
macdonald	22 10 22	masi 5:12	208:18	65:24
135:23	man 33:19,23	6:16	217:18	69 : 22
136:22	manage 52:9	13:2,8	219:8,13	73:23
141:3,6,8	129:16	19:18	223:16,17	74:10,15,1
156:9	managed	21:21	227:24	6 78:7
159:12	52:12	24:22,25	244:10,12,	86:21
163:8		25:3,4	22,25	94:23
165:15,24	144:21	28:2,7	•	101:12
167:17	management	32:6,7	match 20:8	103:16
171:22	1:4	37:9 42:1	material	105:10
173:15,25	12:4,13,14	48:16	138:9	107:22
176:14	,16,17	49:9,10,18	160:12	111:25
179:13	13:1 53:16	51:19,22	183:20	129:8
181:12	62 : 23	53:5		135:3
182:12	103:23,24	57:3,4	materials	137:1
183:10	105:3,4	60:8,13	236:19	147:12
184:7,13,1	111:22,23	61:14	mathematical	151:14,18
9,25	112:16	72:16,17,1	144:13	152:4
185:9,13	114:21	9,20		157:11
186:5,8,13	129:22	74:9,19	matter 29:2	164:24
,16	130:15	78:18,22,2	85:11	169:10
187:15,24	136:20	3 80:9,10	164:7	172:20
188:2,11	139:10,20	86:17,18	172:19	175:5,6
Macdonald	145:6	93:10	173:6	177:17
2:7 135:7	147:23	95:14	212:3	186:21,22
171:23	155:10	99:10	Maureen	230:3
176:15	159:2	103:11,12	239:12	233:9
178:11	161:25	112:1,5	maximum	240:10
	190:1	116:9,10	165 : 20	
Mackenzie	193:2	129:4,7,8	103.20	Mayo 127:21
77:1	195:19	132:2,3,7	may 62:16	meal 110:3
102:20	managing	133:19,23	96:11	
mad 47:22	52:8 145:8	134:3,7,18	109:25	meals 214:17
	217:9	135:3	129:4	mean 6:10
main 62:22		141:7	140:7,9,25	32:5 48:17
150:4	mandates	156:7	151:22	59:11
152:16,22	69:12	164:21	157:7	62:2 , 25
185:20	Manitoba	165:6	162:24	64:16 65:8
maintain	136:23	166:1	190:5,16,2	66:18
12:19		170:13,17	5 214:23	90:12
121:6	manner 124:2	173:11	235:2	115:17
major 137:9	126:14	178:7	237:3	123:11
_	man's 33:20	179:11	maybe 6:3	160:6
139:13	121:9	181:1	14:20	162:3
141:16		188:13	19:10,13	163:6
144:8	maps 185:3			

DIVID LE DUCEN	ODE EAST EIME	03 03 2010		
279				
187:24	237:5,7	67:7 , 8	219:14	67 : 12
196:10		73:7 76:24	229:3	96:15
	meetings	123:22	242:9	98:21,23
meaning 8:25	12:22	124:17	243:16	237:6
9:5 193:7	58:25 59:2	125:2	244:4	
means 10:4	66:7 70:23	126:11		Minister's
17:11	82:17,18	165:18	middle 155:3	12:25
18:20 23:7	83:2 85:13	166:20	187:18	minor 152:23
94:23	109:14	174:21	migrate	minute
100:22	115:6	178:14	38:18	135:12
127:3	130:16	242:9	175:17	140:18
150:19	157:24	mess 234:9	migrating	146:9
152:24	159:4 176:25	mess 234:9	149:7	
161:4	207:21	message 8:11		minutes 60:8
190:23	213:1	48:7 95:5	migration	99:12
meant 59:15	214:17,21,	189:10	10:14	135:11,13
178:14	22,24	191:8	38:23 39:1	148:13
	219:1	224:19	40:3 84:4	169:10
measurement		234:9,13,2	86:11	221:8
143:20	Mehada 49:9	2,24 244:7	141:12,15	miss 136:15
measures	member	messages	142:6	missed 145:4
7:1,10	1:12,13,14	233:14	144:19	185:19
20:13	,15,16,17,		183:8	185:19
193:23	18 5:25	metal 210:2	migrations	missing
meat	7:13 8:22	method	107:17	18:10
88:6,8,10	11:17	107:13	Mike 61:21	161:15
104:7,15	52:19 56:6	methods 7:4	MIKE 01:21	218:3
119:14	218:16	144:9,13,1	miles 102:21	mistake
126:25	238:2	4 151:25	175:10	143:2,12
128:5,11	240:7	154:9	mind 6:11	
	243:25	188:3	59:13	mistakes
meet 11:20	members 1:9	191:8	75:19	143:16
78:19	42:12	210:1	128:6	misunderstan
108:16,20	131:3		166:6	ding 17:10
225:23	218:9,12	Metis	219:23	mixed 56:19
237:4	232:16	82:19,20	mindful	mixed 50:19
meeting	236:12,17	190:3	202:1	mode 188:18
16:12,14	237:14	191:3,18,2	202:1	modelling
47:12,17,1		5 231:7	mine 166:7	158:6,13
8 96:22	mention	M-hm 101:10	168:12	161:7
113:10,11,	25:17 70:6	mic 16:2	169:13	
24 115:12	157:5,11	101:11	mines 158:10	models
135:19	164:14	125:13	169:11,15	18:3,6
137:2	218:7	135:10		161:7
205:18	mentioned	217:22	minimum	moderate
207:9,19	10:13,16		165:20	154:25
213:2,3,4,	19:22	Michael 1:10	mining 33:24	155:7
7 214:20	45:10	32:23 37:8	57:22 58:8	modern
215:4	F1 17	49:9	73:8	
	51:17		73.0	191•15
226:4 235:1	51:17 52:19 63:6 64:6	207:12 212:21	minister	191:15 242:25

DICE TO BEODIN	OSE EAST ERWE	03-03-2016		
280				
Modest	moose	223:1,5,8	185:14	74:21
239:14	17:17,19	224:21	188:8	77:15
	37:24		201:16	166:16
Modeste	70:12	mother's	205:18	167:3,11
239:23	100:21	198:17	206:18	169:18,23
modify	100:21	mountain	212:6	
190:6,10	128:9,15,1	28:23	233:20	necessarily
·	7,21,22,24	37:22,23		155:8
Moise 70:24	131:17	49:5 56:8	mulai 110:14	necessary
moisture	133:6	103:9	multitasking	190:12
172:1	168:11,12		27:18	
	169:3	mountains		neck
moment 60:4	180:2	37:22	muscle	212:5,7,9
141:10		40:1,2,8	213:24	necks 118:13
147:19	mooses 43:19	88:17	musk	210:2
money 14:16	morning	119:3	126:11,16,	nocotiotina
19:10	5:3,13	127:19	23	negotiating 27:18
22:9,11,12	28:14 42:1	move 7:11	muskegs	27:18
75:19	61:23	18:12	175:20	nephew
79:16,24	80:18	38:24 49:5	1/3:20	104:14
113:5,25	221:9	62:9 64:14	muskoxen	nets 107:22
114:1,8		108:7	17:18	209:23
123:11	moroke 34:14	140:10,11	myself 28:22	
243:3	Morris 2:19	146:4,23	43:10 46:8	News 75:9
monies 22:16	74:8,20,21	149:3	49:3	Neyelle 1:10
	77:15	153:18	62:9,24	2:19 166:3
monitor 9:24	78:23	163:13	70:9	229:4
155:22	91:24	164:8	115:24	244:2
162:15	166:2,3,4,	168:15	122:7	nezo 134:14
monitored	16	174:19	170:5	nezo 134:14
140:14	167:3,11	182:7	208:11	nice 74:5
monitoring	169:18,23	183:20		88:9
- 1	170:17	193:18		136:14
8:23 9:5,8 10:8	201:2	225:14	<u>N</u>	142:3
	220:6	moved 179:15	Nakita	nicely 22:2
11:8,14 17:11	244:2	185:21	239:12	176:18
18:7,21	Morris's		name's 166:3	
19:16	67 : 24	movement	nations	night
139:6		17:21	104:5	5:17,21
142:16	mortality	57:19		13:21
144:5	55:10	movie 26:11	152:13 197:16	nine 60:4
154:8	mosquitos	moving		145:14
165:9	101:23	17:17,18	Native 30:13	nobody 16:19
	102:5,6	34:4 38:24	natural	23:12
monkeying	153:11,13,	58:1	10:17 11:9	40:19
133:16	15	119:24	151:5,14	47:21 80:3
month 176:6	mostly 6:17	145:1	174:10	116:24
238:24,25	_	147:4,12		151:11
·	mother	164:7	nature	186:20
months 36:4	127:16	168:8	131:23	199:3
64:16,19	222:4,5,21	182:6	NAYELLE	T 3 3 ; 3
		102.0		

SKKD TE DIORN	ODD DIZDI DIWE	03 03 2010		
281				
225.14	40.17	60.24 72.2	1 4 2 . 2	177.1 0 10
225:14	48:17	68:24 72:2 79:24	143:3 206:23	177:1,8,12
no-brainer	49:4,12,13 ,16,22	96:10,22	206:23	,17,20,23 179:18
21:4	50:1 55:23	101:23	occurring	187:7
noise 33:21	57:10	102:5,10	155:16	10/:/
35:11,13,1	59:17	118:8	172:17	okay 5:13
7 57:24	60:16,20	123:13	oceans	13:3 15:12
73:21	73:4 75:10	134:13	40:4,7,9	21:15
102:11	82:18,19	155:24		26:16,17
	84:1,12	208:8,10	o'clock 60:5	28:6,8
noises 34:3	87:3 93:17	200:0,10	188:16	39:6 41:22
74:3		notice 11:18	202:20,25	48:16
nomadic	102:11	185:6	offer 18:18	51:22,23
174:25	108:19	noticeable	20:25	52:25
	116:12,15,	205:8		55:25
non 117:10	17 122:14		office 27:24	60:3,13
118:9	130:6	noticed	47:13	61:14
non-	133:25	99:22	130:13,23	67:15
Aboriginal	142:25	116:7	officer	71:10
75:18	165:4	170:21	42:17	78:25
87:24	169:21	noting 62:3	59:25	80:11
222:20	175:9	_		86:19
225:1	184:3	nowadays	officers	95:14
227:20	199:8	241:2	24:7,12	98:22,24
	204:5	np 2:13	196:19	99:10
non-Dene	208:20,25	_	offices	101:13,16
29:13	209:4,8	NT 1:22	47:13	103:12
none 46:6,7	210:24	Nunavut	105:3	112:2,4,10
185:20	211:5,17,2 2	139:18	114:7	113:18
Norbert	<u> </u>	145:17	oh 32:20	121:4
239:2	212:1,15,1 9	155 : 19	41:23	130:22
239;2	220:12 , 19	165:23 , 25	68:10	132:7
Norm 17:7		217:6	84:20	134:9,12,1
19:18 20:4	228:7,11,1	nurse 45:5	85 : 13	4,20,23,25
132:18	5 229:1 236:25	nuise 40.5	106:5,16	135:3,4,10
181:2		n'weseni	112:23	,11,18,20,
182:25	240:20 244:15	106:14,15	147:24	25 139:18
Norman 2:25	244.13		165:25	141:7
17:8	northern	0	175:21	151:23
20:2,5	140:15	object 9:19	202:24	156:7,8,22
132:19	151:7	_	203:13	161:17,18
181:3	Northwest	obligation	240:9	164:21
182:3	82:19	12:1,18		165:25
183:1	158:22	observations	oil 33:24	170:17
211:14		20:8	57:20 58:9	173:25
	note 54:12		65:11 77:2	177:21,22
north	noted 230:24	obviously	91:12	178:6
32:10,14,2		145:18	113:17,18	179:13
1,25 33:11	notes	occur 140:9	125:7	183:25
34:23 35:1	64:13,22	172:10	148:19,22,	184:1
37:17	nothing 11:6	occurred	24 150:13	187:19
41:25	24:2 46:24	occurred	176:25	188:9,13,1

282				
5	185:21	181:8	213:9	paint 71:17
189:2,3,20	204:16	option 26:7	214:22	panel 1:9
,24	open 27:25		outfitter	3:7 99:13
203:6,10,1	63:13 85:5	options 8:7 20:23	70:24	1-
/	104:5	235:14	outfitters	panels 188:17
208:17,20	153:18		75:13	188:1/
211:11 215:8	162:22	order 80:5		paper
215:8	187:6	96:1	outfitting	40:12,14
217:10,22	197:7	128:15	70:25	90:25
220:8	220:1	156:8	outsay	100:12
232:4,5	opened 10:24	231:9	174:11	125:23
244:12	11:3 26:6	243:4		138:1
	85:7	organization	outside	140:5
old 23:1		218:12,16	50:21	143:2
31:3 33:14	opening	organization	67:21	173:10
38:10	5:6,9 59:5	s 27:15	103:24 185:20	177:15
44:24	240:3		219:6	221:3
100:20	operate	85:2 158:1 216:13	233:16	papers 91:2
110:18	94:10	210:13	233:10	176:17
121:12,15	operating	organizing	outstanding	parasites
226:8	202:13	237:24	56:8 165:8	139:12
oldest 47:22		originally	over-discuss	153:4,6
ones 6:3	operative	139:24	227:7	155:7,23
47:1 80:1	12:12	150:7		180:2,6,9
83:1	opinion		overjoyed	
89:5,6	50:17 75:6	others	110:14	parasitologi
90:14,16,1	144:24	151:13	over-	st 180:1
7,18 103:1	168:21	185:21 219:6	wintering	parent
152:17	170:13	219:0	140:23	208:14
153:8	opportunitie	229;21	ox	naronta
156:10	s 16:22	other's	126:11,16,	parents 208:10
159:19		244:23	23	
164:4	opportunity	otherwise		participant
177:18	11:3	195:15		194:8
219:21	25:6 , 20		P	participants
220:3	28:5 37:9	ourselves	p.m 112:7	190:3
227:16	51:23	14:11	135:15,16	237:13
237:17	94:3,9	22:11	245:1	
ongoing	112:14	27:10 37:3 66:20	pack 126:23	participated 217:17
158:6	125:18	95:7,12	127:1,19	Z 1 / : 1 /
	134:23	97:9 98:25	153:16	participatin
onsana	164:24	118:6	packed	g 135:1
210:16	188:22 189:20	129:2	127:19	participatio
onset 14:10	201:13	174:24		n 12:7,8
58:25	236:20	196:8	Page 4:2	18:17
ontala		197:14	paid 47:14	
210:15	opposed	201:19	_	particular
	25:24 52:7	202:1,16	pain 42:2	190:18,21
onto 146:4	opposition	204:11	45:4	193:3
149:4	= =			

83				
particularly	151:14	Pellissey	21 57:20	122:2,5,6
100:15	165:14	242:1	59:6,7	123:4
parties	patterns	pen	60:23	125:14
13:16	17:21	92:14,15,1	62:20,24	126:18
32:19	172:3	9 93:2	63:1,9	127:8,13
112:11	180:19	200:7,8	64:1 66:8	129:1,15
218:20		200:7,0	69:17	131:1
235:16,20	Paul 1:11	pendulum	71:11,12	137:15
236:12	5:20,21,23	202:14	72:17	140:16
237:12	,25 7:13	pension 43:6	73:8,23	142:23,24
237:10,14	8:19,20,21	_	75:19,21,2	152:5
partners	11:17 13:8	peop 42:21	4	159:4,5
145:17	134:12	90:15	77:2,5,18,	166:19
party 5:15	136:16	118:22	20	169:25
13:9 28:8	239:23	222:20	78:1,3,17	170:1
86:20	240:1	239:25	79:3 81:22	172:11,12
112:13	pause 8:3	people	82:12	18
215:9	14:4	7:2,3,4	85:2,4,7,1	174:19,25
218:17	21:8,13	8:10	1	175:8,10
230:23	48:21 51:1	9:10,11	87:15,16,2	176:25
	61:19	10:17	2 88:4,10	178:5
passed 31:4	72:22	14:19 15:6	89:3,12,14	191:18
passion	99:17	22:20 23:8	91:16	192:1,14
136:5	101:7	24:13,16	92:4,14,16	194:21,23
	117:13,19	25:24 26:5	, 19	195:1,5,10
past 17:21	118:2,24	28:18	93:3,5,23	196:18,25
45:18	119:8	29:5,6,7,1	94:10,13	197:10,15
58:25	120:17,25	3	95:3 96:8	23
73:17,19	132:11	30:1,5,8,1	97:11 , 19	198:11,23
84:15	156:15,20	3,14,21,23	99:2	200:2,15,
98:19	166:14	31:2,8,14,	100:14	0 201:2,1
105:5	167:1,9	16,22	103:5	203:24
106:18	184:17	32:2,4,5	104:2,5,12	204:13,17
109:3	189:22	33:15,23	105:2,6	207:15,20
110:7	193:9	35:25	106:19,24	208:12,15
111:15	205:22	36:25	107:2,3,10	209:14,15
135:2	239:19	37 : 22	,23	20 212:23
153:21		39:15,23	108:1,5,13	213:8
195:23	pay 24:13	40:11,25	,16,20,24	214:23
201:22	51:7	41:5,9,10	109:5,12,1	217:4,5,8
216:25	219:25	42:10,13,2	4	218:22
218:14	243:7	1 43:4	111:15,16	222:15,18
221:3	paying 27:24	44:3	112:22	19,20
237:24	45:25	45:13,21,2	117:5,11	223:13,23
path 8:12		4 46:9	118:10,18,	224:4,14,
27:7	peaceful	47:10,21	19	6,17
192:19	33:16,20	48:5 50:23	119:4,11,1	225:1,7,1
	74:2	52:25 53:4	5,20,23,24	226:3,10,
patronized	peak	54:13,16,1	120:13	2
010 10		O 1 • ± O , ± O , ±	•	
218:13	178:15 , 19	9	121:3,4,5,	227:1,10,

SIGE IC BECEN	OSE EAST ERWE	05 05 2010		
284				
228:1	219:24	124:3	8:9,16	203:17,19
229:5,7,12		124:3	11:20	225:6
,14,15	permits	120:22	12:17	
232:17	65:7,15,18	143:1	13:1,12,13	pleased
232:17	person 21:23	178:25	,16,18	87:10
4 236:4,20	22:1 37:22	206:25	15:22	91:19
237:15,17	46:9,19	210:15,16	21:25	118:11,20
237:13,17	47:16 71:9	210:15,16	22:16	120:8
5	85:24	213:13	61:25	122:4,5
240:2,8,24	89:24	214:1	63:3,22,24	207:13
240:2,6,24	91:23	219:16	64:2 67:1	plenty
· ·	117:1			191:12
242:14,15,	119:19	237:20	69:16 81:2	
20,23	120:19	238:13,18	83:6,13	plus 83:21
peoples	131:25	239:12,13,	84:22,24	147:17
23:22	191:4	14,16,22,2	85:12,21	pm 112:8
105:20	210:5	3	86:7	_
198:8	226:4	physically	96:4,12	point
222:17		164:3	97:25	20:17,20
people's	personal	pick 171:20	114:24	64:17
71:19	97:1 99:6	_	125:21	111:3
97:13	personally	picked 17:4	136:20	126:9
106:25	27:8,10	189:15	193:23	137:1
	97:7	picking	194:1	147:17,24
110:21	123:24	104:15	220:1,4	157:12
121:14	130:2		230:14	162:21
per 91:22	181:13	picture	232:1	164:11
percent	101:13	27:2,4	233:9	170:6
150:18	Peter 3:9	32:1 53:18	241:10	174:2
154:13	48:18	66:4 68:19	plane 203:4	202:8
216:2,5	49:1,2,18,	69:6 71:17	242:18	218:11
	25 50:3	142:14		221:14
perfect	51:3 72:18	148:18	planning	241:1
46:19	80:22	192:13	13:24 86:3	pointed
perfection	Peters 63:15	221:17,25	158:7	158:4
109:6	87:11	piece 160:17	plans	161:22
		-	193:2 , 7	
perfectly	PhD 174:23	pipeline	218:22	points 25:17
148:21	phone 43:23	150:10	219:24	138:5
perhaps		pipelines	play 238:18	159:14
127:6	phonetic	149:22		Poitras
157:6	34:14 49:9	. 7 - 000 05	played 56:14	239:2
164:17	66:19	pla 232:25	playing	
	70:11	<pre>places 7:3</pre>	88:13	Police
period	72:16	34:6 50:6	109:15	102:21
4:4,7,9,11	102:5,10	107:7		policies
5:11 51:21	103:5,16	146:24	plea 87:6	76:9
121:18	104:15	197:21	please 5:7	political
129:6	106:5,15	nlaging	11:23	70:17
156:6	108:6,20	placing 39:22	41:13	
peripheral	110:14,23	39:44	59:13 80:8	politically
	123:5	plan 7:8	141:4	164:2
	<u> </u>			

	OSE EAST ERWE	03-03-2016		
285				
poor 133:12	position	244:20	188:24	11:13
	82:10		193:16	95 : 23
popular 237 : 17	192:10	prayers 46:22	207:17	presenters
23/:1/	214:9	40:22	214:22	95:18
populating	positive	precise	prescriptive	134:21
185:12	223:19	183:5	20:21 21:6	
population		predation		presenting
17:25	possible	147:18,22	<pre>present 28:9</pre>	11:10
100:21	6:10 7:16	148:3,7	67:12	51:25 93:8
154:15	12:10 57:3	151:23	95:23	96:23
161:7	153:18	161:6	96:25	134:2
179:14	161:24		218:8,10,1	207:15
184:10,11,	162:5	predator	3 219:18	preserve
14 185:6	182:21	139:11	presentation	106:22
190:19	183:13,23	147:15 161:24	4:6,8,10	president
193:4	194:9	162:5	6:1 8:24	16:10
populations	possibly	163:17	11:18	77:17
85:21	171:25	183:16	25:18	130:13
	post 141:12	234:4	28:13,16,2	189:7
Porcupine	142:12		5 29:2	109.7
140:20	142:12	predator/	31:24	pressure
151:11		prey	52:22 72:1	151:20
152:22	post-calving	162:24	79:8 86:22	pressures
174:6	142:12	predators	87:21	160:19
178:15,16,	posted	146:3	93:6,7	
21	235:21	147:16	98:17	presumably
179:14,17		151:19	99:15	183:19
180:15	potential	154:23	112:14,20	<pre>pretty 6:5</pre>
186:11,19,	7:6 183:6	155:12	129:10	11:19 14:9
21	pound 211:2	161:22	130:20	100:15
187:4,14,1	212:4	163:16	131:7	108:6,7
6	pounds	pregnancy	132:18	137:13
Porcupines	210:15,16	137:17	133:23	143:16
187:2	·	216:7	135:22	145:5
Port	power 190:3		161:23	155:6
136:2,10	193:1	pre-hearing	170:21	161:8
166:10	powerful	235:18,22	173:17 181:6	178:15
167:22,24	79:10	preliminary	185:4	180:16
	92:24	214:21	188:15	181:8
portion 32:9	205:2	Prelude	218:3	185:21
34:22	practical	103:20		188:7 244:4
60:15	18:23	103:20	presentation	244:4
67:20		prepare	s 10:16	prevalence
93:16	pray 46:7	79:22 93:6	11:2 96:23	153:4
116:14 208:24	200:22	206:10	112:11	previous
208:24 211:4,16,2	225:8	214:21	113:13,16	143:13
1 220:12	prayed	238:8	174:20	
228:6	46:12,13	prepared	175:13	previously
244:14	prayer 5:6,9	5:18 17:2	217:20	129:14
722.12	= =	22:4,21	presented	priest 42:22
	47:2 215:9	,		

286	OSE EAST ERWE	03 03 2010	I	
<pre>prime 183:15</pre>	163:9	227:1	150:9	51:21 53:9
_				55:1,21,23
principles	proceed 32:18	Prophet's 224:19	ptarmigan 38:3	56:3,5
39:10	32:18	224:19	38:3	58:22
print 235:19	proceeding	proportion	public 1:6	62:4,12
prior 132:22	22:19	153:2	6:7	73:2 74:6
priorities	process	proposal	7:16,17	80:22
53:15	12:19	82:1,6,7	22:12,18,1 9 69:21	97:19
	13:24	191:17,24	97:15 99:7	99:20 123:2
priority	16:17 18:1	proposals	188:18	129:6,20
36:17	19:3 62:19	230:12	197:8	146:20,21
234:19	96:1 115:8	nmanagad	235:17,21	148:8,9
probably	162:4	proposed 82:7	236:12	156:6
31:17	230:17	136:19	162.20	159:1,8
40:18	processes	183:7	pup 162:20	161:14
44:2,3	64:23		purpose	162:22
65:22 71:7	produce	protect	95 : 22 , 24	165:7
78:2	175:9	23:25	189:24	171:21
139:15		29:10	purposes	173:13
140:6	<pre>productive 142:4</pre>	30:21 31:12	12:3	178:13
144:6,18 145:3,9,11	146:11	44:20 46:8	push 131:6	179:4
145:3,9,11		76:21	207:8,10	181:7
147:18	productivity	127:22	·	182:4
148:25	146:19	147:10,13	pushed	183:3
152:16	150:19	183:22	150:12	185:10,14,
153:11	151:25		<pre>putting 37:4</pre>	15 195:7
161:25	162:20	protected 15:7 126:5	104:13	questionable
162:25	163:3	13:/ 120:3	155:3	18:2
168:24	program	protecting		questioning
176:18 , 21	115:21	155:17	Q	13:6
181:25	148:5	187:10	quality	42:15,18
187:10	152:13,14	protection	139:10	86:24
188:5	234:5	126:12	142:3	questions
200:18	programs	146:2	147:7	5:16,19,21
219:20,21	145:4	193:3	154 : 19	8:16,18
problem	153:3,23	proud 64:5	160:5	13:9 16:20
20:6,7,22	project	_	182:20	19:16
79:17 , 25	114:22	provide 58:7	quarters	21:16,22,2
95 : 9	130:15	138:17	104:10	3 26:19
111:18,19	132:23	144:1		27 : 17
113:25	176:24	provided	question	32:18
148:7	projects	165:20	4:4,7,9,11	40:21
150:15	159:17	Providence	5:11,14 13:24	51:23
163:16,24	233:22	42:20	15:24	60:23
173:2,5		Provides	16:1,5	61:13,15,1
181:19,23	promise 71:7	146:2	17:6 19:21	6 62:1
problems	proper 123:9		20:16	63:2 73:24
133:13	Prophet 92:1	Prudhoe	23:17 27:6	87:25 92:4 96:9,10
	1, 22 32,1	149:17,19		90.9,10

DIMED IC DECEM	OSE EAST EXWE	03-03-2016		
287				
98:14	54:6,10,18	167:22,24	166:12	80:20,21
101:2	68:24	•		88:7,20
112:25	69:14	Radium's	RCMP	89:8,11
124:16	81:22,24	166:10	128:15,17,	90:11
126:9	82:2	rain 175:22	20,22	91:20,24
129:4,13	122:24	176:2	reach 171:6	92:2,23
132:5	125:22	raining	react 172:21	100:12
156:3,8,10	130:4	175:24		101:4
164:12	191:6,23,2		reacting	103:3,8
165:2	5 193:21	raise 44:18	173:6	109:15,23
170:19	197:12,13	raised 35:21	reactive	110:25
178:10	198:7	37 : 21	18:1	113:20
181:5	233:16	43:12	readings	114:18,20
184:3	quotas	224:10,11	148:15	118:7
189:19	6:18,19	raising		119:13
195:20	7:7,16 8:8	231:6	real 30:12	120:1,22
198:12	30:15		89:24 90:2	121:8,18
218:20	39:9,22	ran 111:17	121:8	122:5
233:17	69:16 82:2	189:15	144:25	123:15,16
234:17,22	83:17	random 140:9	169:1	125:22
quick 62:18	85:23	6 25	181:4	127:5,10
165:7	87:22	range 6:25	183:4	128:9,10,1
218:24	89:21	7:6 142:3	realize	3 130:3,17
quickly	129:15	146:15,21	27:16	133:17
133:8	191:17	147:7,14 158:7,12,1	78:10	142:24
137:23	192:24	8 160:5	179:15	143:15
163:11	quote 77:18	162:10,17	214:12	145:22,25
215:25	quoce 77.10	165:20	realized	148:16 149:18
		167:20	13:12	150:16
quiet	R	171:25		153:20
33:15,17	rabbit	172:6	realizing	155:20,24,
73:7,18	128:20	182:14,20	26:4	25 159:6
quit 219:1	rabbits 38:4	•	really 7:7	171:3,4,14
quite 8:11	169:5	rate 145:3	10:18 12:9	176:18
19:17	Debesse	216:6,7	16:3 18:7	177:3
22:13 24:1	Rabesca 70:24	rates 137:17	23:12,16	178:19
105:6	70:24	153:19	26:18 29:4	179:17
111:12	Rabisca 1:16	155:9	30:19 31:1	180:20
120:20	radio 181:9	rather 10:25	32:1	182:24
157:14	231:14,15	20:12	34:6,19	186:11
158:12	238:19	99:23	35:5	187:7 , 9
179:10		125:5	36:7,17	189:16
184:22	radioactive	147:13	41:15 48:6	196:4
185:2	166:8,18,2		49:19	197:4,17,1
	1	ratio 142:10	52:23	9 199:5,20
quota 7:11 29:4 30:7	radioactivit	146:8	53:2,24	201:2
31:1,9	y 168:18	157 : 16	55:19	202:20
35:25	169:6	Rattan 143:1	56:16	204:18,20
36:11,12	Radium	Rayrock	61:23	205:13,19
52:7,24	136:3,10	nay 100k	62:1,20	206:2
J4.1,44	100.0,10			

288	OSE EAST ERWE	03 03 2010		
010 10	150.0	105 10	155.0	
210:10	159:9	195:19	155:8	remedy 194:4
212:5	183:23	210:13	regulate	remember
213:2 214:7,13,1	recommendati	214:4	98:9	26:8 52:18
7,18 216:5	on 181:11	referred	reindeer	67:7,19,23
219:17	183:5,11	195:11	152:16	89:23
222:7,10	recommendati	referring		127:17
225:3	ons 19:14	15:24	relate 61:25	146:8
228:2	96:14,16	100:1	related	195:22
229:23,24	98:3		136:2	remembered
232:23,24	138:14	reflect	relating 6:6	195:22
237:18,22	193:19	35:11	relating 0:0	
238:22	194:4	reflection	relation	remind 191:9
239:6	215:22	87:24	13:16	192:21
242:21,22	217:14,15	refuse	relationship	reminding
243:13		106:14	10:9 14:23	180:3
	recommending		192:15,17	remnant
reason 23:24	145:13	refused		140:4
78:9 97:2 195:4,12	163:17	130:24	relatively	
215:20	record	regarding	181:18	remnants
234:11	81:14,21	181:10	relatives	140:2
234:11	85:23	183:6	108:21,22	removal
	96:12	regards	released	148:5
reasons 19:4	128:22	129:10	148:19	remove 80:15
42:17 45:6	180:14	132:17		190:7
109:16	195:20	209:11	relevant	190:7
195:18	198:5		95:19	removed 88:8
199:24	239:6	region 8:10	124:25	renew 35:19
receive	recording	16:25 29:4	rely 95:2,8	
123:12	153:3	31:23 32:4	remain 8:16	renewable
	231:13	50:19	remain 8:16	1:2 5:17
recent	239:3	53:19	remark 24:24	12:8 59:25
159:18		66:13 76:3	59:5	113:8,9
216:8	records	83:20	remarks	115:20,21
recently	153:25	117:10	4:13,14,15	135:5
110:11	recover	194:2	,16,17,18,	189:8
140:6	216:23	232:24	19,20	229:16
recessing	recovery	235:23	24:19 28:6	230:13,18 233:5
60:10	182:11	237:1	164:23,24	233:3
112:7		regionally	188:19,23	reopened
135:15	recruitment	27:15	189:5,8	128:23
	137:16	regions	203:2,8,10	rep 80:11
reciprocal	154:14	40:12,14	,19,21	_
68:15	216:7	·	209:1	repeat
recognize	reduce	register	215:10,12	185:10
8:15 192:8	151:25	235:17	217:24	replaced
231:1	reduction	registry	219:3,10,1	88:7
recollect	162:5	138:2	2	replenish
176:5		235:21	228:22,24	83:14
	reference	regular	240:22	
recommend	194:24	1-Gurar		repopulate

requirements 11:21 res 14:18 research 140:5 144:9 153:2 182:5 194:8 207:2 209:12 residential	respectfully 118:6 respecting 97:10 respond 52:1 56:2 80:25 81:12 83:18 85:16,18 86:21 89:3	165:13 result 35:14 114:17 151:16 205:5,18 206:7 207:9 results 133:14	94:8 96:1 98:11 108:3 123:25 128:4 202:6 rigorous 162:4
11:21 res 14:18 research 140:5 144:9 153:2 182:5 194:8 207:2 209:12	118:6 respecting 97:10 respond 52:1 56:2 80:25 81:12 83:18 85:16,18 86:21 89:3	result 35:14 114:17 151:16 205:5,18 206:7 207:9 results 133:14	98:11 108:3 123:25 128:4 202:6 rigorous 162:4
res 14:18 research 140:5 144:9 153:2 182:5 194:8 207:2 209:12	respecting 97:10 respond 52:1 56:2 80:25 81:12 83:18 85:16,18 86:21 89:3	114:17 151:16 205:5,18 206:7 207:9 results 133:14	108:3 123:25 128:4 202:6 rigorous 162:4
research 140:5 144:9 153:2 182:5 194:8 207:2 209:12	97:10 respond 52:1 56:2 80:25 81:12 83:18 85:16,18 86:21 89:3	151:16 205:5,18 206:7 207:9 results 133:14	123:25 128:4 202:6 rigorous 162:4
140:5 144:9 153:2 182:5 194:8 207:2 209:12	respond 52:1 56:2 80:25 81:12 83:18 85:16,18 86:21 89:3	205:5,18 206:7 207:9 results 133:14	128:4 202:6 rigorous 162:4
140:5 144:9 153:2 182:5 194:8 207:2 209:12	56:2 80:25 81:12 83:18 85:16,18 86:21 89:3	206:7 207:9 results 133:14	202:6 rigorous 162:4
144:9 153:2 182:5 194:8 207:2 209:12	56:2 80:25 81:12 83:18 85:16,18 86:21 89:3	206:7 207:9 results 133:14	rigorous
153:2 182:5 194:8 207:2 209:12	81:12 83:18 85:16,18 86:21 89:3	results 133:14	162:4
182:5 194:8 207:2 209:12	83:18 85:16,18 86:21 89:3	133:14	162:4
194:8 207:2 209:12	85:16,18 86:21 89:3	133:14	40 10
207:2 209:12	86:21 89:3		
209:12			rise 48:18
	137.22	154:12	rising 231
residential		resuming	_
	176:13	- I	risk 183:1
	responding		river 49:6
			100:6
	155.15		102:20
19:24	response	_	124:13
resource	10:15 53:8	204:20	205:10
	109:9	returned	
	164:19		rivers 38:
	responses		172:8
	-		road 30:9
	234:24	136:19	31:17
	responsibili	137:25	54:20 79
	ties	138:1,6,13	85:6
230:18	204:21	144:9,16	128:17
resourced		150:22,24	149:7,8,
171:18	_	236:15	
	_	237:7	11 151:9
			183:7,20
	· ·		235:24
	201:23	144:13	236:1,5
	responsible	reviews	roads 40:5
	-	137:25	85 : 5
			149:4,22
			152 : 22
229:16	218:21	127:20	183:18
230:13	restriction	rich 224:14	
233:5			Robert 245
respect		rid 155:19	robes 126:
_		ride 26:9	
· ·		103:19	rock 167:2
			168:16
· ·	100.17	riages 38:11	role 19:7
	restrictions	rights 15:1	56:14
· ·	6:6,9,10,1	30:19,22	110:5
	1,12,17,25	· · · · · · · · · · · · · · · · · · ·	234:9,14
	7:6,15,21	l l	8
	14:24 20:1	·	-
229:8,11	67:2 234:4		roles 234:
respectful			roll 26:12
9:10,17	TESCTICES		rolled
	residential 191:9 resort 7:8 19:24 resource 12:8 59:25 79:15 113:8,9 115:21 135:5 189:8 230:18 resourced 171:18 resources 1:2 5:17 14:16 107:11 123:9,18 126:2 127:24 229:16 230:13 233:5 respect 9:13,22 10:3 45:16 56:9,16 97:13 104:16,24 111:9 193:12 198:9 229:8,11 respectful	residential 191:9 resort 7:8 19:24 resource 12:8 59:25 79:15 113:8,9 115:21 135:5 189:8 230:18 responsibili ties 230:18 resourced 171:18 resources 1:2 5:17 14:16 107:11 123:9,18 126:2 127:24 229:16 230:13 233:5 respect 9:13,22 10:3 45:16 56:9,16 97:13 104:16,24 11:9 193:12 198:9 229:8,11 restricts 17:2 234:4 respectful 176:13 responding 153:15 response 10:15 53:8 109:9 164:19 responsibili ties 204:21 responsibili ty 27:12 95:1 109:9,10 201:23 responsible 95:6 rest 22:17 218:21 restriction 6:19 7:22 19:23 68:24 97:23 165:17 restrictions 6:6,9,10,1 1,12,17,25 7:6,15,21 14:24 20:1 67:2 234:4 restricts	residential 176:13 festiling 191:9 responding 112:8 resort 7:8 153:15 135:16 19:24 response retrospect 19:24 response 204:20 resource 10:15 53:8 204:20 12:8 59:25 109:9 54:11 113:8,9 responses returned 79:15 234:24 136:19 113:8,9 responsibili 137:25 189:8 135:15 138:1,6,13 230:18 204:21 review 171:18 responsibili 150:22,24 171:18 responsibili 172:23 12:25:17 109:9,10 reviewed 12:25:17 reviewed 137:25 12:24:14 223:93:1 127:20 12:2

290				
126:25	rush 127:12	159:16	237:11	season-to-
rolls 26:18		172:20	scheduling	season
rolls Zo:18	Russell 152:21	173:4	66:7	171:2
Ronald 47:16	152:21	190:2,17		seated
room 70:14		191:1,5,25	scheme 12:6	37:1,2
218:22	Russell's	193:7,14	school 36:6	
ropes 105:12	160:20	194:1,10 205:1	42:20 46:2	seats 126:19
Ross 49:6	rut 141:15	217:3,19,2	222:24,25	second 13:19
	142:13	4 218:1,9	223:1,6,8	29:22
roughly	143:19	230:23	schools	129:20
143:13	RWED 31:18	232:24	44:23	134:21 143:12
161:3	35:7 185:4	235:23	191:9	182:4
round 38:20		237:1	scien 170:11	218:7
route 40:3	S	sampling	science 20:8	secretary
routes 38:23	sacred 34:6	136:9	106:17	123:13
39:1	104:18	Sarah 2:16	110:4,22	
144:19	110:1		111:9	section
	221:13	Saskatchewan	138:1,13,2	12:12
row 136:16	222:8 223:18	140:16	4 143:21	98:12,13 192:24
RRC 16:10		sat 91:4	148:17	
50:22,24	sad 128:13	satellite	229:22	sections
114:7	safe 183:16	146:6	science-	64:17
RRCs 12:7	safely	save 78:13	based 19:3	secured
94:15,19	200:22		scientific	126:6
113:12,15	227:25	saw 30:5,9	18:25	Sedor 126:22
194:5,7	242:19	67:19 102:16	124:24	seeing 8:17
RRSVs 206:25	safety	113:24	135:7	178:6
rules 41:2	104:23	124:12	191:20,22	233:25
42:7 44:21	197:23	158:17	scientist	
104:18,21		205:4	168:20	seeking
105:14	Sahtu 1:2	216:4,10	170:11	99:23 122:23
110:19	3:11 4:17	Sayine-	scientists	122:23
191:16	5:17,25 11:21	Crawford	124:19	
ruling	22:17 29:3	2:14	139:24	seem 17:22
111:10	31:23		166:20	45:25
	32:2,4	scale 157:17	scope	93:24 120:13
run 20:18 114:7	34:1 50:19	162:11	235:4,10	120:13
133:15	53:19	scaring		150:16
142:20	73:12 76:3	210:11	sea 141:24	154:5
201:6	81:16,18	scary 200:8	172:2	159:24
237:25	82:3 83:20	210:8	se'an 108:6	195:1
running	91:1 94:25	216:6,9	search 29:24	196:14
111:11	96:17 99:2	scattered		221:19
	113:9 134:22	142:22	season 141:24	seemed
runs	135:4	scene 103:21		108:12
38:16,17	138:21		seasons	145:2,5
	146:21	schedule	141:17	180:23

RRB LE BLUEN	IOSE EAST ERWE	03-03-2016		
291				
183:4	189:9	142:8	69:13	173:15
186:24	236:8	151:17	76:15	174:16
		154:16	105:17	193:25
seeming	sense 6:8	216:11	147:24	
123:15	155:4	229:20,21	196:25	sick 90:17
seemingly	162:7	227.20,21		111:12
100:23	171:18	severe	shooting	121:18
	183:21	168:15	106:1,2	179:7
seems 13:22	206:10	sex 157:16	shop 238:5	214:10,1
17:9 18:10	sensitive		- 1	sides
19:10,16	85:10	shake	short 95:18	70:19,20
21:4 45:24		244:23,24	200:13	192:20
63:23	sent	shape 19:13	238:3	232:11
87:23	65:16,18	_	short-term	
101:23	197:3	share 213:8	139:4	sign 46:25
160:15	separate	shared		47:2 63:
161:14	144:18	122:21	shot	168:12
163:11,15		214:19	102:22,24	227:19
167:20	separately	217:17	103:6	signatures
171:5,19	144:21	235:16	106:9	206:5
178:15	serious		133:10	
179:2,3,22	154:3,6	sharply	169:5	signed 94:
180:16,18	·	117:1	196:24	significan
seen 12:21	seriously	sheep 37:24	showed 24:15	20:7 194
26:24	41:10	_	83:4 146:9	
100:18	205:13	shells	149:6	silently
	setting 8:8	107:14,15	153:12	166:24
102:2		shelter	173:12	similar 87
103:17,21,	settlement	105:11	174:3	129:13
23 104:14	67:22	-11100 14	1	152:9
111:22	190:9,20	she's 198:14	showing	159:19
118:18	settlements	228:4	24:14	216:10
124:14	152:22	242:1	137:9	
159:3		shift 174:19	149:17	Simmons 2:
163:16	seven 36:4	.1.1611	153:2	211:14
167:23	99:12	shifted	154:14	simple 13:
168:11,13	143:5	25:10,11	181:16	23:17
169:3	seventeen	shifting	233:19	111:6
178:12	137:12	17:22	shown 7:11	
179:6	165:10	20:15		simplest
215:23		Shihgot'ine	shows 82:24	23:6
sees 16:6	seventy	90:2	140:6	simply 158
23:12	151:6	90:∠	160:20	218:9
	160:20	Shihtaot'ine	shy 225:16	
seismic	181:17	100:15		single 17:
91:11	seventy-nine	shit 175:21	sic 15:25	sisters
selected	44:24		22:9 27:9	199:16
128:16	114:1	shoes	55:16	208:11
solf 00.0		121:12,13,	58:20	
self 98:8	seventy-six	16	82:25	sit 26:10
196:6	160:25	shoot 36:13	95:24 98:2	27:14 42
send 65:17	several	51:13	139:7	58:9
		J + • ± J		74:11,16

	OSE EAST ERWE	03 03 2010		
292				
87:19	209:25	240:20	172:4	somewhere
207:7		244:15		14:20
226:5	skimmed		snow's 171:8	149:1
232:3	219:22	sleep 199:3	social	
236:20	skip 144:22	sleeping	108:15	son 36:3,8
241:21	slaughter	42:3	132:25	sooner
	55:17	slept 42:2	229:25	236:14
site 104:13		_	softer 171:8	sophisticate
168:8,12,1	slaughtering	slice 183:8		_
5 169:5,11	54:1 104:1	slide 6:2	solid 157:3	d 18:5
sites 108:3	110:6	145:20	solu 230:12	sorry
sits 232:11	Slave	153:12		6:22,23
	82:18,19		solution	115:17
sitting 11:1		slightly	56:23	120:22
28:20	SLAVEY	143:20	69:15	122:6
47:12,13	32:10,14,2	slow 64:14	71:13	137:4
50:21	1,25 33:11	141:5	72:14	160:8
57:22	34:23 35:1	145:7,10	74:22	169:14
67:23	37 : 17	155:15	227:16	177:21
80:19	41:25		241:20	185:9
85:17	48:17	slowly	solutions	203:18
88:13	49:12,13,1	146:23	72:2	7.5 17
105:2	6,22 50:1	small 27:11		sort 7:5,17
115:7	55:23	101:22	solve 148:6	9:3 15:16
122:25	57:10	102:23	somebody	101:25
205:14	59:17	103:1	46:14	114:14,19
230:8	60:16,20	106:2	67:7,8	115:16
232:11	73:4	136:23	70:3,6	130:20
233:2	84:1,12	149:12	71:9 88:14	140:21
six 46:4	87:3 93:17	151:17,19	95:8	146:24
	102:11	153:2	116:24	150:10
64:15,18	108:19	160:24	127:7	154:8,10
160:21	116:12,15,	168:5	156:13	155:15
168:5,9	17 122:14	196:11	201:23	157:6
sixty 143:22	130:6	200:6	210:12	159:10,13
151:6	133:25			160:3,4,18
181:17	165:4	smaller	somebody's	162:1,12,2
sixty-five	169:21	103:11	30:25	4
36:5	184:3	150:20	somehow	163:12,13
	199:8	Smith 115:21	14:12	164:13
sixty-three	204:5	1	128:15	168:7
82:4	208:20,25	smoke	131:22	178:5
size 142:6	209:4,8	46:7,18		183:13
154:8	210:24	74:3	someone	185:17,24
157:16	211:5,17,2	smoothly	109:2	sorts 18:24
181:16	2	237:25	sometime	soul 109:13
	212:1,15,1	snare 107:16	45:14	30u1 109:13
sized 150:20	9	J. 10 / . 10	74:10,15	sound 47:9
sketchy	220:12,19	snow	88:6 90:14	102:10
122:22	228:7,11,1	121:12,13,	somewhat	109:25
	5 229:1	16 171:4	8:16	124:23
skidoos	236:25		0:10	

	USE EAST ERWE	03-03-2016		
293				
sounds 28:19	special	spoil 68:1	243:16	starting
45:22	15:20	spoiled	SSI 114:1	67 : 4
148:4	231:22	118:8		108:22
232:10	specialists		SSRB 15:25	145:22
source 55:10	238:15	spoke 36:7	22:8 70:23	146:16
		87:12,13	95:24	152:25
south 82:19	species	88:14	96:13,14	180:6
126:15	23:25	89:23 , 25	98:2	182:7
space 139:21	180:9	91:5,6,16	174:15	201:25
146:3	190:19	92:22	193:25	starts 20:8
	233:19	116:25	staff 47:18	131:19
spasm 213:24	specific	117:1	193:25	175:23
speak 32:17	80:21	191:4		
37:7 41:1	193:19	198:14	stand 41:6	starving
44:4 48:19		200:12	68:7	107:10
49:12	specifically	222:5	163:24	state 138:25
69:23	122:23	223:11	222:18	173:10
75:21	148:7	225:12	226:20,22	
80:12,16,2	159:9	229:5	standing	stated 187:2
1 87:16	160:17	231:11	31:5	206:8
89:7,9,11	172:16	233:6	177:6,7	statement
91:22,23	173:8	spoken 32:21	198:15,21	11:18
98:17	specifies	48:18	228:4	21:18
112:23	95 : 25	49:12,13		77:15,18
115:16		55:24	start 19:12	93:22
199:14,17,	specify	93:23	20:12,23	
19	96:24	102:11	21:8	statements
200:12,13	98:16	108:19	38:23,24	40:18
215:18	spectators	116:12	64:8 67:3	61:16
219:4	203:24	165:4	111:10	79:10
221:5,6,8	7.1	184:4	125:25	99:14
225:13,14,	spectrum 7:1	200:6	126:1	states
15 232:8	235:11	208:21	129:8	192:25
239:1	spend 43:10	225:11,12	141:8	statistical
240:18	139:7	236:25	147:4	
243:13	140:18		151:20	142:19
244:10	168:3	spot 45:19	164:22	statisticiar
	169:10	spread 103:3	205:12	157:12
Speaker 49:9	spending	124:9	219:2	statistics
speaking	14:15	165:21	started	18:15
29:7		179:9	5:5 , 20	137:15
33:7,14	spent 13:12		10:21,23	151:2
35:6,25	spies 197:5	spreads	60:4 108:5	
46:14 54:7	_	179:9	135:19	status
81:13 90:6	spiritual	spying	142:25	146:15
120:10	47:6	196:21	150:25	154:11
199:4	110:10	SRRB 2:2	151:3,12	173:18
244:2	split 178:1	4:10 26:10	159:15	186:4
speaks	anlittina	135:22	176:23	218:17
91:24,25	splitting	135:22	177:1	stay 25:1
J1.24,2J	177:19		187:1	28:4 44:6
		229:4		

	OSE EAST ERWE	03-03-2016		
294				
71:20	151 : 17	172:12	163:23	234:15
77:21	strict	stuff	234:3	237:19
97:24	104:21	10:14,24	suggestions	supported
stayed 67:1	165:16	39:9 54:18	52:11 55:3	194:2
_		81:20 89:3	234:3	
staying	strictly	94:17		supporting
125:15 171:7	165:19	95:19	suggests 143:21	160:16
177:11,16	strips 149:4	101:24	162:18	supportive
189:1	strive 109:6	102:12,13		145:25
199:1,2	strong 59:12	104:14	suitable	supports
	141:22	109:18	16:24	126:3
steel 108:5	159:5	111:6	suits 196:9	supposed
step 16:15	199:11,12,	161:15	summarize	32:2 40:13
20:10 21:5	13 213:24	175:15 179:8	148:16	41:5
71:19	222:16,17,	196:3,15	154:20	94:2,3
stepped	19	219:24		121:2
204:20	223:10,11,		summary 62:19	148:20
steps 159:10	12	subject	136:25	supposedly
194:7	226:10,23	158:5	138:5,18	56:15
	230:7	159:2,11	157:1	
Stewart	232:21	161:22	158:21	sure 6:4
102:25	233:10,14	submission		9:12,17,25
103:7	234:8,13	236:9,12	summer	15:4,7 20:20
stick 31:5	stronger	submissions	153:17 178:18	20:20
181:5	199:6	236:16		37:7 39:13
stood 167:22	strongest	subsequent	summering	66:18
	145:9	146:24	141:12	83:7,11
stop 21:1 106:3	152:21		summertime	85:3 87:21
117:16	structure	subsist	179:1	91:1,7
125:12	132:25	14:22	180:22	92:9
163:21	150:10	subtle	sup 94:1	95:2,6
183:24	231:4,5	149:12	_	97:17
216:14	·	success	superimposed	98:5,14
stopped	strychnine	133:12	150:10	99:1,2,5
133:6	131:15	237:16	supplementar	116:4
	stuck 107:10	sudden 46:17	y 78:24	118:8
stor 143:2	108:9	175:18	79:1	120:11
store 201:6	studied		supply 108:1	121:24 124:4
stories	173:2	suffered	support	141:6
50:15,16	studies	170:1	7:20,25	174:22
	127:6	suffering	29:14 41:5	176:11
storms 140:9	146:22	122:8	79:14,16	188:8
story 50:11	164:15	suggest 21:7	80:5,9	189:17
128:6	179:8	53:11	131:4	202:5,6,15
142:22	181:15	63:20	194:5	,20 220:2
144:12	194:9	129:18	207:21	Surely
151:10	209:11	159:11	213:11	171:12
stresses	studying	suggesting	217:2	± / ± • ± ∠
	scudying	suggesting		

MIND TE DIORN	OSE EAST ERWE	03 03 2010		
95				
Surrendering	32:25 33:3	tags	125:19	44:19
67:21	37:13	51:6,7,8	130:14	45:22,23
140.0	49:22	118:13	138:4	47:8
survey 140:3	58:13,17	130:23	148:12	57:21,23
143:4,12	59:17,21	131:10	149:14	58:6
surveys	61:3,8		156:2	66:6,17,20
137:8	130:6,10	taking 6:3	166:9	70:7 , 19
141:11	208:1,5	11:2 23:6 26:16	180:17	71:1 73:17
142:12,13	209:4	70:19 84:9	197:4	74:18
144:7	210:20	70:19 84:9 87:9	202:3,4,10	88:25
160:1	212:15		,22 204:1	90:6 , 7
233:25	228:11	103:18	205:2	92:21
survival	system 29:4	121:24	208:12	93:24 95:4
78:2,13,21	31:10	124:4	221:18	97 : 1
79:11	52:25 94:2	146:13	222:8,9	103:22
107:13	111:16,17	160:24	223:2	109:5,7
137:16	111:16,17	161:3	224:16	120:13
142:9	127:5	163:19	227:4,9	121:20
144:2	133:17	202:25	229:6	122:1
154:15	140:23	talk 29:15	234:11	130:15
157:18	140:23	31:4 35:4	240:25	134:2
162:20	147:25	36:16,22,2	241:19	136:18
216:6	150:10	3 37:9	talked 13:22	137:13,21
	198:8	38:7 39:8	18:22	139:2
survive		42:4	30:16	140:19
26:14	systems	43:2,14,23	38:6,8	145:15
33:18 43:8	123:9	45:8,9	48:5 52:2	163:18
44:9 78:11	139:20	47:15,19	53:13	166:5
87 : 22	202:10	50:5,7,8,1	56:10	175:14
117:4		0,20,21,25	64:18 66:9	177:1
224:8,15		58:10	72:17	179:5
survived	table 4:1	63:15	77:10 79:8	184:10,12
38:5 222:7	17:1,13	69:16	95:19	195:21
224:10	20:14	70:2,3,5,1	166:21	197:8
survives	27:10	5 71:20	204:8	198:15
	28:19	72:4,6,19	206:1	199:23
14:21	51:25	74:16,22	213:20	201:14
sustain	76:22	75:3,25	221:10,16	202:19
39:17	93:23	77:7 79:3	222:1	204:10
192:15,16	137:21	80:6 87:1	229:7,10,1	221:11,12
204:10	194:22	90:18 91:3	6	222:15
sustained	200:20	96:25		223:24
191:11	202:2,4	103:15	talking 6:20	224:13
213:9	203:3	105:3	11:12 17:3	226:12,13
		106:7	22:1	227:2,17
sustains	tackle 20:12	112:22	25:7,18	234:10
90:13	tag 53:1	113:6,12,1	29:13	240:4
swears	Taga 72:16	5 119:13	37:3,4	242:5,22
177:24	_	120:14	38:12	243:15
SWITCHED	Tagaicho	121:2,22	40:13 43:25	talks 53:22
	70:11	122:3		

	<u> </u>	03 03 2010		
296				
224:20	58 : 25	37:8 41:18	208:16	that'd
	127:20	48:7,12	212:22	164:24
Taneton	139:22	49:7,18	213:15	
220:21,22	142:17	52:4	215:3,13,1	that's
target 96:20		53:7,8	5 217:16	6:18,20
97:3 98:1	tens 191:11	54:21,23,2	219:4,5,15	8:9 9:20
task 72:13	tents	4 56:4	220:8,21	11:14
task /2:13	120:3,7	57:3	222:3	13:5,6,23
taste 175:11	•	58:11,19,2	223:16	14:24
taught	term 133:12	0 60:2	227:21,23,	16:14
192:12	terms 8:25	61:11	25 228:3	18:16
	9:1 13:25	72:25	229:5	20:10
teach 45:14	33:20	73:14	231:17,19	21:3,6,16
78:17	53:15 63:3	74:7,18,21	232:22	22:3,6,22
teachings	120:14	78:6,18	233:2	23:10,13,2
191:10	133:14	79:2,3,7	237:12,15,	3 24:1
	145:6,24	80:7 87:14	21	26:3,11,15
team	162:20	92:3 95:16	238:20,23	27:19
21:22,24	171:24	99:9,20	239:3,10,1	29:25
199:21,22	204:21	122:16	1,17,23,24	30:2,14
238:2	Terra 169:13	123:25	240:1,2,3,	31:20 32:5
teams 105:23		125:14,15	5,6,8,23	34:10,15
tears 221:14	territorial	129:3,11	241:18,23	36:15,20
tears ZZI:14	66:9	132:4,5,15	242:1,10,1	38:20 41:2
tease 15:16	territories	133:17,22	1,21	45:14,20
technic	66:5 82:19	134:1,2,9,	243:10,12,	49:4
135:5	133:3	15 , 25	15 , 21	54:4,15
	158:22	136:12	244:1	56:20 57:2 62:12
technical	238:25	156:23	thanked	63:16,17
19:8 135:6	Teshekpuk	161:19	244:4	64:3,7,20
136:19	150:1	164:9		65:3,24
138:1,6	187:17	167:16	thankful	66:19,23
140:21	10/:1/	170:13,20	47:8	67:2,14
146:13	tested	173:14	48:6,9,10	68:11 69:5
157:20,24	105:19	174:12	49:19,20	70:6,13,16
164:18	169:6	176:11	50:24	70:0,13,10
techniques	thank 5:24	181:3,6	87:12	72:3,9,11
18:19	7:12	183:1,8	205:19	73:21
technology	8:5,13,14,	184:8	219:17	76:16
115:21	18 9:5	188:10,11,	225:22,24	77:19,23
	10:6,10	14	227:11,20	78:1,16,25
temperature	11:15,16,2	189:6,19	228:2	79:8
172:2	3 13:3,7	199:20	thanks 55:25	81:5,8
temperatures	15:14,15	200:14,17,	95 : 13	84:10,21
153:8	16:9 17:5	20	132:13	85:22
172:8	19:17,21	201:1,2,7,	135:23	86:11
	21:11	13	156:25	87:24 88:4
template	25:5,19,22	202:21,23	169:18	90:11,12,1
162:2	27:25	203:5,23,2	199:4	7,18 91:3
ten 14:9	28:3,6	4 205:24	202:22	92:13,24
39:14	32:6,22	207:14		93:2
	02.0,22			JJ • Z

	OSE EAST ERWE	03 03 2010		
297				
95:5,24	4 198:17	59:15 60:6	205:4	5 163:2
96:7,9,10,	199:5	63:11	209:13,19	168:19
18,20 98:4	202:4,9	65:16,20,2	216:17	171:7
100:2,25	202:4,9	3 66:3,11	217:22	172:16
103:9	208:9	67:15	229:25	177:6,7,9
104:8	215:14,21	77:1,3	230:11	11 179:17
104.8	219:14,21	82:23	241:13	180:6,8
108:9	223:18	83:2,14		185:15,16
109:2	224:21	96:22 97:3	they'd 127:1	18
111:18,24,	225:2,13	100:5	143:12	186:1,17
25 114:7	227:5	101:21,22	179:15	187:5,7,2
115:9,13	229:9	102:22	they'll	,24
121:4	235:25	107:5,10,2	65 : 22	188:4,6,8
123:5,22	236:4	1 108:4,18	149:9	24
126:12	244:3	112:3,25	169:10	196:21,25
128:2		119:4	188:21	197:4
130:16,18	theirs 94:14	120:2	203:4	199:23
131:5,7,21	themself	125:19		201:18
133:4	119:25	131:11	they're 9:12	220:3,23
137:6,19		134:16	11:11	230:20
145:8,18	themselves	137:19	12:17	234:2
146:17	12:17	138:7	14:19 26:4	236:5
150:3,23	35:19	139:21	34:4,5	241:3,6
156:2	39:16,17	142:22	38:1 43:6	243:15
157:6,8	41:2 96:5	143:6,11	44:23	
158:23,24	98:1	146:10,14	47:13	they've 58:
160:3,22	126:20	147:2,23	49:20	117:10
161:7,12,1	181:20,23	148:13	65:8,14,18	118:18
4	therefore	149:3,15,2	,22 67:10	168:23
163:10,16	36:13,14	5 150:1	68:1 69:3	185:21
165:14	41:12	151:6,8,13	72:5,8	217:13
166:10	57 : 25	152:7,9,18	74:13 82:9,12	233:2
167:15	89:10,14	,24 153:5	85:3 95:9	237:23
168:25	there's 7:5	154:16	99:1,23	241:25
169:2,8,10	14:16	155:24	100:13	thick 212:8
170:22,23	16:16	157:4 , 19	101:4	thins 50:17
171:20	17:13	158:17,19	106:9	
172:5	18:14,21	161:4	107:8,9	third 113:1
173:9	19:16	162:9	109:13,16	174:1,5
174:9	20:13 28:5	164:13	119:5	218:11
175:9	30:7 31:13	166:11,12	120:5	230:22
177:10	32:16	172:9	124:19,20	thirty
178:16,17	33:21	173:20,21	125:1	36:19,23
179:16	35:13	175:4,7	131:13	149:21
180:7,10	37:23,24	177:24	141:20	
185:2	38:2,3,4,1	181:21	142:1,5	thirty-eigh
187:5,7,21	6 41:22	182:1	146:10	137:6
188:16	50:9,10,22	185:4	147:19	184:19
195:6,7,19	51:6 52:12	190:14	152:25	216:1
196:13	53:3,23	191:20	155:13	thirty-five
197:1,14,2	55:14	197:18	162:4,15,2	145:11
			<u> </u>	

298	CSE EAST ERWE	03 03 2010	T	
298				
165:12	237:9	155:10	10:19	TRANSLATED
184:13	+: 21 2	192:23	128:16	60:15
thimto foom	timers 31:3	195:3,9,25	158:20	210:24
thirty-four	tirelessly	196:3,4,7	179:20	.
137:11 165:11	238:7	top 150:6	180:3,8,11	transmission
103:11	tiresome	cop 130.6	tracking	153 : 7
tho 38:12	43:15	tossed 8:23	8:25 9:1	trap 23:24
125:8		total	234:23	24:5 107:3
thoughts	title 66:20	96:1,7,16		108:2,3
77 : 8	Tlicho 33:25	97:22	tracks	224:2
129:21	68:9	137:9	128:18,20	trappers
214:7	82:2,6,9,1	145:10,15	168:11,12	10:19 24:8
	7 88:5	147:17	trad 121:7	162:10
thousand	216:12	174:16		
114:2,6,7	217:6	184:14	trade 126:24	trapping
137:3,5,6,	229:13	190:7,16	tradeoff	108:5
11,12	233:1	191:5	143:23	116:23
139:17	236:20	235:7	********	119:15
143:5,7,8	241:24		trading	205:14,15
160:22	Tocho 239:21	totalling	12/:4	224:2
161:1,2	Tocno 239:21	27:12	traditional	traps
163:2	today 5:4	totally	70:10	107:21,23,
166:22	17:1 18:9	215:2	106:21,22	24 108:5
170:4	28:16	touch	107:7	
179:24	30:23		121:6,7	travel 24:4
184:14,20,	35 : 10	44:12,13,1	138:8	38:15,19
23 216:1	39 : 18	7	172:24	117:8
thousands	41:11,12	touched	176:19	118:14,15
44:7	59:7 62:6	56:10	192:1	119:6
191:11	63:19 68:6	tough 16:19	traditions	128:16
4.h	77 : 23	172:23	88:20	175:10
throughout	78:17 83:3	172:23	123:5	200:21
119:18	92:12	1/3:1	124:25	209:24
161:15	119:23	tour 24:11	124:25	210:3
175:8	121:9	toward 19:14	trails	travelled
234:9,13	136:18	97:21	38:19,23,2	119:2,3
throw	214:2	184:3	5 172:24	120:20
45:11,15	218:8		trained	121:17
104:11	227:1	towards	111:5	175:1
throwing	tomorrow	71:13		236:3
198:23	36:8 70:2	72:14	transcribing	travelling
	83:7 96:14	98:20	239:5	=
thrown 104:7	237:7	99:14	transcript	35:17
thrown-away	241:10,11	128:17	4:22	91:11
104:13	241:10,11	168:8	231:14	119:17,20
		202:5	245:4	125:16 126:18
tied 25:2	tongue 25:1	206:3		205:9
till 35:10	tonight	town 136:23	transcripts	213:14
81:8 236:1	188:21	168:4	218:5	236:2
		176:21	transects	230:2
timeline	tools 105:12		142:20,24	treat
		track 9:2		

DIME IC BEODIN	OSE EAST ERWE	03-03-2016		
299				
118:6,7	109:3	238:2	233:22	unanimous
treated	222:10	Tuesday/	turf 26:13	181:8
30:13	truth 11:12	Wednesday		unbalanced
40:22	212:13	239:9	turn 86:21	123:16
118:10	212.13	239:9	153:25	123:10
218:14,17	try 17:23	Tul 37:20	220:7	uncertainty
•	19:11	Tulita 3:7	turned 36:5	191:20,22
treaties	53:11,12	4:6,15		Uncle 126:21
67:21	56:18	28:10,13,1	turning 36:9	
treating	61:22,23	5,23 29:1	turns 223:20	unclear 19:4
219:2	68:19	31:13,25	Tutcho	109:7
1	75:19,22	32:17	238:21	uncomfortabl
treaty 76:14	79:13	35:21		e 35:5
tree 108:17	117:4,16	36:12	TV 30:11,12	116:25
124:8	129:3	37:5,20,21	54:18	196:20
126:24	158:5	40:11,18,2	twelve 22:25	undermine
171:5	162:14,16	4 41:23	27:14	22:4
treeless	181:4	47:9	139:22	22:4
108:18	244:23	48:4,17,19		underneath
	trying	49:4	twenties	94:5,11
trees 131:19	9:20,21	51:15,23,2	46:5	understand
trend	20:16,22	4	twenty 25:9	17:24 18:5
18:11,16	22:15	52:2,6,16	136:6	19:12,17
173:16	30:25 55:9	54:14 56:5	137:3,5	20:6,16
trends 18:12	68:18 69:1	60:22	168:6	22:20
82:25	71:17	61:10,17	178:22	25 : 15
02:25	78:16 , 20	62:2 65:18	180:22	62:20 64:2
tribe	85:20 86:9	79:10	twenty-five	89:8,9,12,
107:2,5	94:9	86:19	27:19	21
tried 174:1	115:7,18,2	95:18	158:19	90:21,23
	3 117:2	99:12,14,2		96:6
trigger	138:12	1 100:7	twenty-one	117:23
235:5	163:4	101:19,20	36:9	120:22
triggers	172:13,20	102:4,14,2	twenty-three	140:19,23
196:2	177:9	2 112:12	44:23	143:23
trip 208:17	180:17,24	113:1	twice 222:25	160:18
_	183:22	133:20,22	224:22,23	163:5,9
trout 38:3	186:17	134:7		164:1,6
truck 104:20	227:15	135:19	twist 30:25	171:1,11
242:18	233:7	156:11	type 10:14	172:14
	Tseleie 2:5	184:2,6	125:8	176:19
trucks	T'seleie	208:20	128:25	179:21
126:17	3:14,15	209:1 213:18	175:15	180:1
151:9	99:19	231:18		187:9
177:4	101:10,13		tyring 162:14	199:17,18
true 31:20	103:15	Tulita's	10∠:14	218:22
35:18	122:16,20	55:8 86:21		233:7
63:16	170:20	99:15	U	understandin
84:21	173:9	tundra 17:16	ultimate	g 18:8
87:12 88:2	205:24	155:1,3,19	67 : 12	171:15
		, , -		

	OSE EAST ERWE	03-03-2016		
300				
234:1	145:7	13:5	205:6	22:18
understands	urgent	134:13	Walker 1:15	26:11
99:6	106:18	view 12:23		106:1
199:16		55:8	walking	water 24:21
	useful 18:18	147:22	88:18	39:19 65:7
understated	146:18	176:20	89:19	74:12 77:3
206:14	153:24	178:4	121:11	172:3
understood	user 125:6	191:7	167:23	195:13,16
207:7	171:15		169:10	
underway	users	views 159:5	walks 89:16	ways 22:9,16
157:8	12:2,15,18	217:17	Walter 2:20	31:13
164:15	,19 13:1	villain	61:21	63:11
	32:3,4,5	99:25	72:20 81:3	64:24
ungulates	176:19	Violet	82:16 83:9	86:11
152:15	193:15	238:21	85:1	106:22,25
unite 78:6			132:13	110:20,21 162:14
	usually	visit	165:5,6,22	191:13
united 41:6	90:16	198:13,20	166:1	216:22
152:13		214:11	200:25	217:9
University	V	227:21	219:13	236:3
153:3	validates	242:6	220:15	
unknown 20:9	23:16	visitors	244:1	weak 108:24
154:23	valley 100:7	104:8,9	171 . A	109:17
155:6	valley 100:/	110:24	warm 171:4	wear 121:19
170:24,25	valleys	240:4	warmer 153:8	wears 80:14
173:10	26:10	vital 137:17	warming 23:5	
unless 98:7	valuable	voice 87:6	wasn't 42:2	weather
197:13	153:25	91:8 219:1	83:22	100:4
	value 9:22		84:25	172 : 2 175 : 2
UNREPORTABLE	18:11	Vonnie	85:1,13,15	1/3:2
102:10	231:1	213:15	86:4	website
upon 5:1		vulnerable	130:2,3,17	12:22
60:10 , 11	variables	147:11	152:13	websites
76:9 96:11	158:20		183:4	65:14 , 15
98:12	various		205:7	
112:7,8	141:14	waffle	waste	we'd 6:8
135:15,16	142:11	182:22	166:8,18	63:13 93:4 164:14
245:1	vegetation		160:8,18	207:12,14
upset 81:24	17:15	waiting	168:16	212:24
196:25		29:23		
upsets	ver 50:4	31:17	wasted 24:2	week 85:7
109:23	verify 10:24	walk 27:7	wastes	136:11,14
	Vice-	38:19,25	166:21	155:2
uranium	Chairperso	39:13	watch 26:11	242:12
136:6	n 1:11	40:13	30:11,12	weekend
166:7	5:24 6:21	43:15 49:5	31:16	103:19
169:24	7:12	90:11	204:23	238:5
urgency	8:14,21	121:12,13,	205:16	weeks 141:11
137:20,22	10:6 11:16	15 168:1		
			watching	

SKKR LE BLOFNOSF	CA21 CVMC	03-03-2016		
301				
weigh 210:15	25:7,10	137:13,20	27 : 5	155 : 4
I -	26:7,8	156:12	30:22,23	183:12
weight	27:4,22,24	158:14	40:20,21	
141:21,22	31:6 32:18	160:7	44:8 45:22	where's
142:4	34:18	162:1,13	52:20	219:20
146:1,12	37:1,2,3,4	163:4,10	64:3,4	wherever
153:16	39:21	164:22	112:11	39:3 117:8
Wek'eezhii	41:4,5	174:14,21	114:15	174:25
69:21	42:13	184:9,12	119:11	175:1 , 7
230:17	43:20,25	188:15,18	128:1	whether
welcome	44:14	196:2,8,13	139:2,14	18:2,13,14
196:22	46:16	,16	145:14	55:2,9
	51:13	197:13,23,	148:10	90:7
welcoming	64:20	25 198:17	157:21	113:17
215:18,19	66:20,21	199:1,2	158:3,15,2	124:19
we'll 5:18	68:23	200:2	0 159:3	129:21
19:13 27:5	69:1,12,13	201:5,15,1	169:4	151:4
60 : 7	,17,18,20	6,20,21,24	188:16	161:10
69:20,23,2	70:7	, 25	203:3	174:9
4 78:19	71:11,12	202:9,13,1	204:20	182:18
84:9,16	73:17	4,25	213:10	191:22
106:7	74:18,23,2	203:1,8,11	214:16	212:4
126:8	4 76:11	,12 206:18	215:23	218:12
129:3	78:20	207:13	216:20,24	white
135:12,18	80:6,13	215:20	219:16	33:15,19,2
158:24	81:2,20	217:1	222:14	0,23
175:7	83:6,10,18	220:2,24	223:21	121:4,9,14
189:9	85:20,22	221:11,12,	227:13	209:15
195:14	86:9,12	21 225:22	232:23	
197:12	87:5,10	226:9	240:24	whoever 27:9
205:1	88:5	227:12	242:12	197:3
231:12	90:6,9	228:17	whales 38:14	238:16
236:18	91:19	231:13,14	whatever	whole 9:21
237:9	93:1,24 94:2,3,4,9	234:11 237:6	11:13	16:25
wells		241:7	15:20 23:5	17:13,23
149:5,23	95:4,7,22 96:21,25		25:24	20:16
we're 5:13	97:2 98:18	West 124:6	34:17	44:21
6:20	99:11	144:17	47:23 48:8	53:18
8:6,7,8	100:22	171:3	96:13 97:6	54:11 62:4
9:15,16,20	100:22	176:10	98:2 126:2	66:5 95:5
10:1	23	185:25	130:21	107:2
11:10,11	111:7,8,19	western	151:9	113:17
14:13	114:9	137:25	161:11	115:8
15:5,7,11	115:1,7,24	138:13	173:16	116:1
16:11,14,1	116:8	148:16,17	183:23	157:25
7,18,21	121:15,20	150:1	242:18	164:11
17:3 18:16	125:14,15	187:16	whatever's	169:9
21:22,24	130:19	we've 14:10	98:19	190:20
22:4,6,15	131:5,7		30:13	193:7
23:19,20	134:17	17:12,13 26:5,6	whatsoever	243:7
1		40.J, U		

	OSE EAST ERWE	03-03-2016		
302				
wholehearted	193:3	21,22	200:9	239 : 6
ly	195:18	132:21,22		243:4
35:10,24	223:23	147:25	woodland	
	224:1,7	148:5	103:8	workable
whomever	225:2	159:2	wording 6:6	115:13
171:19	226:13,21	160:16	11:19	worked 63:22
whoops 154:4	·	161:13	work 8:6	91:5
_	wildlifes	162:15,19	12:2,13,14	110:25
who's 66:22	43:13	204:23	,18 14:14	159:17
105:2	willows	234:10	15:19,21,2	210:6
173:4	17:16	wolverines	5 16:7,8	213:10
189:3	windy 146:5		21:24	231:25
207:4	153:18	160:14	22:2,3,7	238:7
wife 67:24		wolves 17:20	24:6 26:5	worker
179:25	winter 108:1	55:2,3,9,1	27:5,22,23	130:14
213:16	141:22,23	4 118:15	29:5,6,25	
Wilbert 2:22	162:10	133:1,7	41:13,17	working
6:15	171:3	147:16,17	52:17	13:22,25
21:19,20	235:24	159:2 , 7	71:13	14:1 15:5
86:22,23	236:1,5	160:10,13	75 : 20	16:6,10,14
87:5	wintering	161:10,22	80:5,8	17:11 19:1
178:8,9,10	141:9,15	162:25	93:4,8	24:3
180:13	142:6,14	163:6,19	94:16 96:6	27:17,23
194:17,18	wiped 126:13	164:3	111:2	39:15
199:10	wiped 120:13	169:3	115:18	40:12,14
wild 128:5	wisdom	women	116:5	52:24 81:2
W110 120:5	127:22	104:19,21,	117:24	91:20 93:5
wildfire	199:5	22	118:4	114:20 126:4
182:7	206:3	won 44:2	125:9	159:15
wildfires	214:7	WOII 44.2	130:13	172:18
17:18	222:4	wonder	132:1	173:4
182:9	wisdoms	44:1,3	140:11	176:23
	214:8	100:8	157:6,8,14	202:16
wildlife	wise 37:6	156:12 , 17	158:3	204:18,22
12:14,16	wise 3/:6	217:20	160:3,20	205:1
30:18	wish 69:8	220:6	164:14	206:11
42:17	70:4 80:20	wondered	176:3	207:4
43:25 44:20 50:6	116:4	51:6	193:6,12,1	210:6,7
62:22	208:17	221:11	3,25	211:14
67:13	wishes 56:20	wonderful	196:17	217:1
74:13		136:14	197:13	226:2,17
100:19	wolf		198:1	227:13
117:2	50:10,11	wondering	201:2	231:8
123:22	55:11,18,2 3	9:4 11:22	204:12,21,	237:18
129:2	3 56:7,9,12,	46:16	25 210:8	works 14:20
149:17	17 57:13	51:7,13	217:9	78:21
168:13	58:2 88:25	52:8 59:10	226:23 230:5,15	114:22
169:4	89:1	105:2		133:17
173:7	129:21,22	106:8	232:1,15,1 9 237:15	201:21
190:18	131:12,14,	175:19	238:4,10	
	101,12,11	187:13	250.4,10	workshop

SRRB re BLUEN	OSE EAST EKWE	03-03-2016		
303				
78:7		54:16,19		
world 41:11	<u> </u>	59:7 85:4	Z	
	yakachine	105:25	zero 7:22,24	
43:15	38:13	119:23,24		
70:17		177:17	zone	
149:16	year-to-year	199:2	83:22,23	
191:7	171:2	209:13,14,	84:4	
201:22	Yellowknife	20	152:12,18	
worms 179:9	103:18,24	younger		
worried	104:6	29:17		
23:19,20,2	213:18,25	78:3,17		
2 179:17	yest 62:6			
186:17	83:4	yourself		
187:5,8		16:23		
197:24	yesterday	31:16 99:4		
	6:1 7:7	201:4		
worry 36:25	13:11	242:17		
108:15	27:11 38:6	youth 3:11		
worth 137:2	42:2 45:5	4:17		
	54:8 55:1	134:8,22		
Wrigley	62:6	134:0,22		
102:4,6	64:12,25	202:6		
write 43:7	66:5 67:8	217:19,24		
77:9	72:1			
200:16	123:22	218:1,9,25		
	126:11	219:23		
writing	130:1	220:1		
64:12	131:14	230:23,24,		
90:25 93:1	218:4	25 231:3		
200:7,8	222:1	238:4		
writings		you've 7:8		
207:2	yet 35:7	17:17 , 18		
	39:14	19:8,9		
written	57:16	21:2 31:16		
30:18	79:23	32:3 36:24		
68:11	Yonge 2:11	53:9,13		
92:11,12	61:11,12	116:20		
98:5,6,8,2	215:13,14	133:15		
0 138:6		167:12		
170:24	you'll 23:13	174:22		
200:16	133:1	178:23		
236:19	135:2	182:5		
wrong 27:2	157:10	201:4		
67:4 97:5	164:23	213:22		
	young 30:5	222:15		
wrote 62:8	31:8,14,22	Yukon		
67:9	36:25			
75:9,12,13	37:21	127:12,17		
143:1	39:15	131:18		
WRRB 236:24	44:13	132:22		
	45:13,24	239:13		
	46:9			